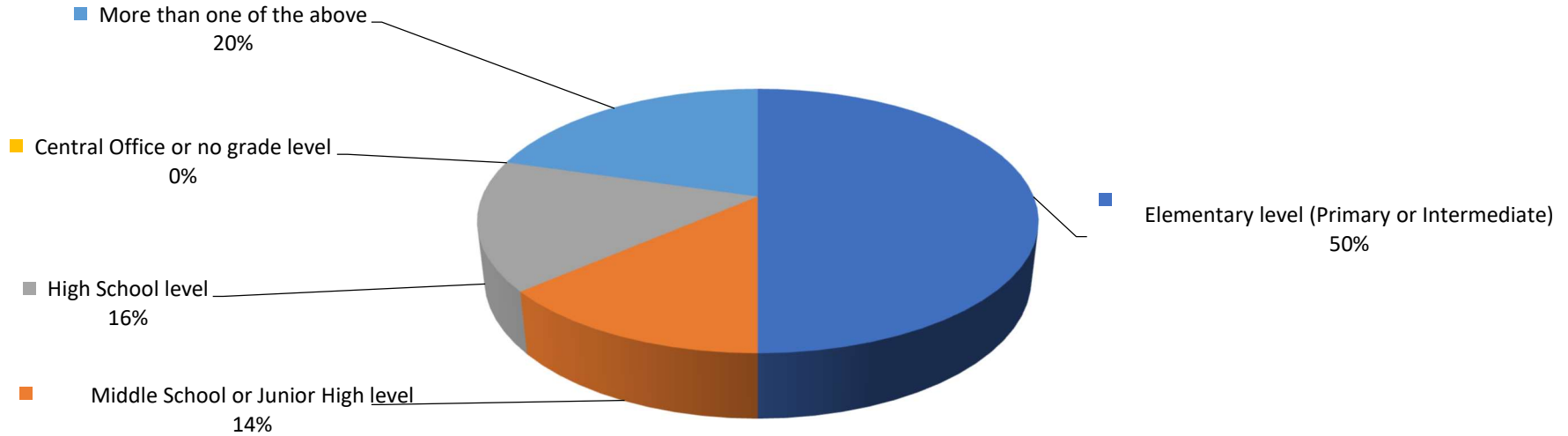
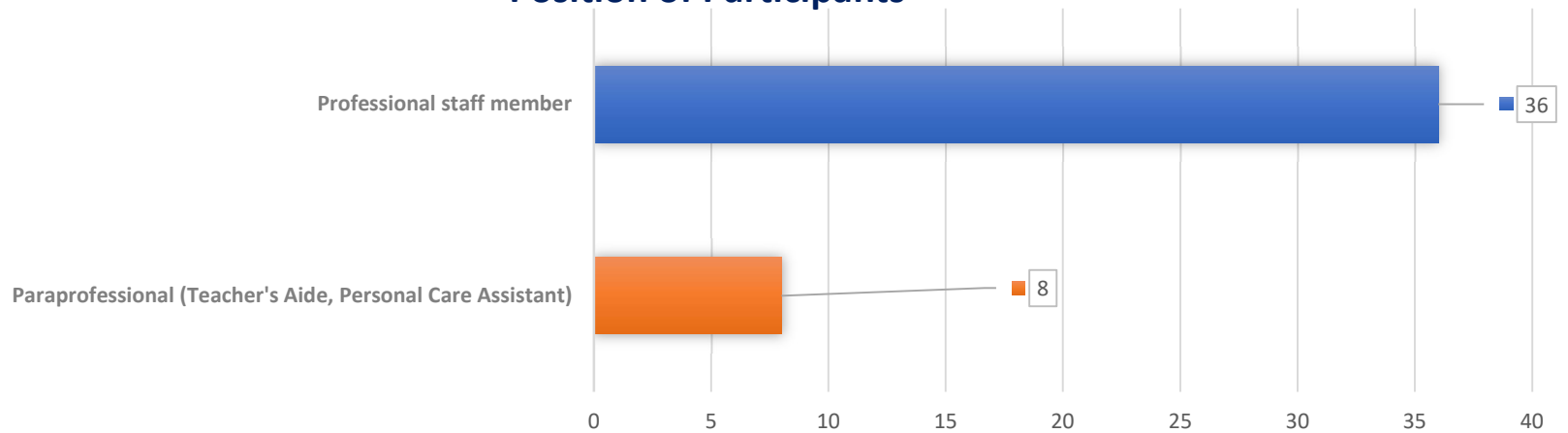


*BEAVER VALLEY INTERMEDIATE UNIT
DISTRICT NEEDS ASSESSMENT FOR
BEAVER AREA SCHOOL DISTRICT
2025-2026*

Grade levels Taught

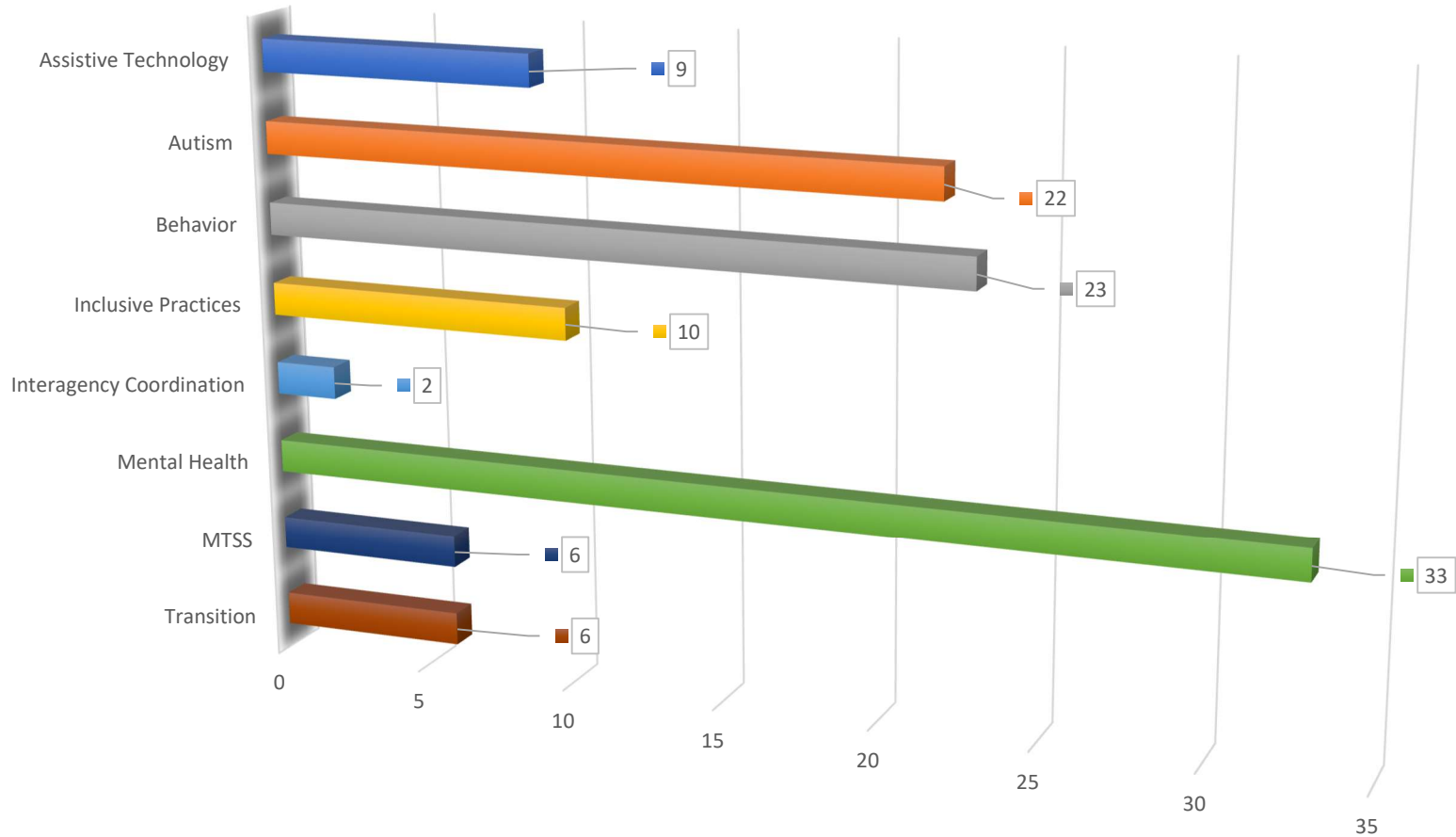


Position of Participants

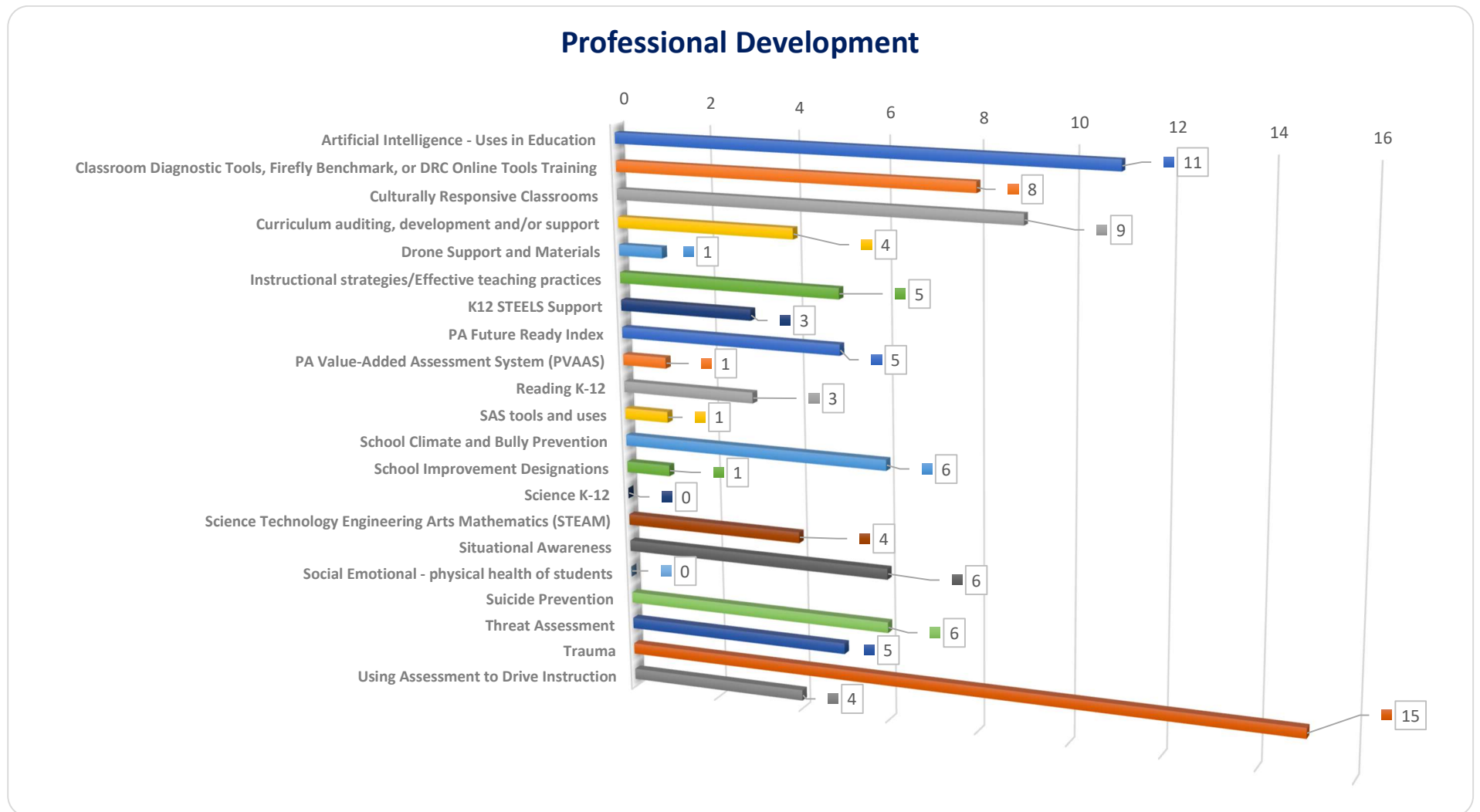


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

TaC Initiatives

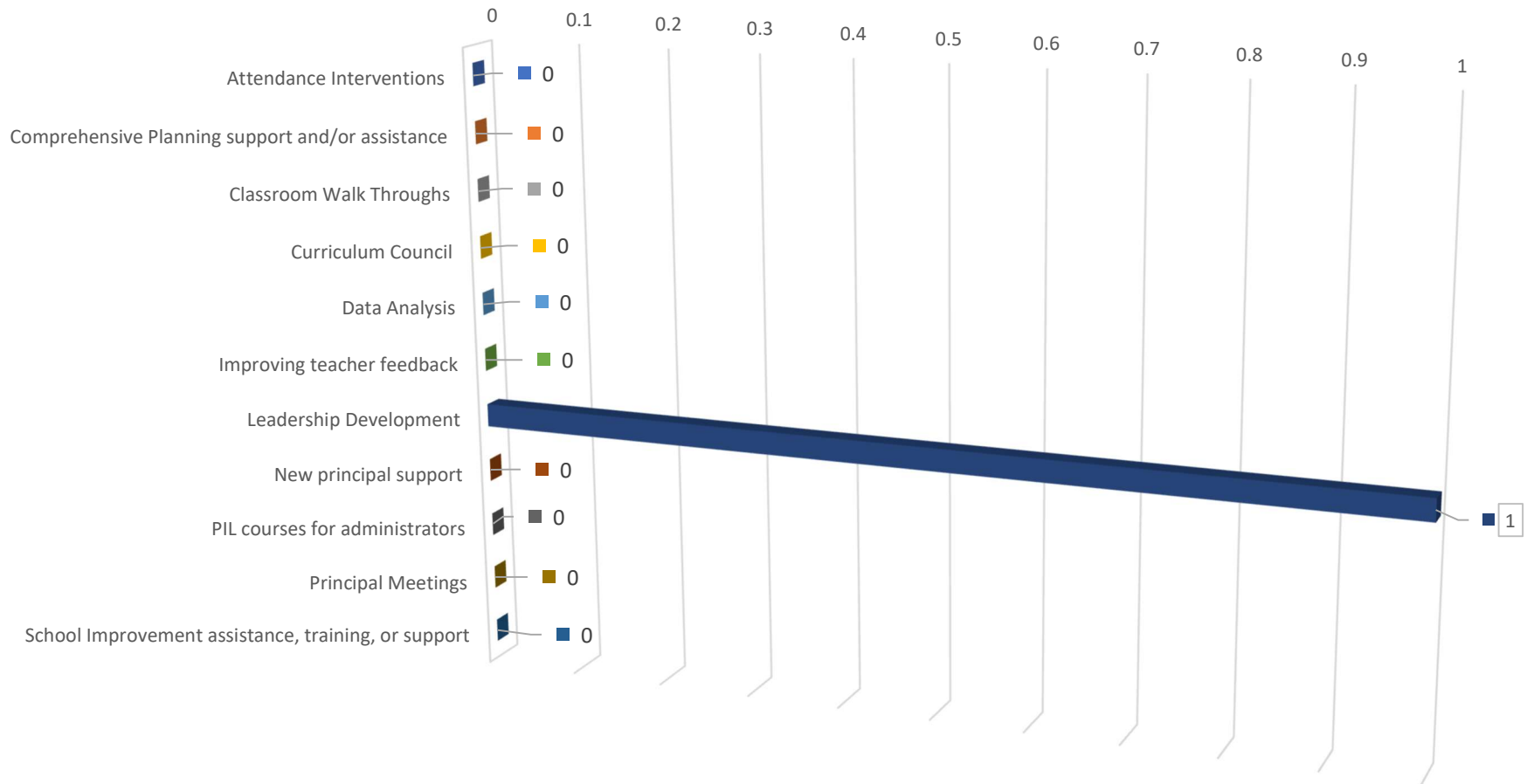


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



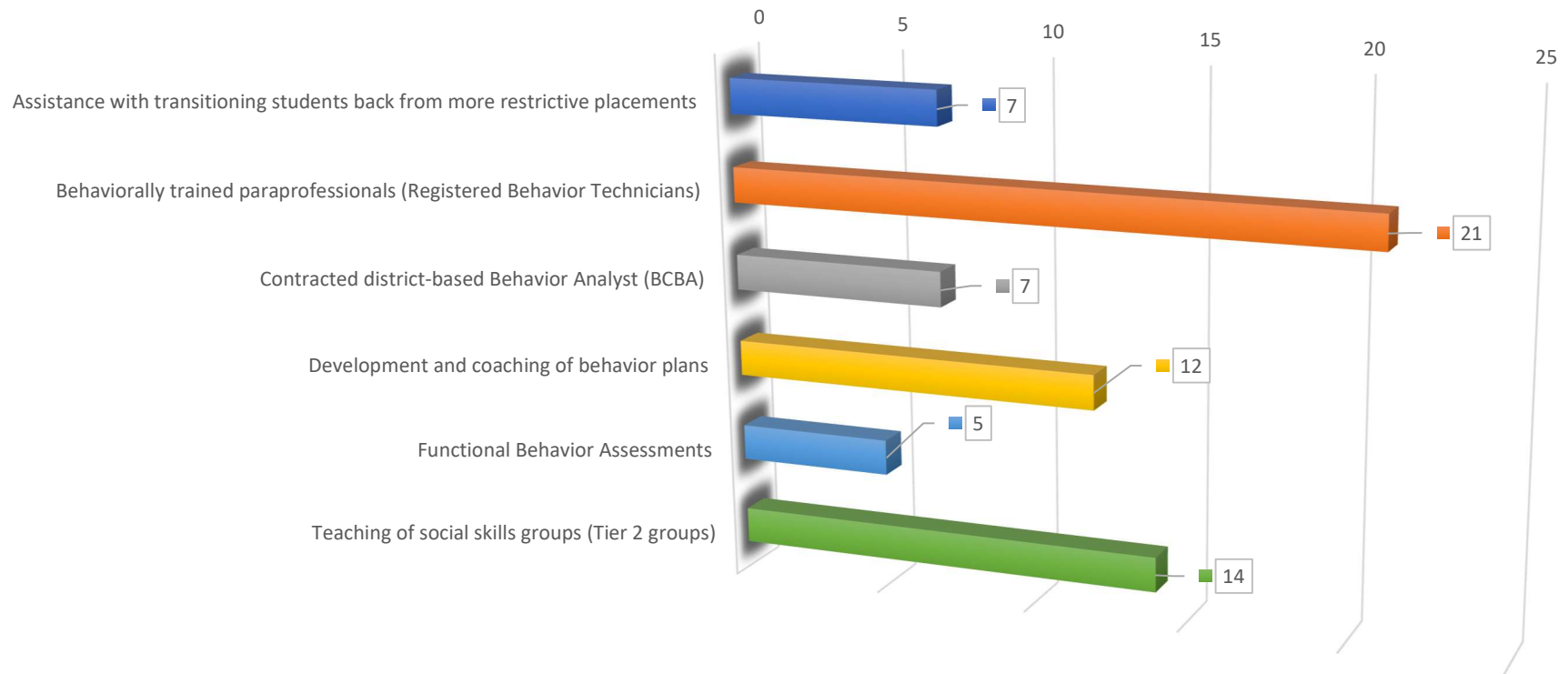
The following chart defines the support needs of School Administrators.

As an administrator, what are some of the support needs for your district?



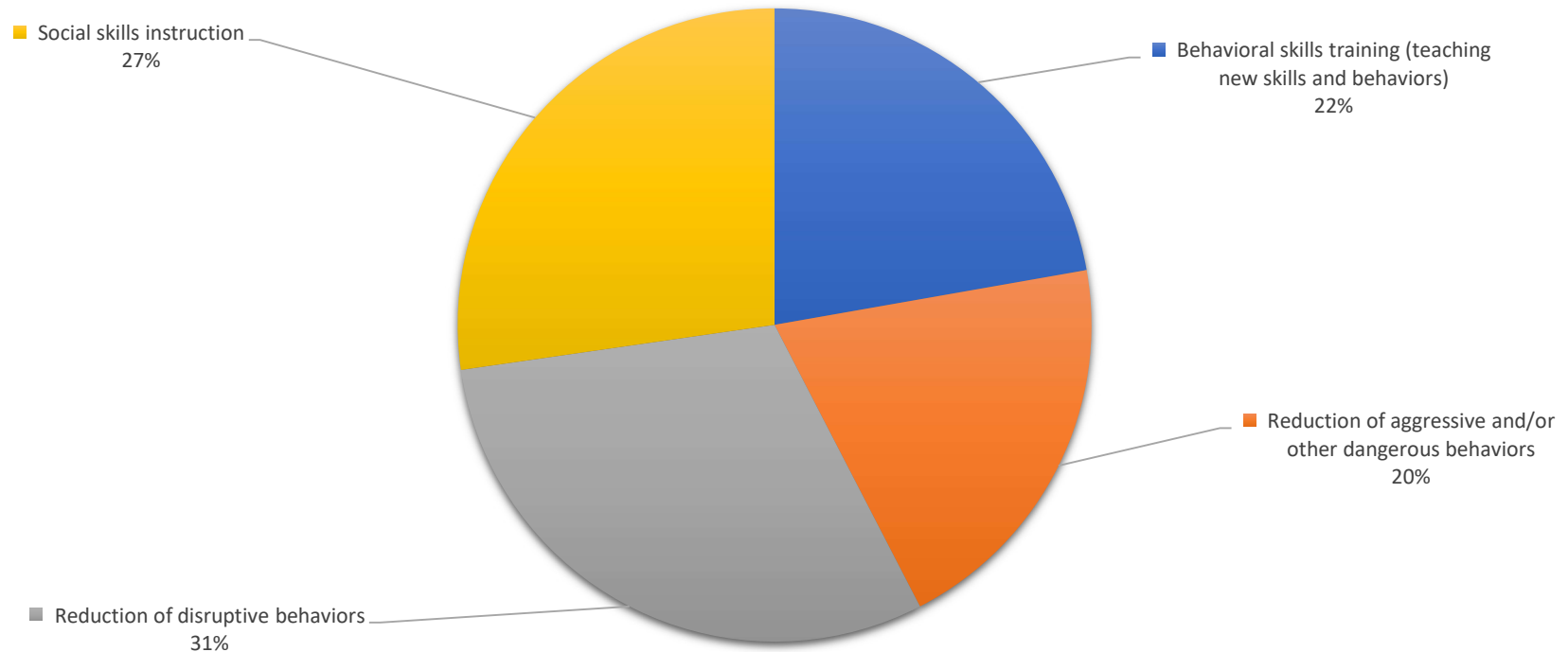
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

Which of the following behavior services, if any, would you find beneficial to your program?

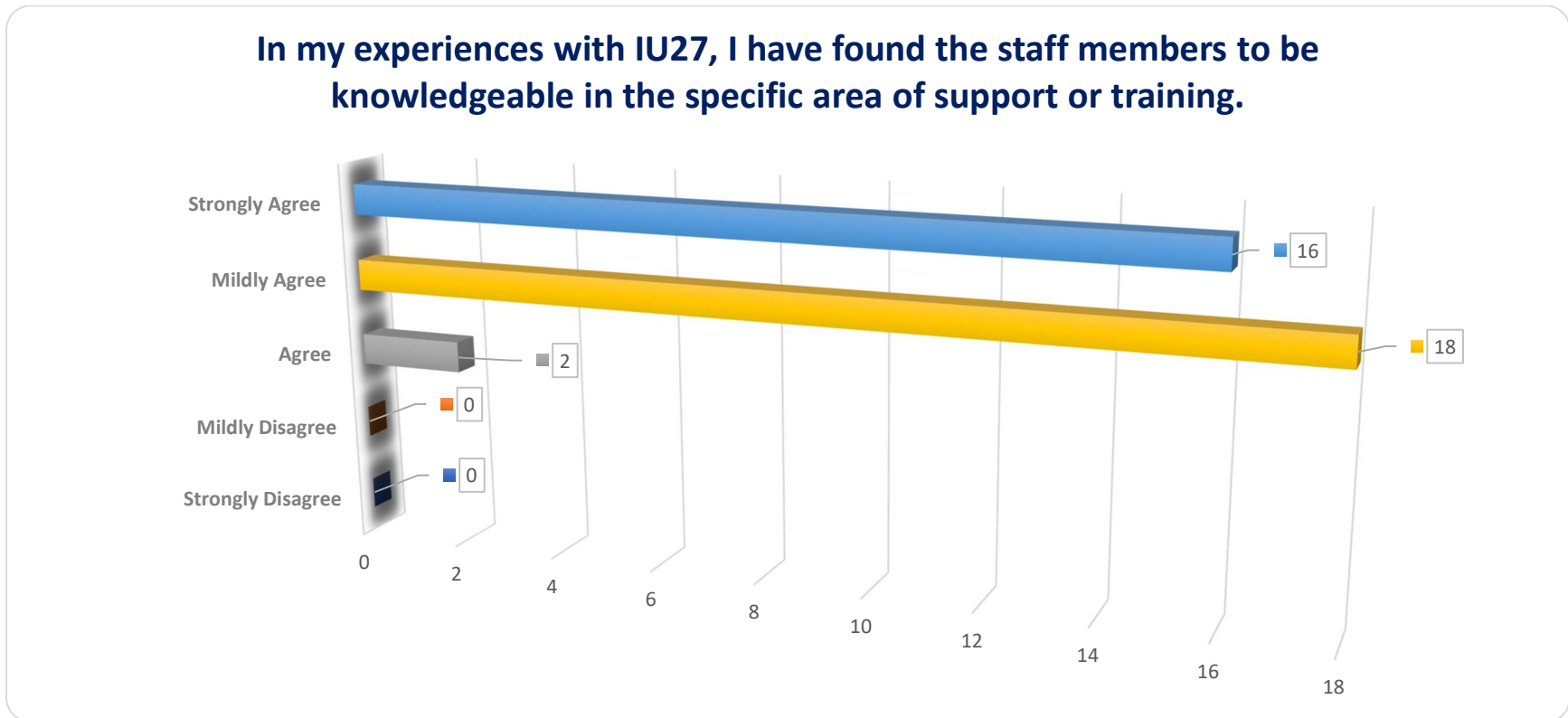


The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

Which of the following behavioral supports do you feel would most benefit your students?



The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

Autism/ADHD
Focused training for Paras would be great. Safe restraint training would be great also.
NANA
As stated, I feel that I would benefit from observing specific behavioral situations and how to best negotiate them with different types of students
I would love training on MakerSpace.
I would like to see more professional development offerings which would include the Science or Reading and/or Science of Learning.
Co-Teaching
Sign language

The following are the Other Curriculum Services that respondents would like to see.

Deescalation of emotional outbursts and disruptive behaviors.
behavior management that is not just from a text book but something that veteran teacher have been using and works
Content

The following are the Behavioral Services that the respondents suggested in the survey.

most of our TA support is used for behavior student rather than working with our lower kids, some kids may have 2 or 3 adults

The following are the Behavioral Supports that the respondents suggested in the survey.

Our district needs emotional support teachers and services.
We desperately need emotional support aides and honestly an emotional support teacher and classroom,
We need additional programs and support. It's not so much about the training as the number of staff and programs.

The following are the Expanded Supports that the respondents suggested in the survey.

Autism/ADHD
Emotional Support classrooms
I feel that a universal tiered discipline system across the middle and high school would help to streamline behavioral incidents
I wish we had professional coaches in our district for each of the main curricular departments.
I would like to see our district become more supported with understanding current reading research.
We desperately need more emotional support aides and teachers.
partnering with district PD/Act 80 days to have specific time for things like de-escalation, behavior management, getting to know how current generation of students learns/acts/lives, etc.
Co-Teaching
Behavior forums with another RBT's
De-escalation and trauma-informed trainings I think, would be helpful.
Behavior deescalation
Hands on learning and assessment (authentic assessment)
World Language Classroom specific