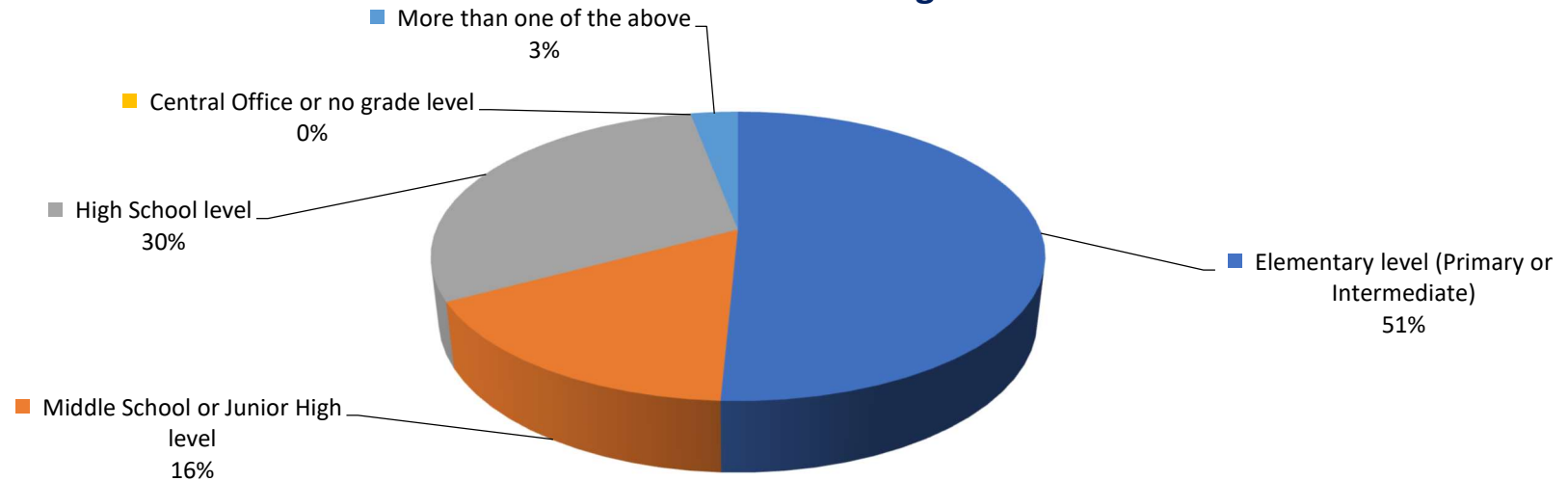
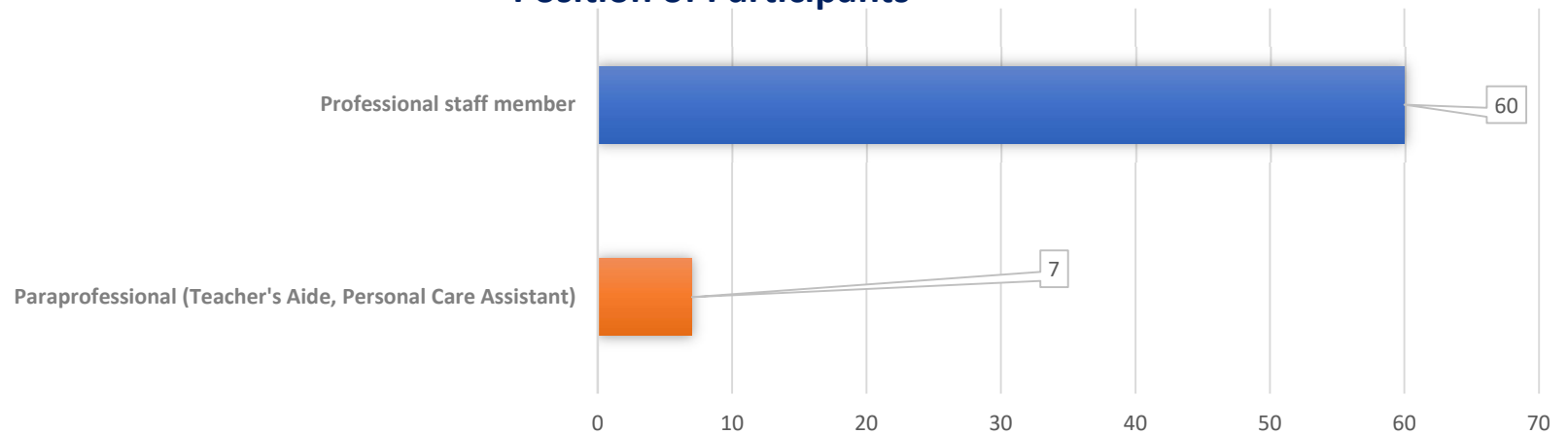


*Beaver Valley Intermediate Unit
District Needs Assessment for
Riverside Beaver County School District
2024-2025*

Grade levels Taught

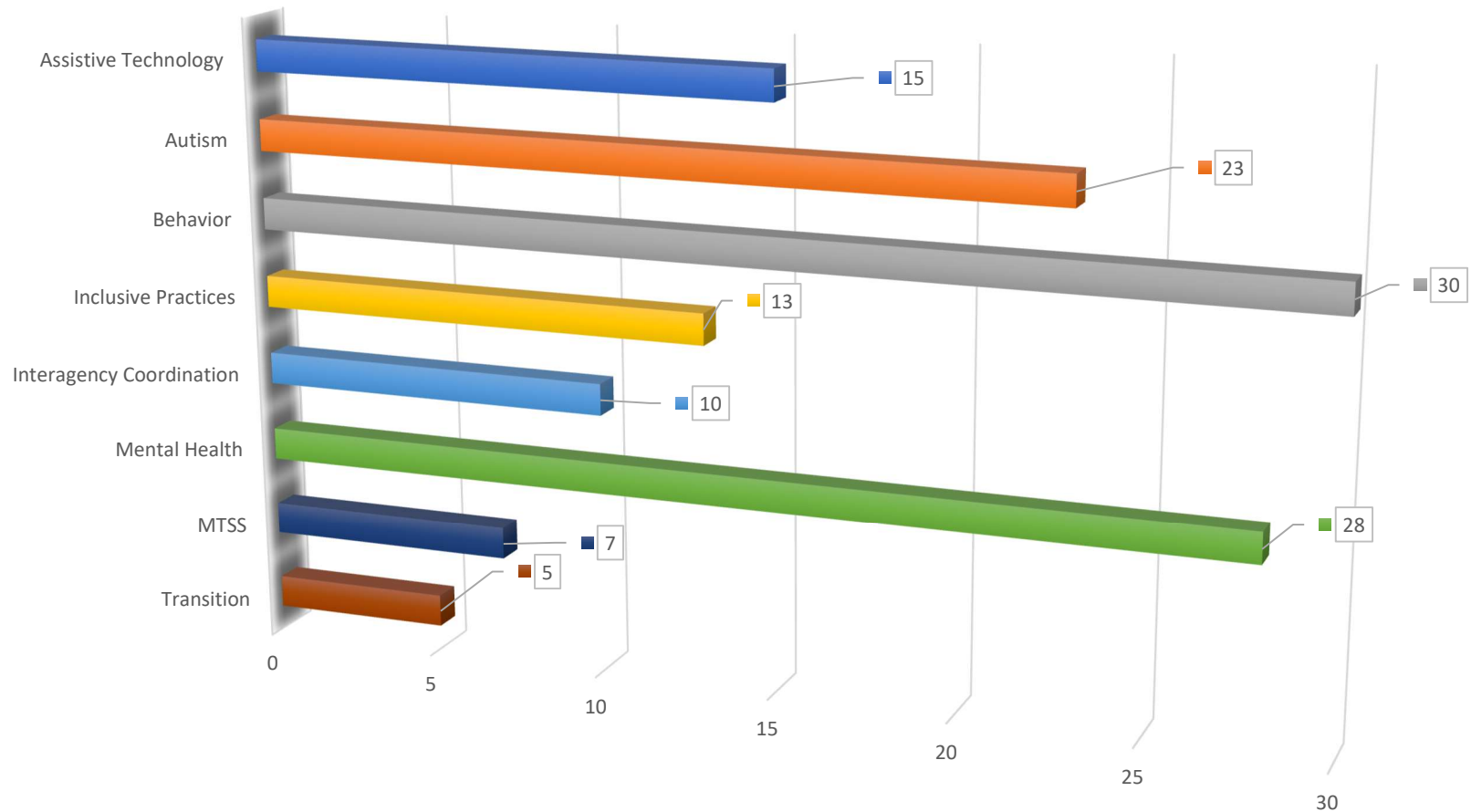


Position of Participants

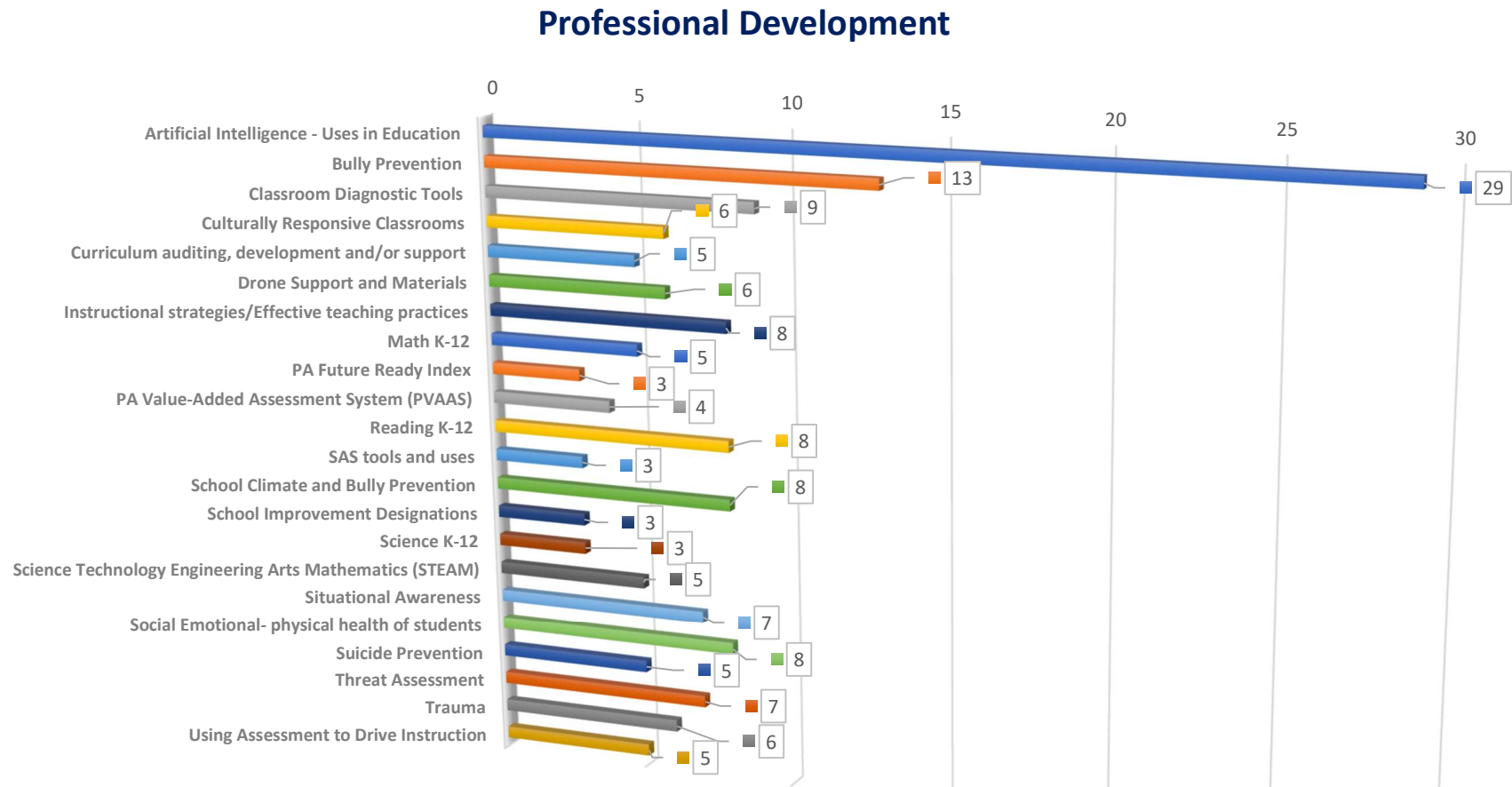


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

TaC Initiatives

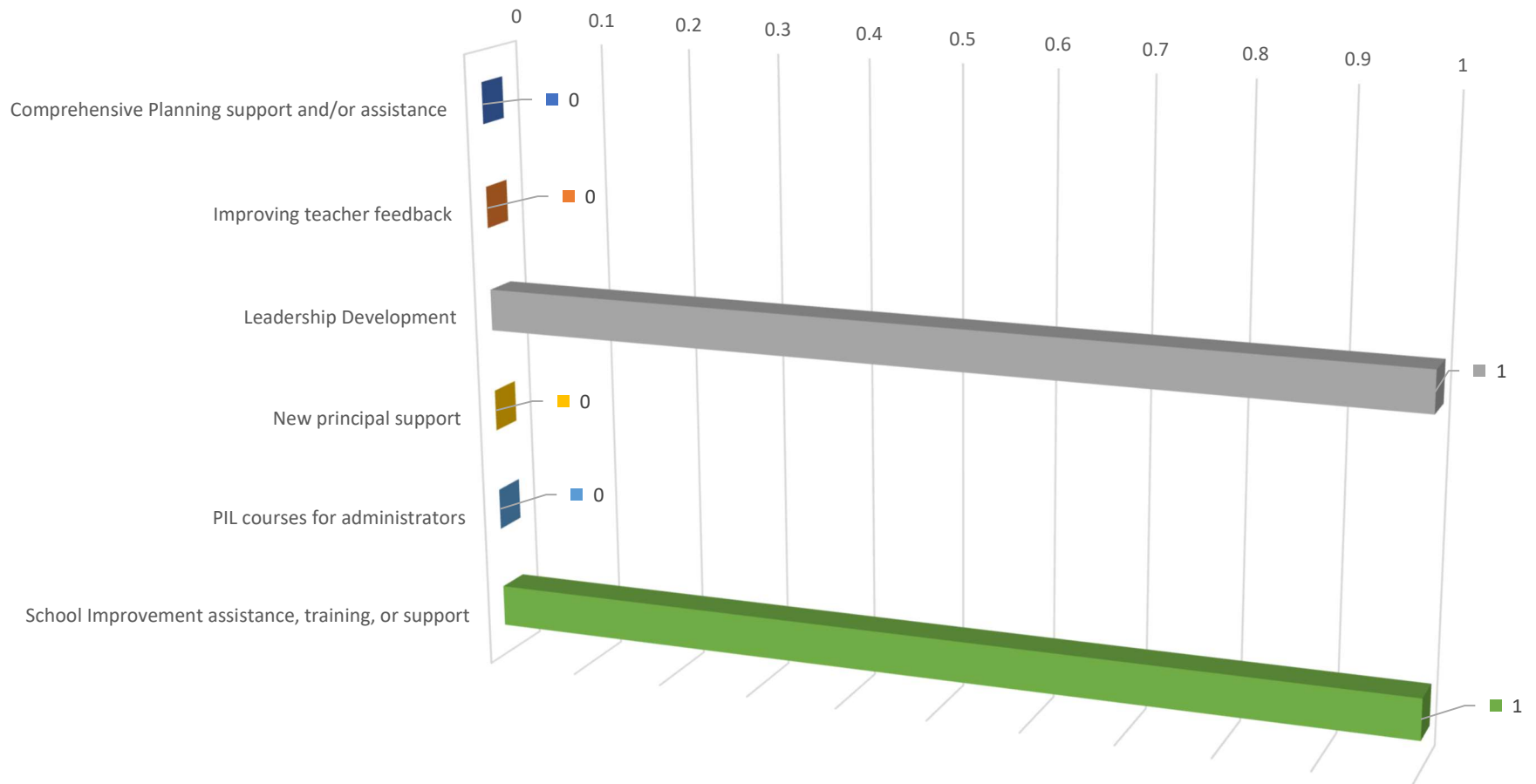


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



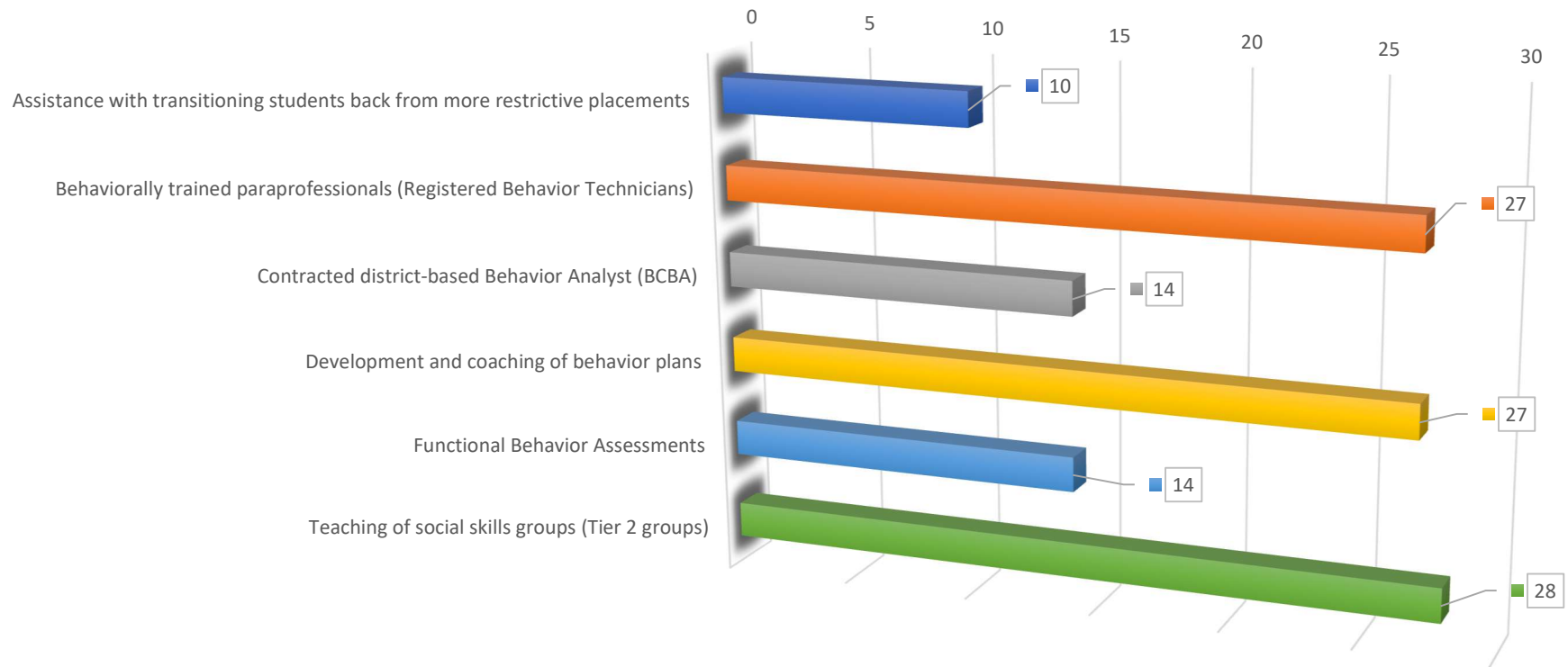
The following chart defines the support needs of School Administrators.

As an administrator, what are some of the support needs for your district?



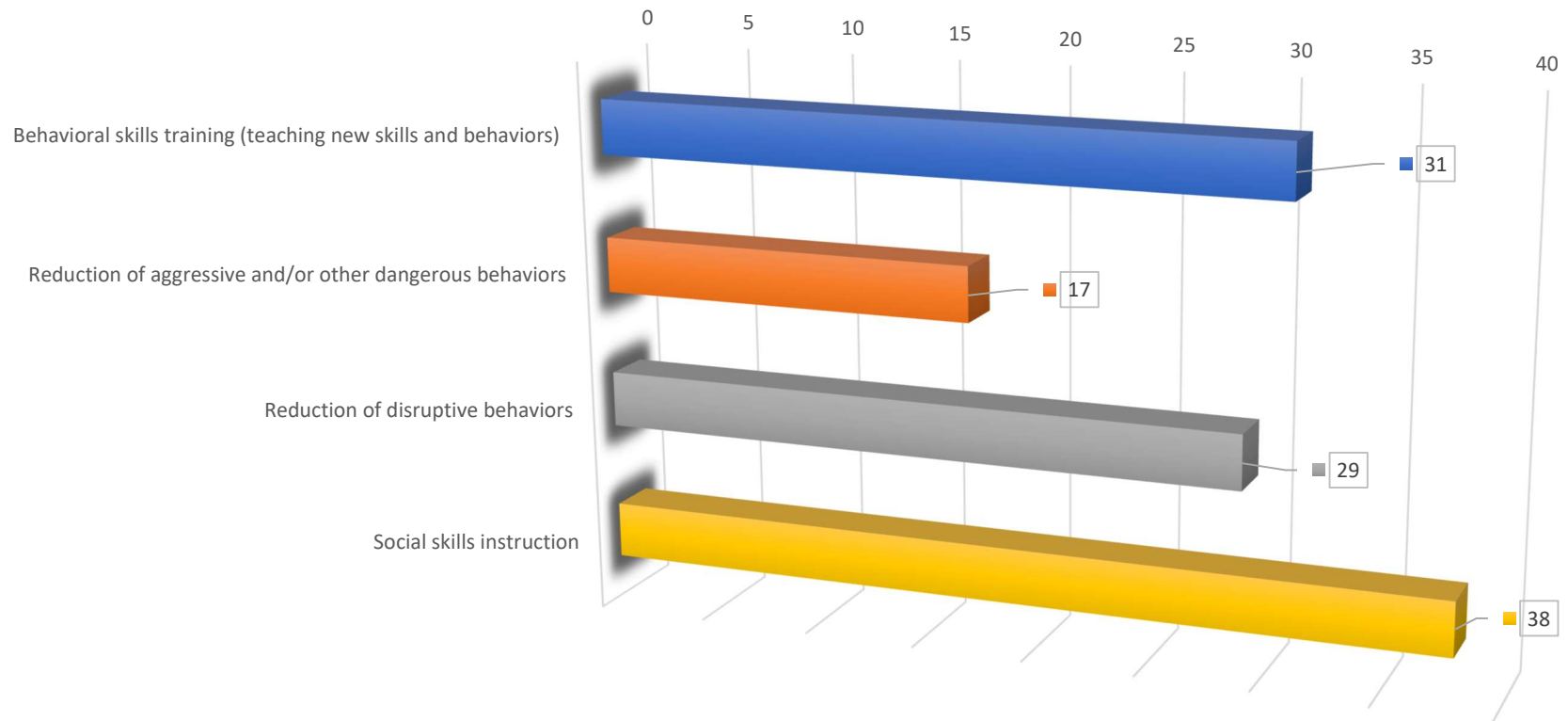
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

Which of the following behavior services, if any, would you find beneficial to your program?

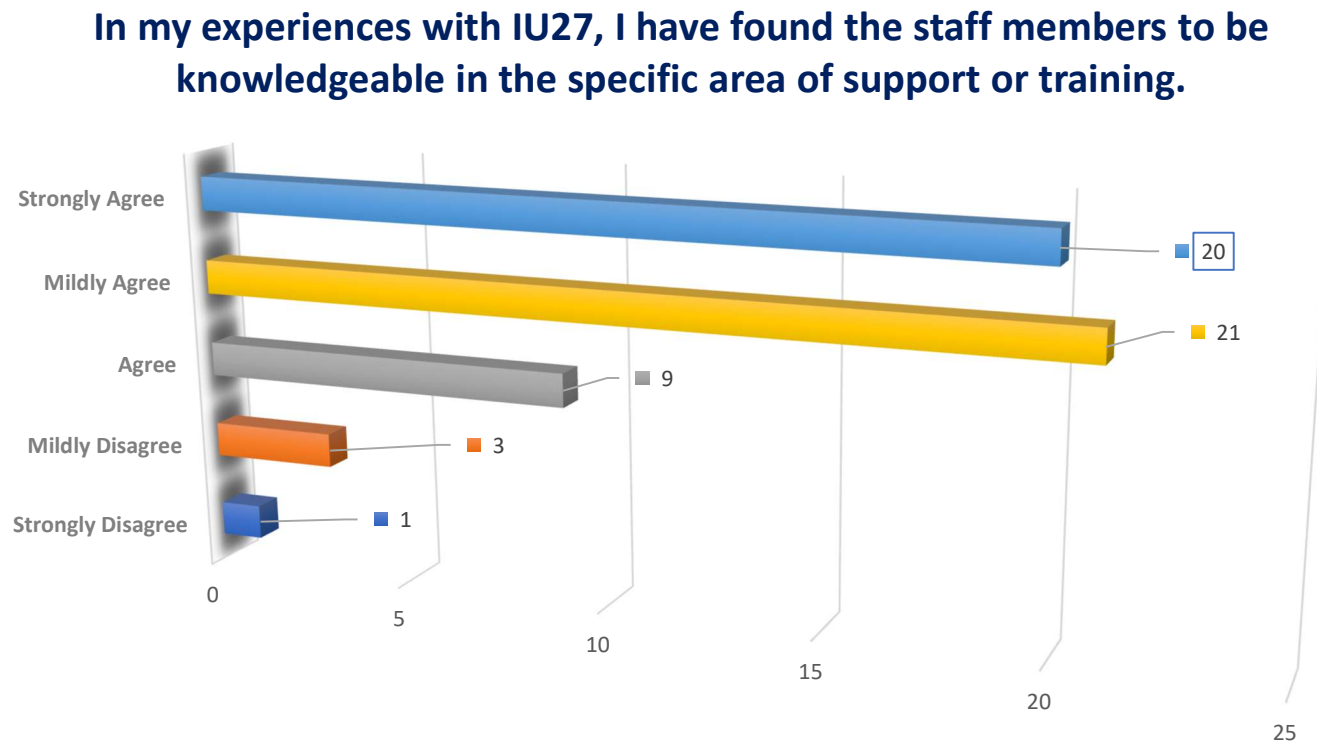


The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

Which of the following behavioral supports do you feel would most benefit your students?



The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

Updates in the LAW for teachers or a refresher
Incorporating Conscious Discipline across all grade levels
Navigating PAETEP for formal observations and SLOs.
Health Education
I don't know

The following are the Other Curriculum Services that respondents would like to see.

The following are the Behavioral Services that the respondents suggested in the survey.

para professional training on Act 80 days

The following are the Behavioral Supports that the respondents suggested in the survey.

Emotional support would help deescalate behaviors.
I think having more paraprofessionals/aids to help with behavior plans would be beneficial.
Helping students get off the phones and enjoy school and peers without being preachy. Teens today do not know how to interact without a cellphone. Very sad.

The following are the Expanded Supports that the respondents suggested in the survey.

We need more support in the classroom for Inclusion students. This has been an issue for years in Socials Studies and in Science. We never have a teachers assistant/aide for Inclusion Science/Social Studies with. I have a variety of learning levels from Gifted to Life Skills.
More information on implementation and planning of STEELS/ testing of STEELS standards
More trainings for special education during act 80 days or over the summer.
Technology and computers (not steam). Artificial Intelligence
Tier 2 services to integrate into the district to prevent immediate referral to special education at the sign of academic difficulties.
Consistent communication between services outside of the school setting (OVT, vo-tech, BCRC, work-study, etc) to keep case managers up to date.
Behavior modification techniques
Services to increase student participation and decrease apathy