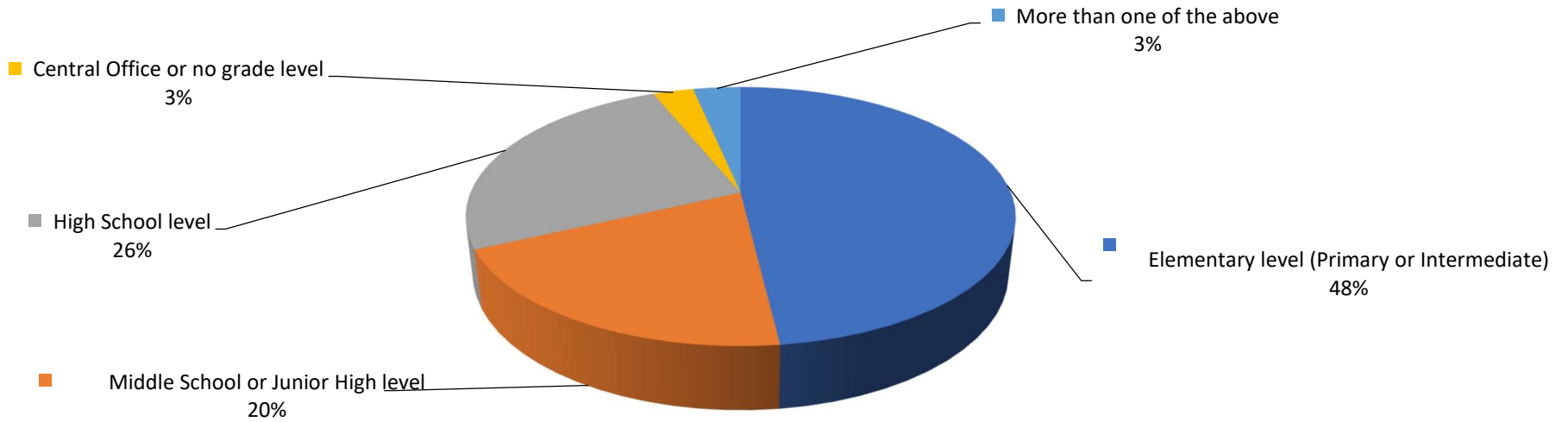


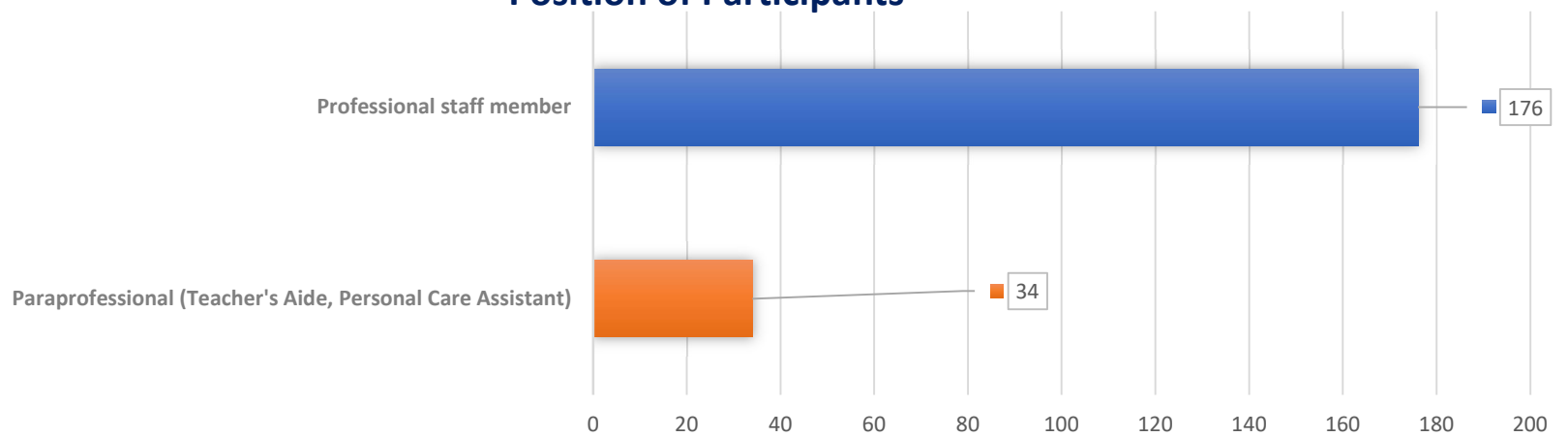
*BEAVER VALLEY INTERMEDIATE UNIT  
DISTRICT NEEDS ASSESSMENT FOR  
CENTRAL VALLEY SCHOOL DISTRICT  
2025-2026*



### Grade levels Taught

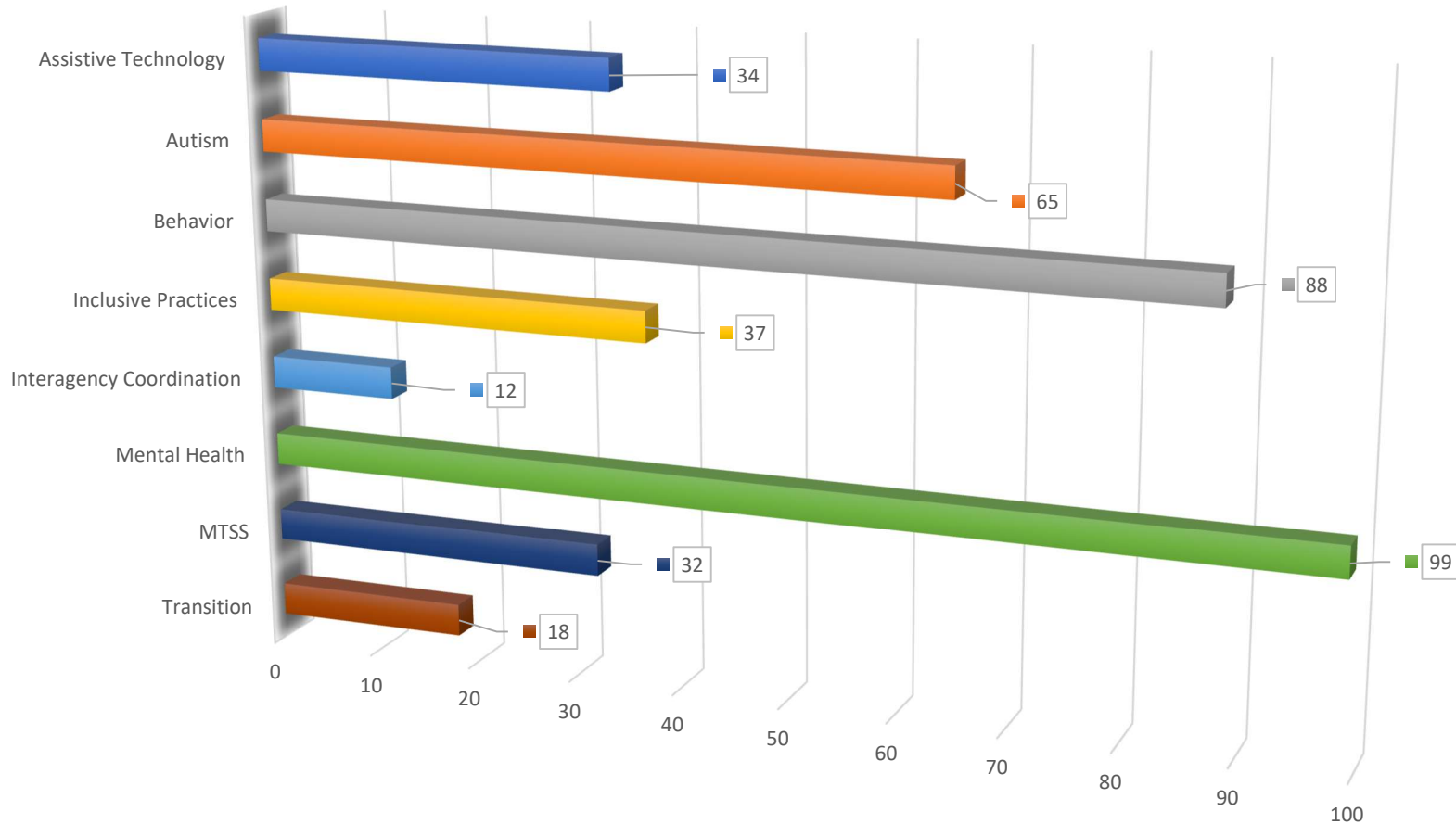


### Position of Participants



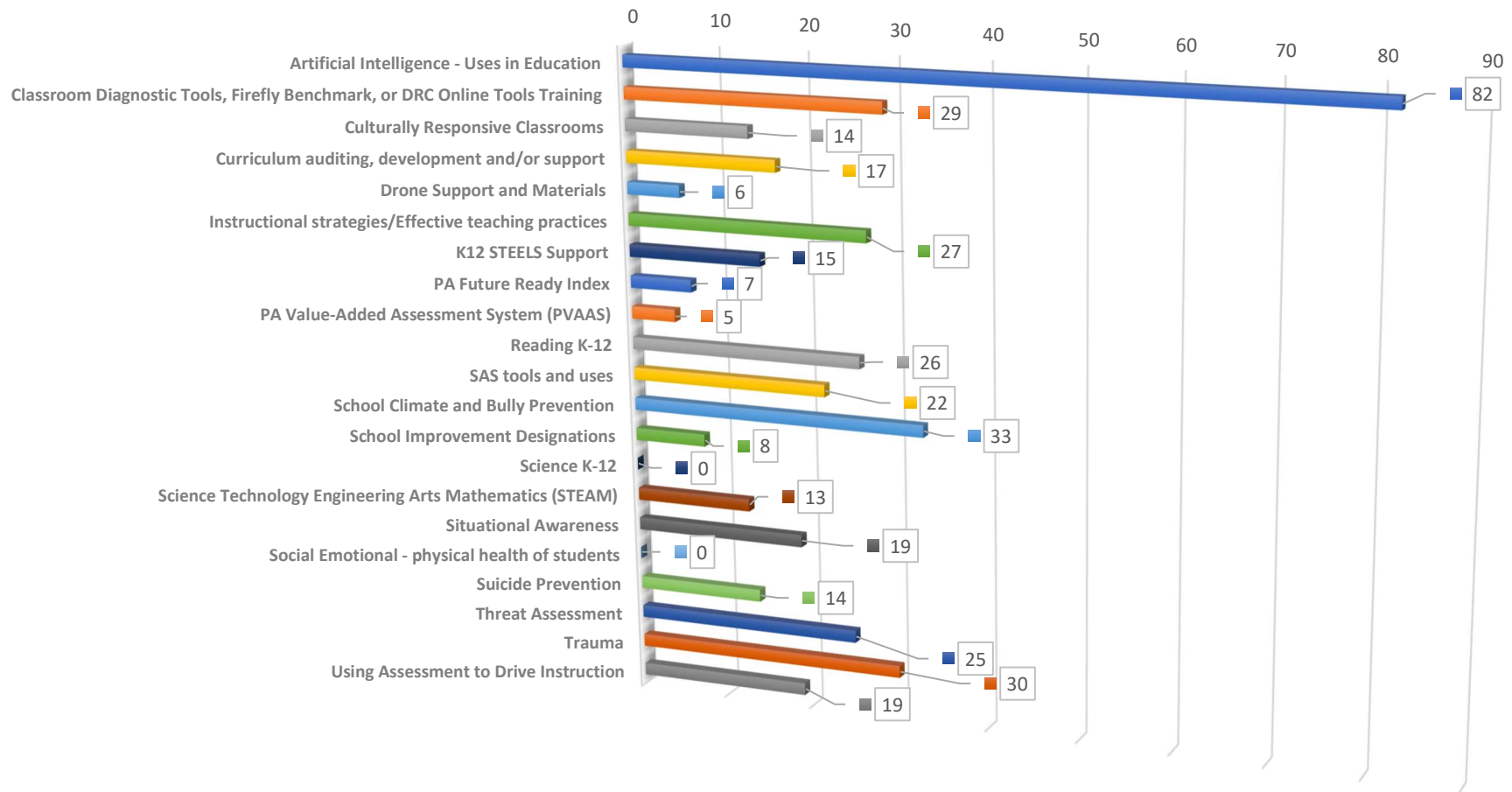
The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

### TaC Initiatives



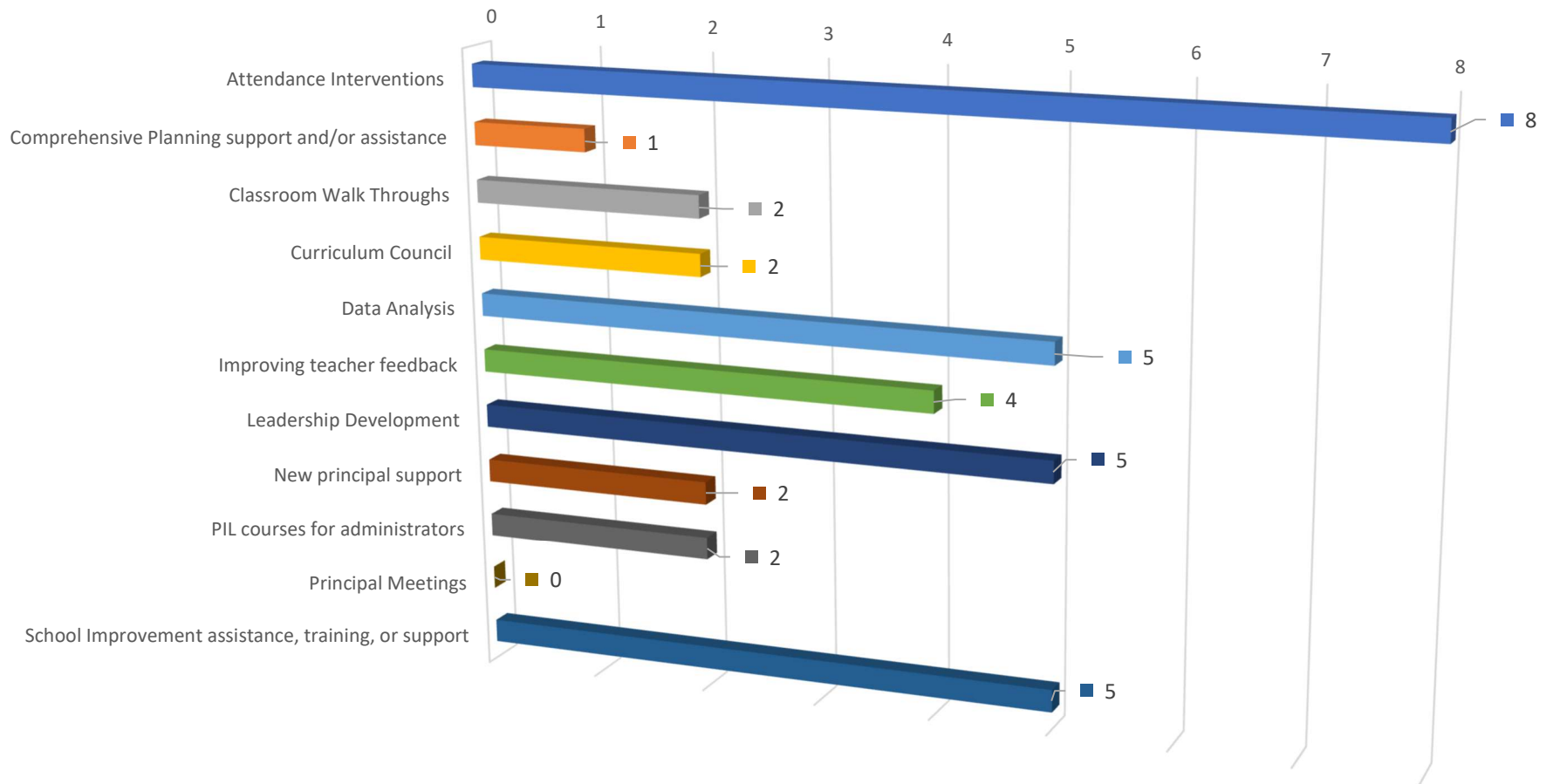
The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.

### Professional Development



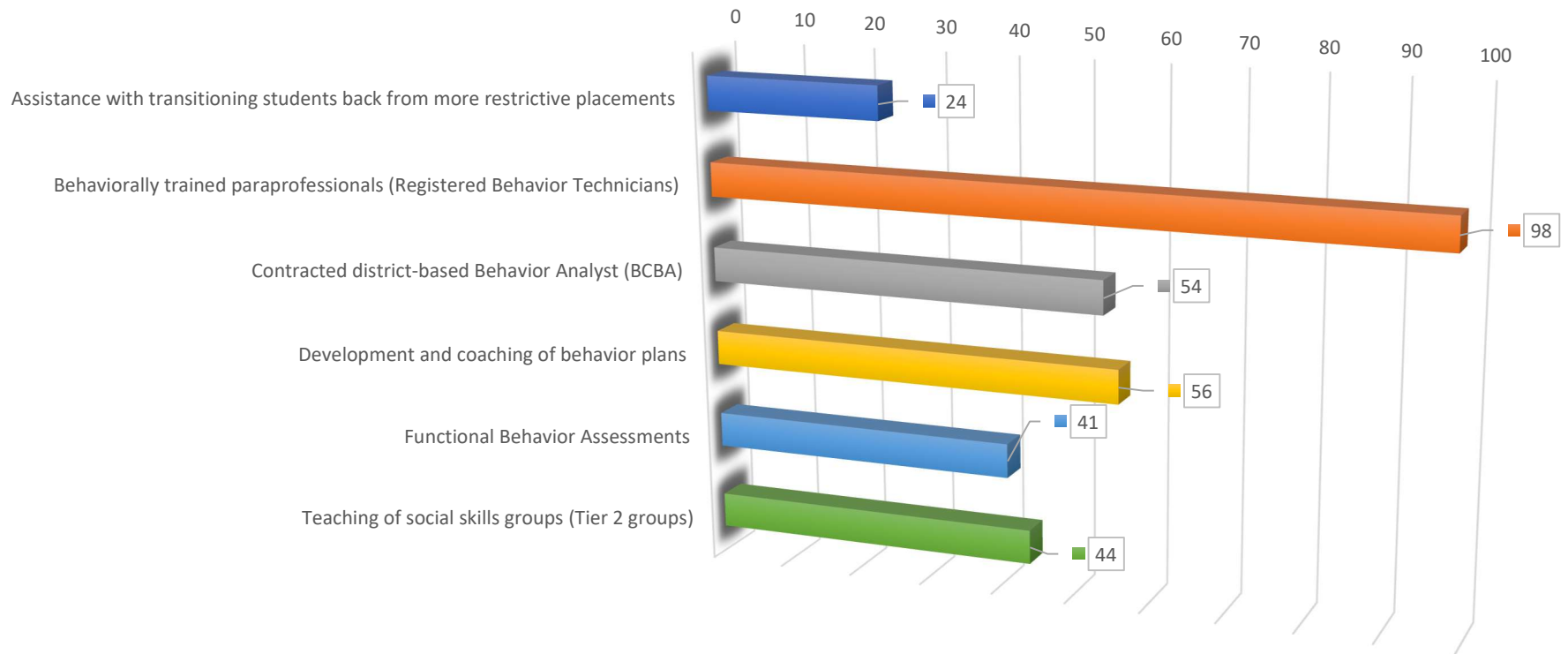
The following chart defines the support needs of School Administrators.

### As an administrator, what are some of the support needs for your district?



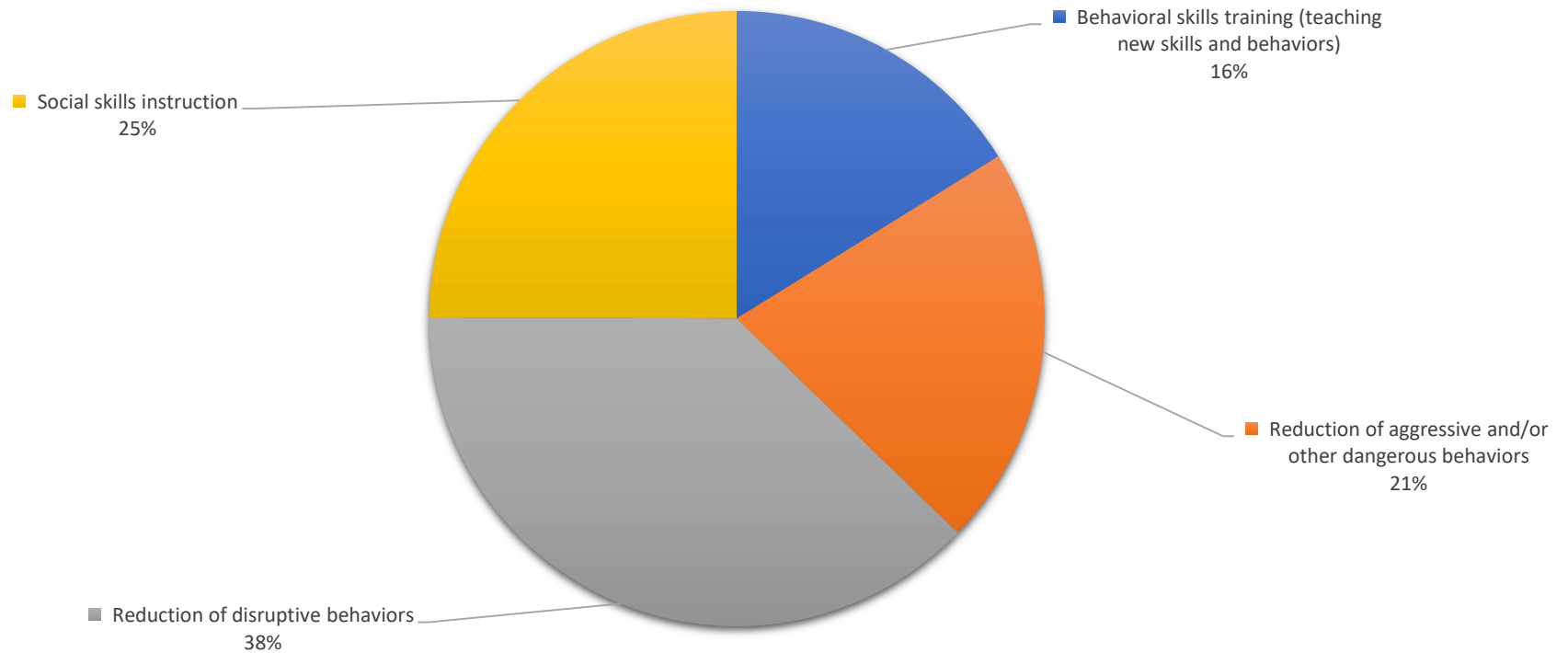
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

**Which of the following behavior services, if any, would you find beneficial to your program?**

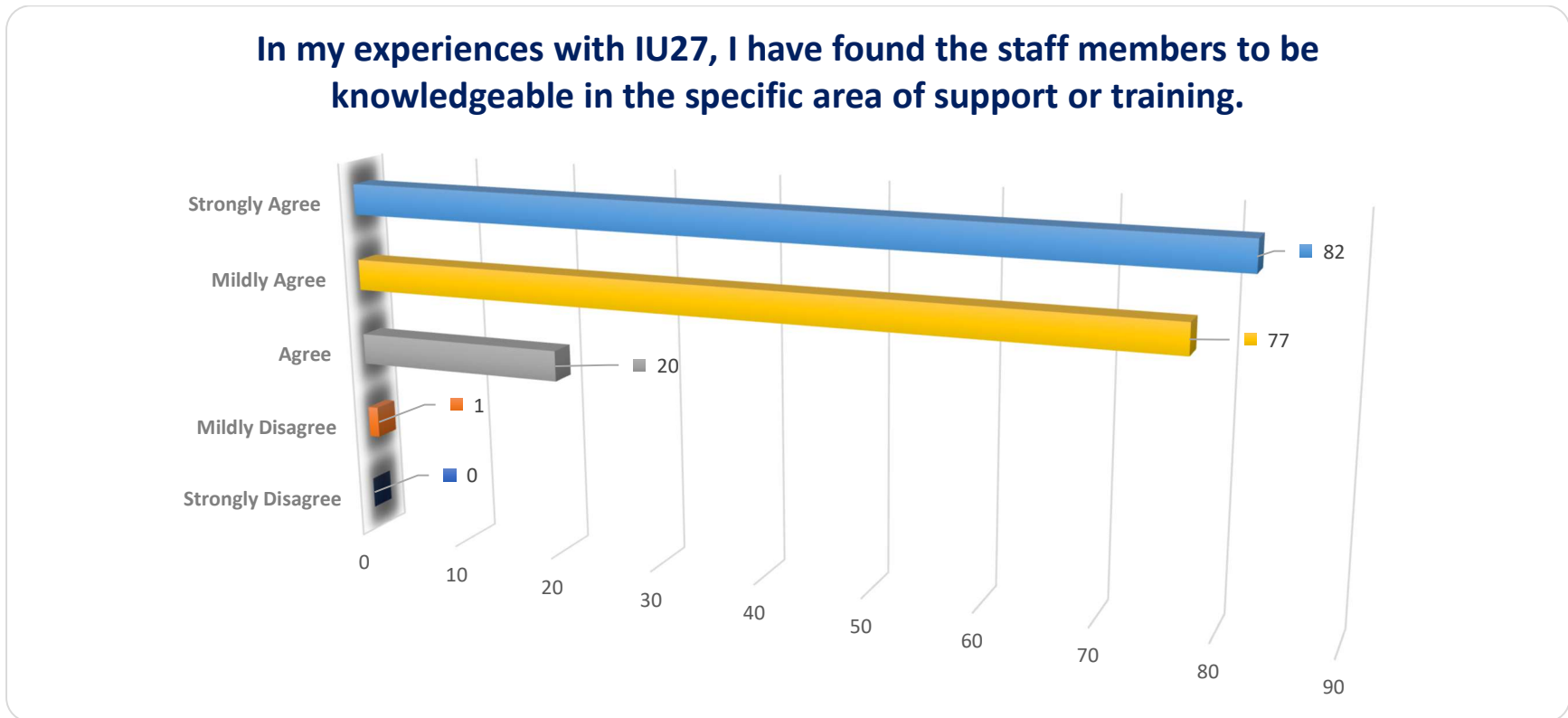


The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

### Which of the following behavioral supports do you feel would most benefit your students?



The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

Mental Health and Trauma Resources to Address Disruptive and Aggressive Behavior
continuing ed for SLPs
Career Ready PA Backpack Challenge - Remake Learning Days
any for behavior issues
gestalt language
nones
Differentiated Instruction
Middle Level Math development with assistance in curriculum and pssa testing prep for the students.
ESL trainings for both ESL teachers and classroom teachers
How to handle 1 explosive student disrupting the needs of everyone else in the classroom.
Better use of technology and apps in subject areas.
We are not offered professional development. We are not provided with support from the current BVIU behavior support staff in our building. They are primarily, if not always, in Marsico's classroom.
Use of AI to help generate student-specific curriculum.
I would like some that are more specific to either English or high school English.
A workshop on AI integration to classroom practices and planning.
Any type of transition or post-high school planning for life skills students
ESL professional development
Collaboration with teachers between districts utilizing the same curriculum.
Behavior management of students who should probably have aides but do not.
Ukeru Training
Unsure
Not sure what all is offered
Things about career development.
The rise of social media/tech addiction and students' attention spans, and how to meet the students where they are, both socially and emotionally.
Structured Literacy that meets the updated professional development requirements.
I would like the IU to provide offerings on personalized learning/differentiation. This is something that drove our teaching practices in virginia and improved our staffs instruction which then led to student growth. Previously we worked with "education elements" as a partner who came in and helped train our staff on this.

NONE AT THE MOMENT
I think all offered are beneficial.
I am not sure
beneficial grouping strategies of students
Unsure at this time
Medications and side effects
Training on autism
unsure
I would like to see more programs on preventing unwanted behaviors. We have soo many behavior needs that we react to, not prevent.
Targeted training for specials/electives teachers (art, music, phys ed, stem, library), Targeted training for gifted support teachers
More content specific training
Autism, behavioral
Better communication about valuable services, and on going follow up after training sessions.
unknown

The following are the Other Curriculum Services that respondents would like to see.

Disruptive Behaviors
n/a
ESL professional development
None of these.

The following are the Behavioral Services that the respondents suggested in the survey.

Immediate and appropriate feedback on behaviors.
Behavior Support Specialist hired through the district
Appropriate placements for students
Descalation strategies when dealing with students with ODD or Autism
daily emotional support for students in an emotional support classroom

## The following are the Behavioral Supports that the respondents suggested in the survey.

Specific guidelines for when violent students should not remain at school due to the physical, emotional, and psychological health of both students and staff members.
Group or community based hierarchy of needs versus individual.
I am not aware of any other services that are not mentioned above.
Training for staff on behaviors and needs of students with disabilities so they are more prepared for when special education students come into their classroom.
Clear and consistent consequences. No exceptions.
Ukeru Training!
I feel the ones listed are good.
we need a classroom dedicated solely to emotional support daily
something other than detention
More consistent behavior specialist support, increased paraprofessional training, access to sensory/regulation tools, more individualized behavior support.
What to do with students with multiple outbursts.

## The following are the Expanded Supports that the respondents suggested in the survey.

Career Readiness supports
A behavior team with actual behavior specialists, not staff reporting from their key classes/services
school safety
Strategies to hold students more accountable for themselves
Emotional support Behavioral support rooms
Behavior assistance
Behavioral assistance
Behavioral assistance
I would like to see behavioral support provided to all teachers and students that demonstrate a need.
Creating Classroom Assessments Aligned to the PSSA
I would like more support with class size, honors / AP classes, and accountability of students.
Behavior management
partial hospitalization programs in our area increased access to mental health support (in process with Hopeful Minds)
Technology Ideas/apps that the staff can use to compliment or enhance our reading and math curriculum.
Mostly help with transition planning
More consistent behavior support on a daily basis.
Once again, help with behavior students or emotionally needy students who may have outbursts when I am by myself.
We need a designated emotional support teacher to assist or handle the behaviors that occur. Often it is the special education teachers who are dealing with these students and that can take time away from the other students they work with.
Unsure
I would like to have meetings in the morning to prepare us for the day. To be able to discuss our day.
Alert staff of services that are available during the school year.
We always can use more help with our special ed department
As mentioned above, students' lack of attention span and the social media short attention span generation.
Training on TDAs, training on how to use SAS resources, etc.
I feel we have adequate services
MORE COURSES ON APPROPRIATE AI USAGE AND WAYS TO HOLD STUDENTS ACCOUNTABLE
More support for School Counselors in 504 process.
I would like to see more frequent/consistent behaviors supports.
English as a Second Language instruction for ALL staff.

ditch the ipads!
Managing behaviors
I am not sure
behavior management
Technology and engineering education and (STEM) county wide professional development
AI in the classroom is mostly about adapting to the ever-changing technology available to both teachers and students.
Behaviors
emotional support for students
disruptive students
RBTs and BCBAs
Behavior support staff
I appreciate the annual spring training/in-service for SLPS/DHD/Aud professionals at the IU. It is always valuable to meet with other SLPs in the county to network and collaborate.
Autism, behavioral,
I would like to see more in class support, coaching, along with better access to teaching resources.
unknown
How to help students in such different home lives.
More training on how to handle disruptive behaviors and behaviors overall