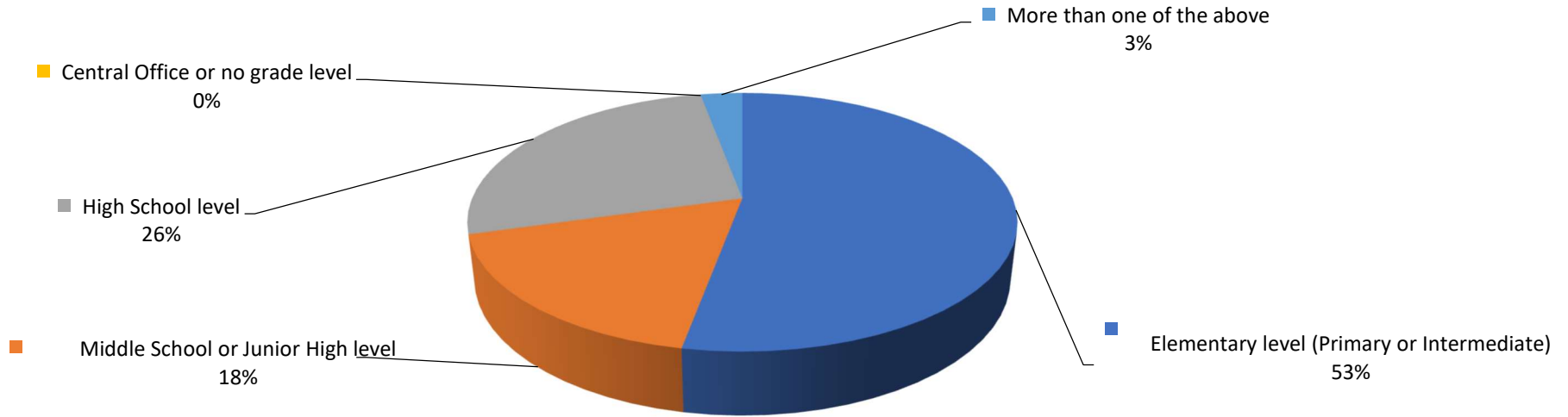
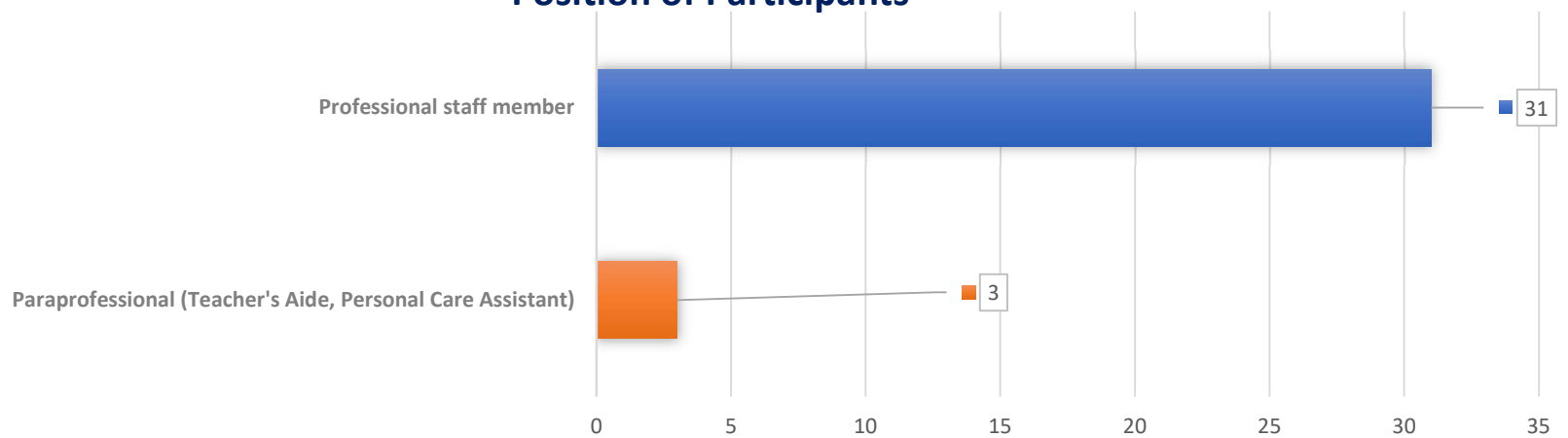


*BEAVER VALLEY INTERMEDIATE UNIT
DISTRICT NEEDS ASSESSMENT FOR
HOPEWELL AREA SCHOOL DISTRICT
2025-2026*

Grade levels Taught

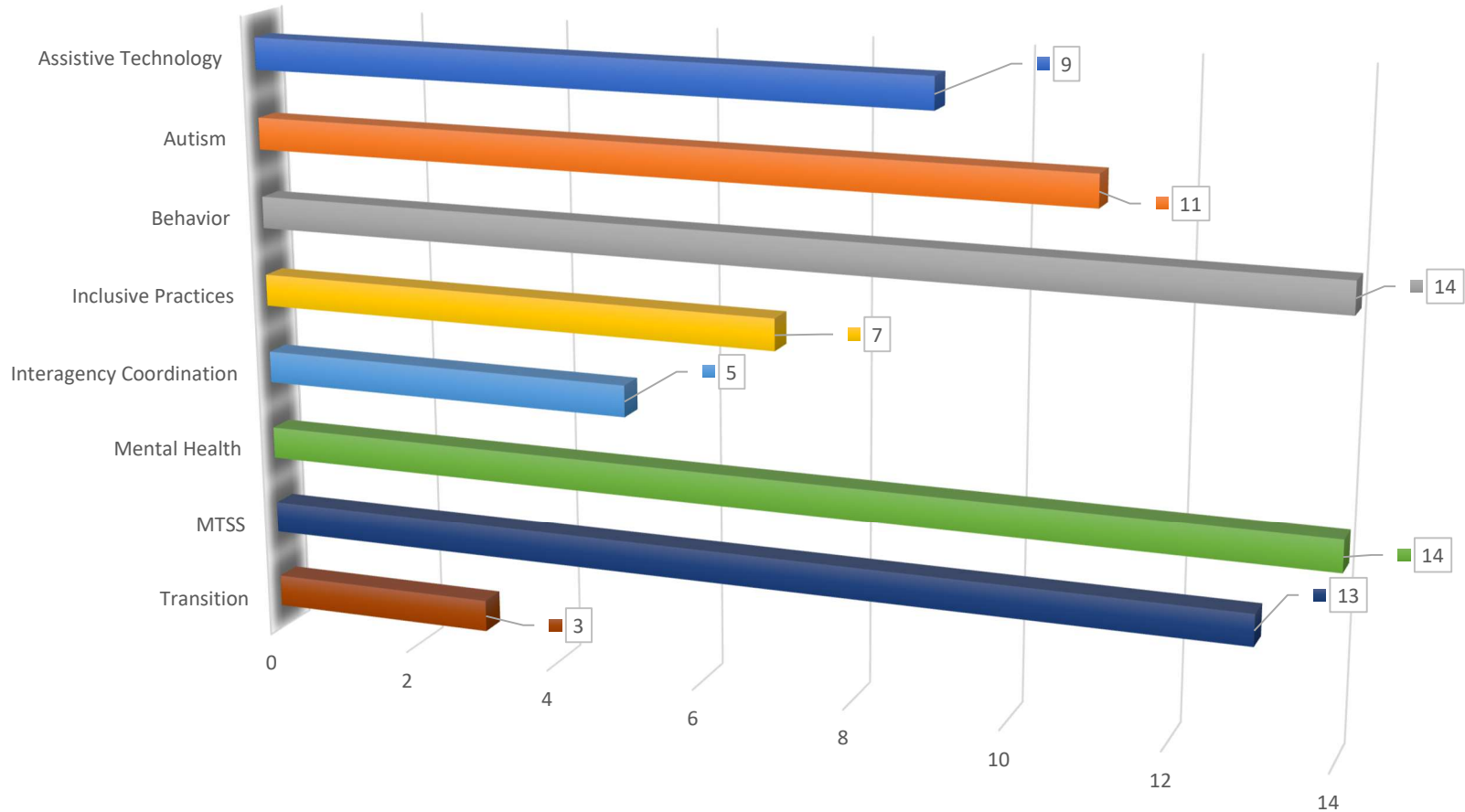


Position of Participants

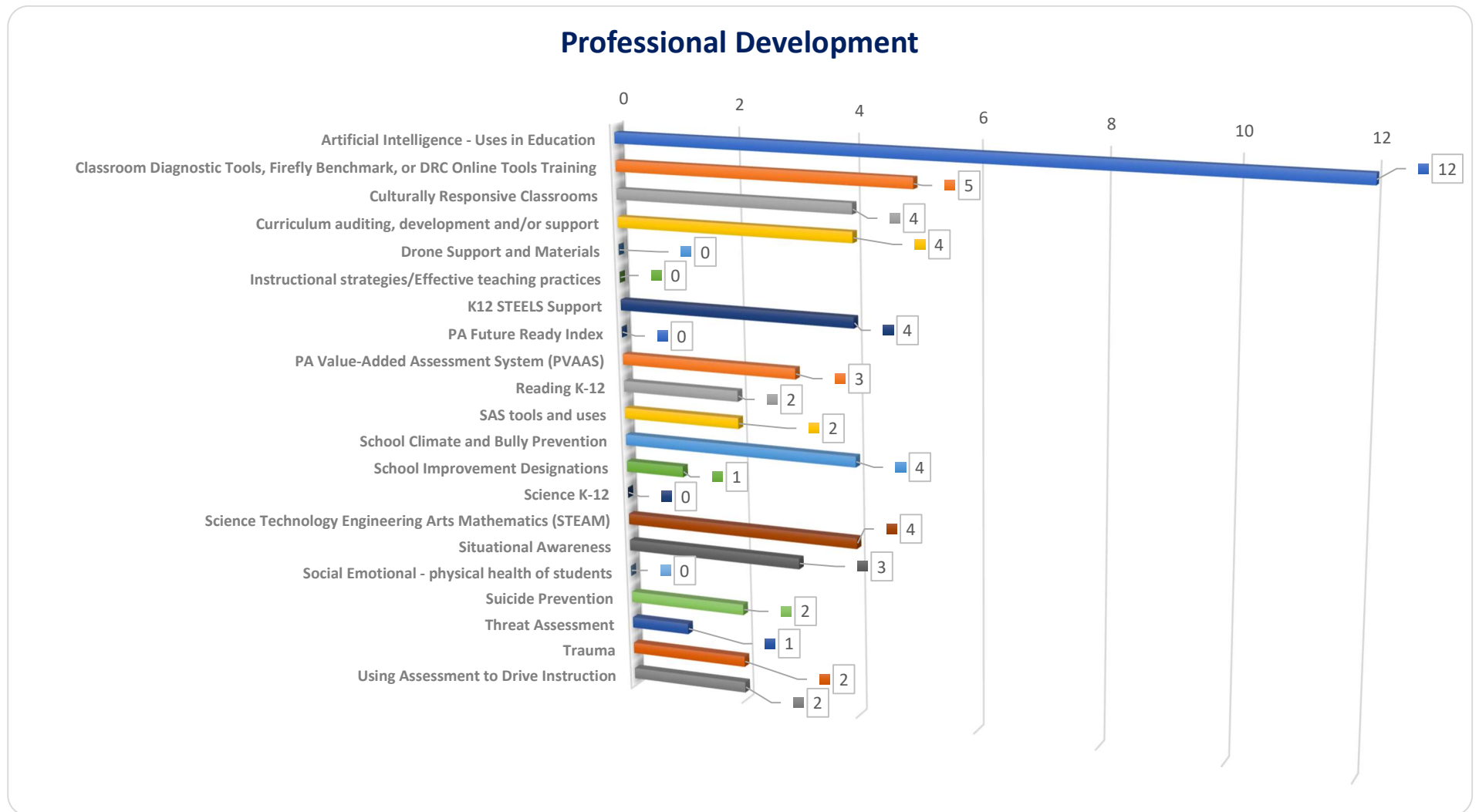


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

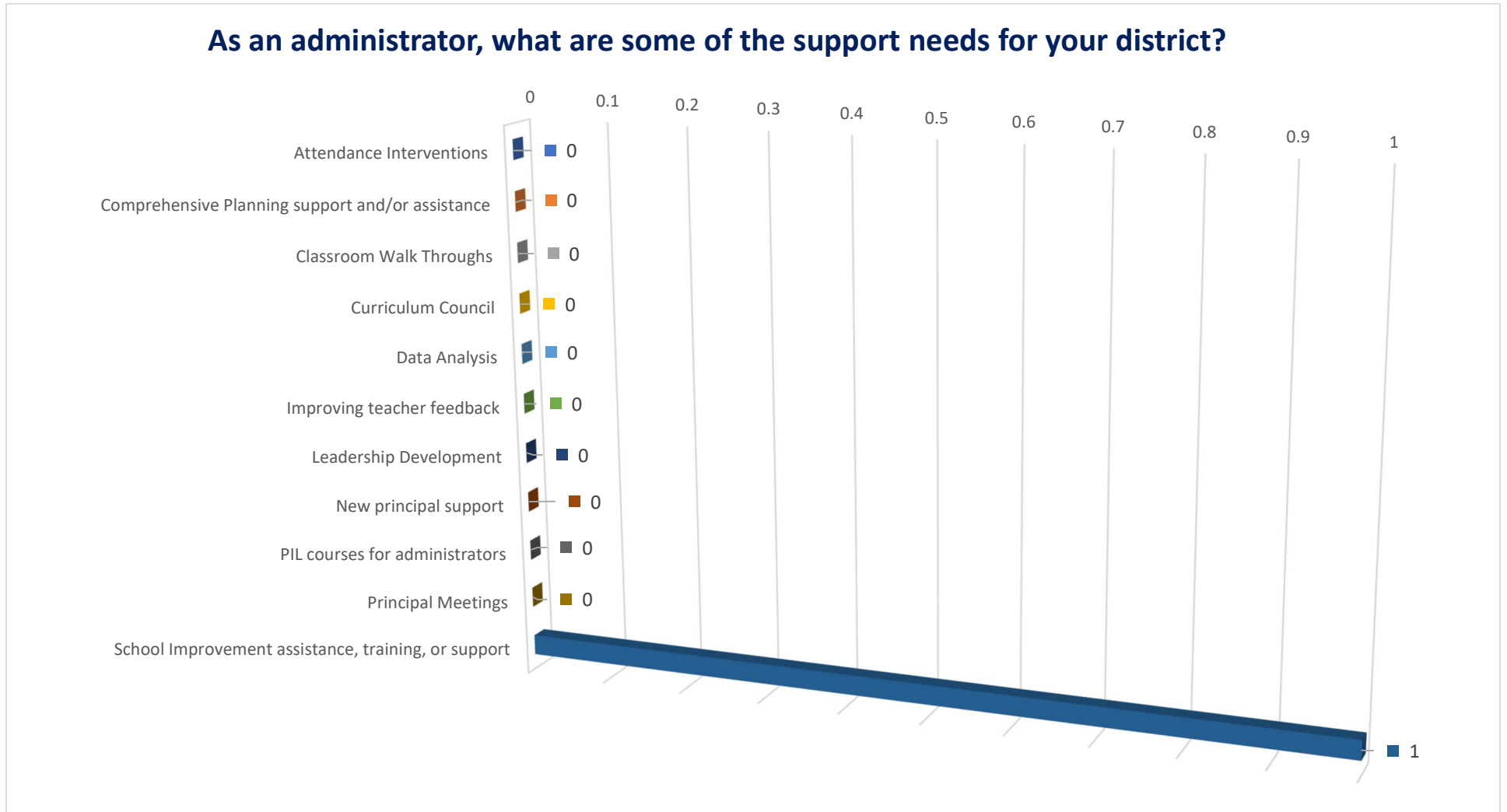
TaC Initiatives



The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.

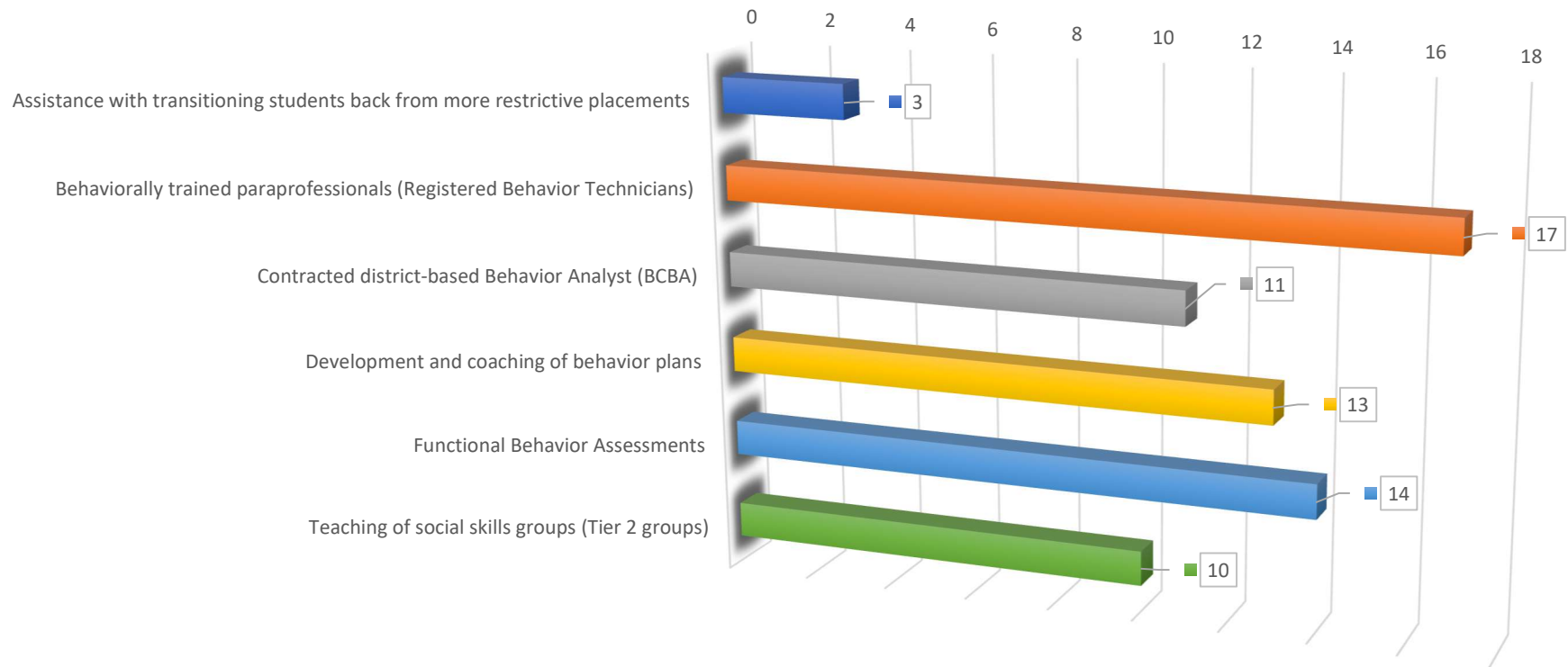


The following chart defines the support needs of School Administrators.



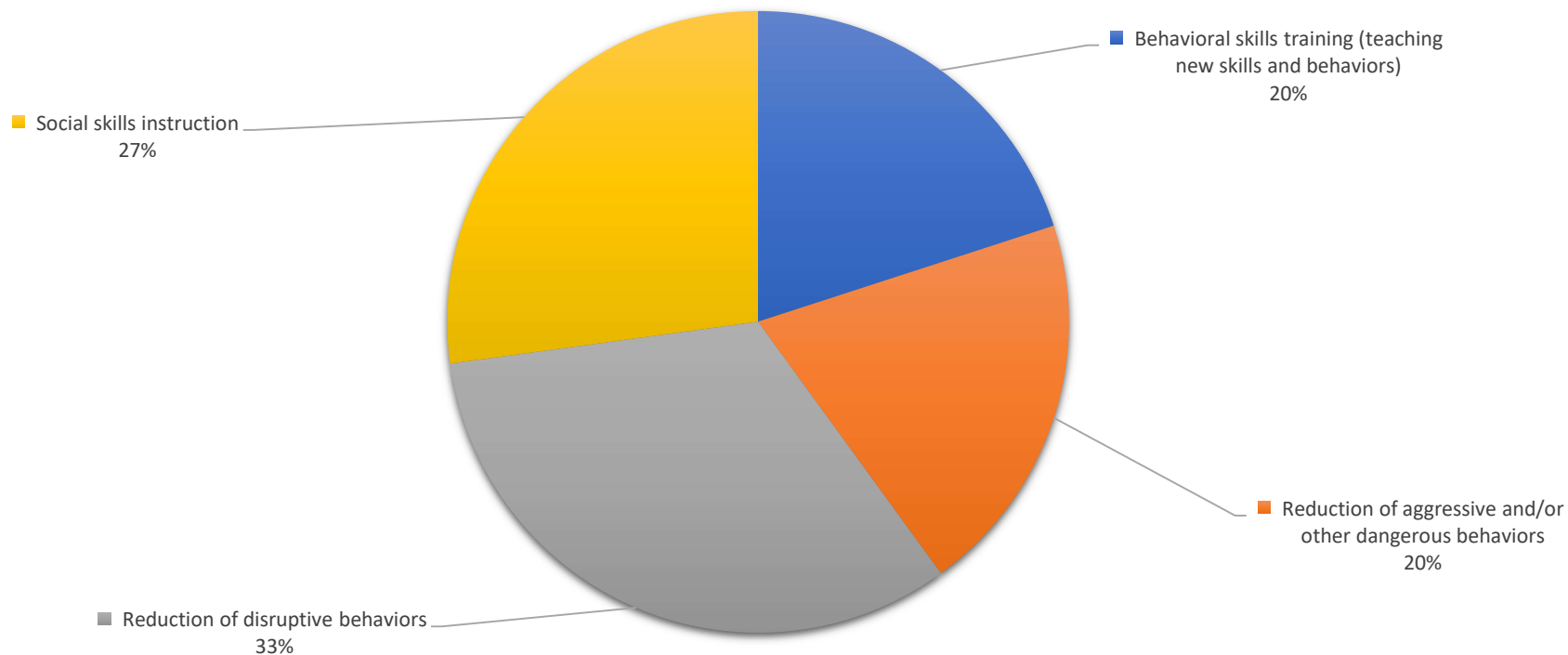
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

Which of the following behavior services, if any, would you find beneficial to your program?

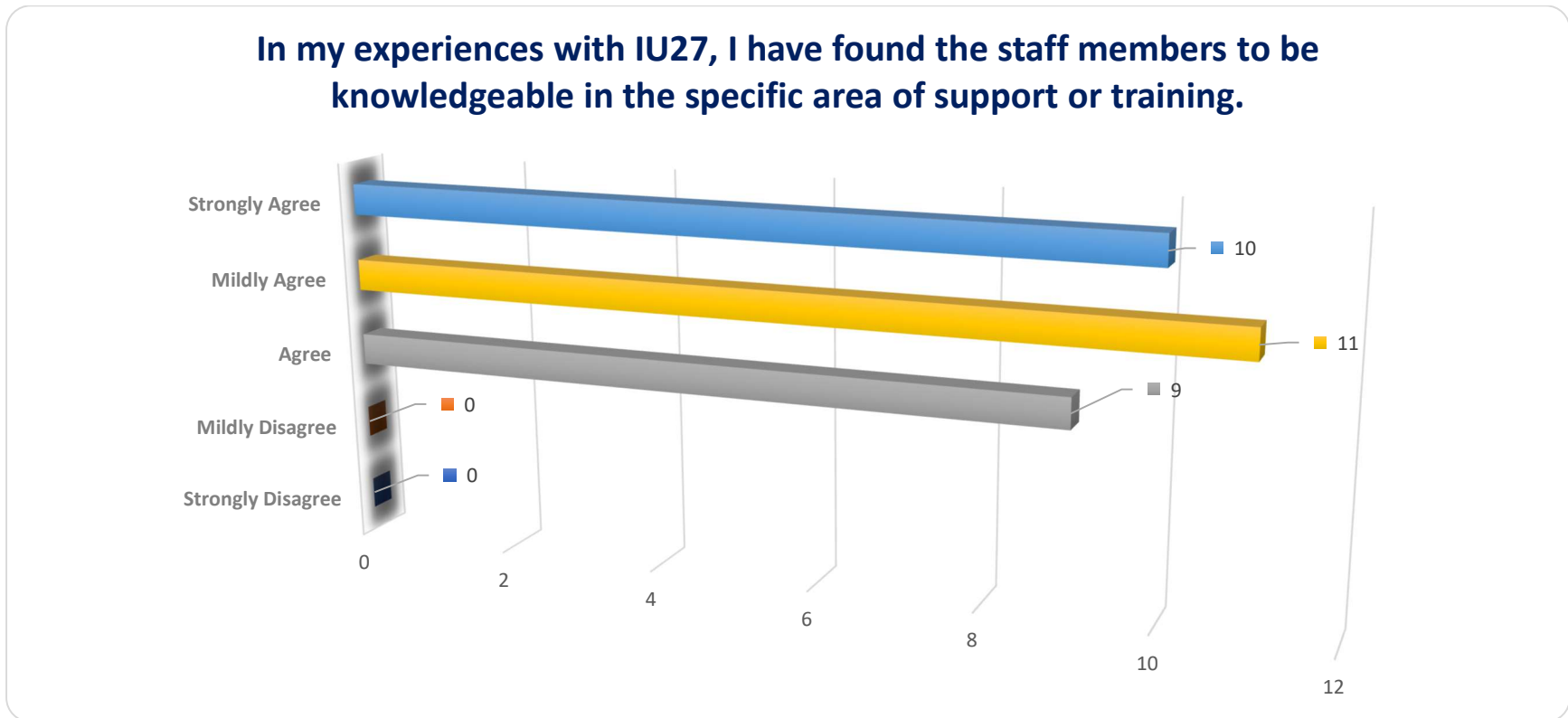


The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

Which of the following behavioral supports do you feel would most benefit your students?



The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

trainings held at the IU like years ago.
None that I can think of.
First Aid
STEELS training would be good.

The following are the Other Curriculum Services that respondents would like to see.

Health and Physical Education

The following are the Behavioral Services that the respondents suggested in the survey.

administrative involvement/backup when behaviors are more serious than the "typical" behaviors classroom teachers manage regularly
Hiring administrators who are there to enforce discipline in the buildings.
We need a SOCIAL WORKER FULLY EMPLOYED in the district to help bridge the gap for issues that could potentially become serious issues.
in person trainings. Too much is on line and doesn't give enough real world experience
CONSEQUENCES

The following are the Behavioral Supports that the respondents suggested in the survey.

We need a SOCIAL WORKER FULLY EMPLOYED in the district to help bridge the gap for issues that could potentially become serious issues.
Supporting students already in crisis when dropped off at school in the morning. Faculty, staff, and admin all need training on this. Often we are directed to handle situations differently depending on the admin present. We need consistency for anything to work so we all need the same training and game plan.
Functional skills

The following are the Expanded Supports that the respondents suggested in the survey.

access to behavior specialists/behavior support
Managing behaviors and de-escalation techniques.
SOCIAL SERVICES -- the NEED for a SOCIAL WORKER IN THE DISTRICT
behavioral supports for all staff - as well as differentiation.
I would like to see more in person training. Watching videos and taking a quiz (that I can pass without watching) is not helping me to be a better paraprofessional. I want what is best for my students and I do not feel my trainings are helping me be the best for my students.
I am not sure at this time.