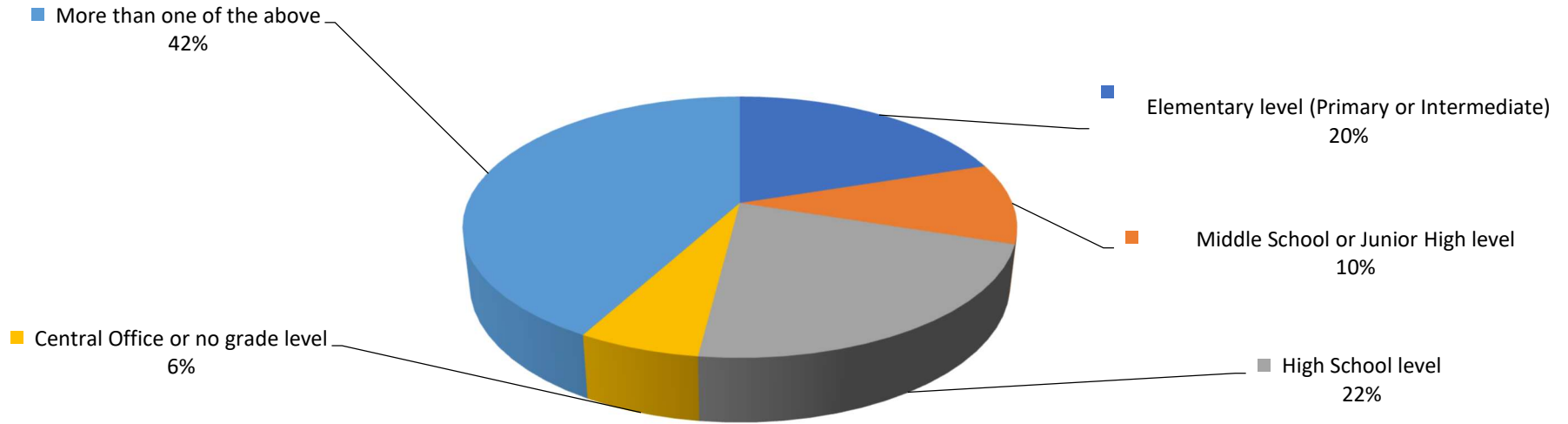


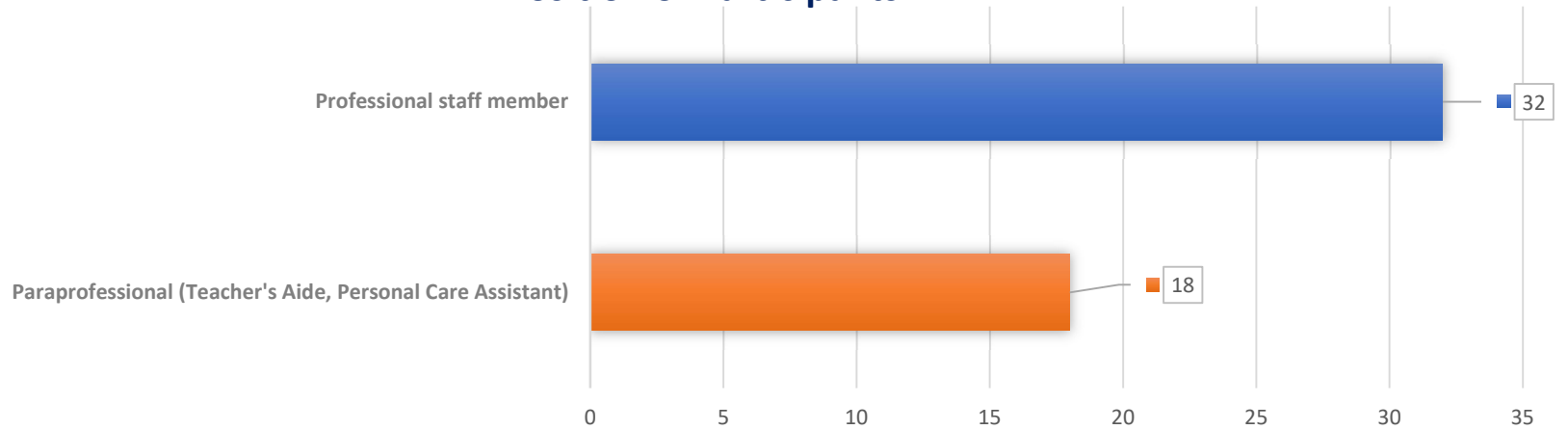
BEAVER VALLEY INTERMEDIATE UNIT
DISTRICT NEEDS ASSESSMENT FOR

BEAVER VALLEY INTERMEDIATE UNIT/NEW HORIZON SCHOOL
2025-2026

Grade levels Taught

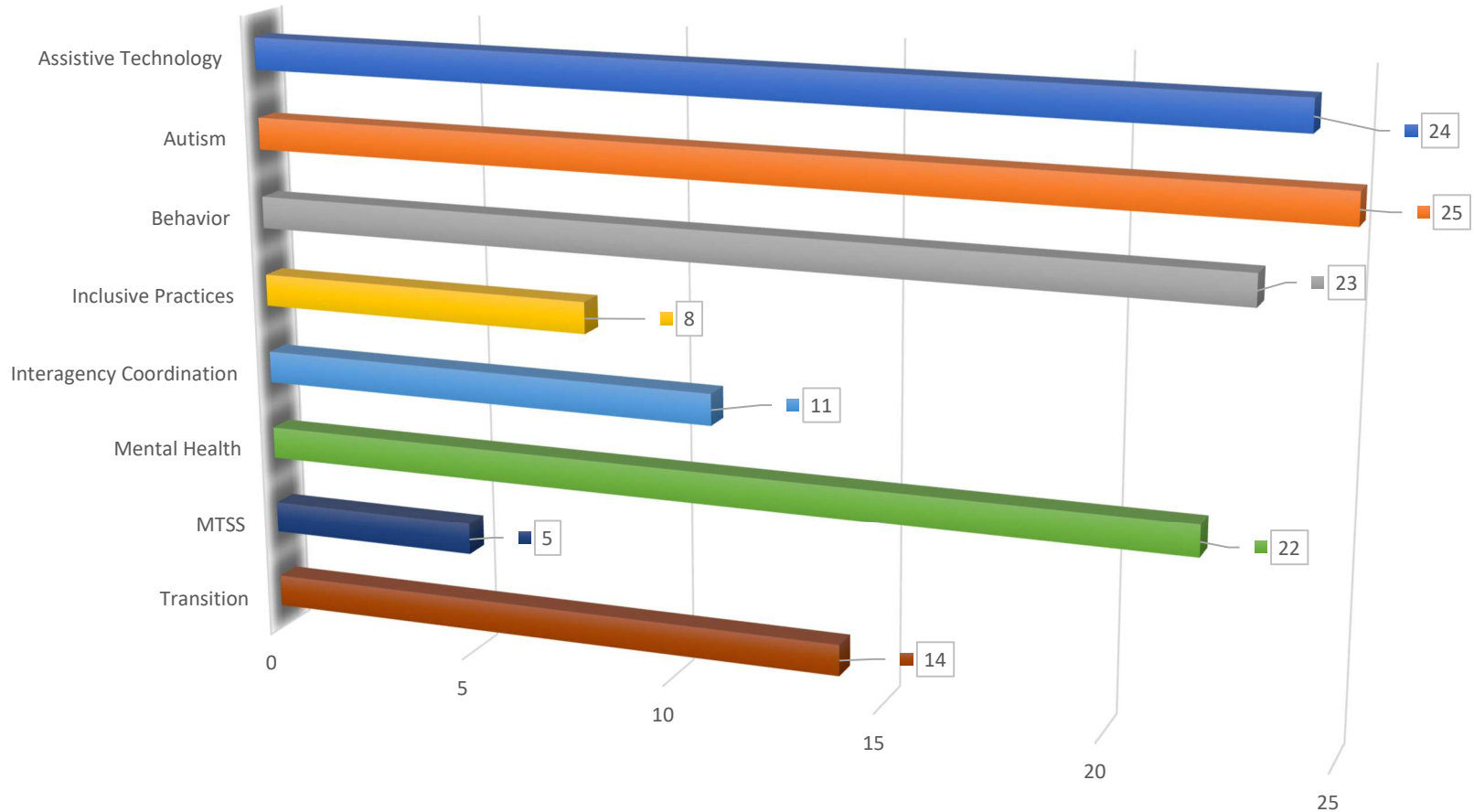


Position of Participants

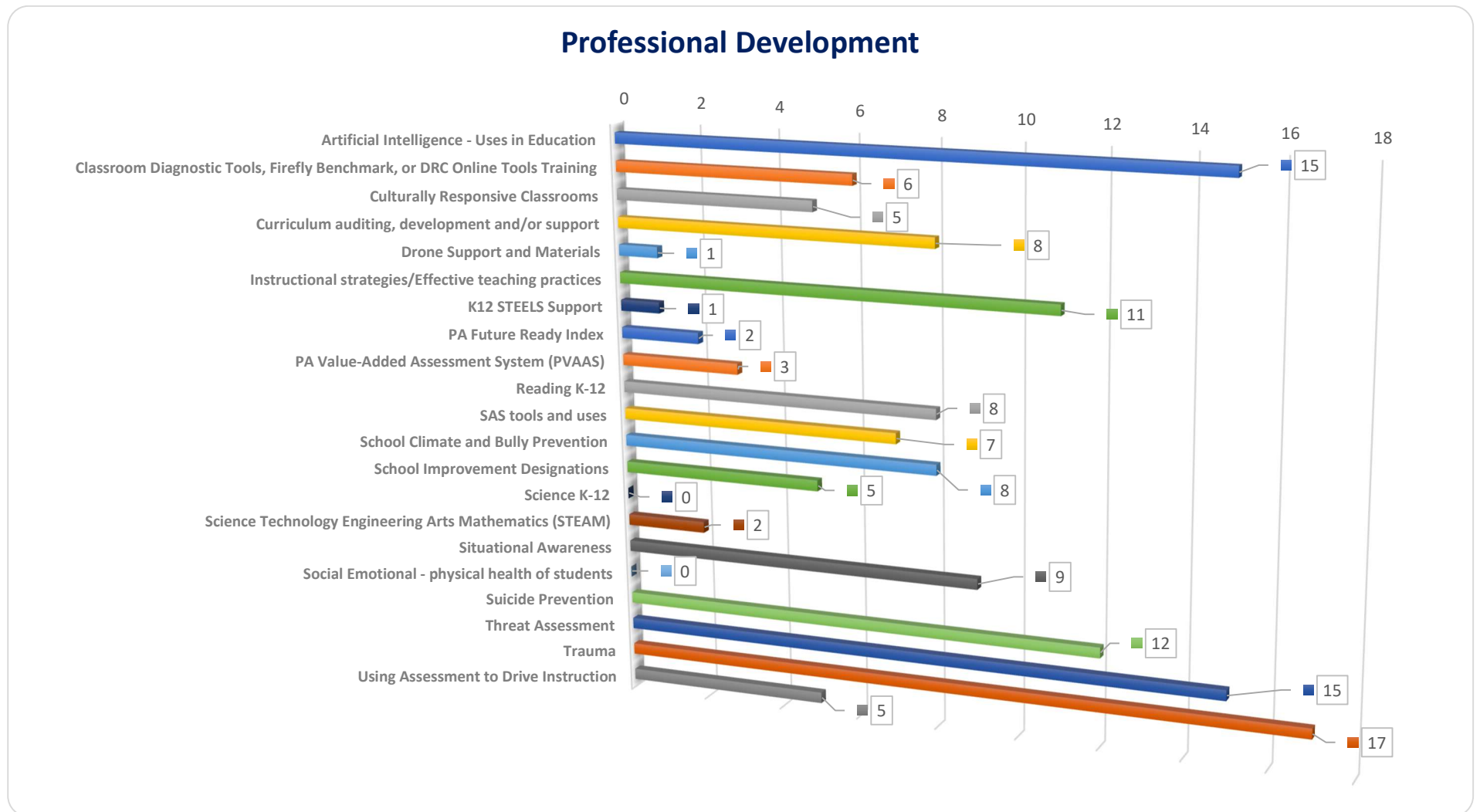


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

TaC Initiatives

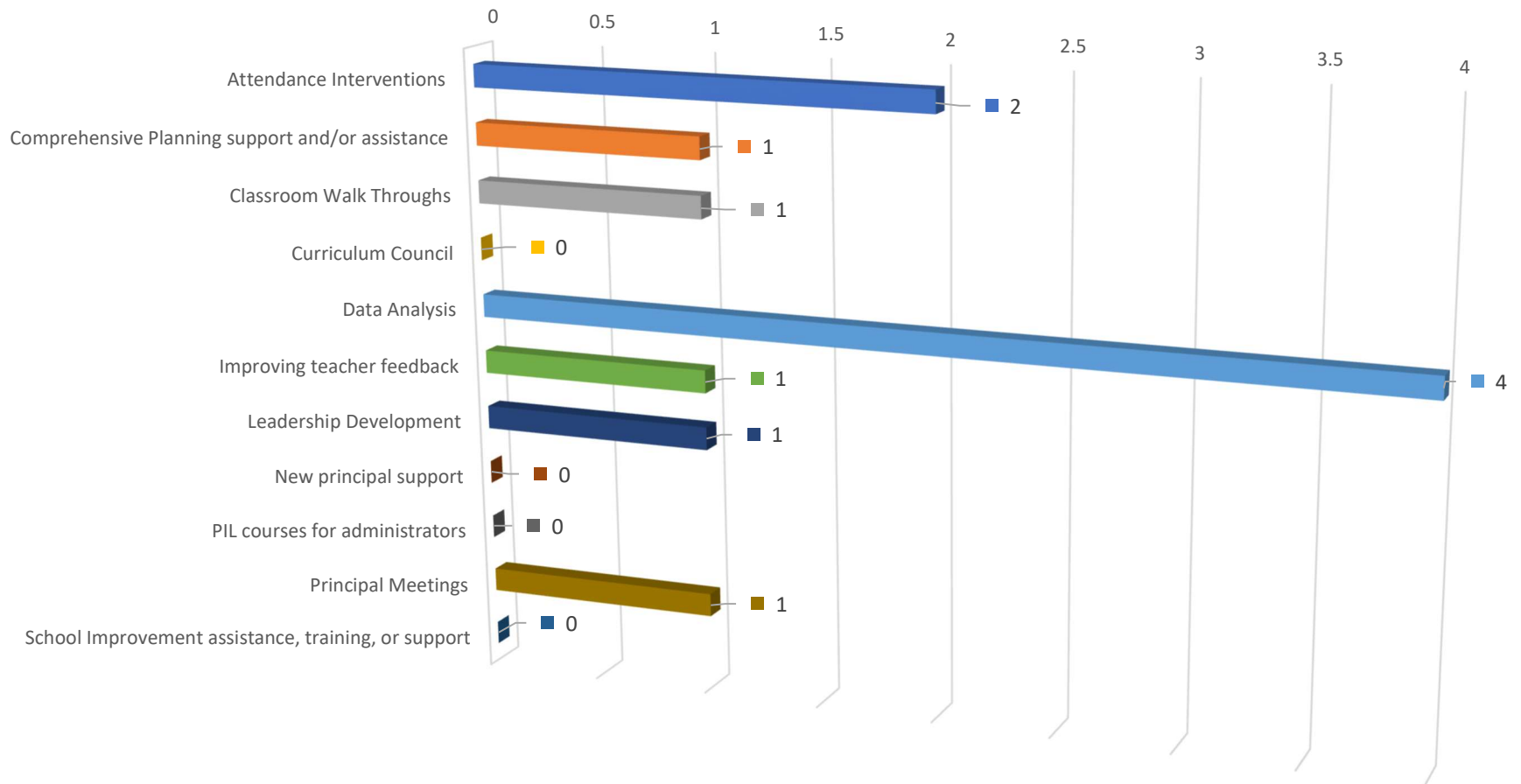


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



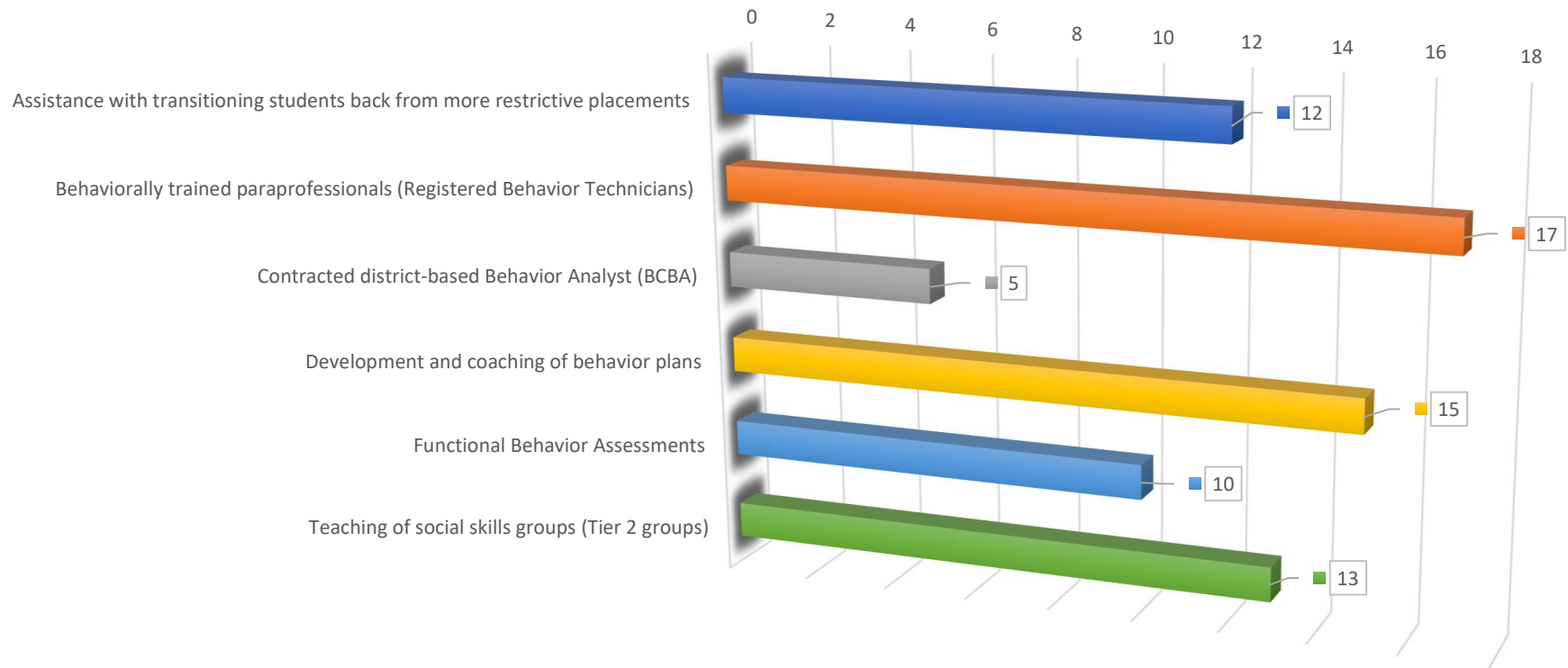
The following chart defines the support needs of School Administrators.

As an administrator, what are some of the support needs for your district?



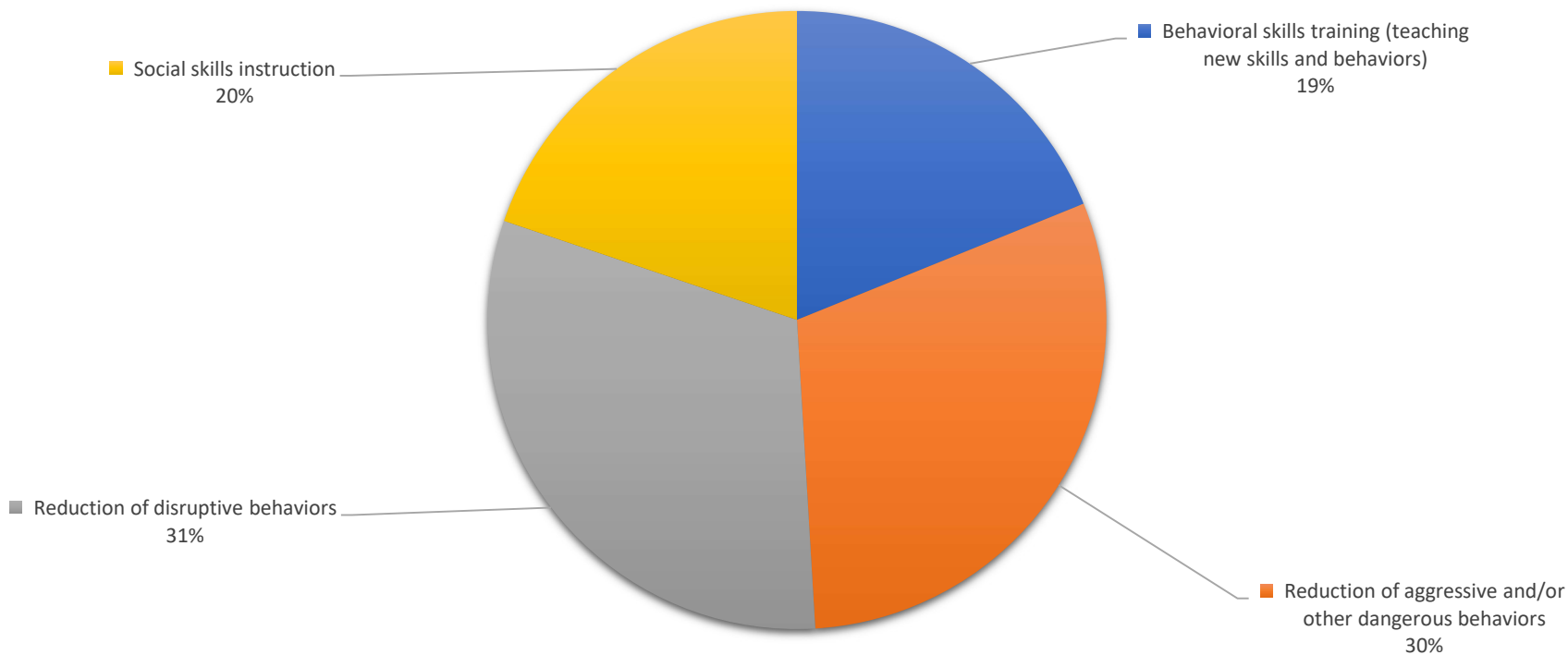
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

Which of the following behavior services, if any, would you find beneficial to your program?

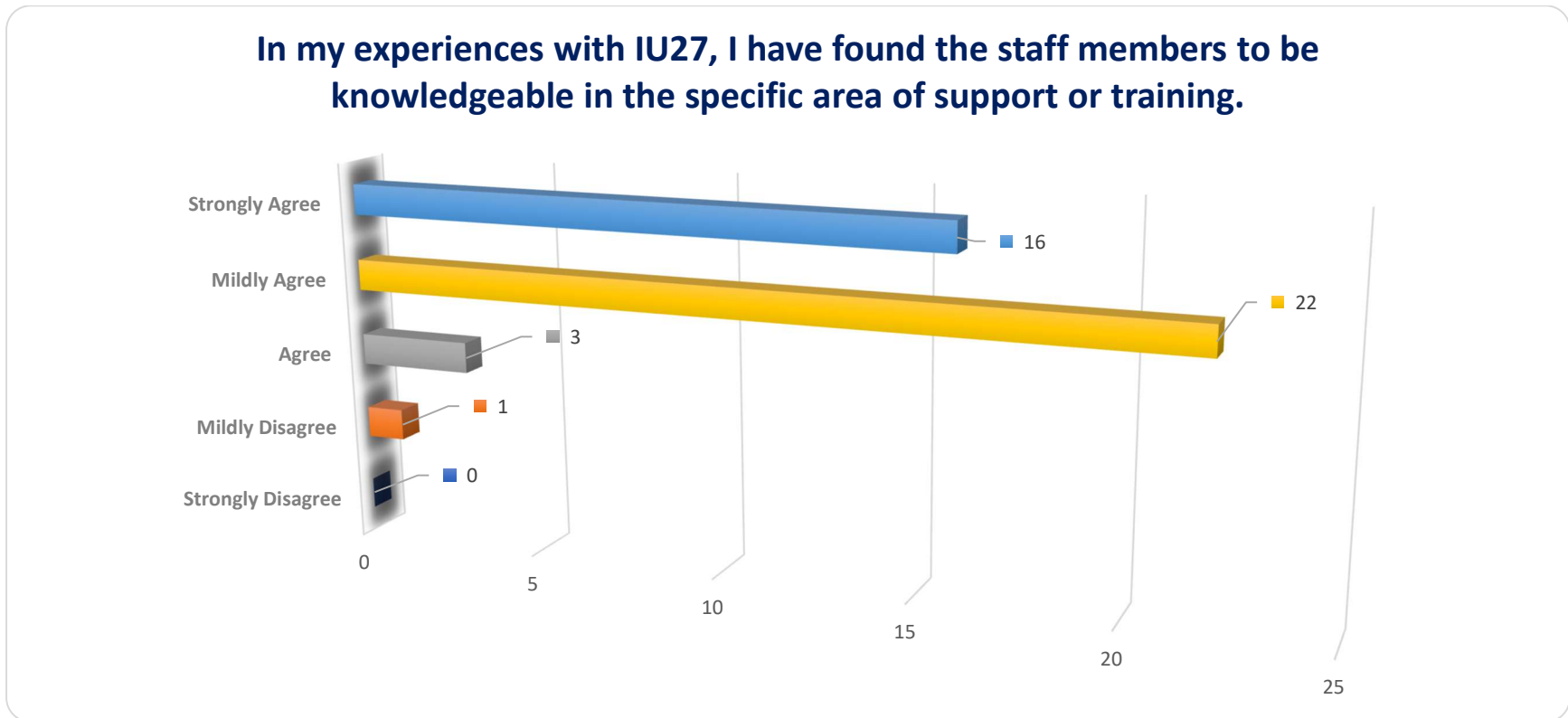


The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

Which of the following behavioral supports do you feel would most benefit your students?



The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

ABA certification
Job Coaching and Day program support for secondary MDS
I feel as if the Early Intervention Program offers the appropriate professional development.
Help getting certification on Autism and behavior management
Autism and down syndrome behaviors
Science of Reading
PrePARE 2 & Crisis Response training - development of a plan legalities of behavior response and when it is legally and ethically ok to go hands on with a student basic classroom management strategies professional interactions
S2C Spelling to Communicate
PBIS
Anything related to hearing, hearing loss, auditory processing and language processing and hearing as it relates to language and speech development.
I don't know if the IU has a training for how to set up TEACCH structured teaching/structured independent work systems in classrooms. If so, it might be a beneficial training to offer for staff that work with students on the autism spectrum.
More deescalation tools and rooms.
I think there should be a closer partnership with our other branches. Early Elementary should be more aligned with Early Intervention.
/A
Inclusion strategies

The following are the Other Curriculum Services that respondents would like to see.

Science of Reading

The following are the Behavioral Services that the respondents suggested in the survey.

ABA
teaching research based and best practice techniques
Verbal de-escalation strategy coaching/training

The following are the Behavioral Supports that the respondents suggested in the survey.

More ESL support for families.
Restorative practices
staff training, support to staff from admin on how to handle behaviors, consistent training and implementation of prevention techniques- response techniques- and follow up techniques.
I would like to implement S2C. Spelling to communicate. Teaching non verbal children to spell changes lives.
We need to offer students more support as they age into adult hood. We also need to offer more autistic support.

The following are the Expanded Supports that the respondents suggested in the survey.

More language support and resources for ESL/ELL families
Would like to see classrooms split and not have 2 classes in the same shared space. One more paraprofessional in classrooms that have a few students that need one on one services. If you have a child that needs one on one all the time tha removes one paraprofessional being able to help.
Deeper dive into assessment & data analysis
Social workers
Science of Reading
More support for dangerous behaviors
I think the quality would be the area of improvement not quantity. This could relate to behavior, classroom management, mental health/SEL, connecting data to instruction, and other areas as well.
additional behavior trained staff
I'm not sure.
What comes to mind for me is making sure that new staff hire training is consistent and comprehensive.
More things like helping older students get drivers license and jobs.
Coaching and mentoring personalized one-on-one guidance for Special education staff.