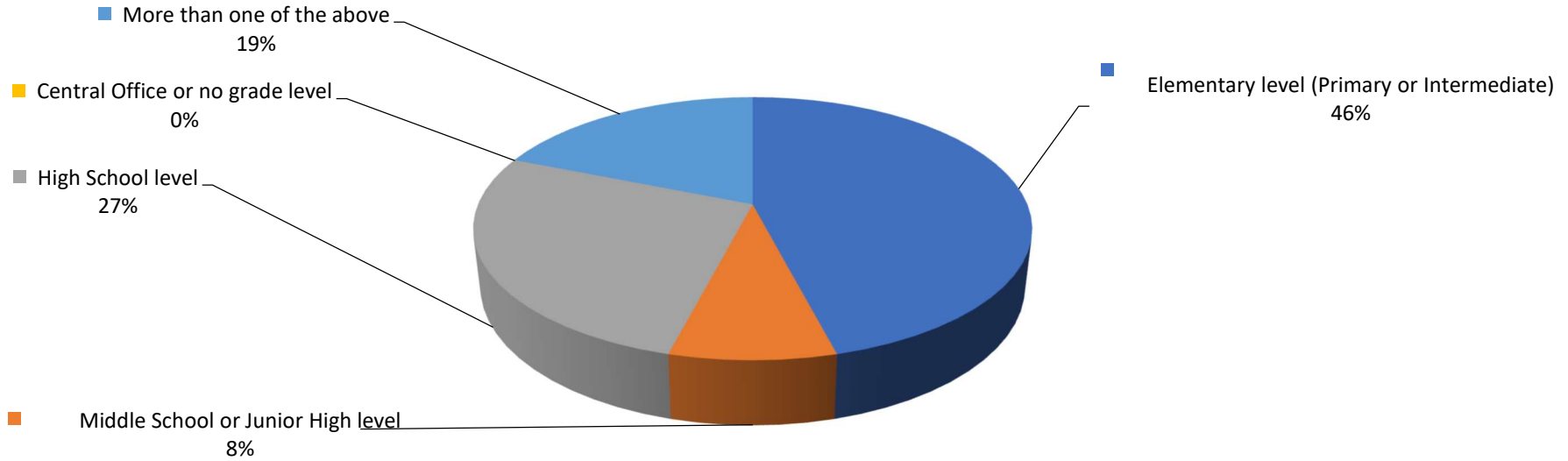
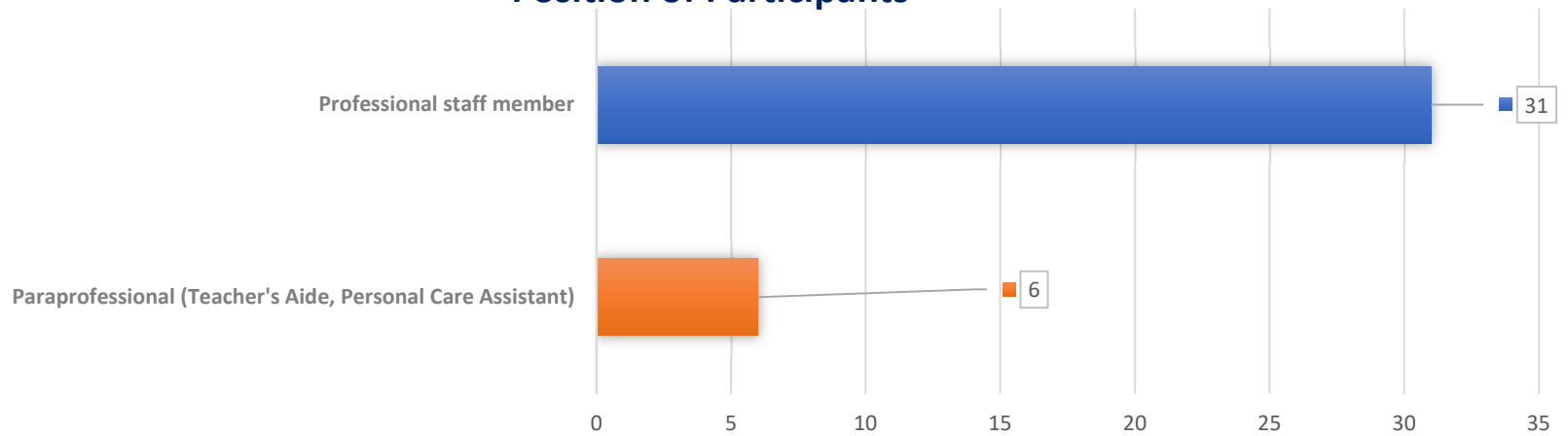


*BEAVER VALLEY INTERMEDIATE UNIT
DISTRICT NEEDS ASSESSMENT FOR
ROCHESTER AREA SCHOOL DISTRICT
2025-2026*

Grade levels Taught

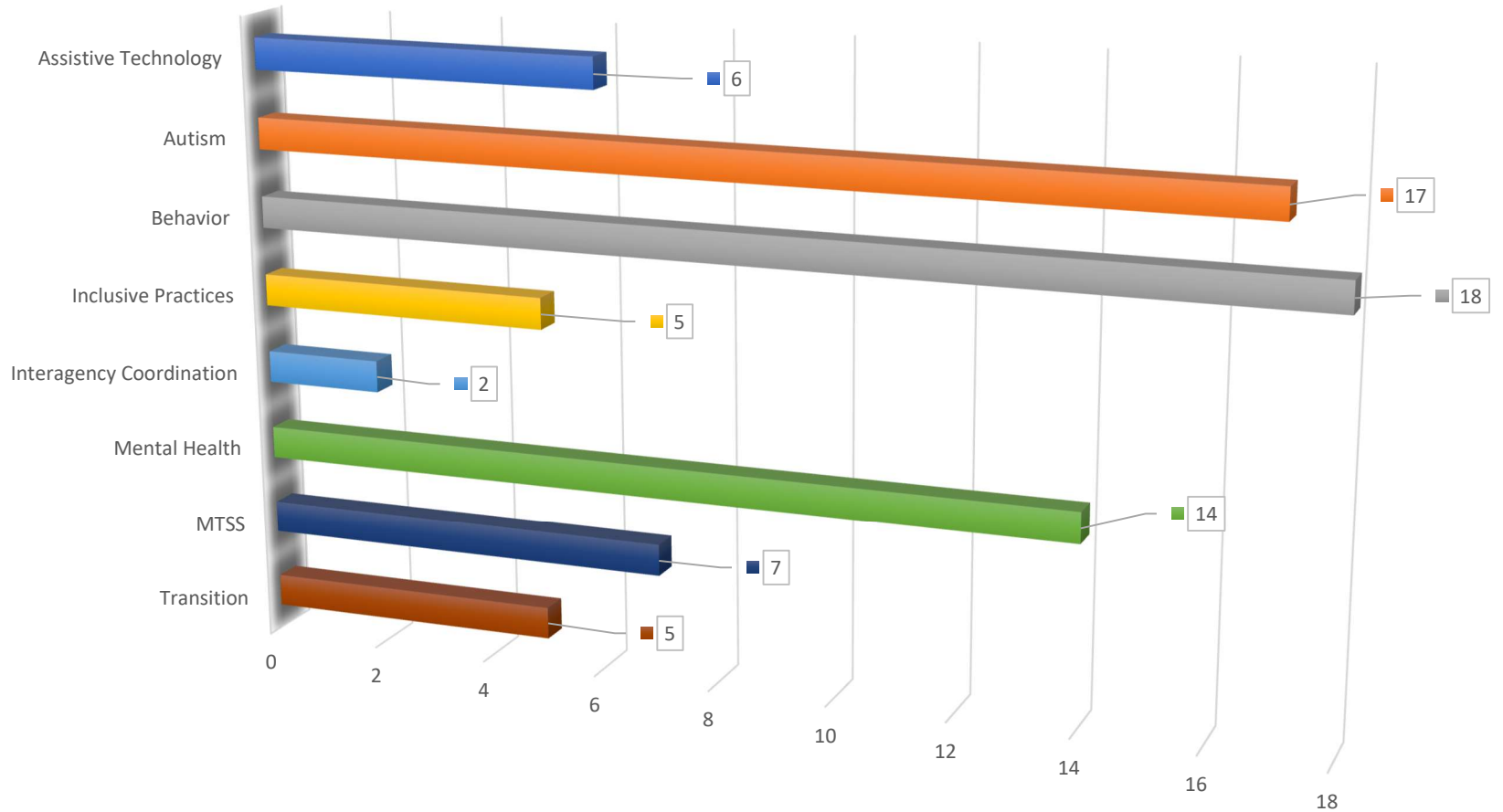


Position of Participants



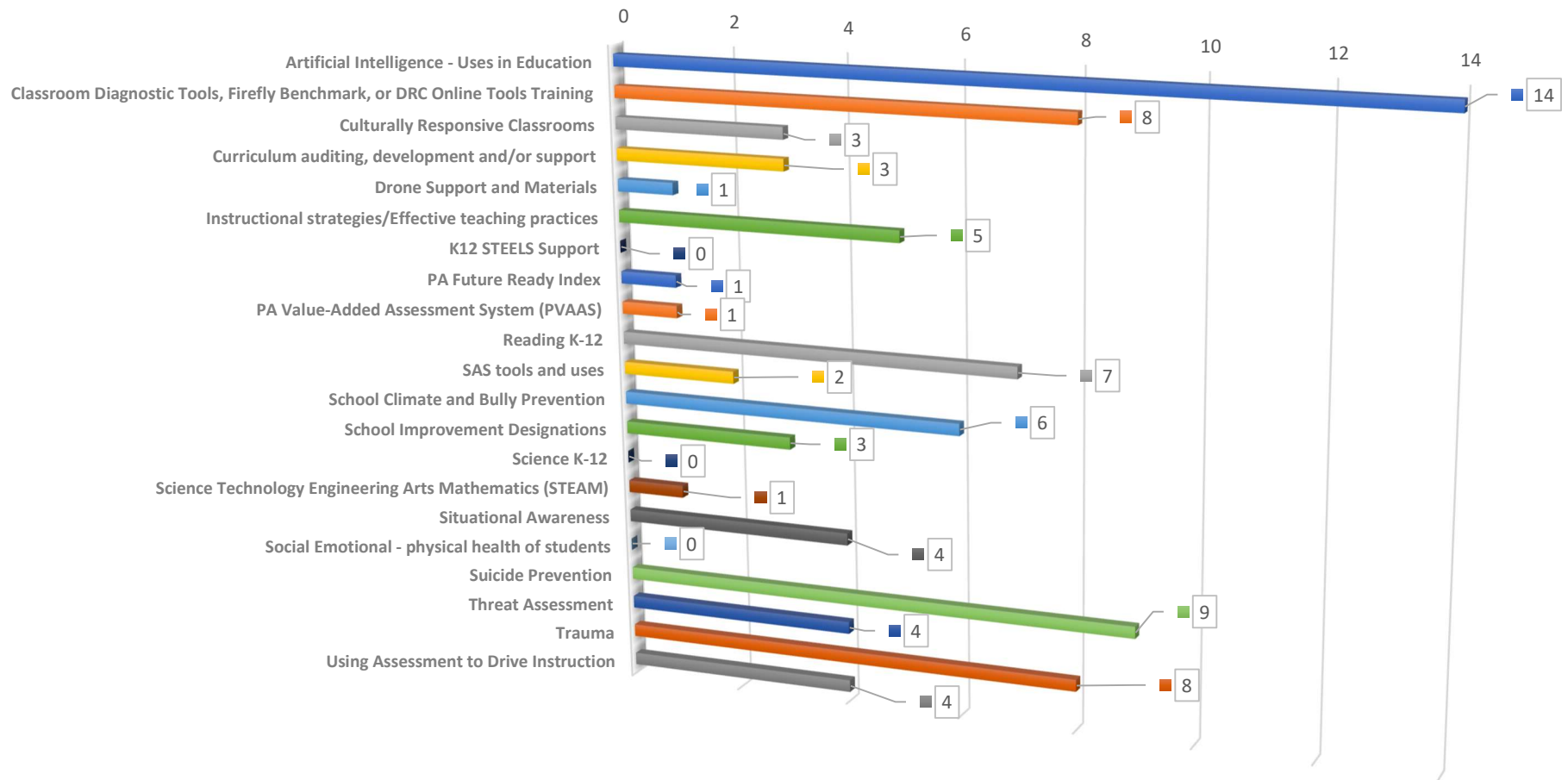
The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

TaC Initiatives



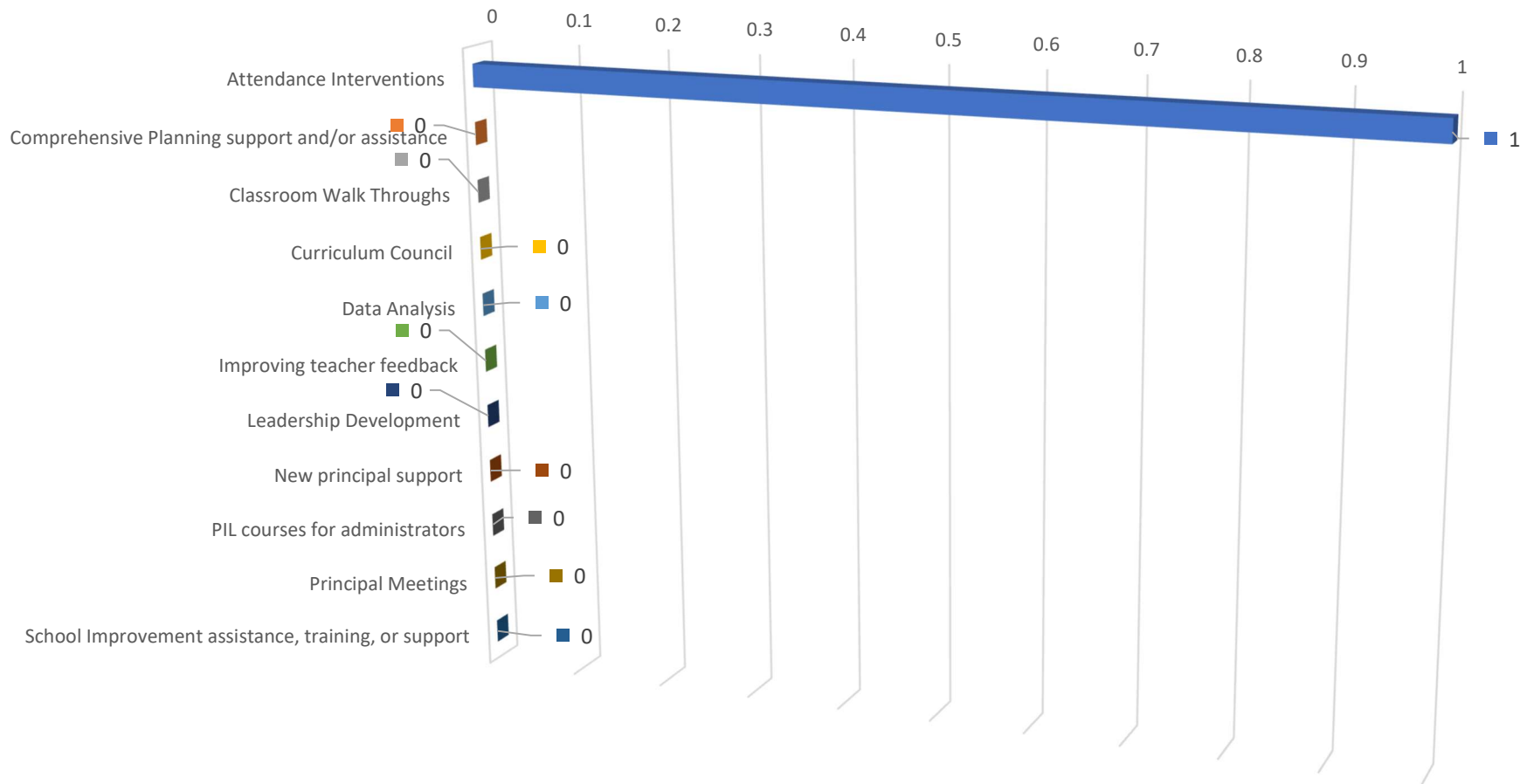
The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.

Professional Development



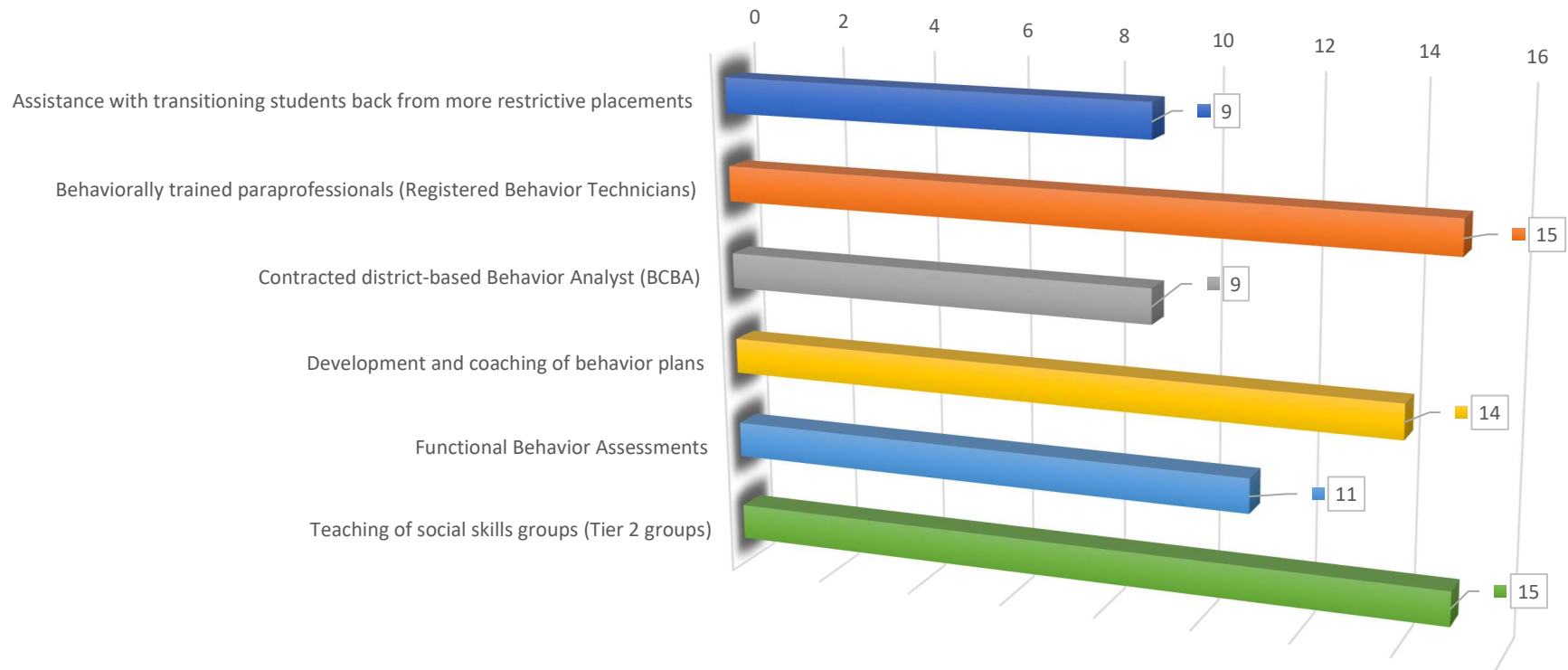
The following chart defines the support needs of School Administrators.

As an administrator, what are some of the support needs for your district?



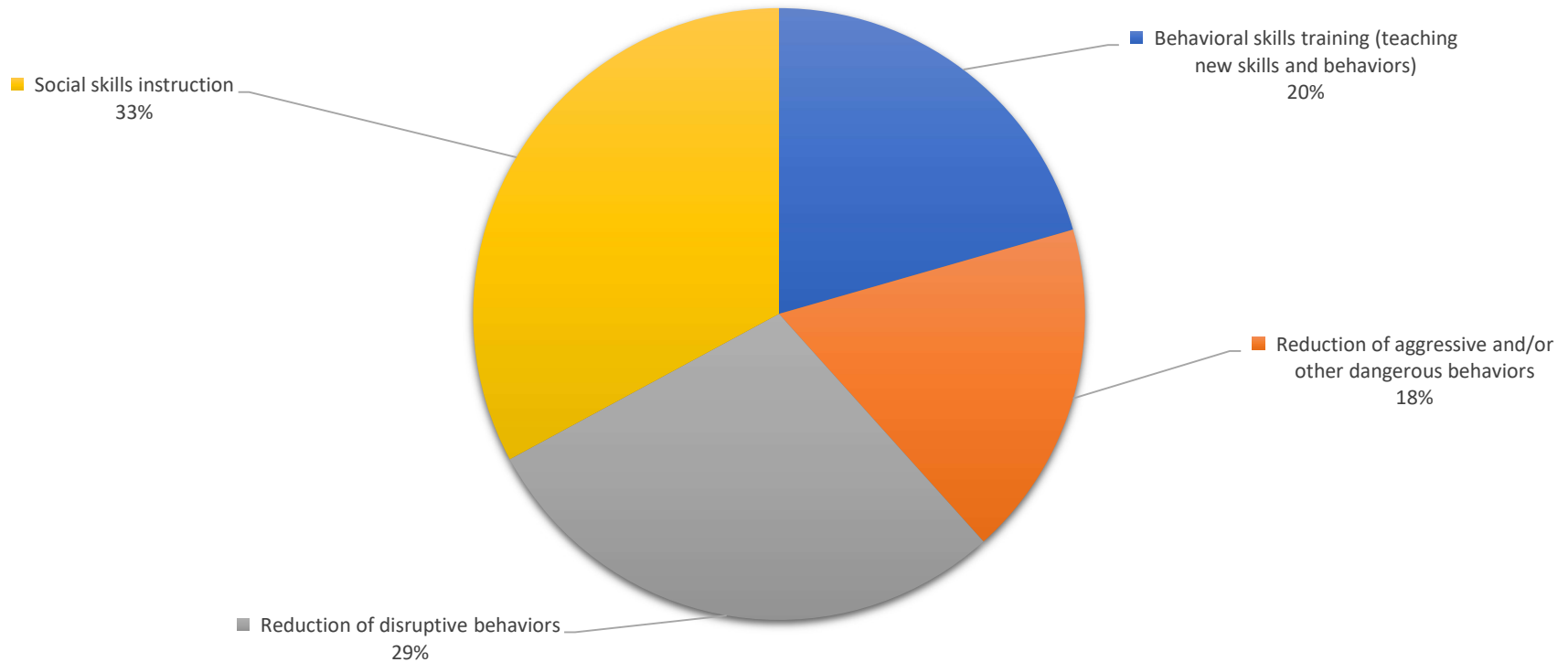
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

Which of the following behavior services, if any, would you find beneficial to your program?

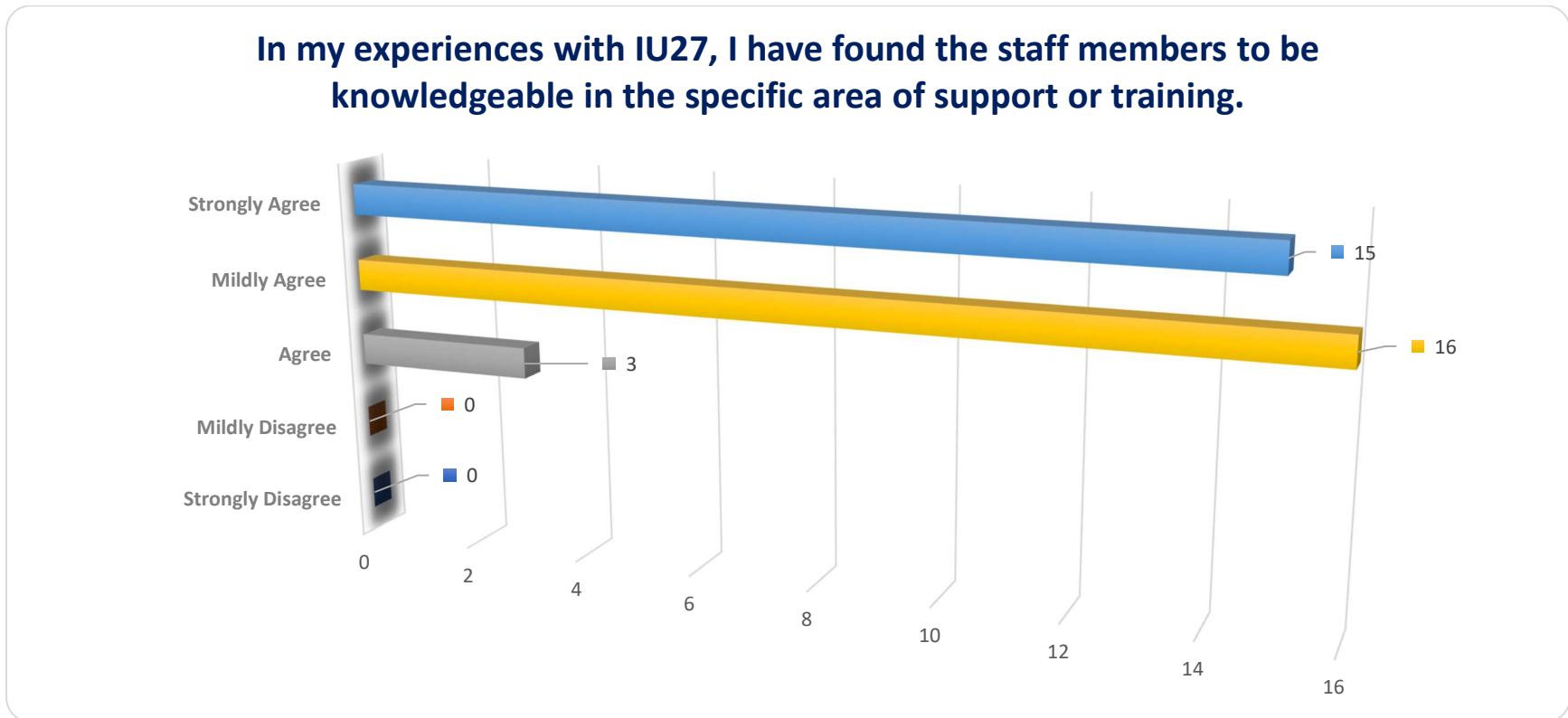


The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

Which of the following behavioral supports do you feel would most benefit your students?



The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

| |
|---|
| More about ELL students |
| I am not sure, but I trust you to research the most current trends in PA public education and provide us with what we need. |
| Social Skills/ Social Emotional Instruction/ Curriculum |

The following are the Other Curriculum Services that respondents would like to see.

The following are the Behavioral Services that the respondents suggested in the survey.

More paraprofessionals to assist in the classroom

The following are the Behavioral Supports that the respondents suggested in the survey.

Consequence consistency. Positive constructivism. Reward emphasis/behaviors.

The following are the Expanded Supports that the respondents suggested in the survey.

| |
|--|
| Please read the above statement. |
| How to maximize resources. We have lost more paraprofessionals than we have working, so individual/small group support is harder to come by than previous years. |
| Some sort of intensive course work for inclusion of highly autistic students in general education classroom. I try not. to see these students as distractions, but they require so much oversight and extra on top of the already challenging ages and behaviors we teach through. |
| Social Skills/ Social Emotional Instruction |