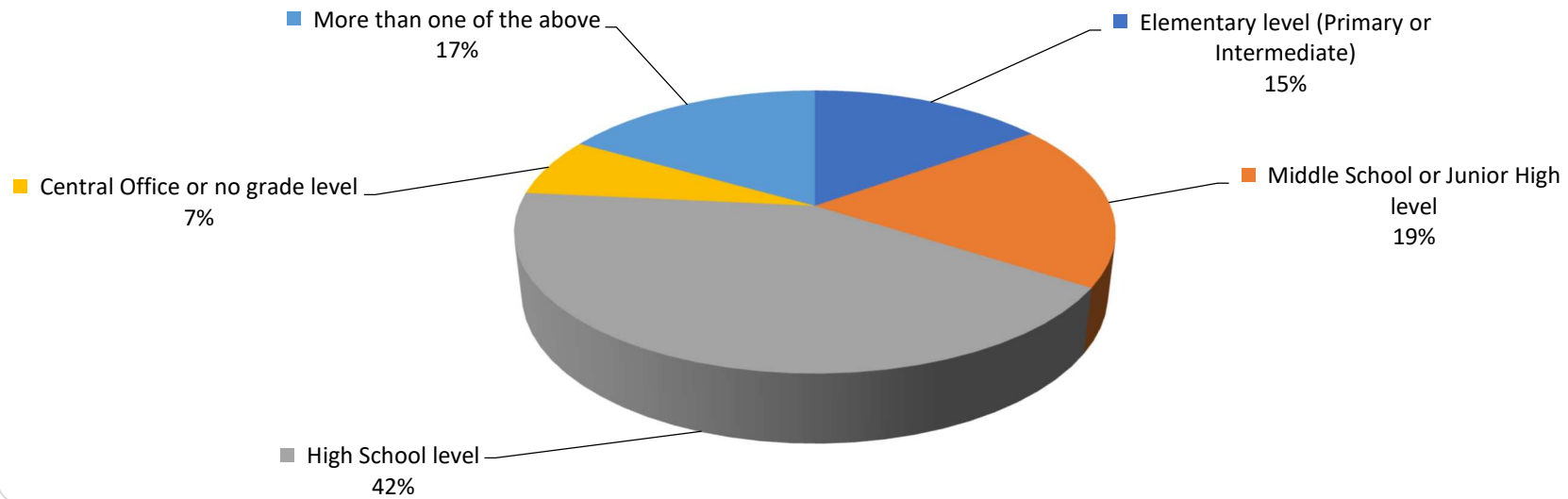
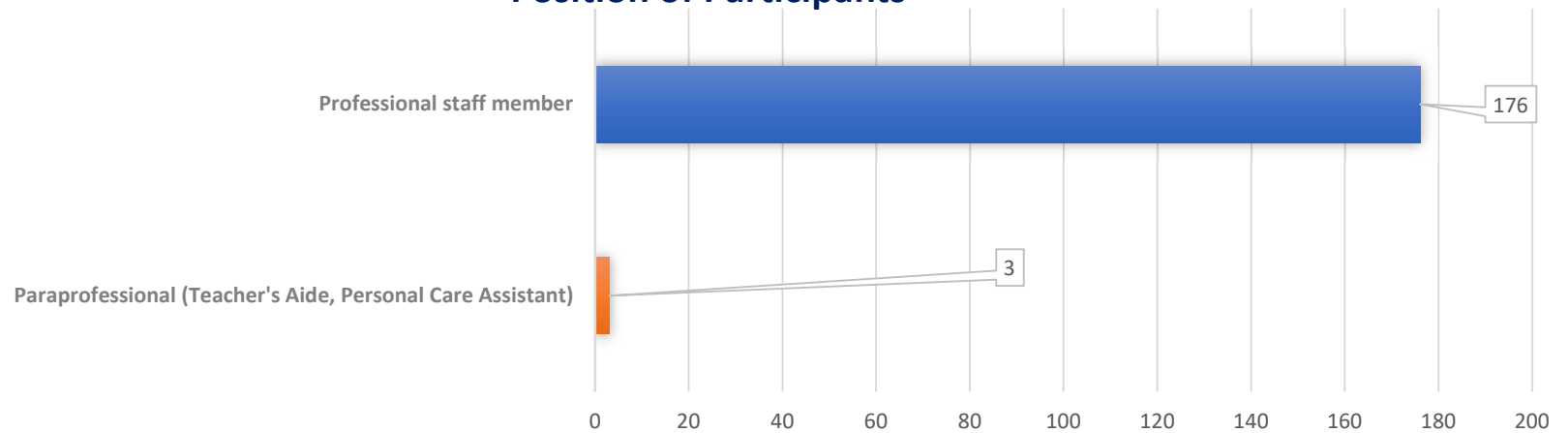


*Beaver Valley Intermediate Unit
District Needs Assessment for
Pennsylvania Cyber Charter School
2024-2025*

Grade levels Taught

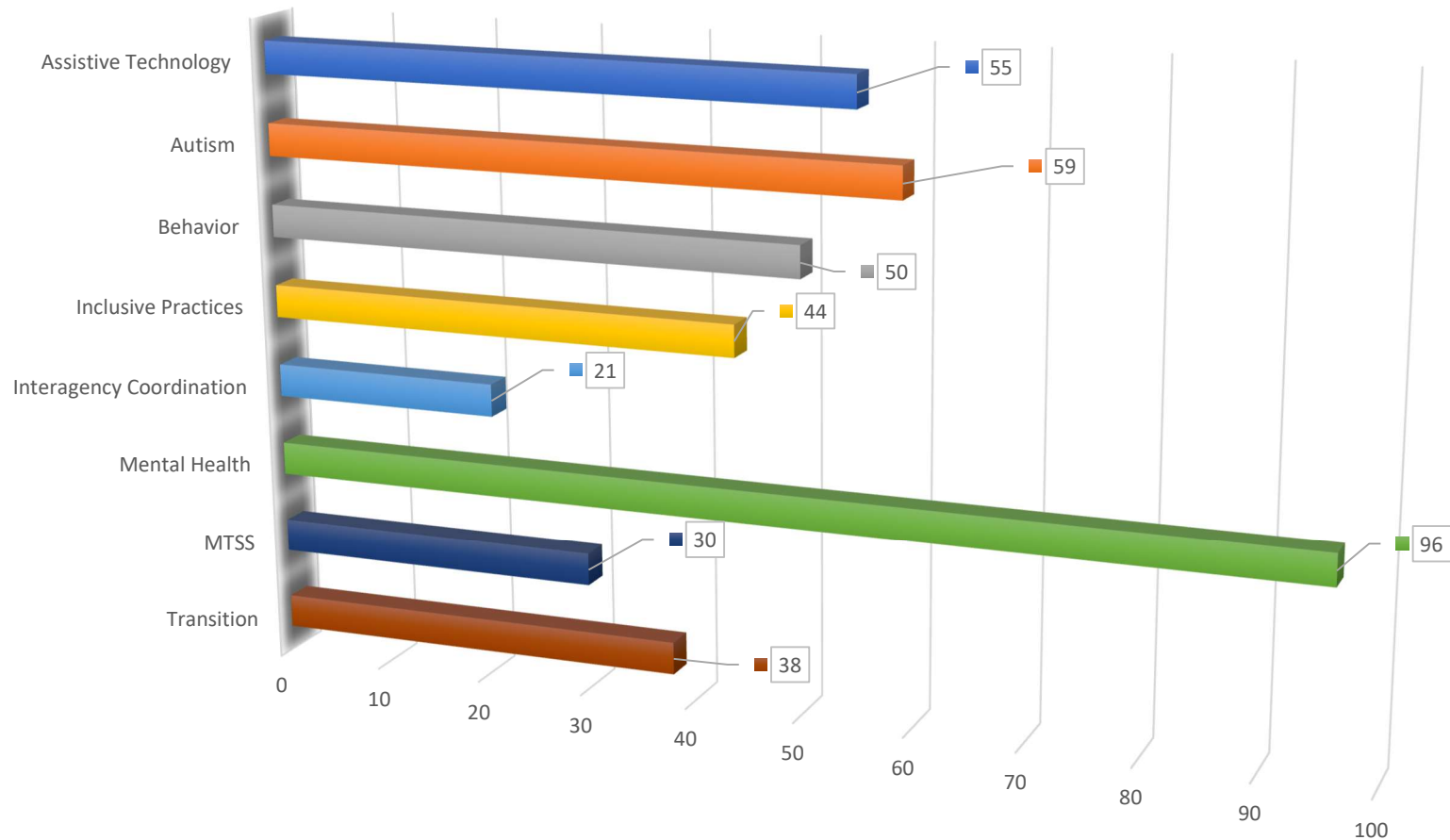


Position of Participants

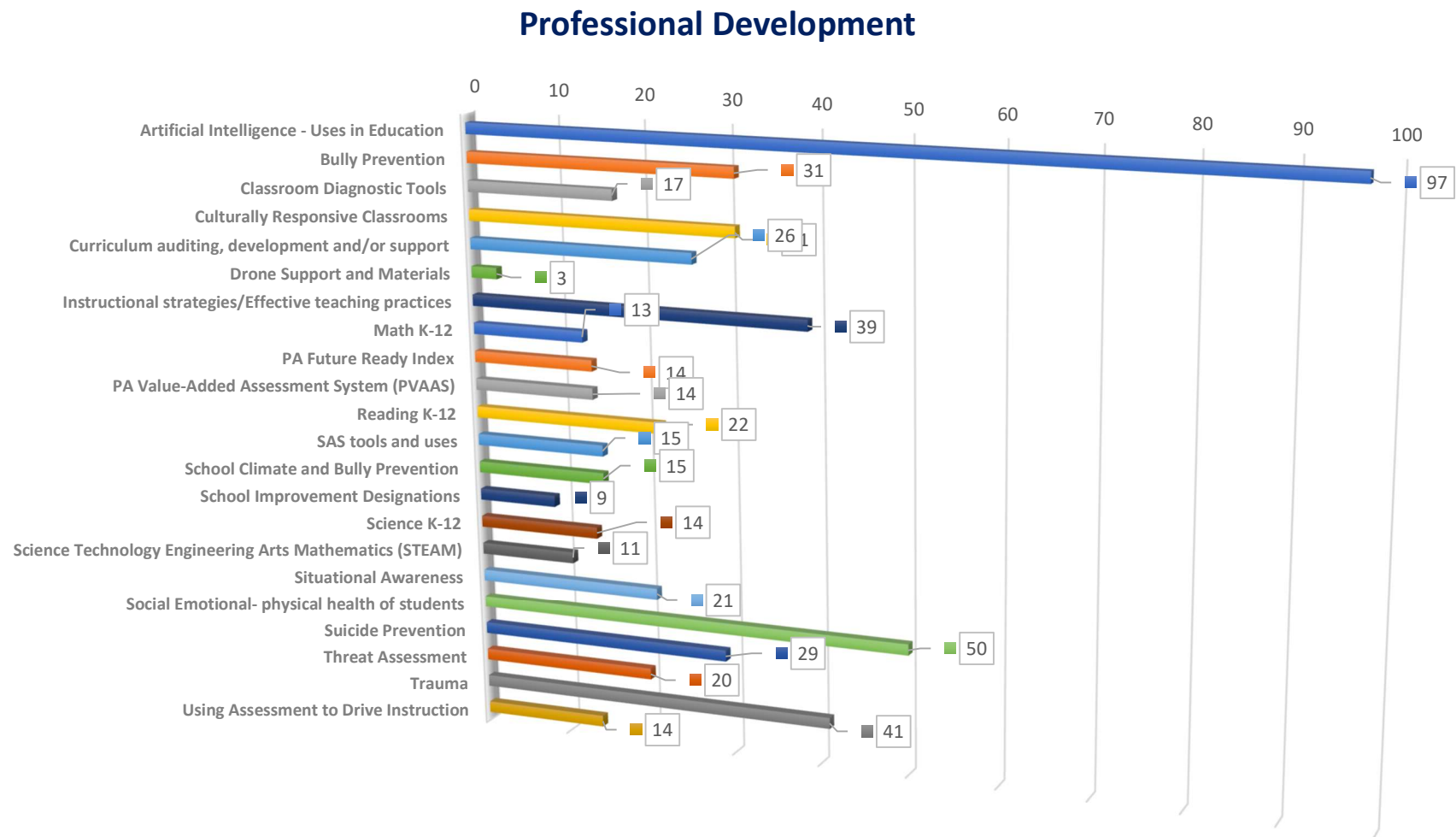


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

TaC Initiatives

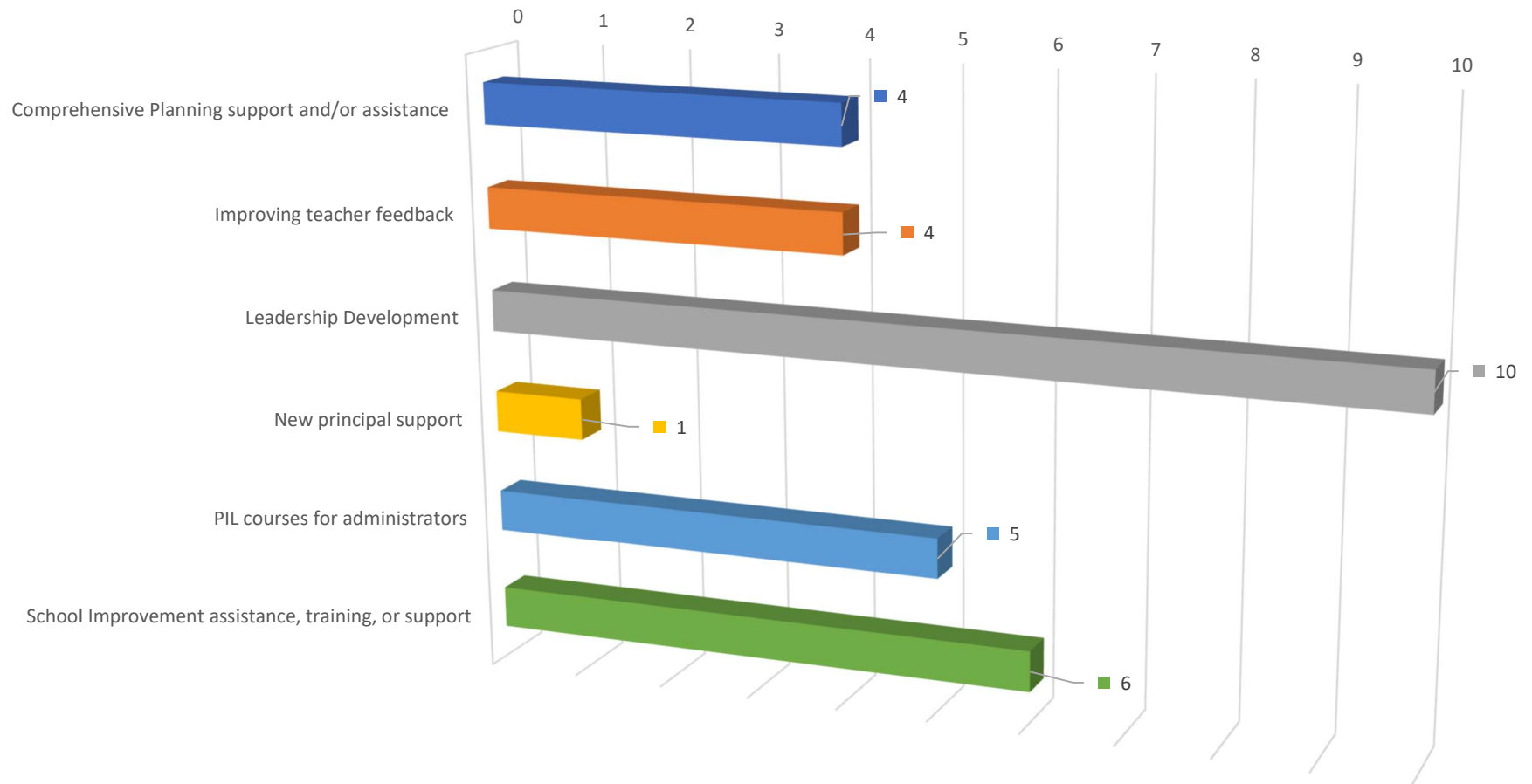


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



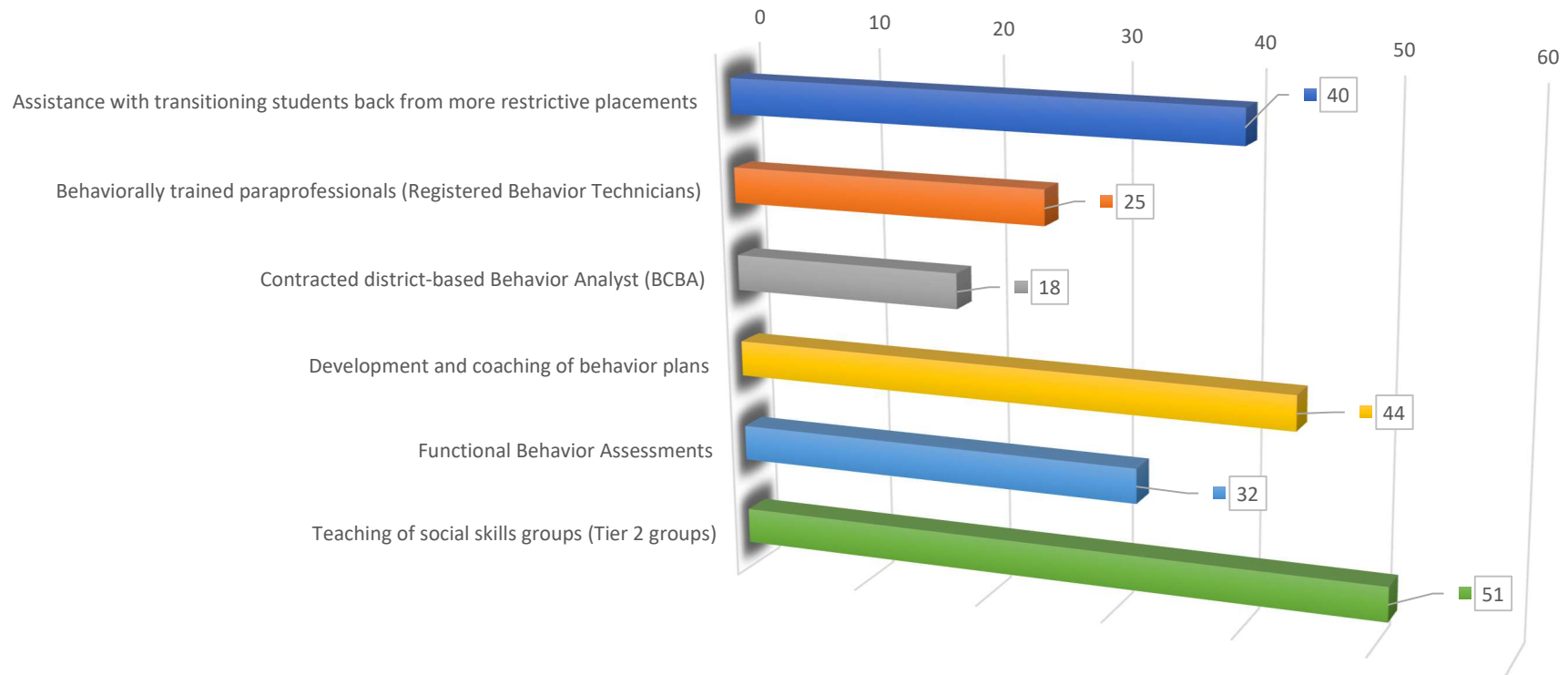
The following chart defines the support needs of School Administrators.

As an administrator, what are some of the support needs for your district?



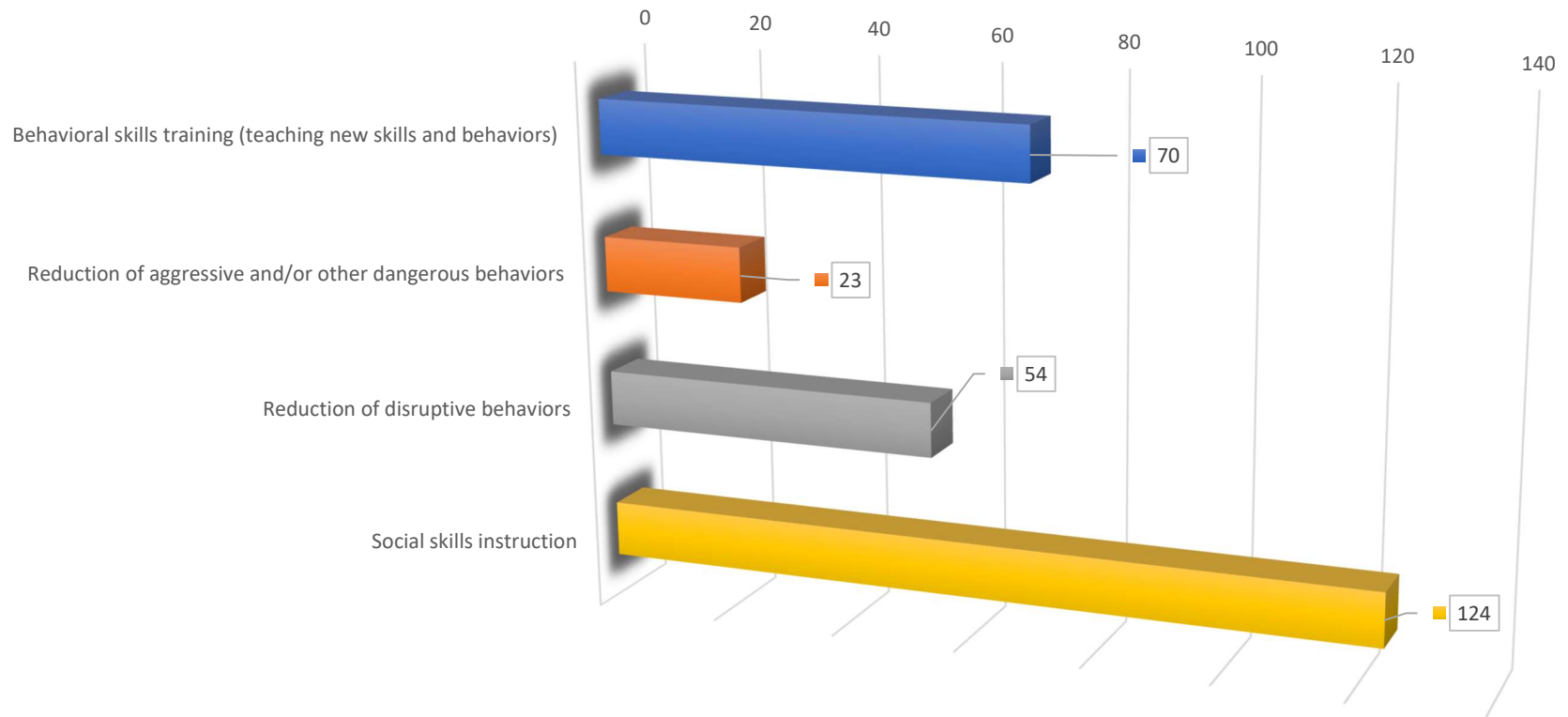
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

Which of the following behavior services, if any, would you find beneficial to your program?

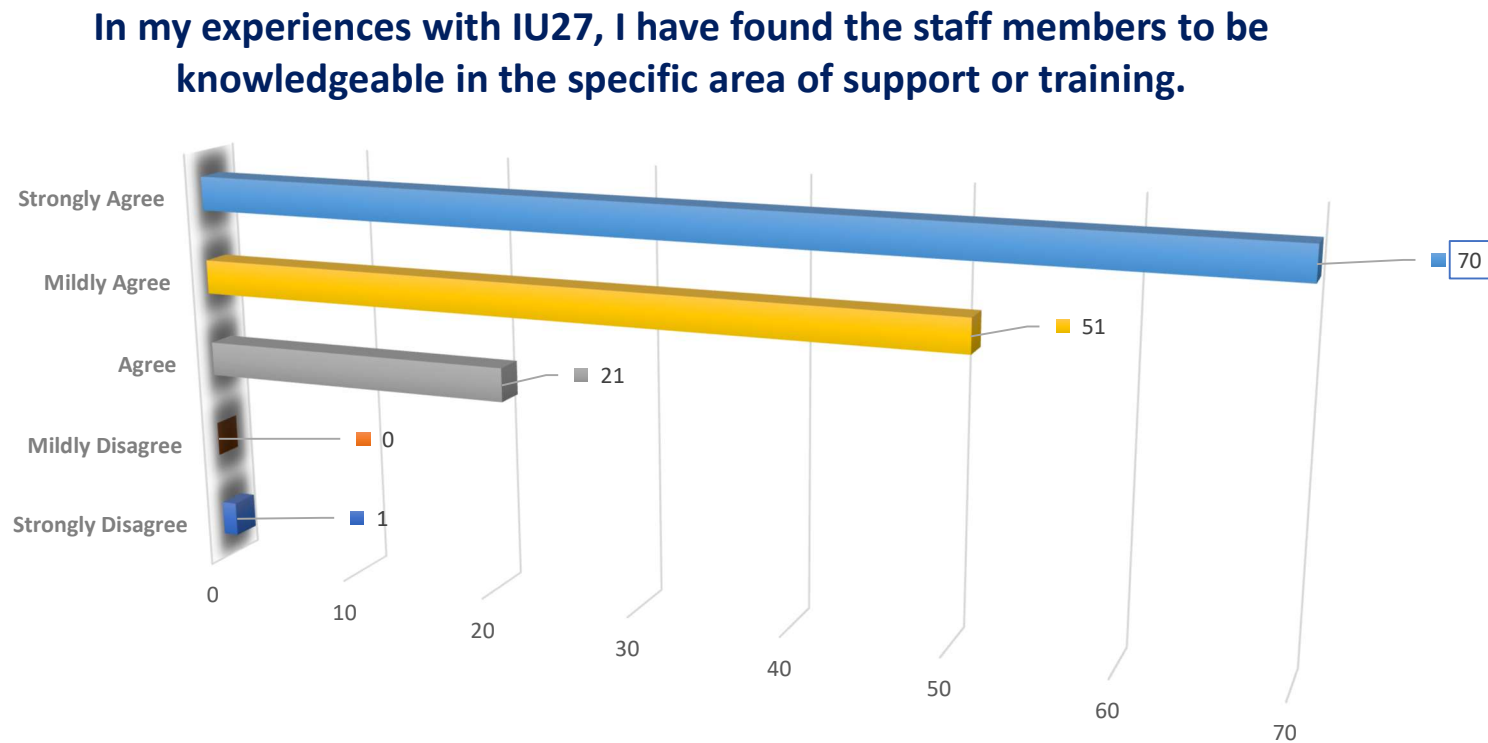


The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

Which of the following behavioral supports do you feel would most benefit your students?



The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

More AI training
Truancy prevention from a global perspective, since not all staff are in Beaver County.
Maybe something along the lines of truancy and attendance
Professional development related to new technologies
It would be nice to have more than one session provided as these offerings fill up fast.
IU 27 usually has a great variety of professional development.
How about a mini principals round table in which the only agenda items is quick 10-15 min presentations on best practices of our own schools?
I do not have any specific offerings to mention.
Structured Literacy & STEELS (if applicable)
I have no idea.
More transition and how we can work jobs and workforce readiness into our curriculum.
Unsure
So many of our students receive disability / SSI, and when talking to parents, I realize I'm not knowledgeable on the subject. I would love to learn more about it since so many of our special needs students receive it.
I do not know what it currently offered. I don't write lesson plans. I don't teach lessons. I change the data to reflect the accommodations the student has. ??????
I would like to attend professional development trainings on administering different types of assessments, since the data and information from these assessments would be useful in choosing interventions. Perhaps some of these have been offered, but I am just not aware.
Teaching in an online environment to improve student engagement
I feel teaching an online setting, our school could benefit from more PD that is online-centered. Here are some ideas for PD that I feel would benefit PA Cyber teachers and administrators. Effective Online Engagement Strategies â€” Training on fostering student participation and interaction in virtual classrooms. Recognizing and Supporting Student Mental Health in Online Learning â€” Professional development on identifying signs of distress in students and providing appropriate support remotely. Advanced Technology Integration for Online Teaching â€” Learning about new tools and techniques to improve lesson delivery, assessment, and student collaboration in a digital classroom. Supporting Neurodivergent Students in Virtual Learning â€” Strategies for accommodating students with ADHD, anxiety, and other learning differences in an online environment.
Innovative Instruction for Deeper Learning

I have not referenced what is an option at this time.
Unknown at this time
behavior reaction techniques
Creative out of the box strategies(Individual and collaboratively) to engage online learners
I would like to see offerings on the best way to get through to students who are most likely not going to pass the Keystone exam in Algebra I. How do we better prepare them? Is there a way to make it more fun and engaging for them that they will feel more inclined to want to take the exam?
I am really not sure
STEELS training for science teachers
STEELS lessons/resources
Anything involving the cyber setting because it is very different from in-person schooling.
I would like more training for how to help LGBTQ+ students.
None that I can think of. The IU provides a large variety.
Letrs
None that I can think of

The following are the Other Curriculum Services that respondents would like to see.

Using Assessment to Drive Interventions
Training for how to help LGBTQ+ students.

The following are the Behavioral Services that the respondents suggested in the survey.

accessing and encouraging students who refuse to complete homework and attend/participate in class
behaviors in a virtual setting
Cognitive Assessments
Home visits by professionals
Behavior support for online schools
Truancy
Behavior in an online setting

The following are the Behavioral Supports that the respondents suggested in the survey.

More emotional support services
Collaboration between administrators and teachers in dealing with difficult behaviors and parents
Michelle McKinley is a rock star.
Social skills for ALL STUDENTS.
I do not have any additional services to mention.
Social-emotional learning resources
School wide positive behavior system
handling truancy and enacting consequences
Students attending school/completing assignments
In all of my time working with students and families, It is not about "reduction of _____ behaviors," but about promoting the behaviors that you want to see more. I find that students generally respond well to positive reinforcement, but since they are most often coming from a home environment that does not promote the structure, relationship boundaries and social supports they need to move from mere survival to thriving, their learning and cognition is severely impacted. I would like to either administer, or have access to assessments, so that I know what interventions the student can understand vs. those that they may not actually understand due to processing delays or cognitive limitations.
As a cyber school, our population is lacking in services to families such as home visits/social services in person. It is very hard to address many needs in a cyber setting.
Transitions for students coming back from medical leave
Transitions for student who transfer in and don't have any grades to bring with them
Helping families find supports like wrap around services for in the home so the pressure is not solely on us
Truancy
None that I can think of.

The following are the Expanded Supports that the respondents suggested in the survey.

Unknown
None that I can think of
support with using AI - how to detect if students are using AI and how to prevent it.
Autism services.
Behavior supports and social workers
more field trips for principals meetings.
I do not have any services to mention.
Structured Literacy & STEELS (if applicable)
Vertical alignment of curriculum.
How to use all the features for making a Power Point for lessons.
None not already mentioned.
Unsure
AT and Transition Services
Anything that gets student to participate in school.
I work with some cyber students who live in very rural areas that are pretty far from any of our physical school buildings. I find that, sometimes, the family doesn't have reliable transportation, or a student/family tells me that they do not have anyone whom they can depend on to transport them to any of our school events, social events etc. I would like to have a transportation option to get those students to our school/ community events. This would also have other benefits like building social skills and confidence in those students, deeper connection and in person encouragement.
enjoyed being able to learn about software and comparing the capabilities of one system versus another. What kinds of data filtering and overall system capabilities are out there through the use of say for example "Edinsight" versus another system and its capabilities in filtering student data. There are obviously cost considerations implementing any system.
In home support checking on safety and well-being of students and families. Ensuring they are properly being cared for and making education a priority in the home.
Trainings for online schools
increase in SEL and school counseling programs
The IU does an outstanding job! The continuous work with AI would be wonderful!
Additional classroom for students with emotional needs.
I think our school would benefit from more mental health support for our students. Servicing such a large amount of students with only a few school counselors is challenging.
Unknown at this time because everything seems to be covered effectively

deescalating fights
AI, and best practices to support online learners
Mental health
I do not know at this time
Transitional services
AI instruction
STEELS lessons/resources
Attendance
Anything involving the cyber setting because it is very different from in-person schooling.
I would like more services designed to help LGBTQ+ students.
Any new services that would benefit our students.
Structured Literacy
I have always found the IU to have a great variety and staying on top of the trends.
I would like more AI training.
AI support
None that I can think of
Gifted Support, New lesson planning ideas