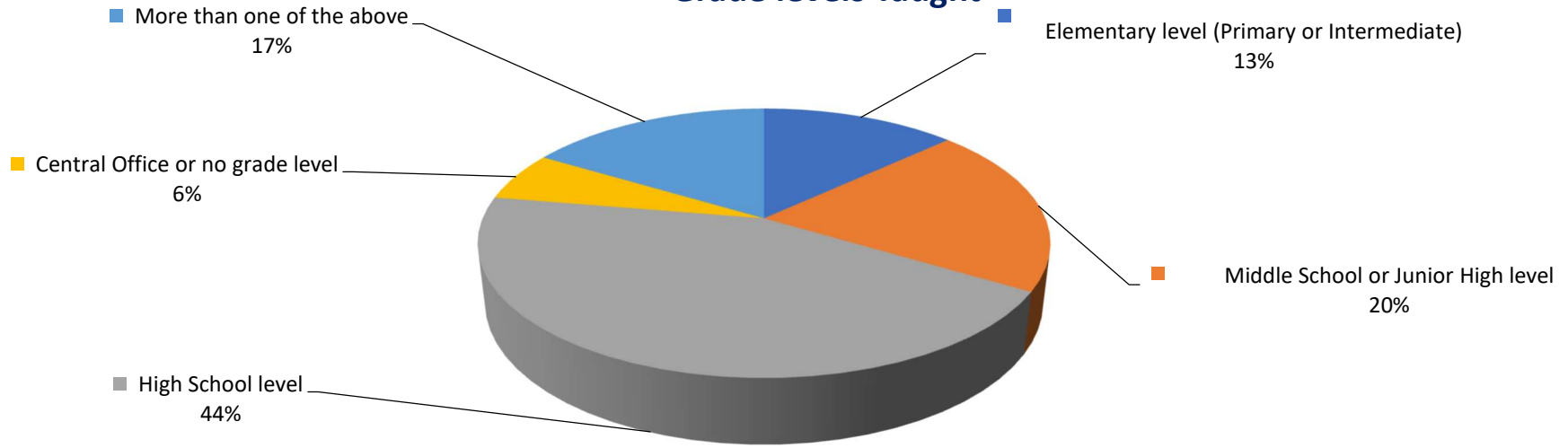


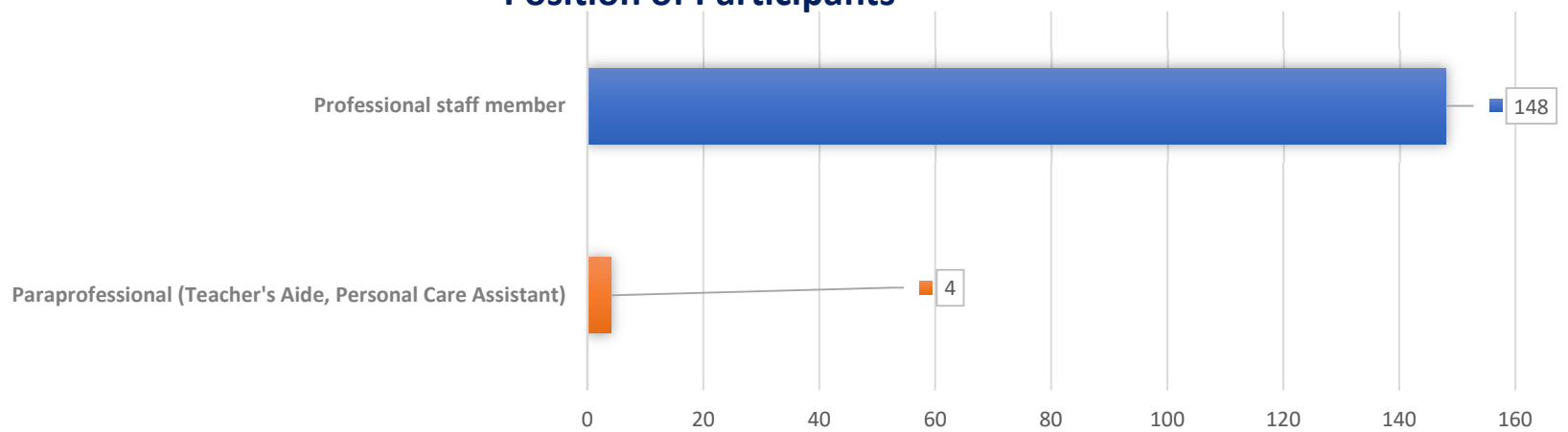
*BEAVER VALLEY INTERMEDIATE UNIT  
DISTRICT NEEDS ASSESSMENT FOR  
PENNSYLVANIA CYBER CHARTER SCHOOL  
2025-2026*



### Grade levels Taught

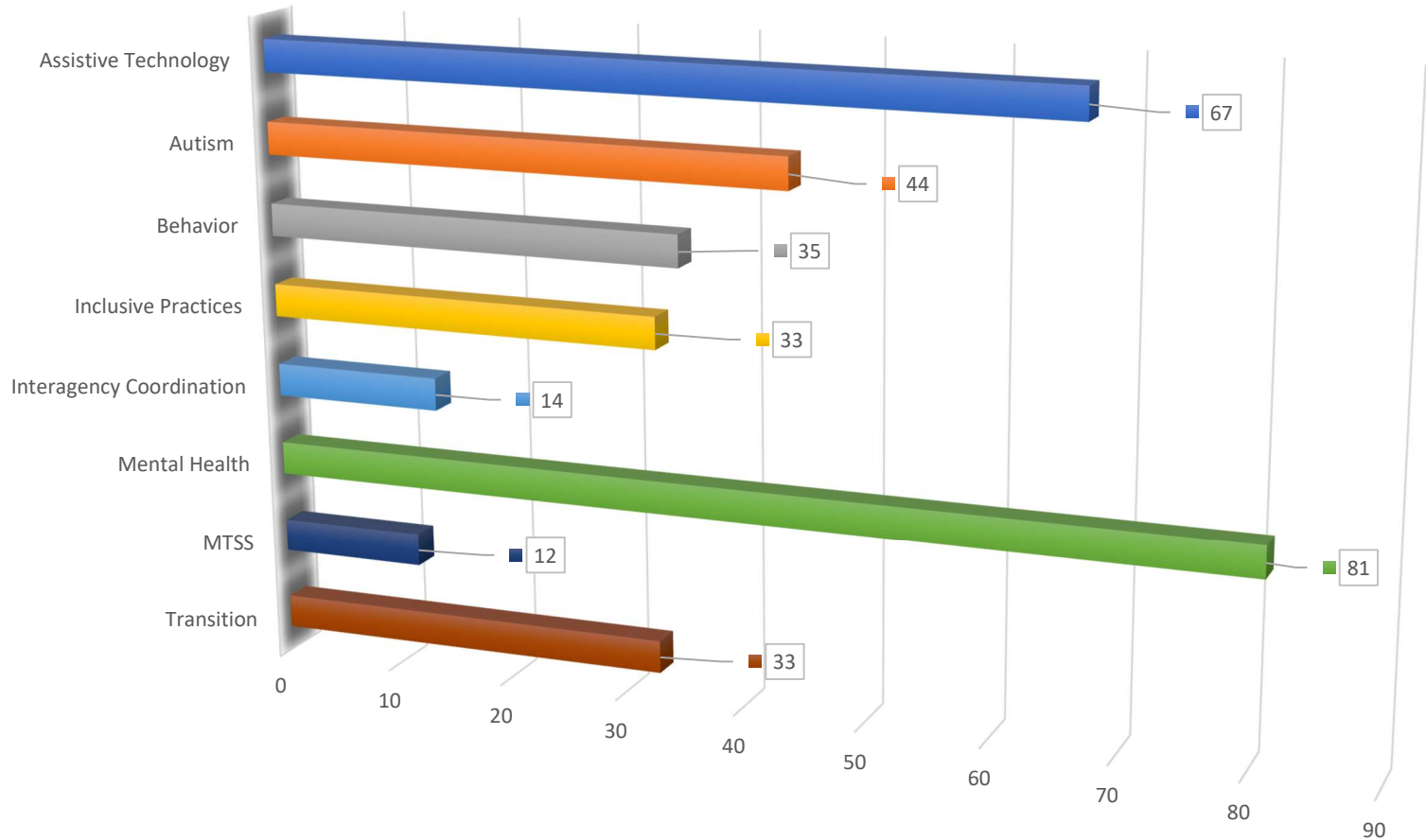


### Position of Participants

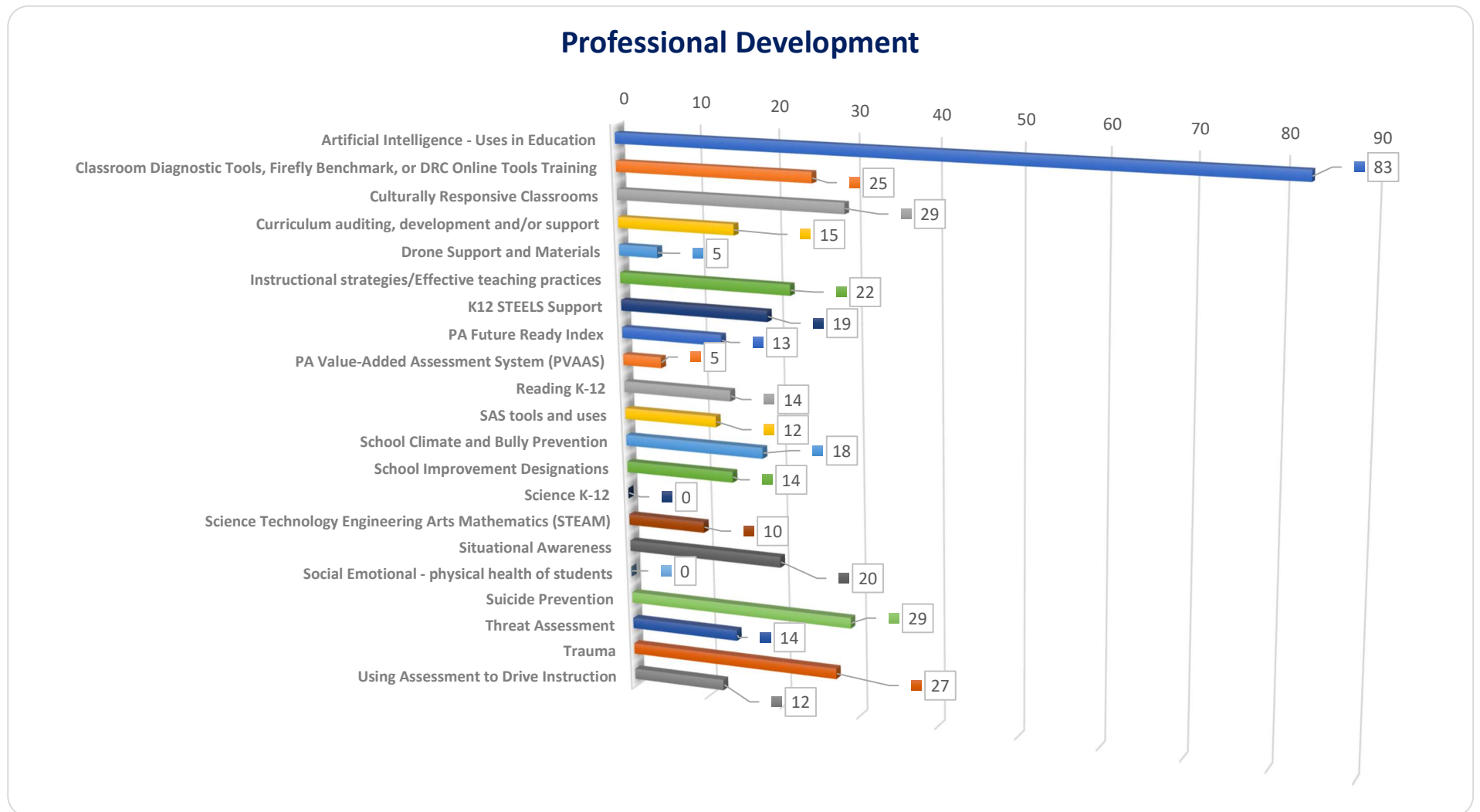


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

### TaC Initiatives

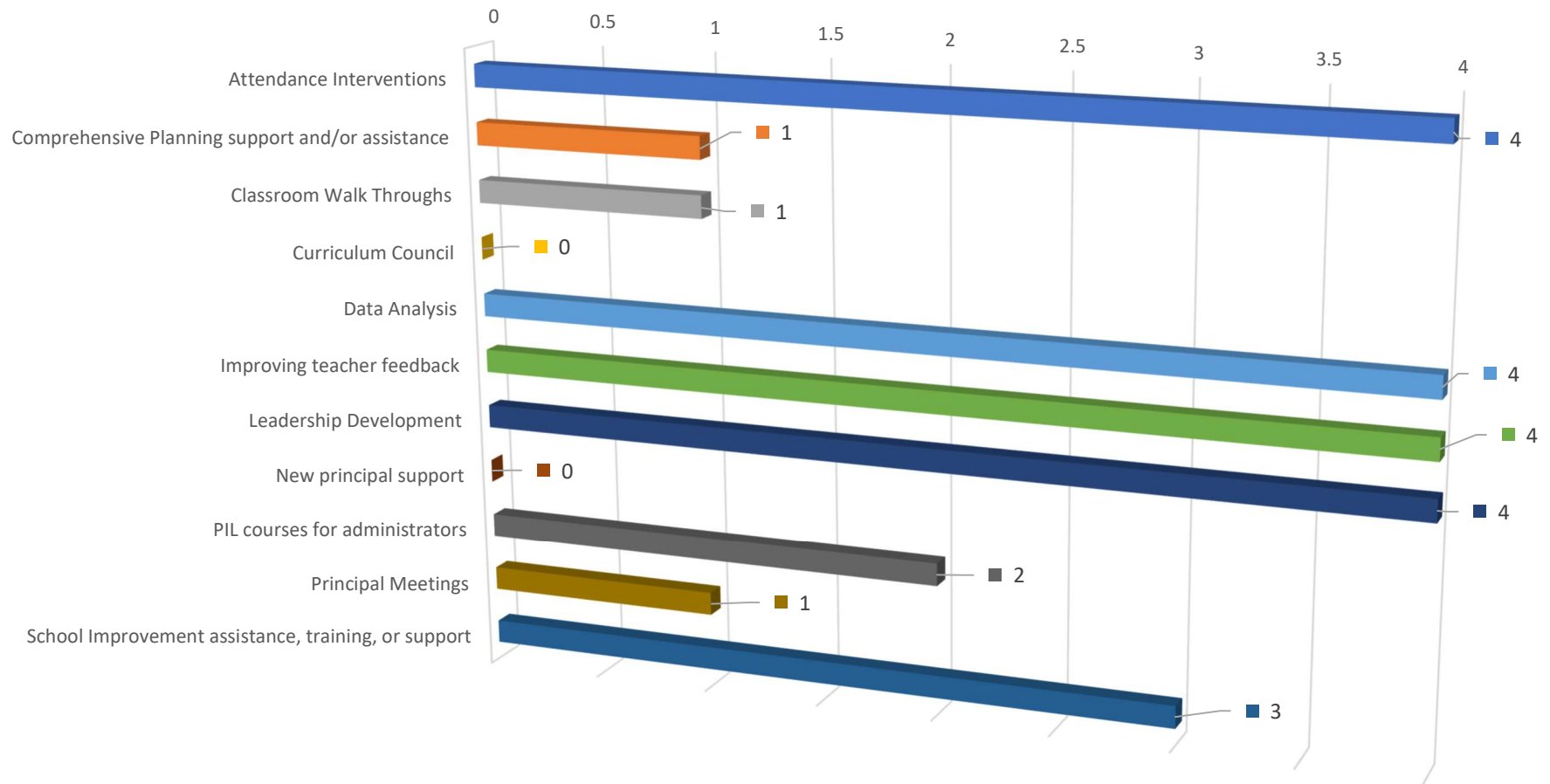


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



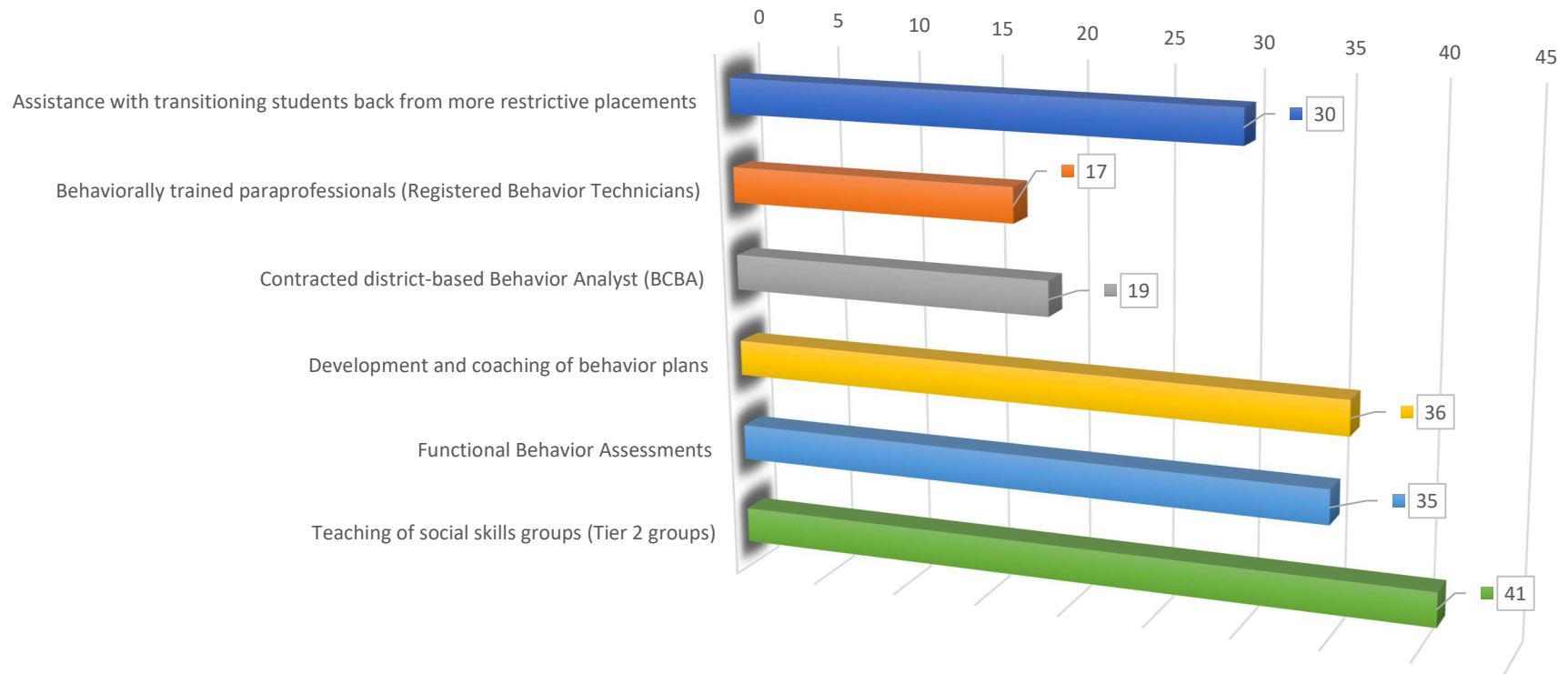
The following chart defines the support needs of School Administrators.

### As an administrator, what are some of the support needs for your district?



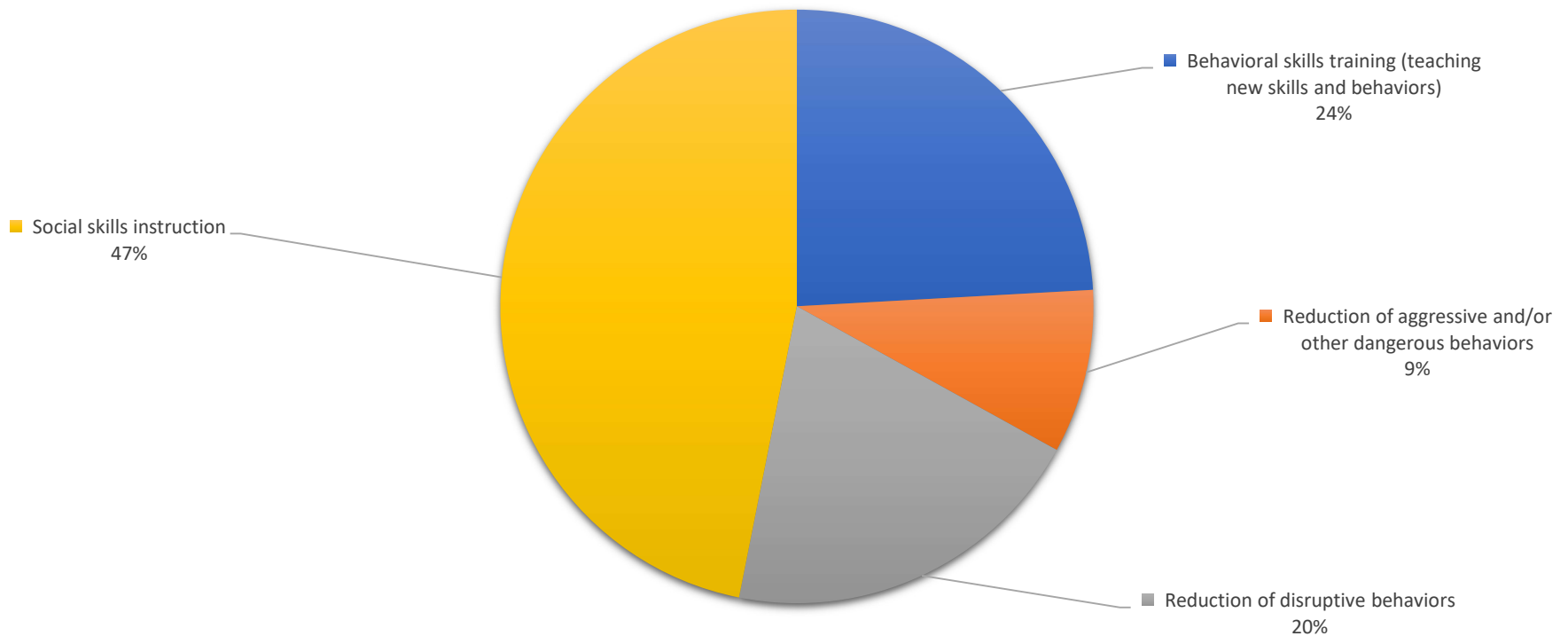
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

**Which of the following behavior services, if any, would you find beneficial to your program?**

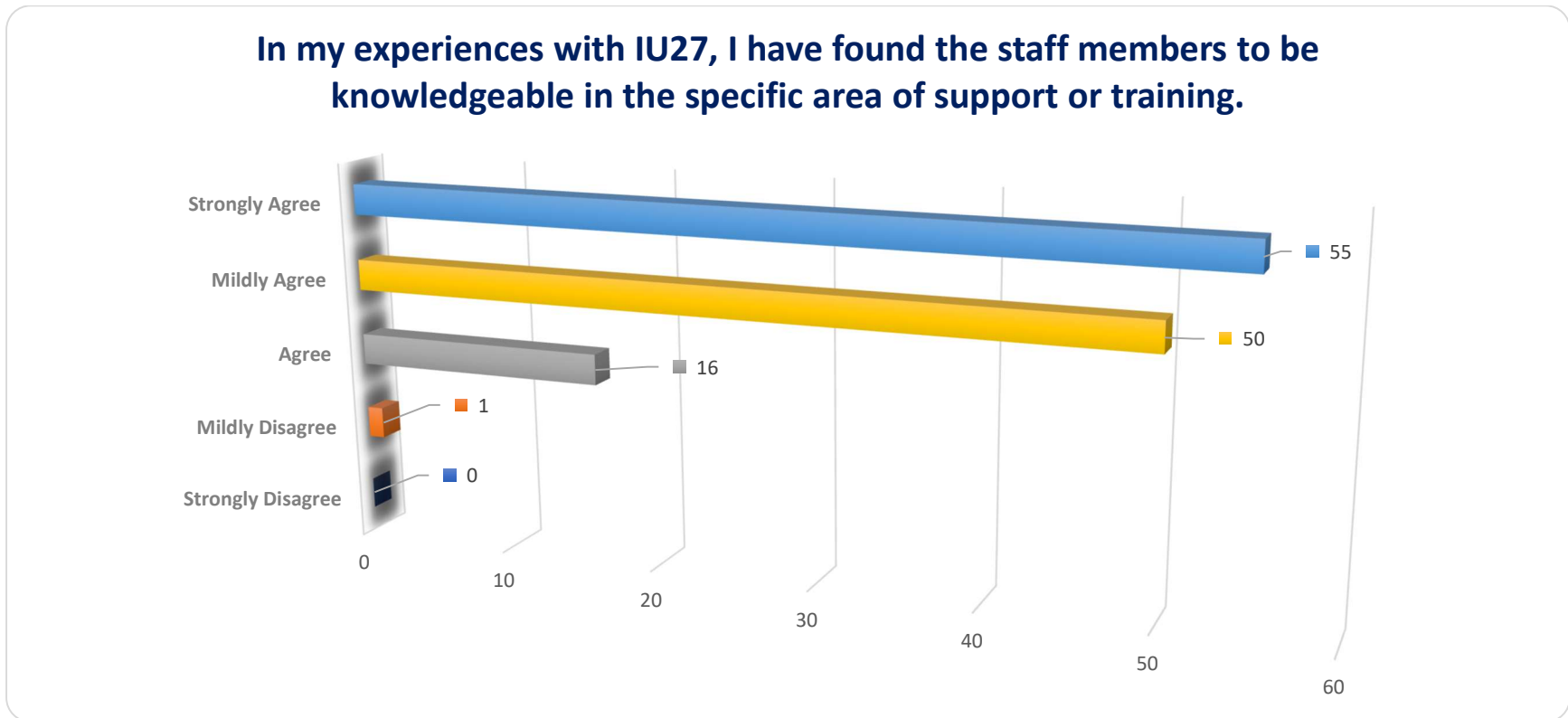


The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

**Which of the following behavioral supports do you feel would most benefit your students?**



The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

Development offerings in online test taking tools and skills for new standardized tests.
I would like to know more about incorporating AI in my lessons.
More cyber setting instruction centered conversations in potential upcoming professional development offerings would be useful to me for me to participate in if offered!
Anything to help with AI being abused by students.
Continued training of Productive Talk and how to incorporate it into all subjects
I am satisfied with the options that I am aware of.
None, that I can think of.
Anything AI
WCAG compliance
Unsure
Give curriculum specialists some PD to keep us up-to-date on successful approaches to learning design and implementation.
How to implement things with in the cyber environment.
Social skills resources
Unsure
ADA Title II (adjusting curriculum to a cyber school)
Adjusting online coursework to adhere to new government policies regarding ADA such as visual and hearing-impaired accommodations in presentations.
Structured Literacy
Navigating AI in the classroom.

## The following are the Other Curriculum Services that respondents would like to see.

Dealing with truancy and attendance issues, student accountability (also, there is a typo two sections down: classroom "work" throughs should be "walk throughs" )
Elementary Special Education staff need to have a better understanding of Early Intervention Transition to Kindergarten - expectations, best practices, essential practices, etc.
ADA Training
How to adapt to the new laws for WCAG compliance
Chatting and live classroom cyber environments, disengagement, parental disruptions, students multi tasking, phone usage in classrooms. Appropriate web cam dress and behaviors. Tired of seeing my students in PJS at noon, lying in their beds.
Web Content Accessibility Guidelines (WCAG)

## The following are the Behavioral Services that the respondents suggested in the survey.

Attendance and accommodations issues
I think our students would benefit from more in-person behavioral supports, but since they enrolled in the cyber setting, a lot of managing behaviors falls to the parents.
Mental Health. I have too many young students being committed to mental hospitals. How do we help before it has to get to this?
managing some behaviors remotely with the support of the parent can be challenging.
Family based support through their insurance carriers, to have more support at home for students and parents.
Training student to be on web cam, to be actively engaged, enforcing attendance, preparing parents to assist instead of disrupt, teaching students to focus and prioritize what they should be doing during a live online class.m
De-escalation training would be great!
Unsure

## The following are the Behavioral Supports that the respondents suggested in the survey.

Stress reduction, learning what anxiety is and how to deal with it vs when it becomes disordered.
Specific training/instruction on managing very young students with severe behavioral symptoms.
Social Skills Instruction would be beneficial in a virtual setting to allow kids to develop their non-virtual skills.
Cultural diversity.
Training on student advocacy
More counselors, and professional supports for students
How to deal with feelings and emotions. Mental health crisis hitting these students at such a young age.
New methods are needed as this is an online school and none of these issues are being looked at or addressed. Attendance, dressing and being awake on web cam, appropriate classroom web cam time usage, phone usage when online, parents speaking over the teacher when student is in class, parents asking student to work, babysit, bring in groceries.... Students do not know they should be up and ready to learn when in class. They are on their phones, not out of bed, not doing their school work, not hearing the teacher because they are listening to music or sleeping. If asked to open a word doc to fill in answers, they cannot do it. They need basic cyber school skills! They need to learn to speak on microphones and type on the screen. Online learning is here to stay and these are some basic skills needed for success.
All of the above in a cyber setting.
Social/emotional learning for students would be beneficial.
How to implement behavioral strategies with in the cyber environment
Helping students understand the importance of participating in their education.
I see attendance as a larger issue and that students who are in regular attendance will see performance improvement naturally by being present for lessons and willing to ask questions as opposed to the need for aggressive or disruptive behavior supports.
Social Skills Instruction

## The following are the Expanded Supports that the respondents suggested in the survey.

Student attendance
Development offerings in online test taking tools and skills for new standardized tests.
Social Skills for studnets
None at this time. As things arise PA Cyber usually addresses them as needed.
Additional mental health services/counseling programs would benefit our huge population of students.
It would be nice to have easier access to free Act 48 hours.
More 1 on 1 support for at risk students.
Services to further support our ELD students
Behavior support
I answered it in the survey.
Something that would connect the families and teachers more and promotes more responsibility to communicate on both ends.
I would love to be able to implement PBIS - we are just in the planning stages currently.
Administration should be more open to feedback from teachers
None, that I can think of.
No additional services are necessary
WCAG compliance
Unsure
See above
Training for online students.
We are working on making PA Cyber as close to a PBIS school as possible, as well as working on transitioning students back from restrictive settings. Support in both of these areas on how to make best practice standards appropriate for a cyber environment are always welcomed.
behavioral management
attendance interventions
more cyber setting trainings
Student engagement in a virtual setting
More online trainings. Specifically, online training for autism, social skills, and mental health support for high school students.
None. Happy with what is offered. Unsure if Act 48 courses continue to be made available, but these were helpful in previous years when in need of additional training time to achieve the required hours at a reasonable cost and were topics of great value and interest.
Trainings specific to the online environment
Adapting classroom to the new disability requirements.