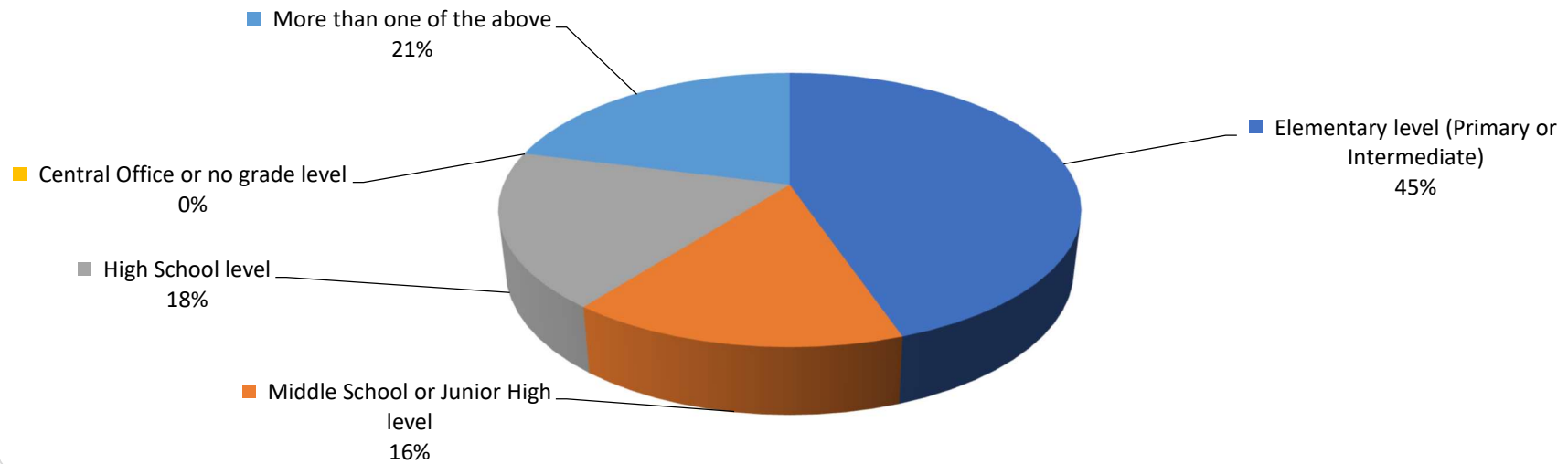


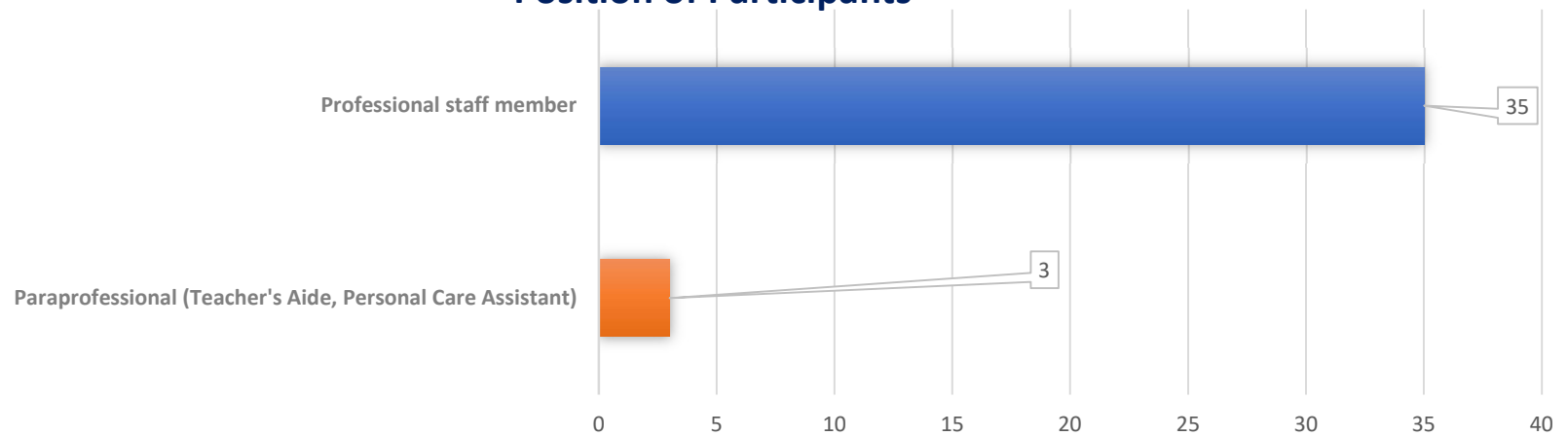
*Beaver Valley Intermediate Unit  
District Needs Assessment for  
Rochester Area School District  
2024-2025*



## Grade levels Taught

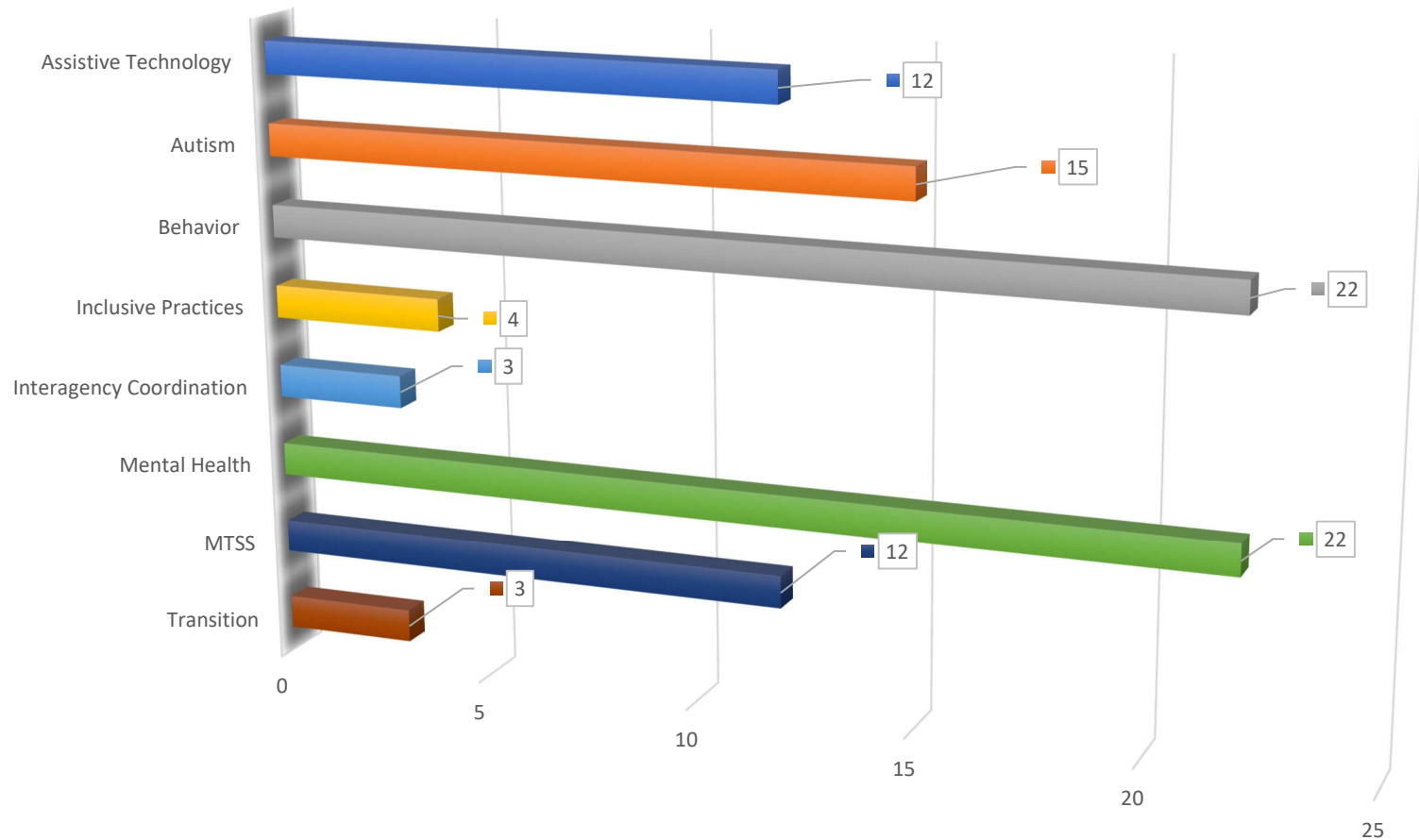


## Position of Participants

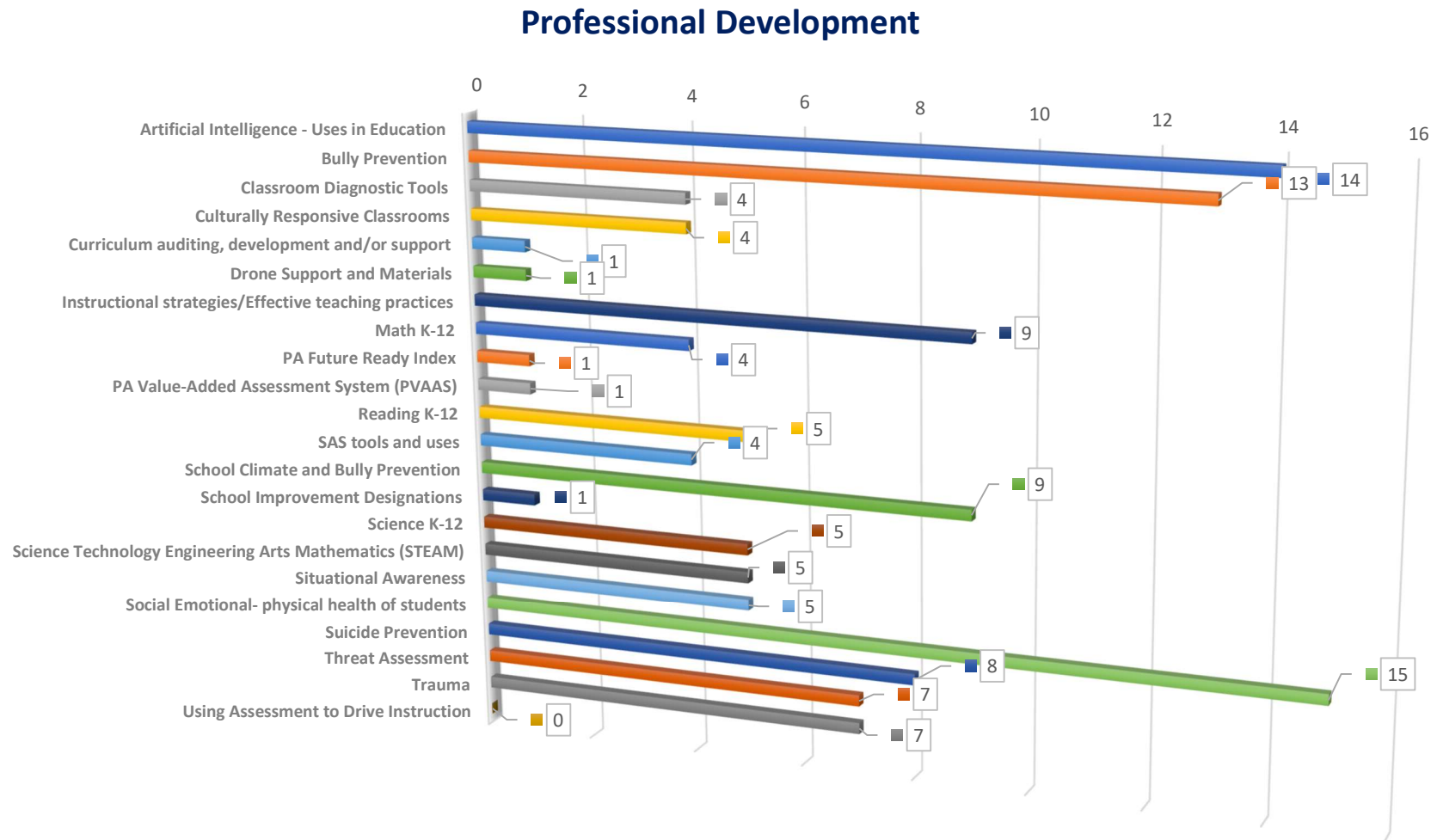


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

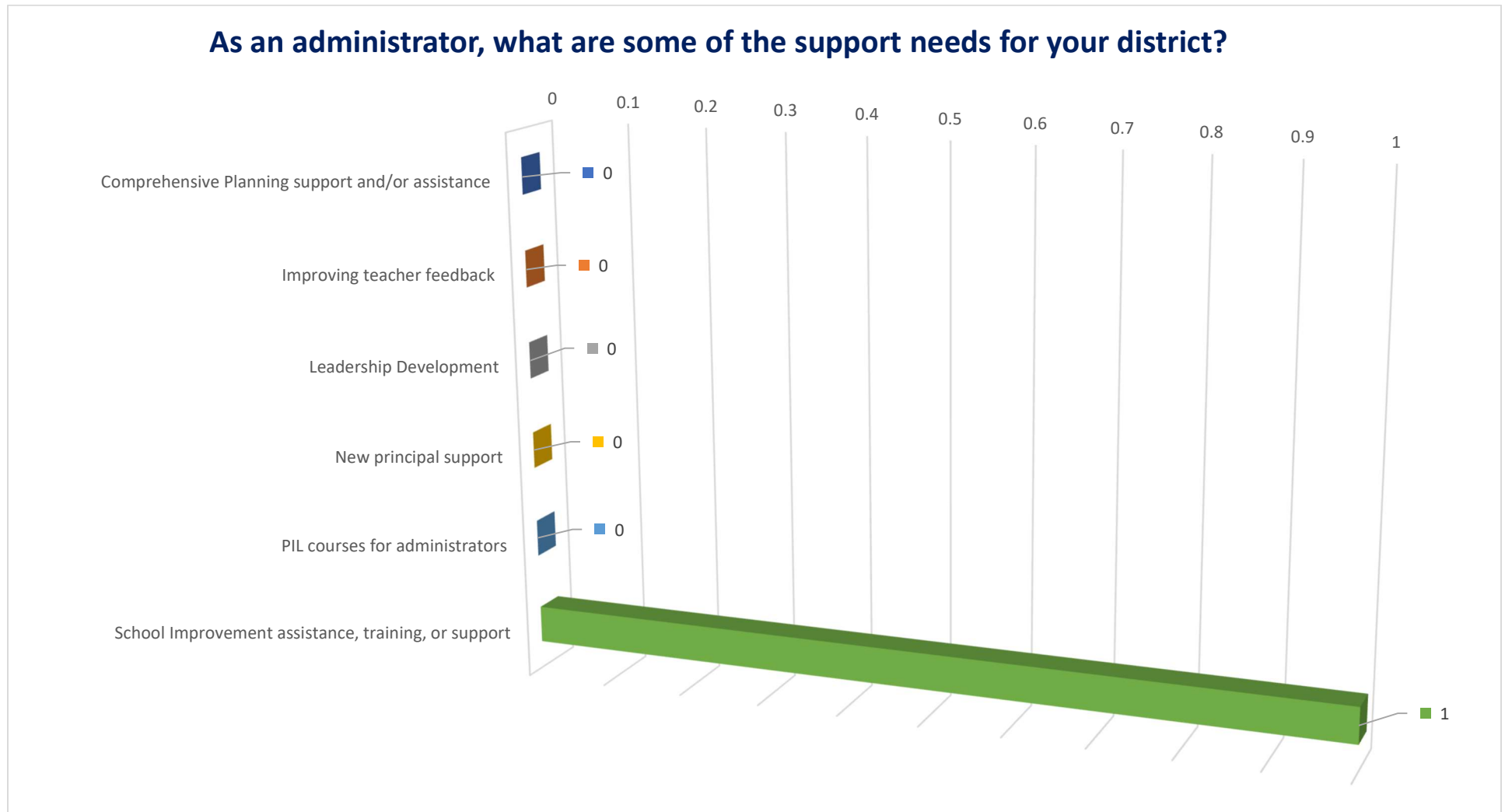
**TaC Initiatives**



The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.

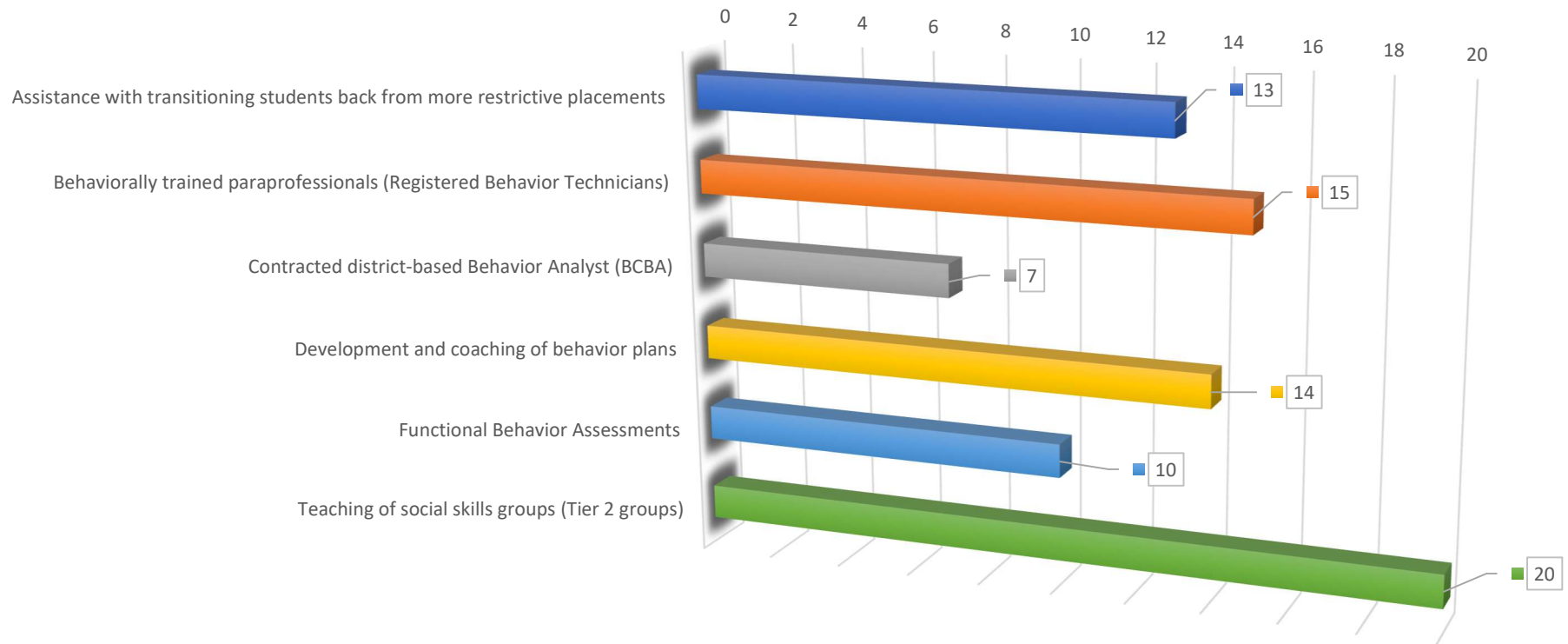


The following chart defines the support needs of School Administrators.



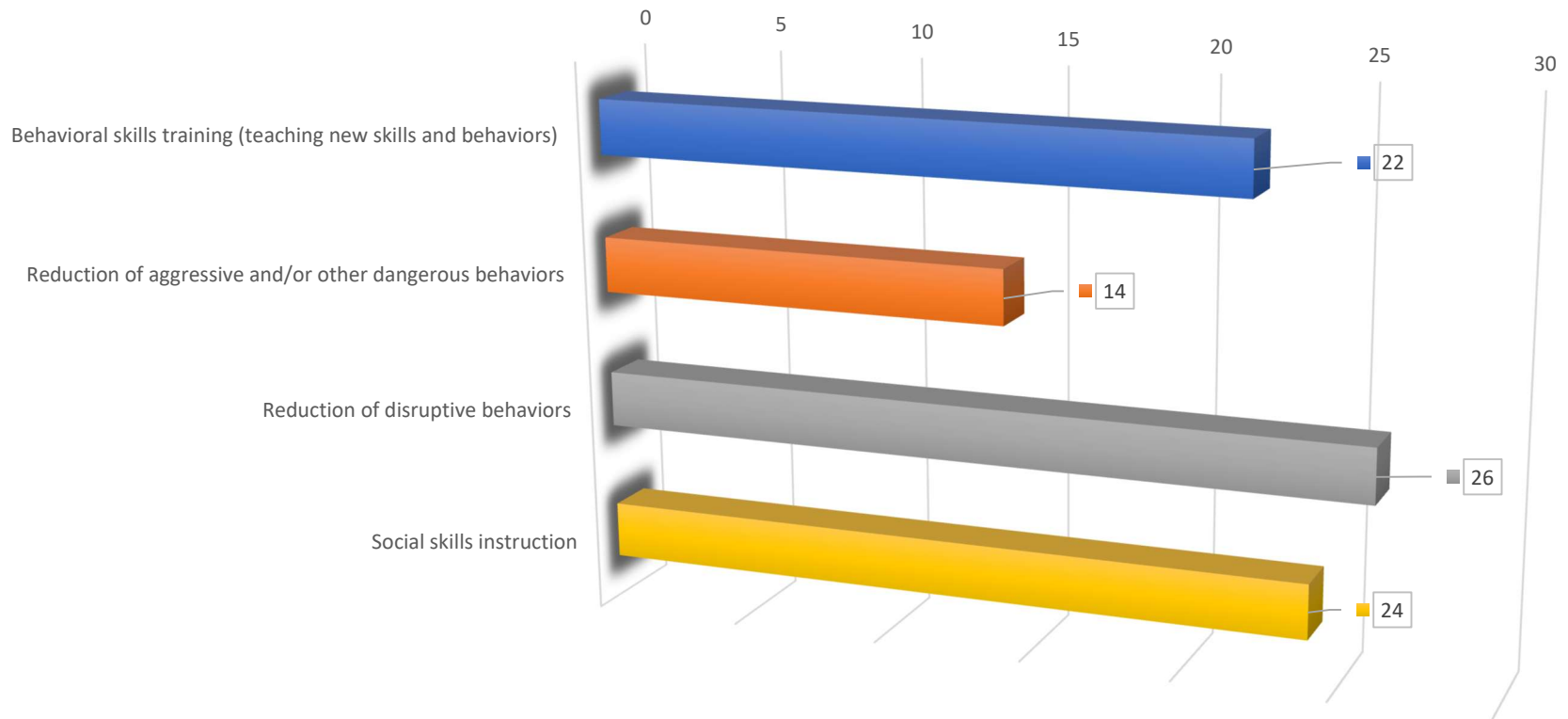
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

**Which of the following behavior services, if any, would you find beneficial to your program?**



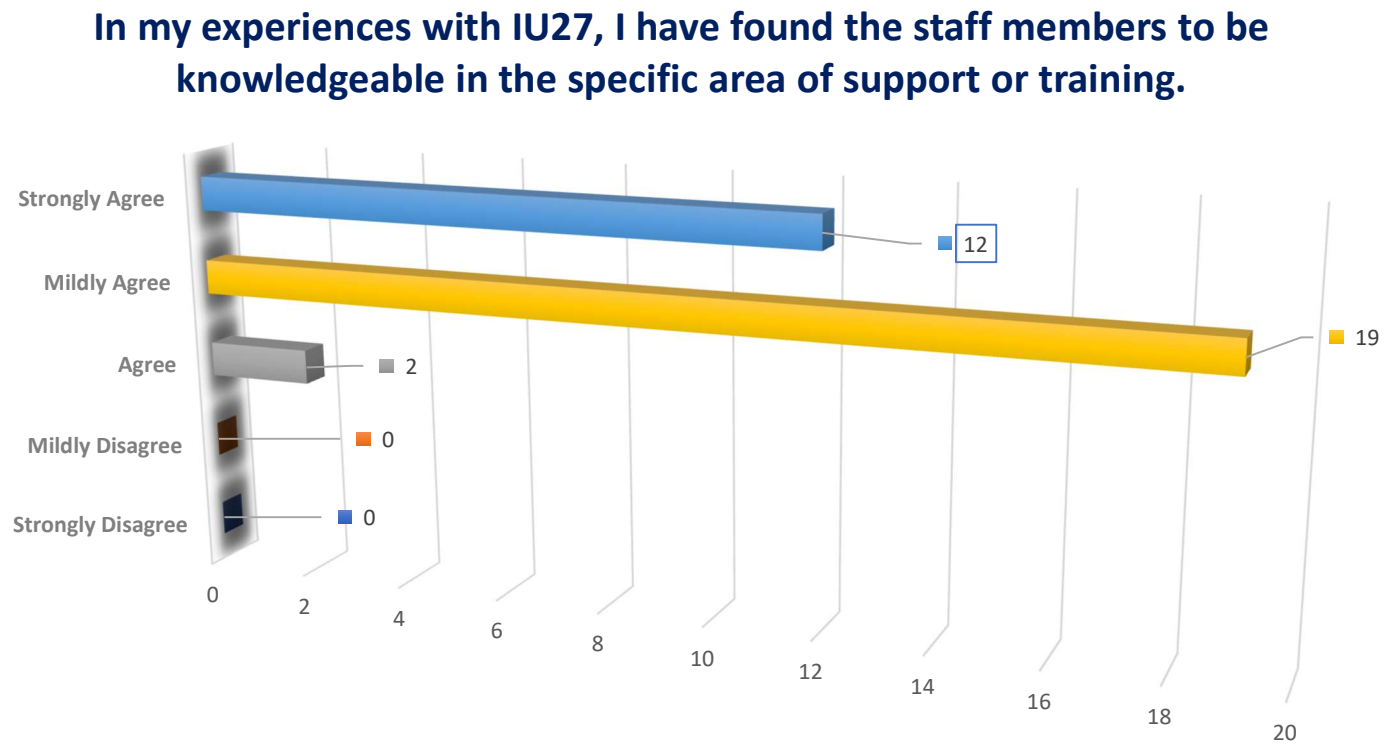
The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

**Which of the following behavioral supports do you feel would most benefit your students?**





The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

Smart Futures

The following are the Other Curriculum Services that respondents would like to see.

writing

The following are the Behavioral Services that the respondents suggested in the survey.

The following are the Behavioral Supports that the respondents suggested in the survey.

Peer groups
Small social skills groups
Trauma therapy

The following are the Expanded Supports that the respondents suggested in the survey.

Developing appropriate social skills groups for students emotional well-being and having them completed on a regular basis with guidance counselors
Math support
Additional ELL support
Consistency in Behavioral Support and Social Skills from teachers and guidance
Behavior support within the autism classroom