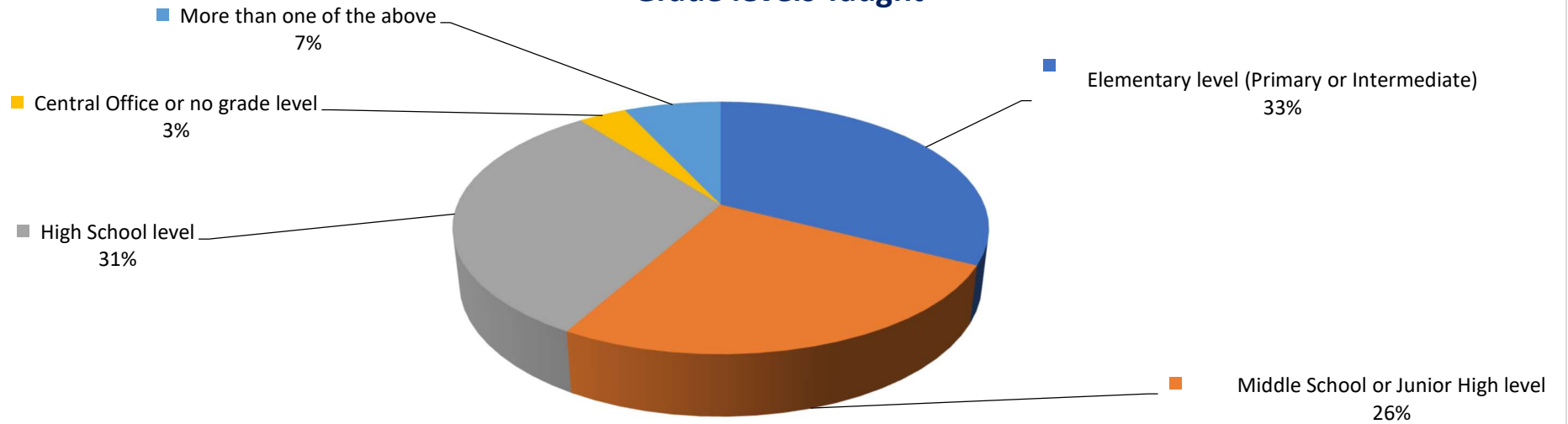
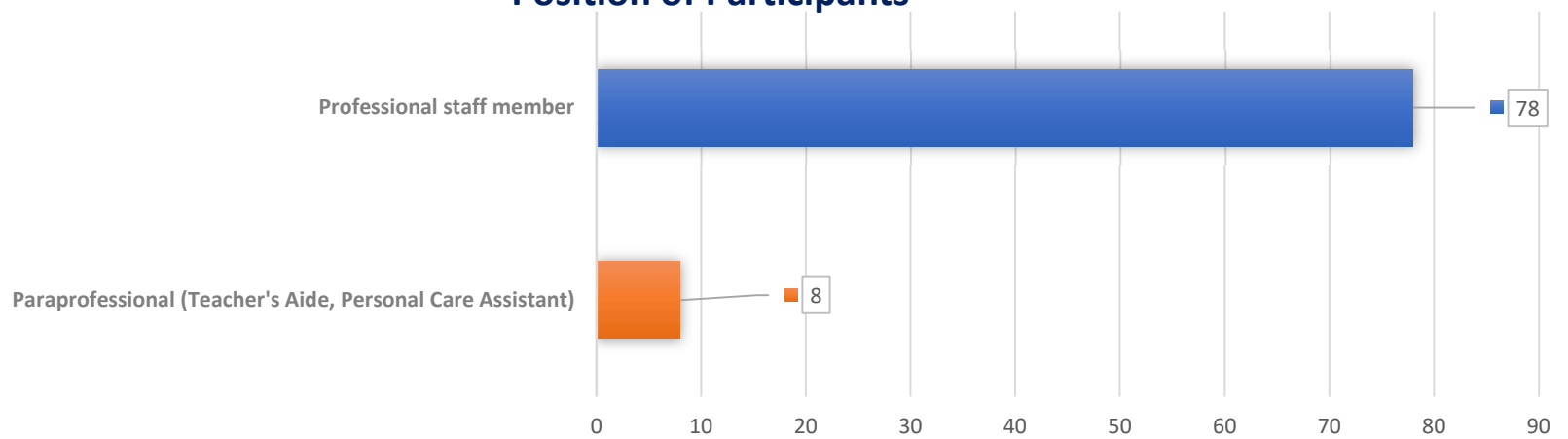


*BEAVER VALLEY INTERMEDIATE UNIT
DISTRICT NEEDS ASSESSMENT FOR
AMBRIDGE AREA SCHOOL DISTRICT
2025-2026*

Grade levels Taught

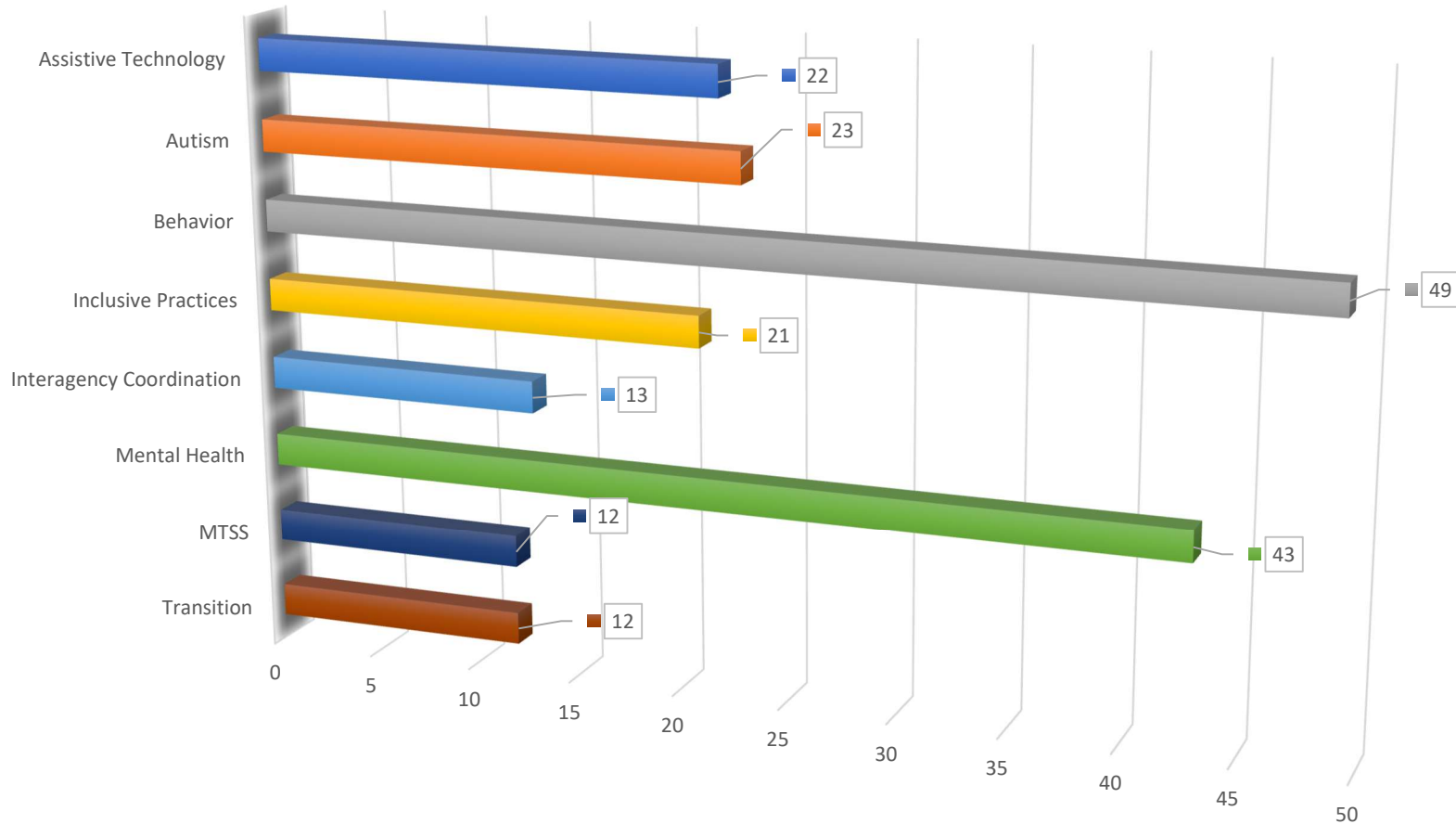


Position of Participants

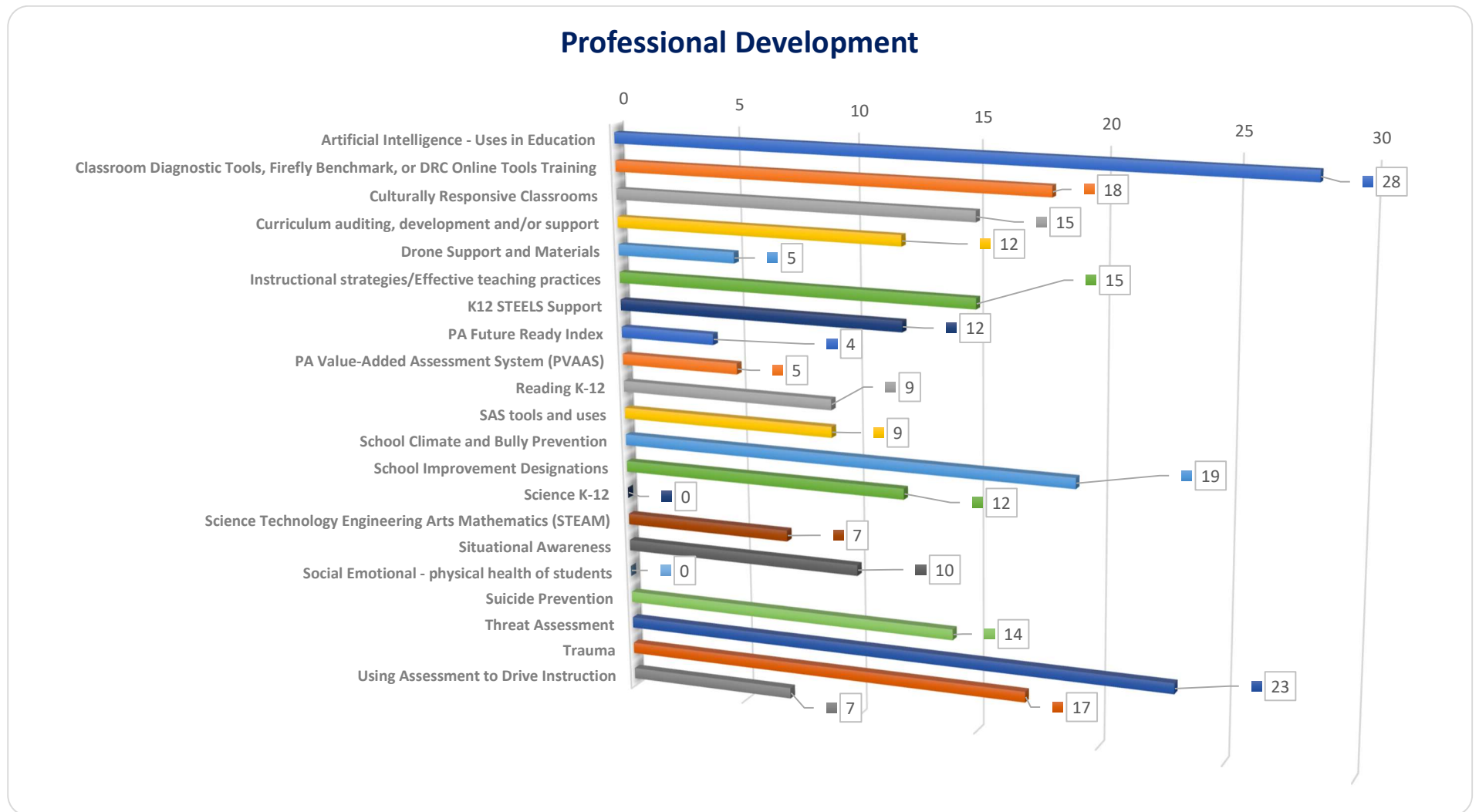


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

TaC Initiatives

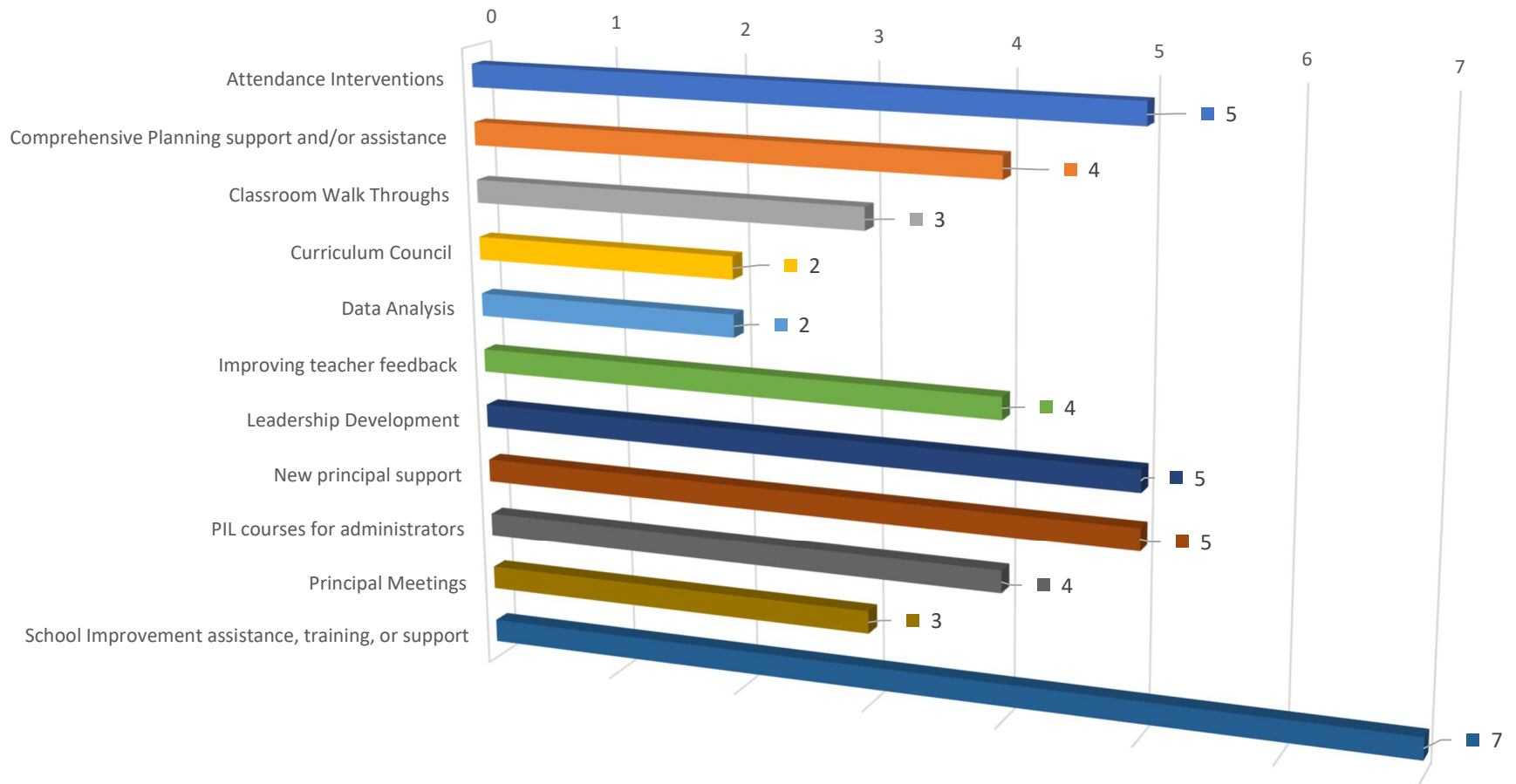


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



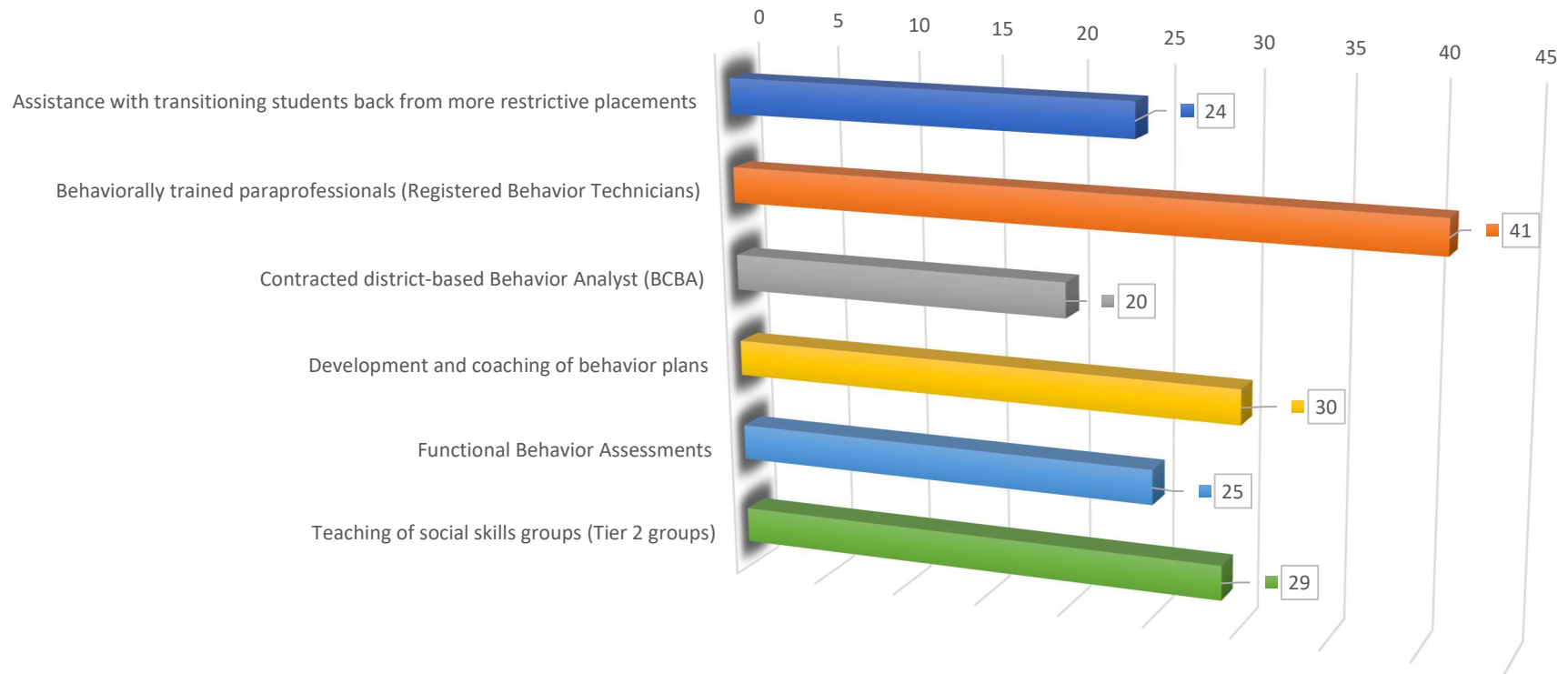
The following chart defines the support needs of School Administrators.

As an administrator, what are some of the support needs for your district?



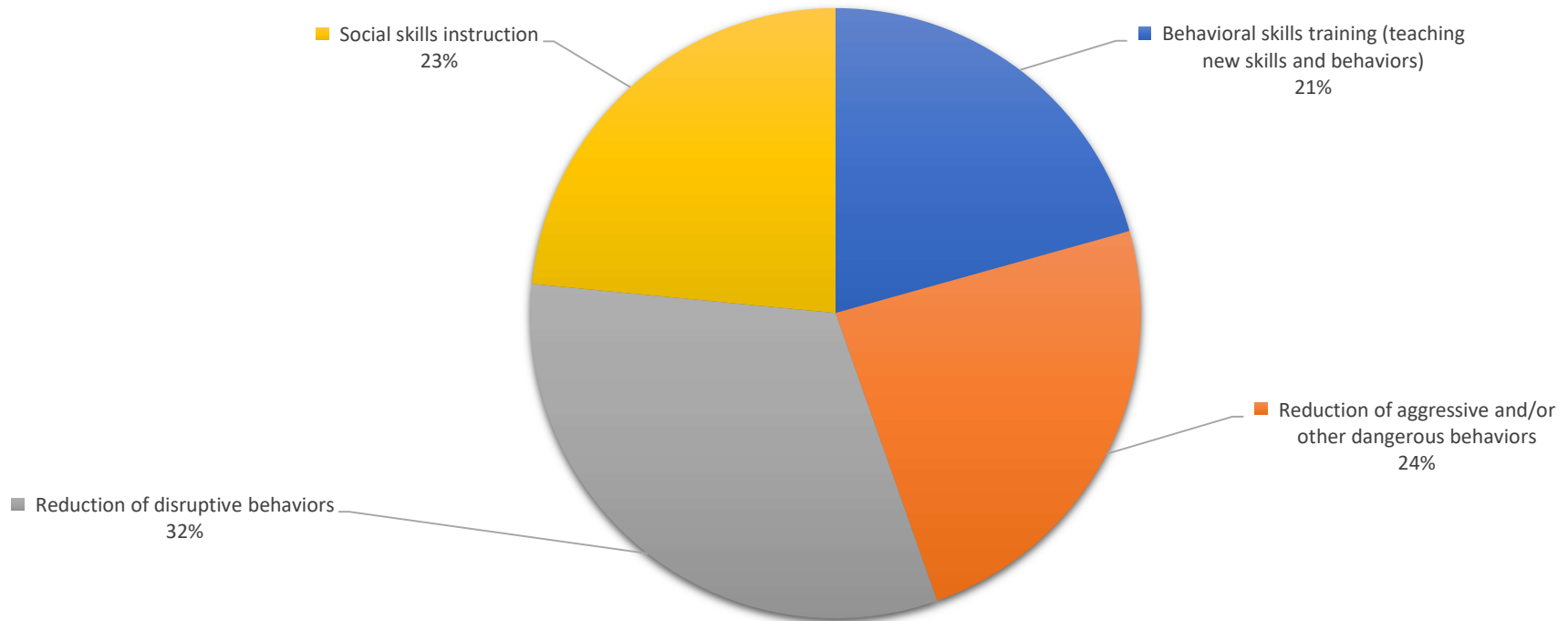
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

Which of the following behavior services, if any, would you find beneficial to your program?

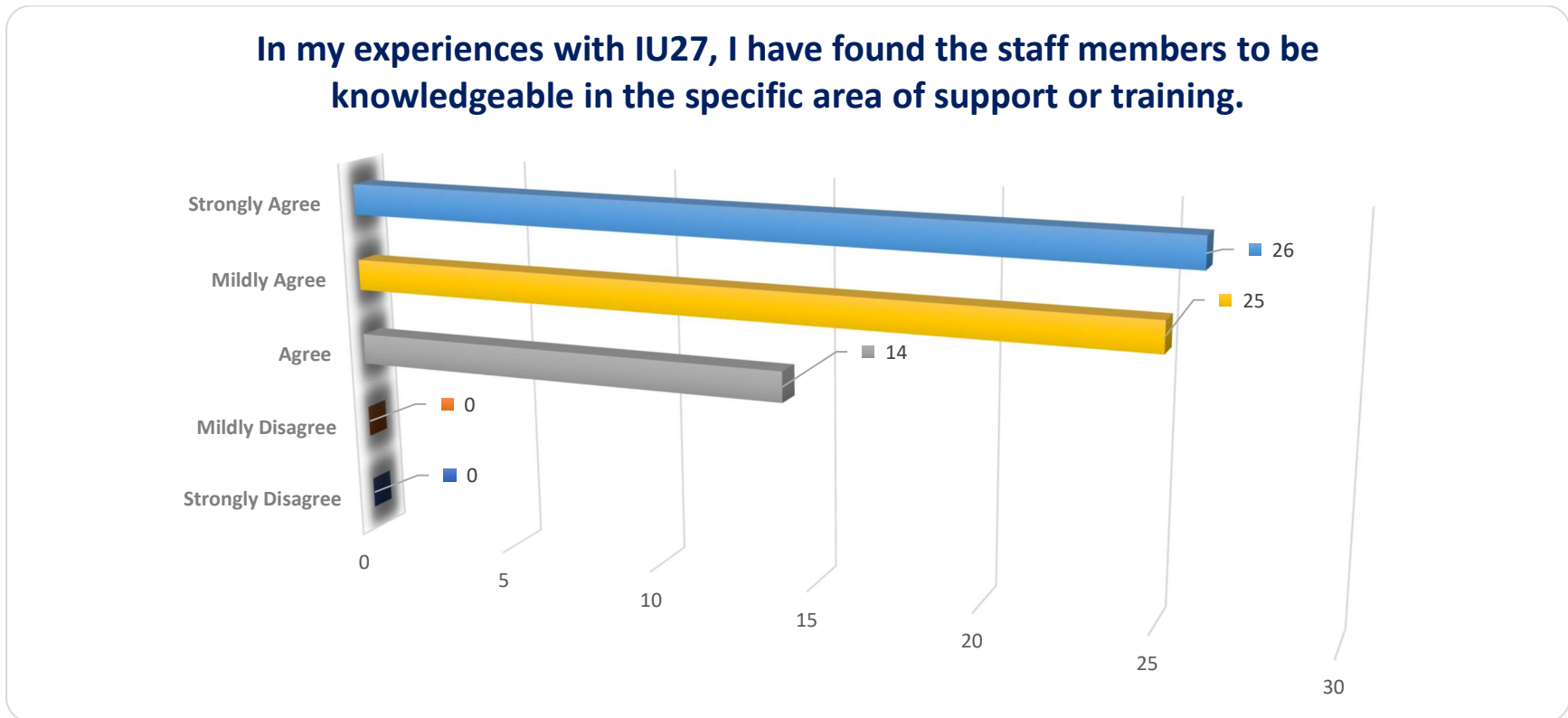


The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

Which of the following behavioral supports do you feel would most benefit your students?



The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

I can't think of anything at the moment.
Art specific, content specific
I think you cover it all.
we are a fully included school. I do not see the teachers modifying or adapting the work and assessment properly or at all. This is frustrating for students and what (i feel) causing some of the behavior issues with the inclusion kids.
None through the BVIU
Curriculum mapping
unknown
teacher workshops for interests and wellness
Navigating the DRC Insight Portal - Functions; Lists; Rosters; Checklists; The DRC Insight Portal state trainings goes through what generally needs done but does not show step-by-step for new incoming Coordinators; Accessing data and reports for keystone testing and transfer of scores;
Anything related to ELL students in the primary grades
Integration of centers and center ideas
Help with the ELL students.
Support for EL students in the regular classroom
Unknown.
Technical trainings to support elective classes ex. Makerspaces, Technology classes. Ex. Tool use and safety, even if they could be taught by veteran teachers to help guide. You tube is fine but there are areas that are better supported by people in the education field.

The following are the Other Curriculum Services that respondents would like to see.

nothing
Nothing, training from the BVIU is not well done.
Problem solving and soft skills development.
Students understanding the purpose of a good education
ELL instruction
EL support in the classroom

The following are the Behavioral Services that the respondents suggested in the survey.

Hiring more staff to meet the growing needs of our student population
Admin supporting teachers adequately
Working with school refusal;
Social and trauma services for ESL population
Help with the English Language Learners
In house alternative education instead of ISS

The following are the Behavioral Supports that the respondents suggested in the survey.

Motivation for students in the classroom.
Consistency in discipline for behaviors
Additional aids for classrooms with high-needs students
SEL curriculum
Behavior tracking
Our ESL population requires support for trauma and family support. We would like to learn ways to help them more in the school setting.
We need help with the English Language Learners. They are on multiple learning levels and can become disruptive because they are not on grade level. We do not get ANY assistance with them in the regular education classroom.
Support for EL students with behavior issues.

The following are the Expanded Supports that the respondents suggested in the survey.

30 minute training on specific disabilities and how to support through effective teaching in the gen ed classrooms
I would like to see better management of behaviorally problematic students. I see students daily who misbehave, throw food, swear, and won't sit down when asked. When I was in school, these behaviors would have been unacceptable and still should be.
More therapy for staff
I think sometimes teachers get a negative conotation of students and don't understand the hardships they face. If there is any way to show the reality of what students live in and through, it could have an impact.
We need to do LESS basic AI trainings.
Support for teachers to learn how to adapt according to student needs (not a cookie cutter for all)
I would like to see schools that hold students accountable.
Discipline
How to help students with attendance issues.
teacher workshops for interests and wellness
Understanding the on-line platform from DRC, E-Direct, and using data to the schools advantage.
ELL
Support to manage disruptive behaviors.
managing mental health of students
Smaller class sizes
Help with the ELL students.
EL suppprt
Behavior support services
Reinforcing accountability practices for actions of students both behaviorally and academically.