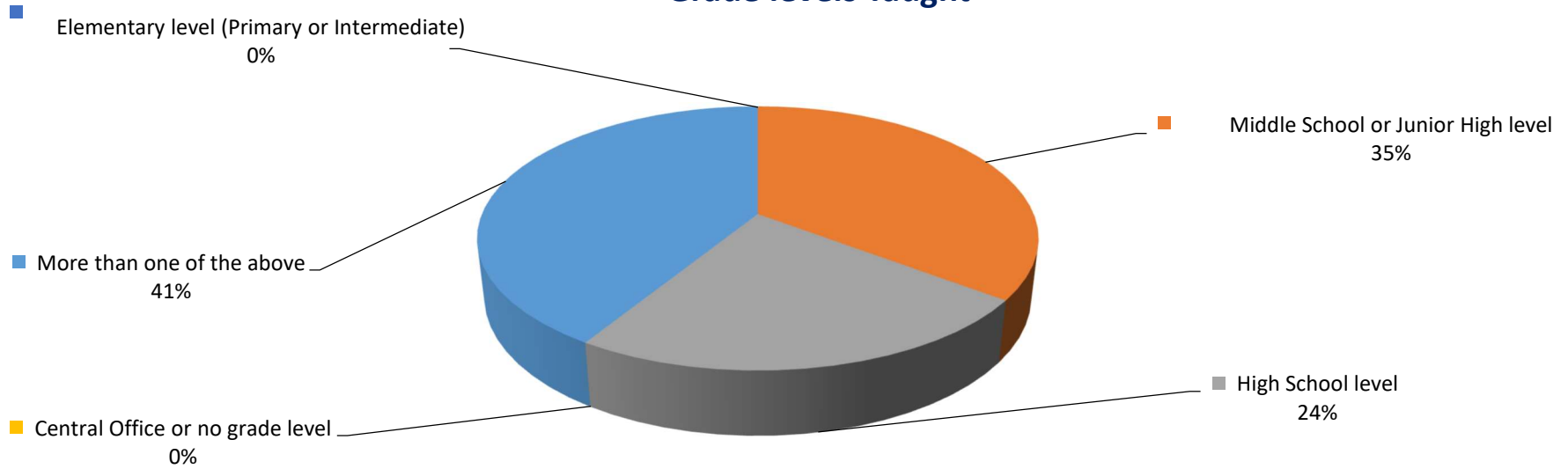
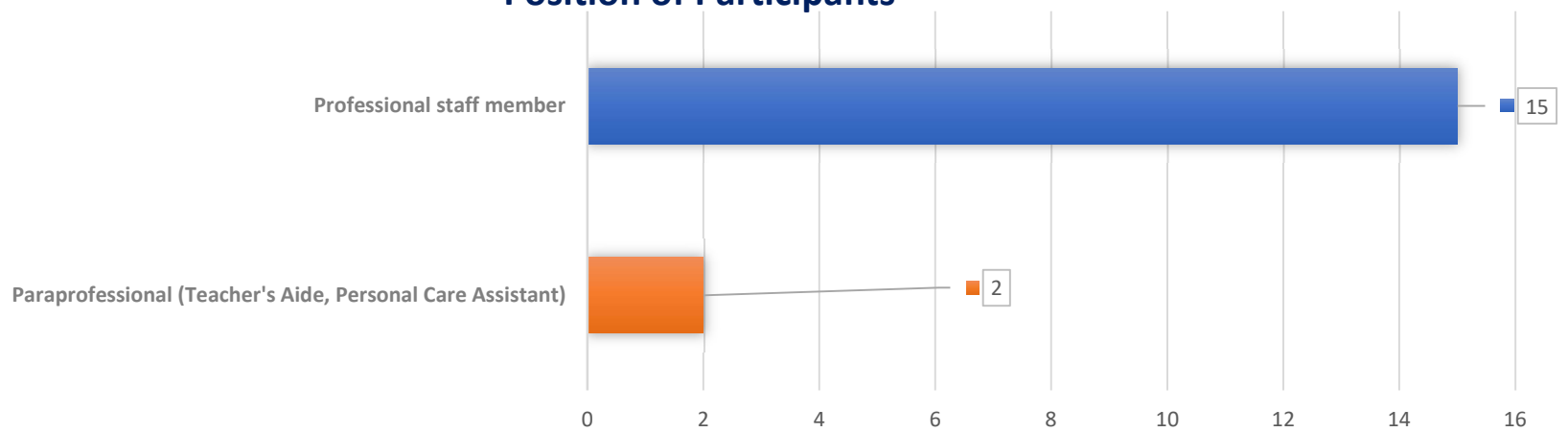


*BEAVER VALLEY INTERMEDIATE UNIT
DISTRICT NEEDS ASSESSMENT FOR
SOUTH SIDE AREA SCHOOL DISTRICT
2025-2026*

Grade levels Taught

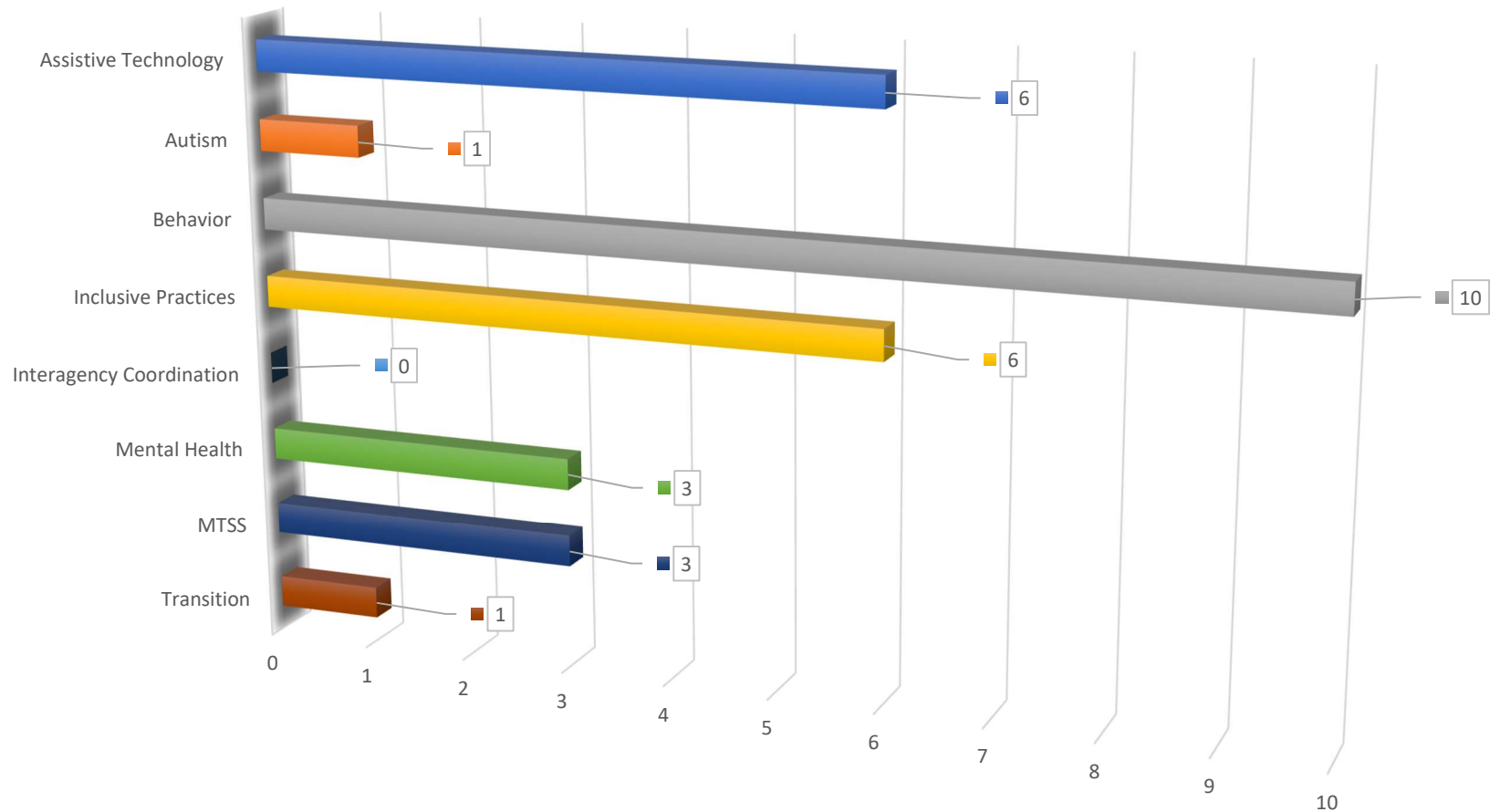


Position of Participants

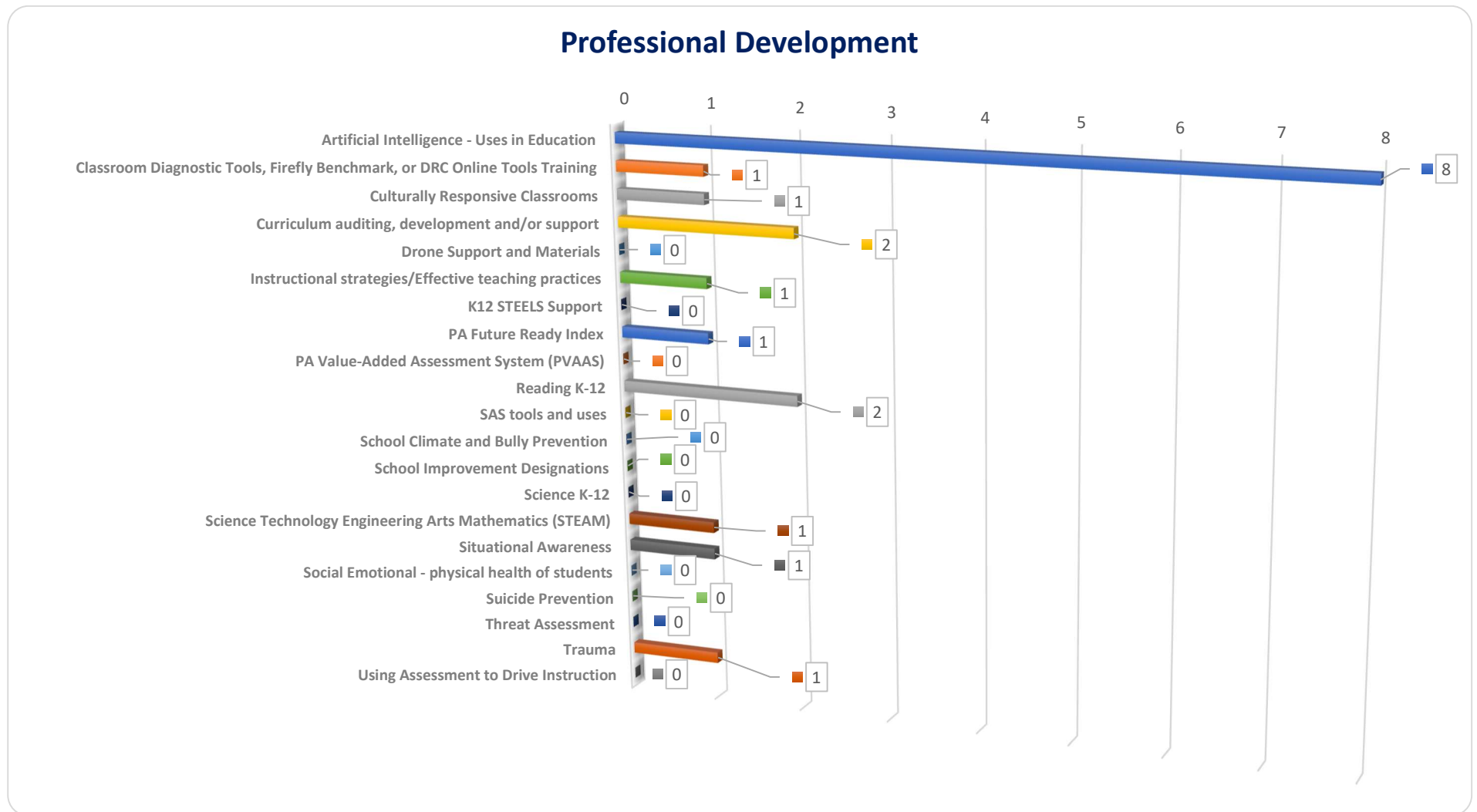


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

TaC Initiatives

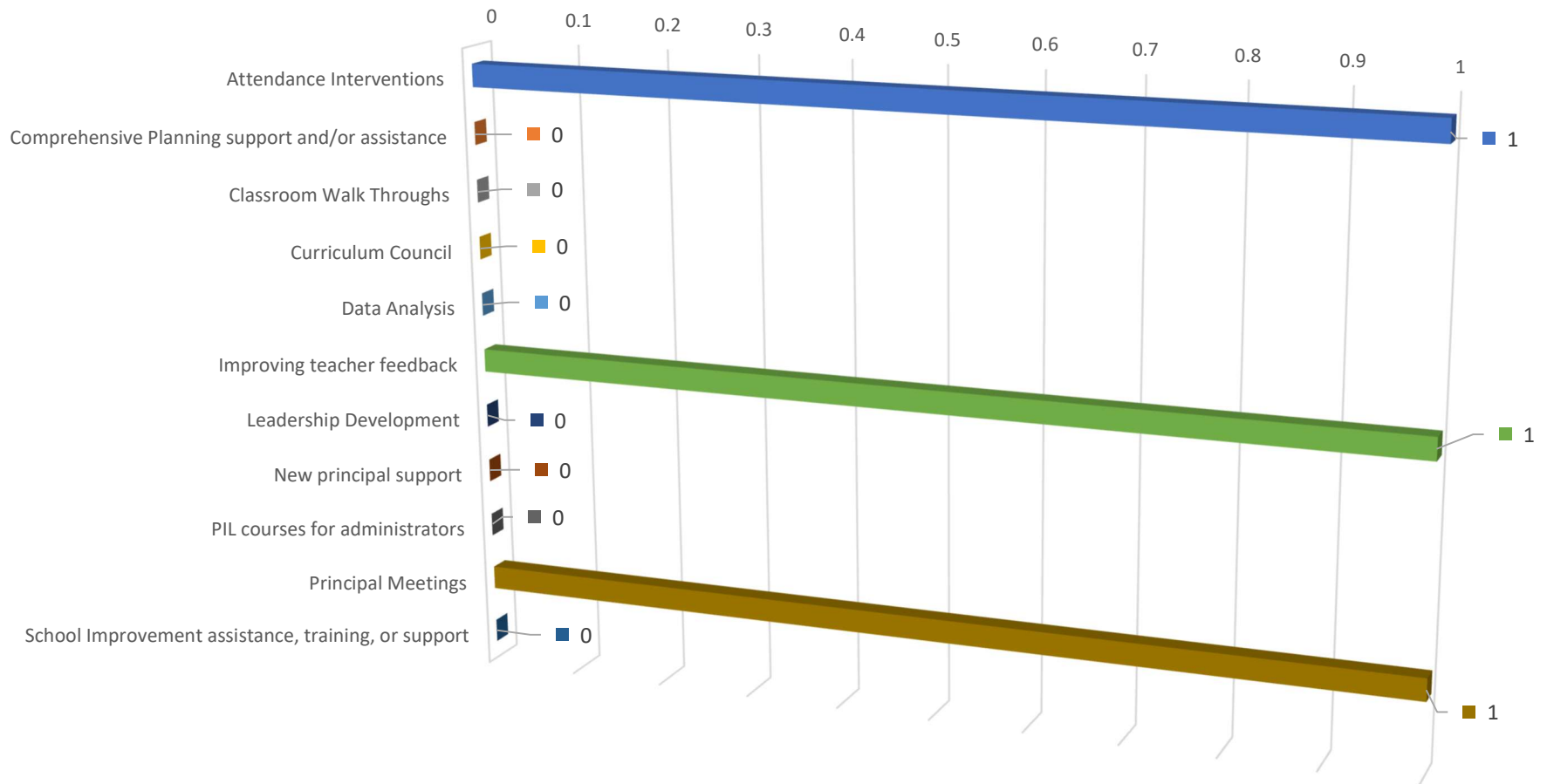


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



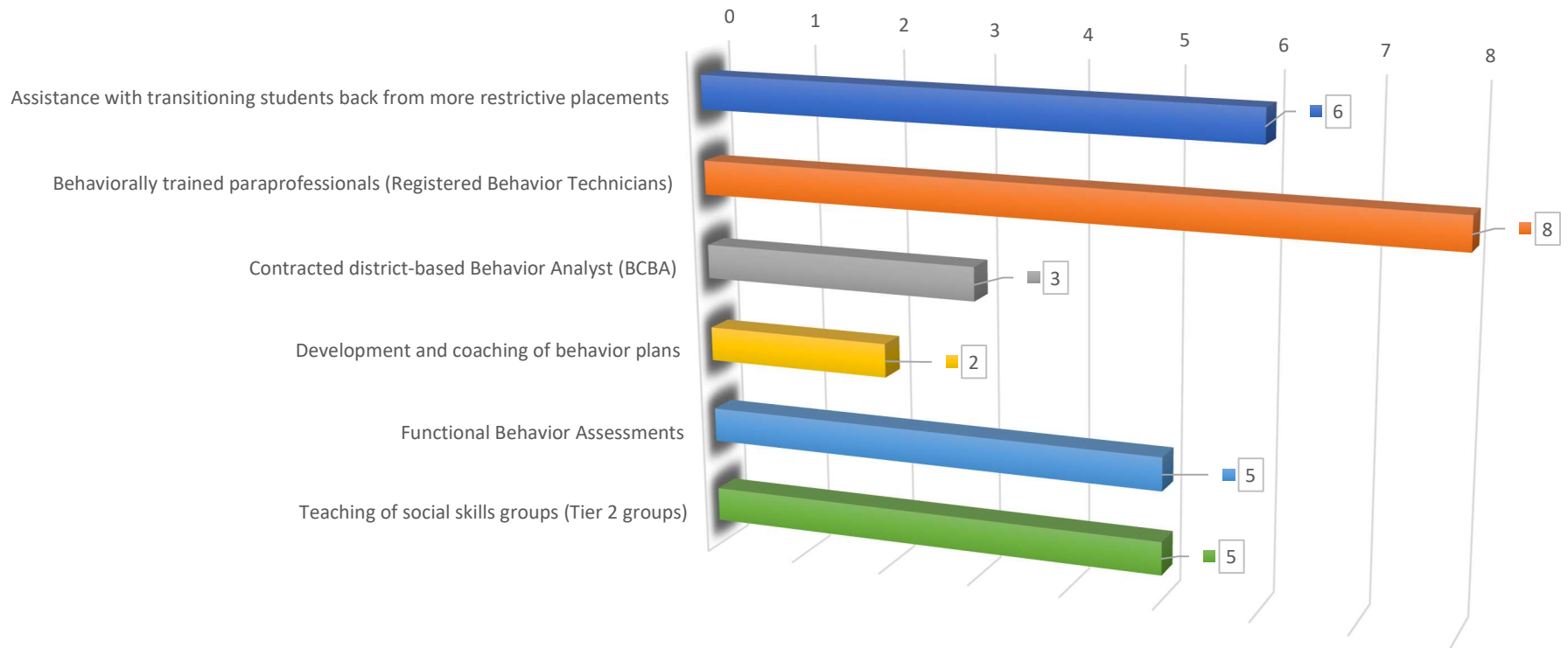
The following chart defines the support needs of School Administrators.

As an administrator, what are some of the support needs for your district?



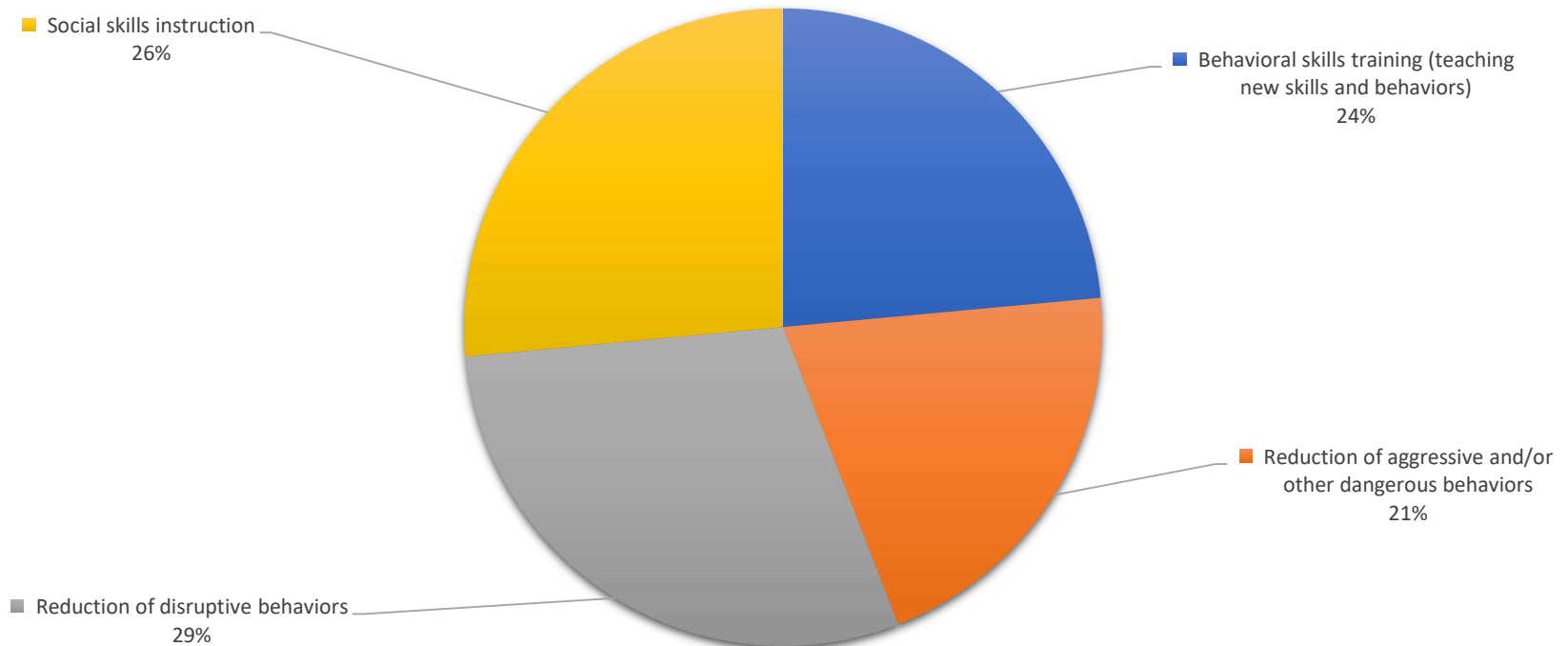
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

Which of the following behavior services, if any, would you find beneficial to your program?

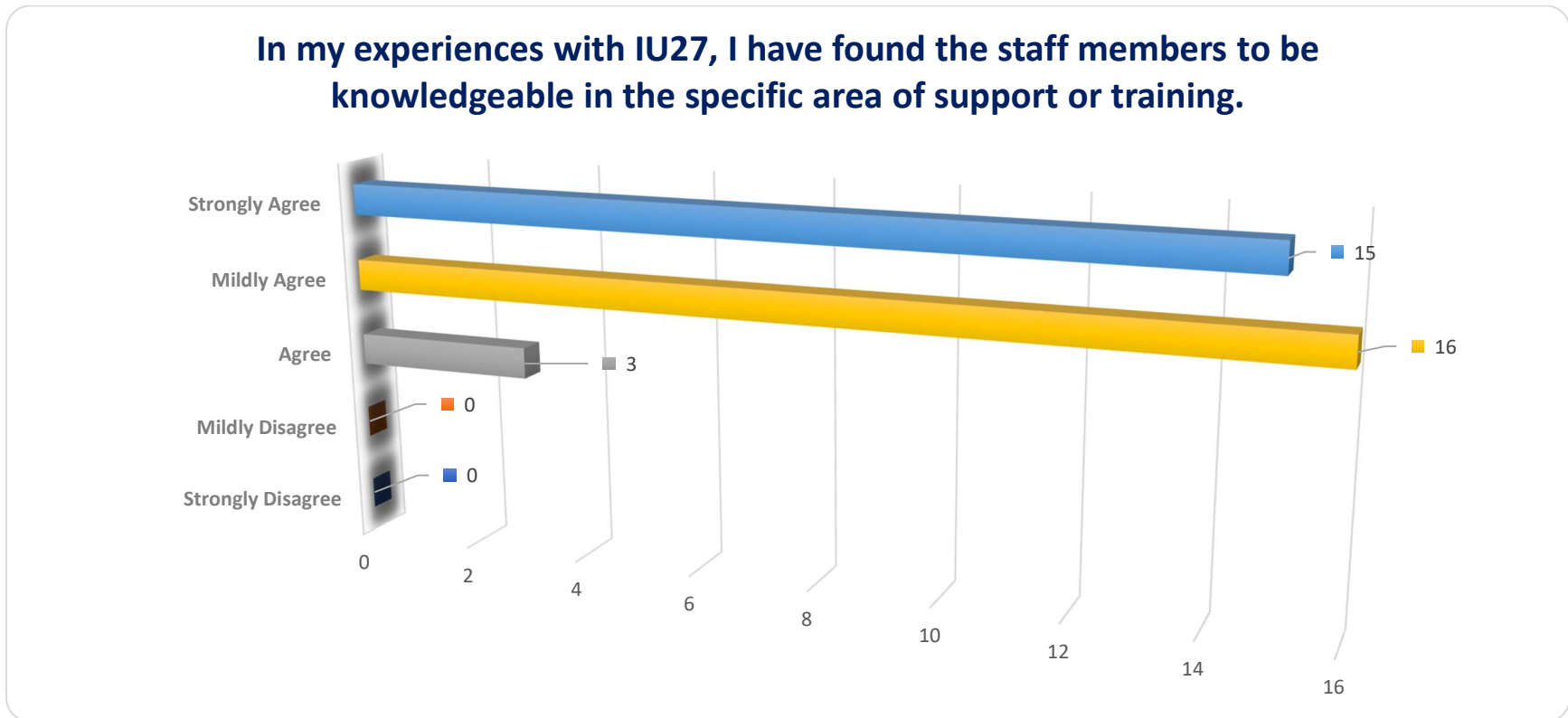


The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

Which of the following behavioral supports do you feel would most benefit your students?



The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

Behavior Management
CPR and AED use
Working with visually impaired/blind students

The following are the Other Curriculum Services that respondents would like to see.

The following are the Behavioral Services that the respondents suggested in the survey.

disciplining students that are defiant

The following are the Behavioral Supports that the respondents suggested in the survey.

Establishing boundaries planning consequences of good/ bad choices individualized behavior plan enforcement
How to get the parents to do the things that are expected of parents. For example, making school a top priority instead of an option. Also, encouraging bell-to-bell cell phone restrictions--to benefit everyone!

The following are the Expanded Supports that the respondents suggested in the survey.

Behavior Specialists
Workshops for parents
Working with visually impaired/blind students