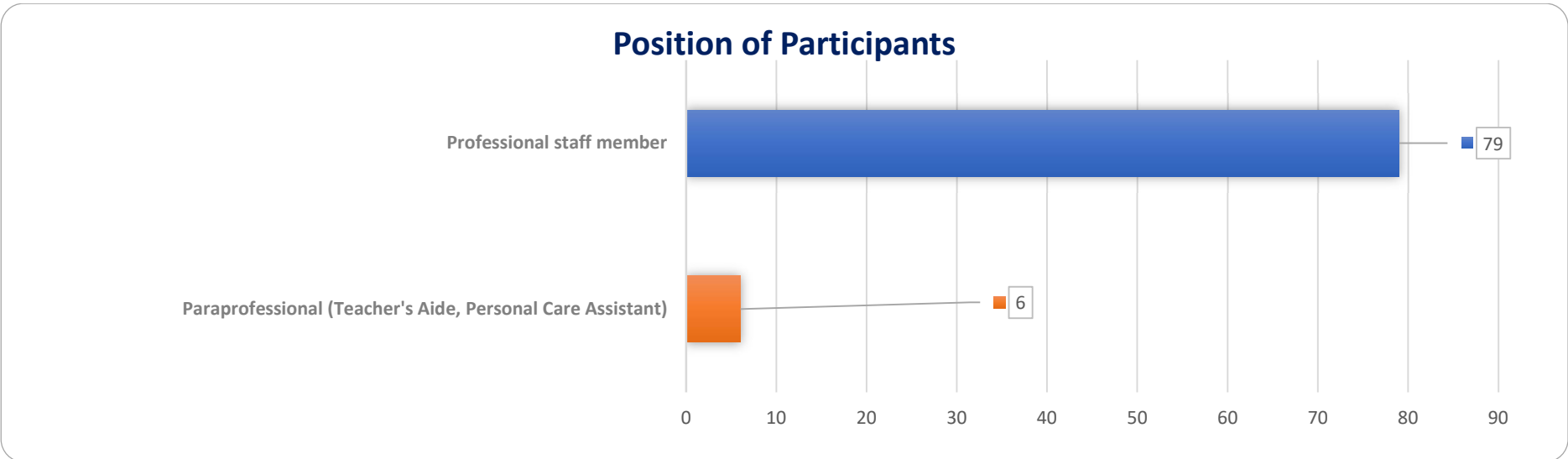
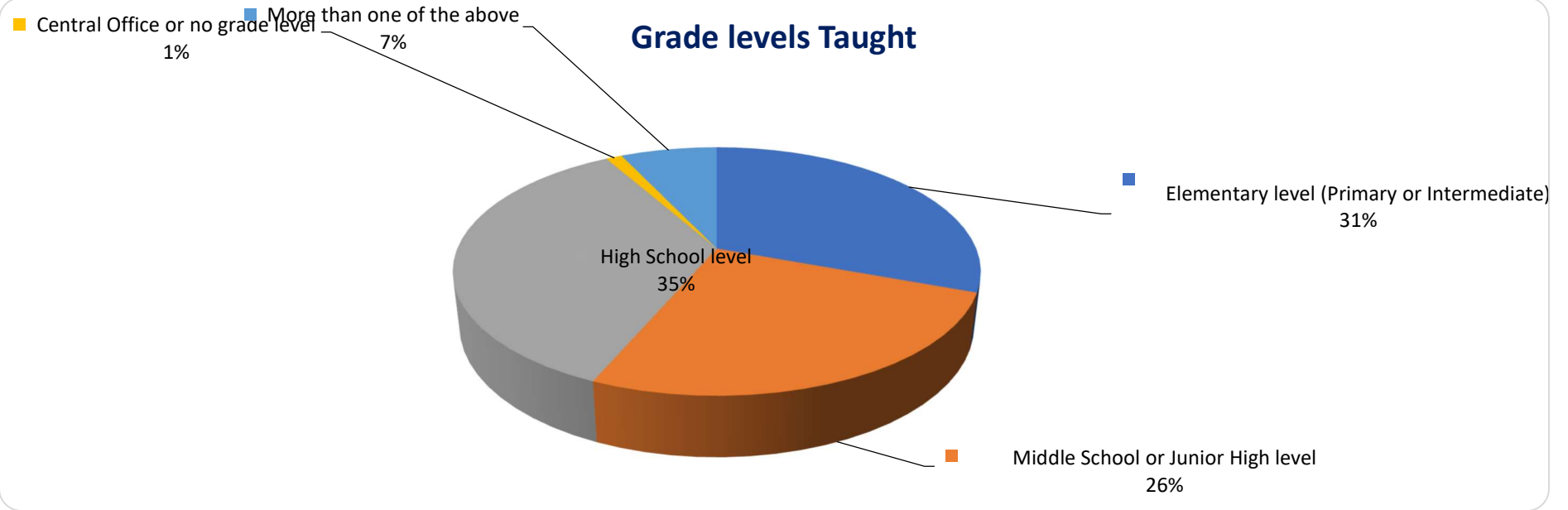


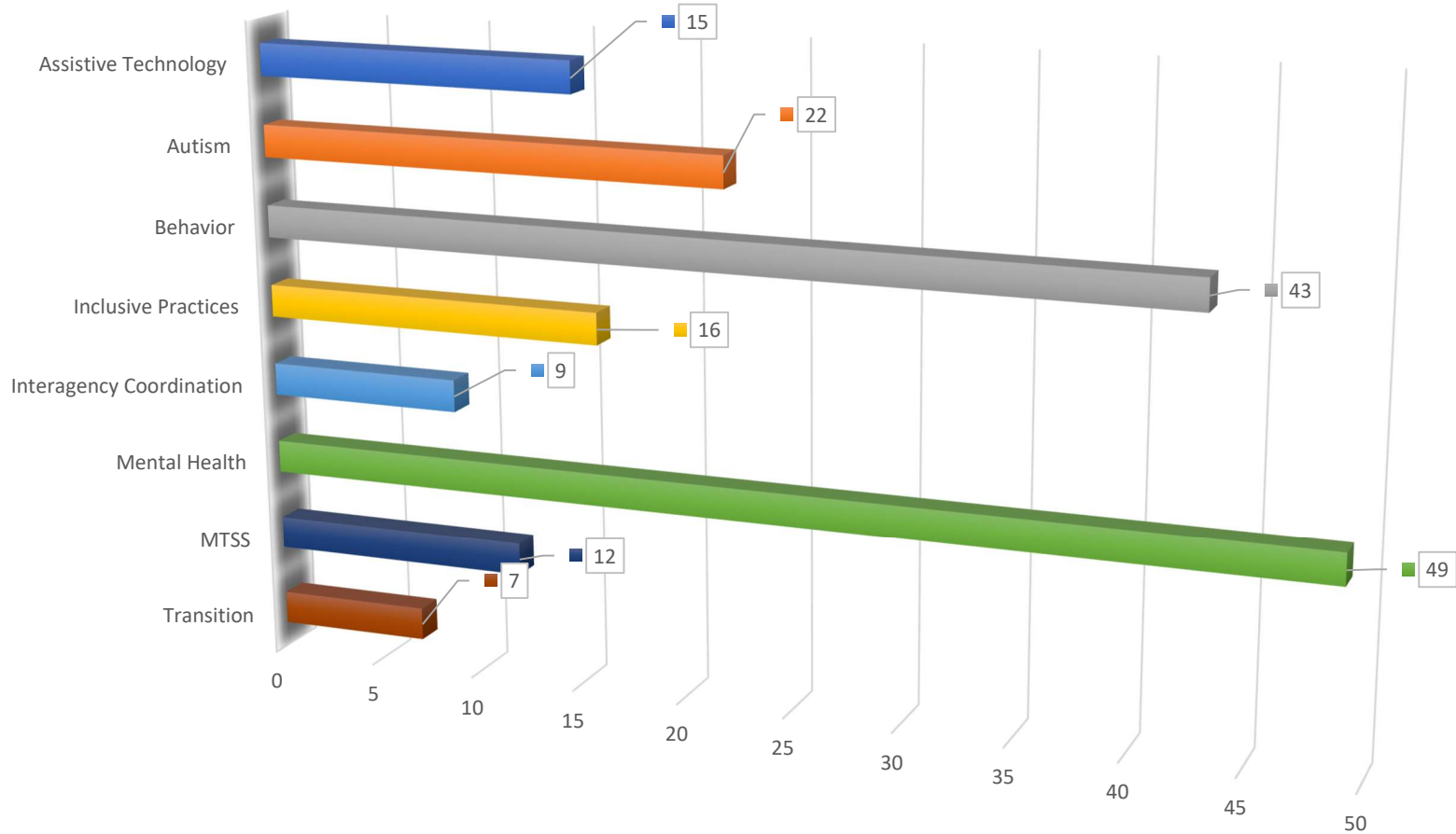
*BEAVER VALLEY INTERMEDIATE UNIT  
DISTRICT NEEDS ASSESSMENT FOR  
BIG BEAVER FALLS AREA SCHOOL DISTRICT  
2025-2026*



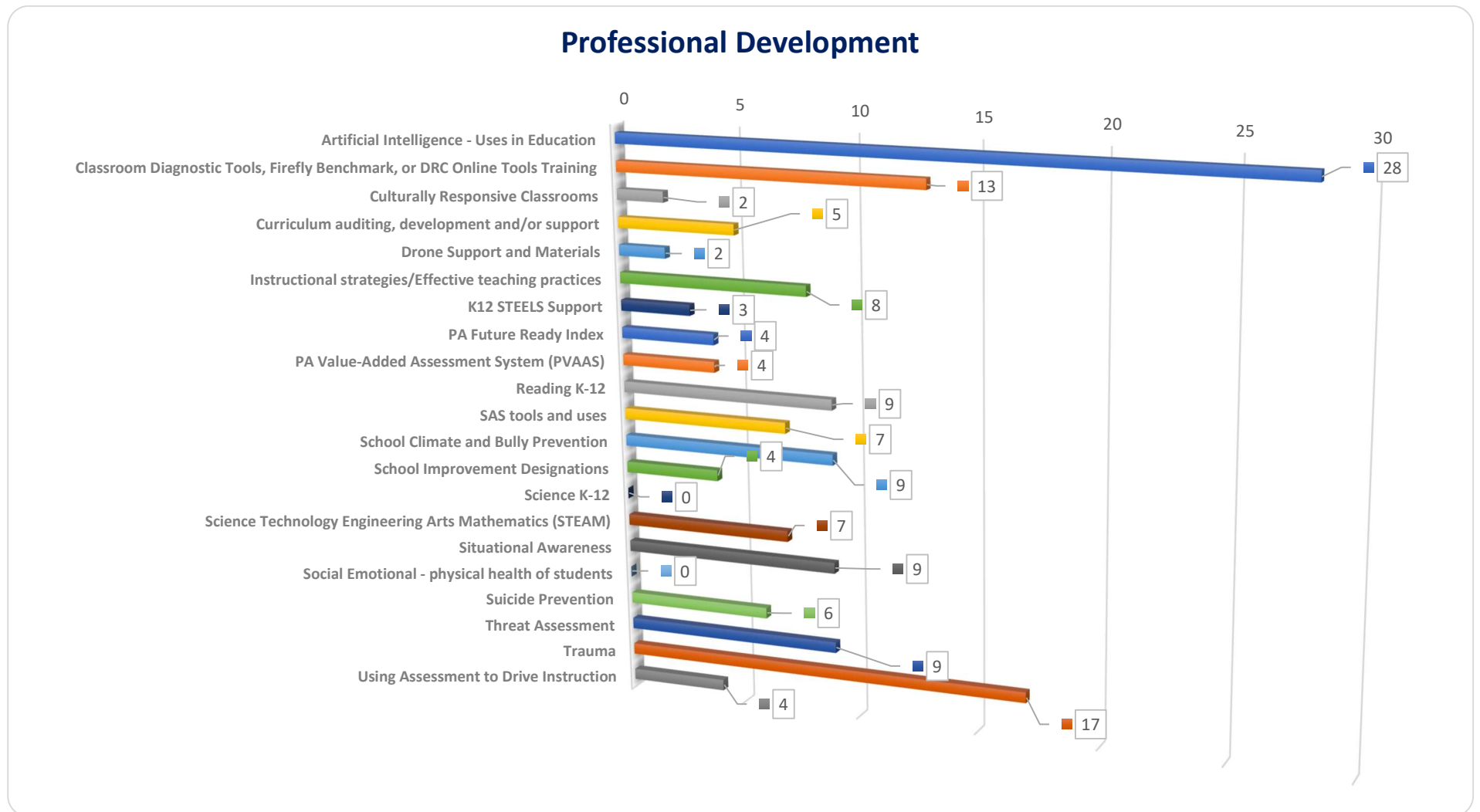


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

### TaC Initiatives

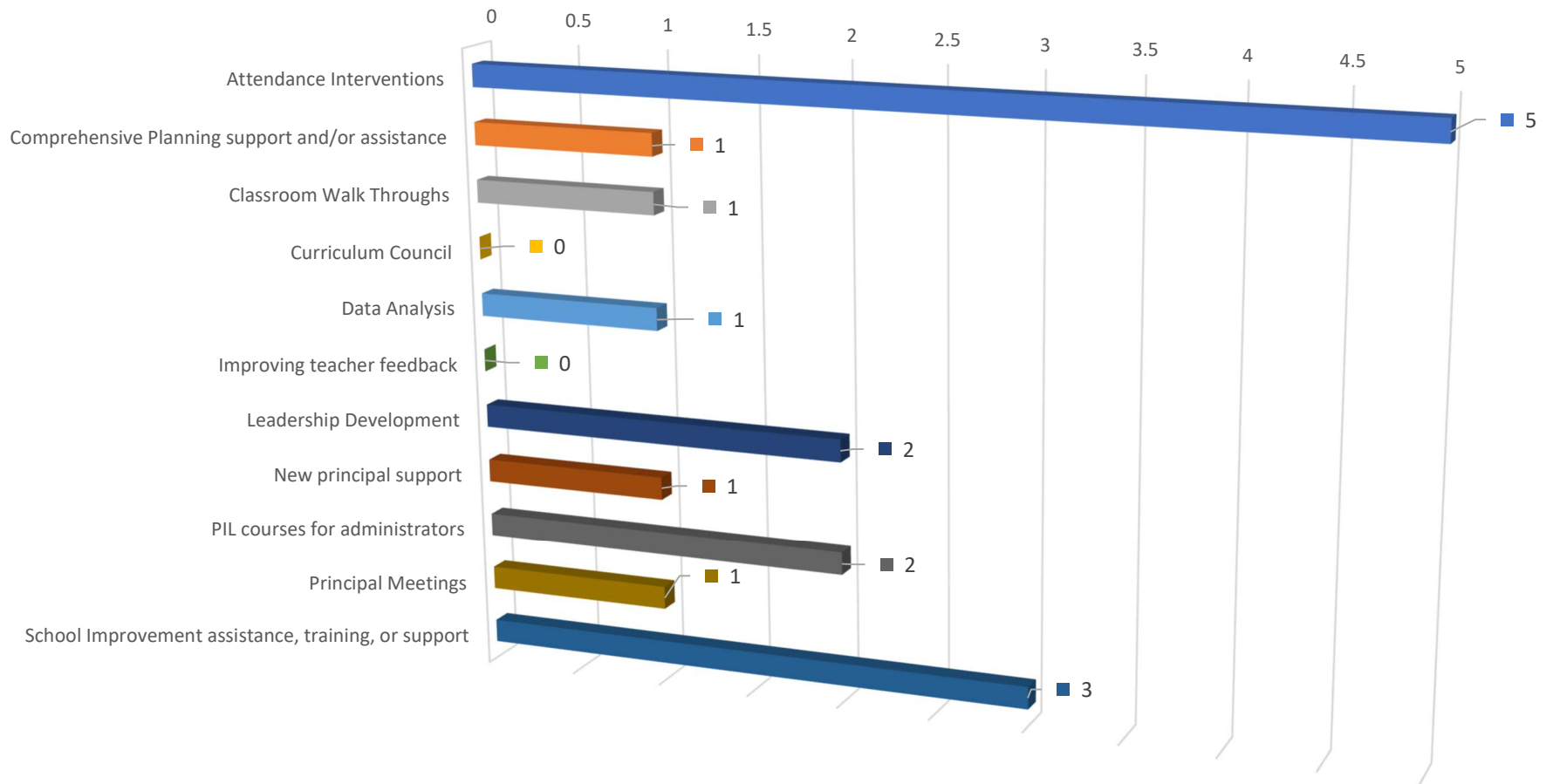


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



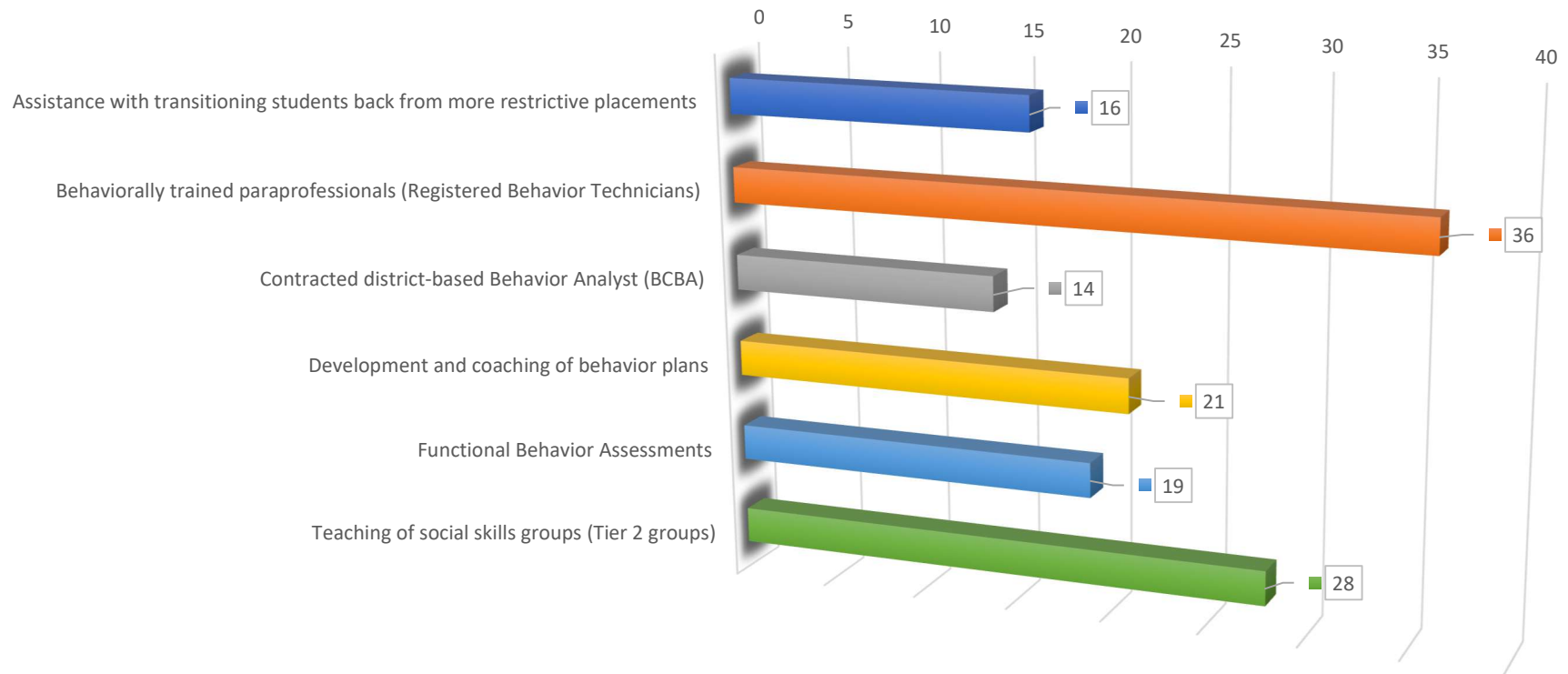
The following chart defines the support needs of School Administrators.

### As an administrator, what are some of the support needs for your district?



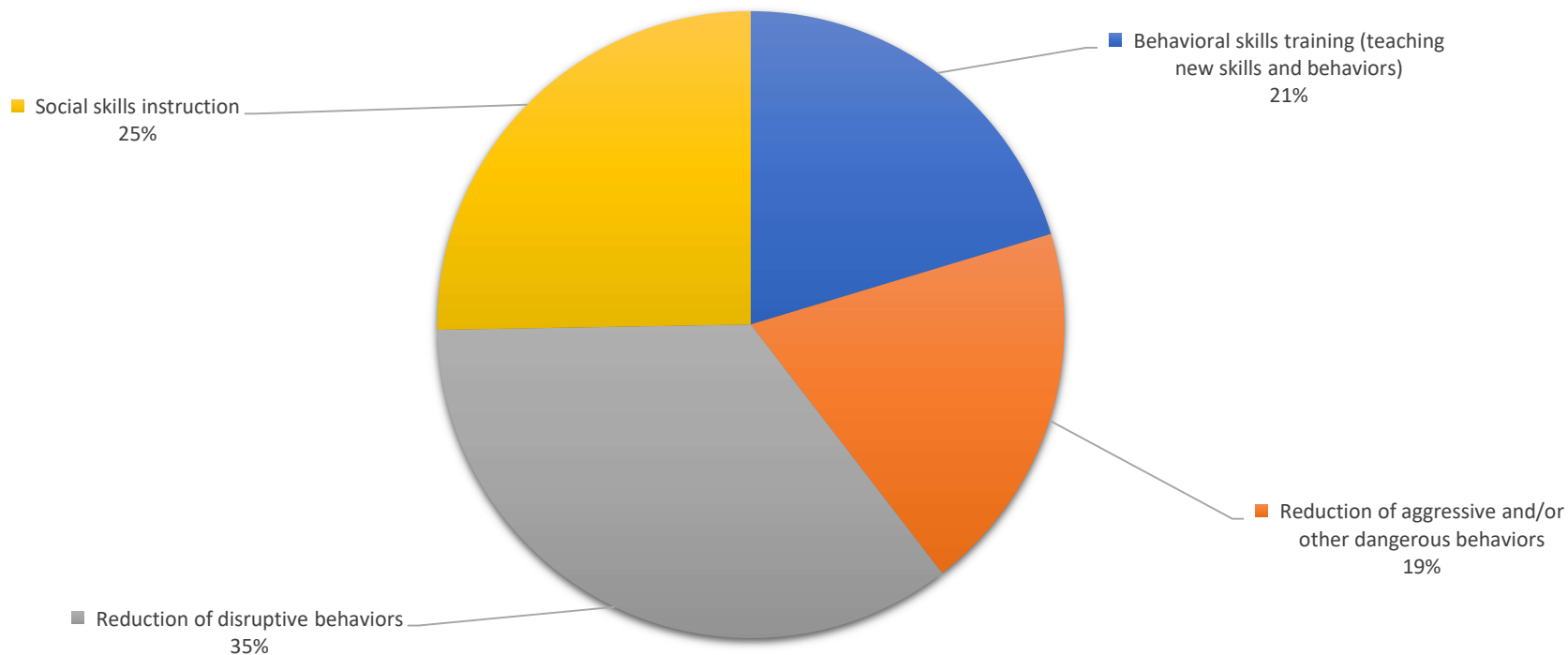
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

**Which of the following behavior services, if any, would you find beneficial to your program?**

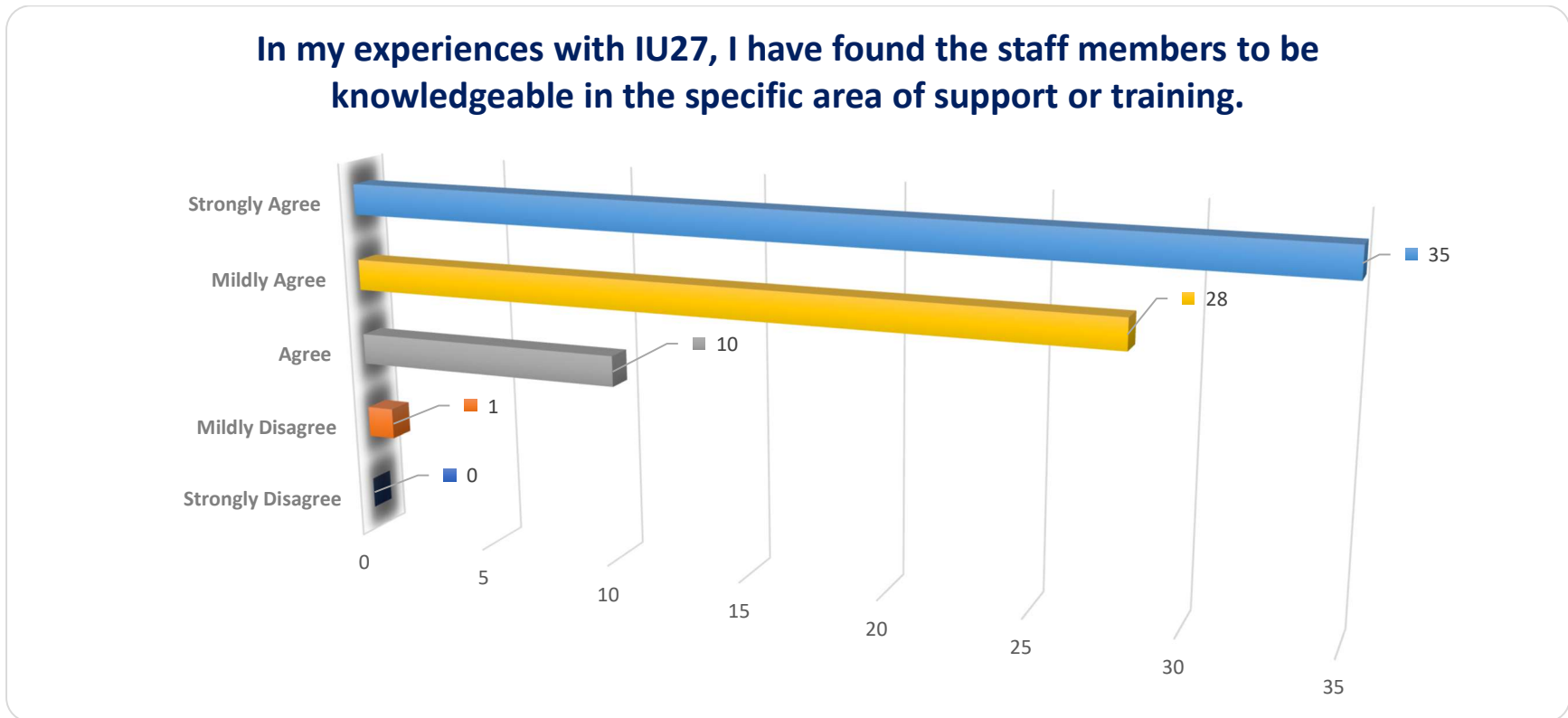


The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

### Which of the following behavioral supports do you feel would most benefit your students?



The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

Technology
Autistic support
Not applicable
Not applicable
Leadership sessions for both students in the classroom and staff in the district. Covering how to Model the Way, Inspire Shared Visions, Challenge the Processes, Enable Others to Act, and Encourage the Heart to improve morale, motivation, and team work across all levels in a district.
None that I can think of
AI in the classroom, developing AI literacy among students and staff,
Early career teacher support or conferences beyond inductions
I think any AI training would be beneficial. De-escalating training too
Not sure.
unsure

The following are the Other Curriculum Services that respondents would like to see.

The following are the Behavioral Services that the respondents suggested in the survey.

mental therapist that meet daily with students
More staff to assist with the constant increasing numbers of learning support students
Full time behavior specialist
I receive little to no knowledge about behavior plans and progress. I hardly ever hear about interventions/feedback or steps moving forward to prevent future behaviors in my classroom
We have these things in place but these students need more. They cannot regulate their emotions and it disrupts the class and other students
Appropriate and effective consequences
Trauma support/apathy

## The following are the Behavioral Supports that the respondents suggested in the survey.

Transition to real world experience
Stricter consequences for breaking school rules, disruptive behavior, inappropriate behavior, etc. A slap on the wrist, or less does not correct the behaviors, it increases them. When students break school rules, they should be treated equally with effective consequences, regardless of names or family affiliation in the district.
I would not add any additional programming beyond what I checked above. If the checked programs could be added, our school would be a healthier, safer place.
Promoting smaller class sizes.
More staff to balance the student to adult ratio

## The following are the Expanded Supports that the respondents suggested in the survey.

Arts in the Community
Resources for students with special needs. Emotional support, autistic support, etc
Effective consequences for inappropriate behaviors.
Not applicable. If half of the things I checked in this survey could be applied for my students in this district, our school would be a better place.
Grant funding for projects greater than \$500.
Not applicable
Onboarding processes for new teachers that prepare them for scenarios such a discipline, procedures, processes, drills, and other activities of the typical day/week in their school and the district rather than learn as they go or feel overwhelmed.
More behavioral support services please- we lost our emotional support classroom and desperately need one back
None that I can think of
I would like more committees and opportunities to be a leader in my district. I would like to know more information about individual students and their background so that I can better meet their needs.
De-escalation training
How to run a successful and meaningful MTSS program.
behavior
unsure