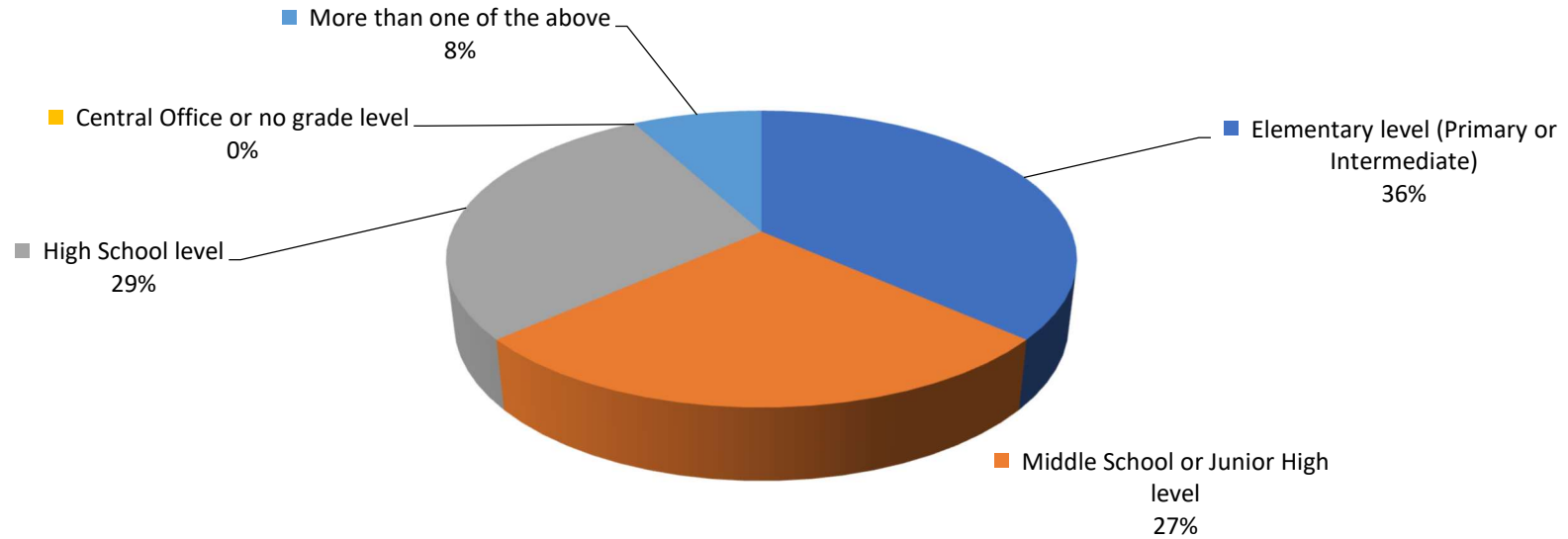


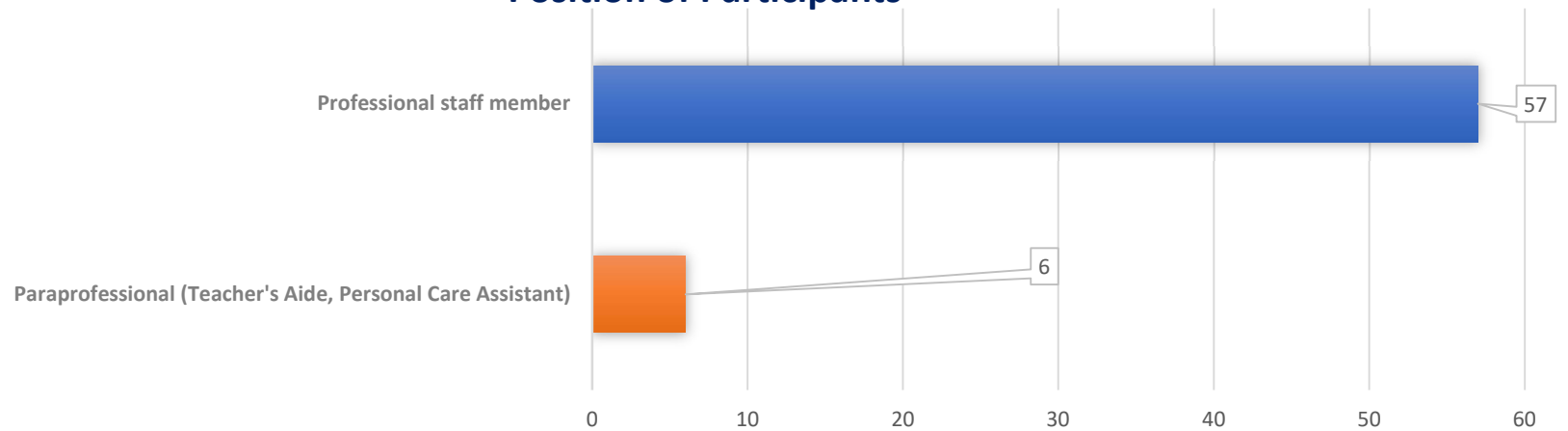
*Beaver Valley Intermediate Unit  
District Needs Assessment for  
New Brighton Area School District  
2024-2025*



### Grade levels Taught

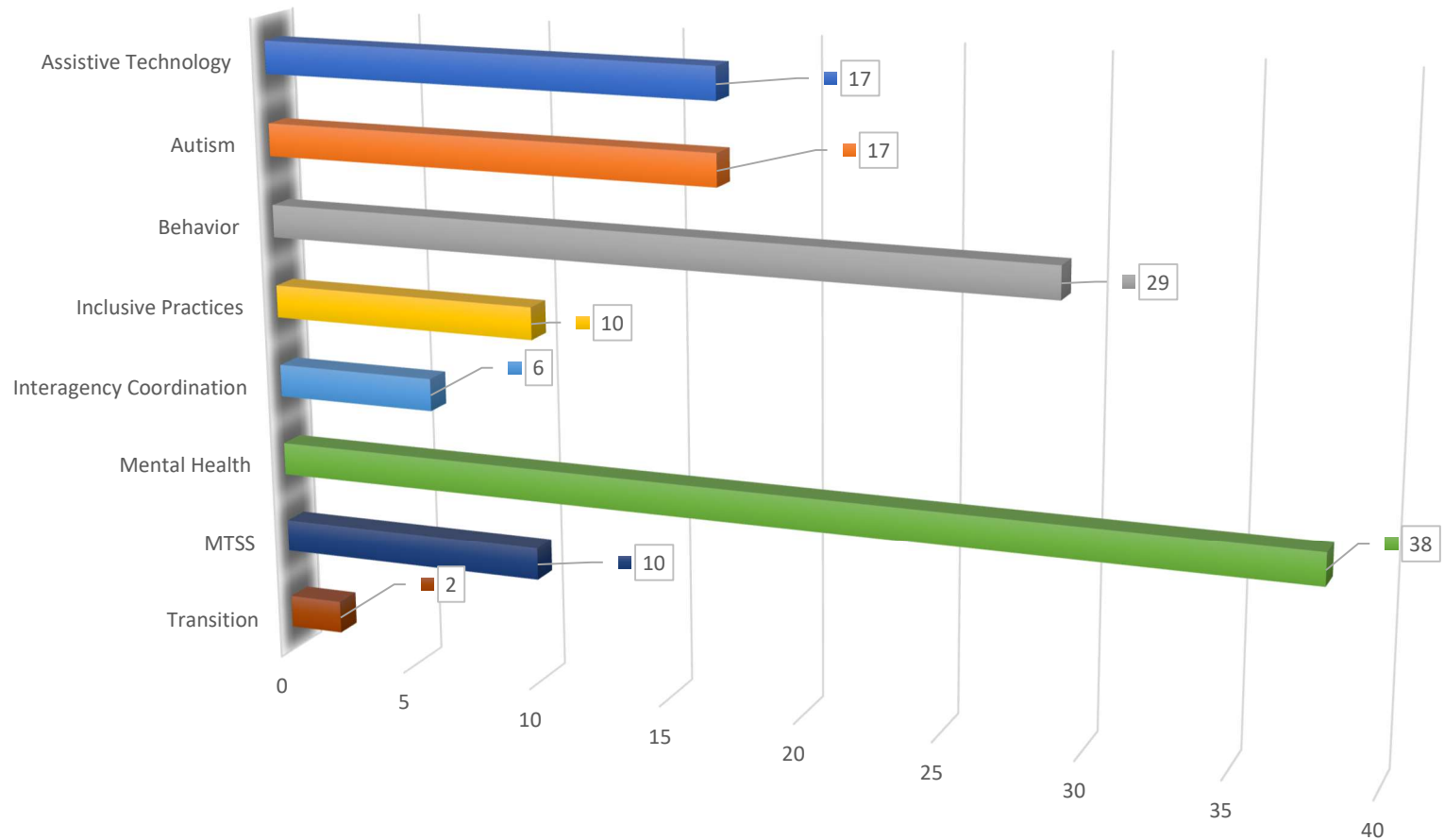


### Position of Participants

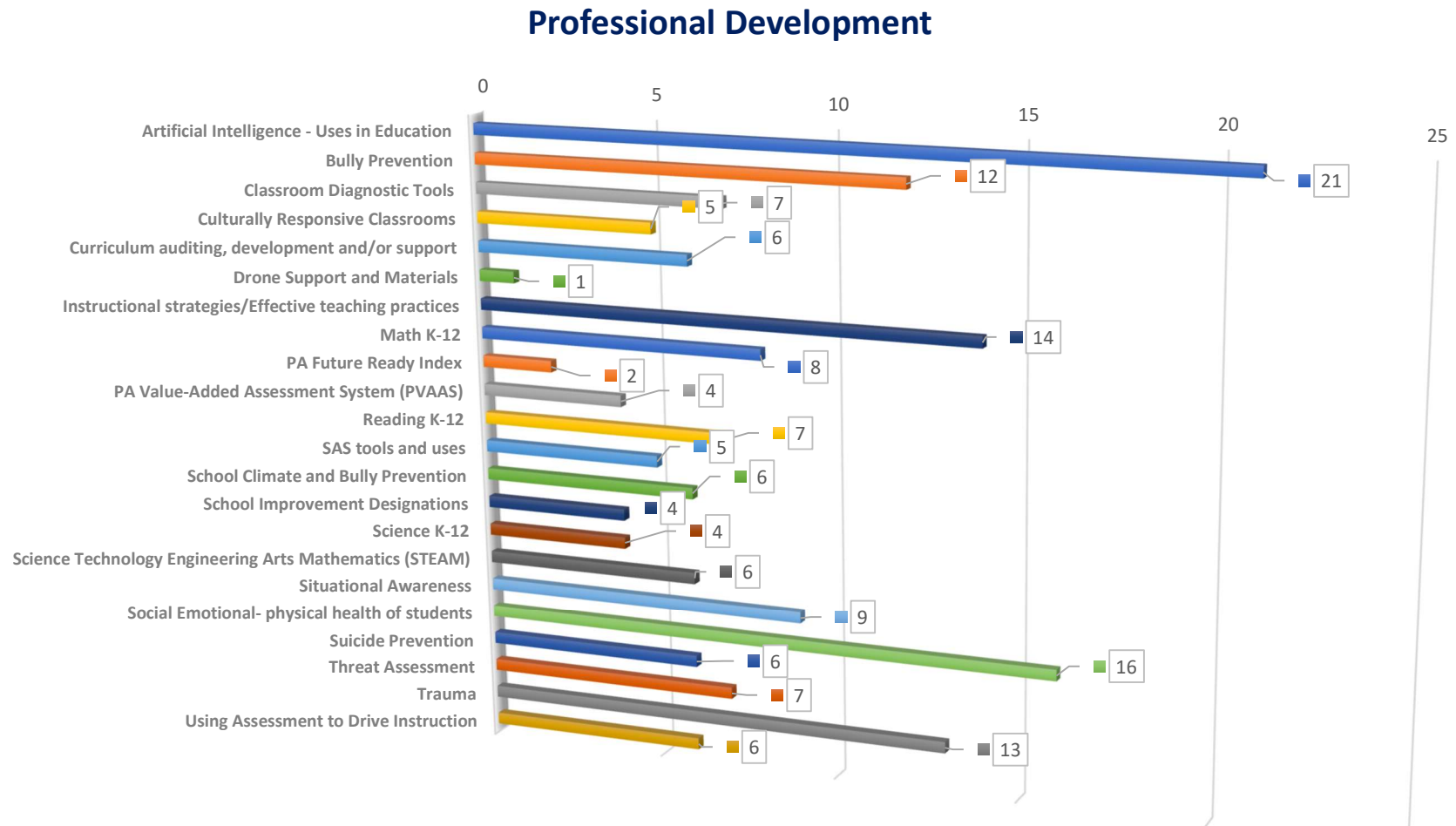


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

**TaC Initiatives**

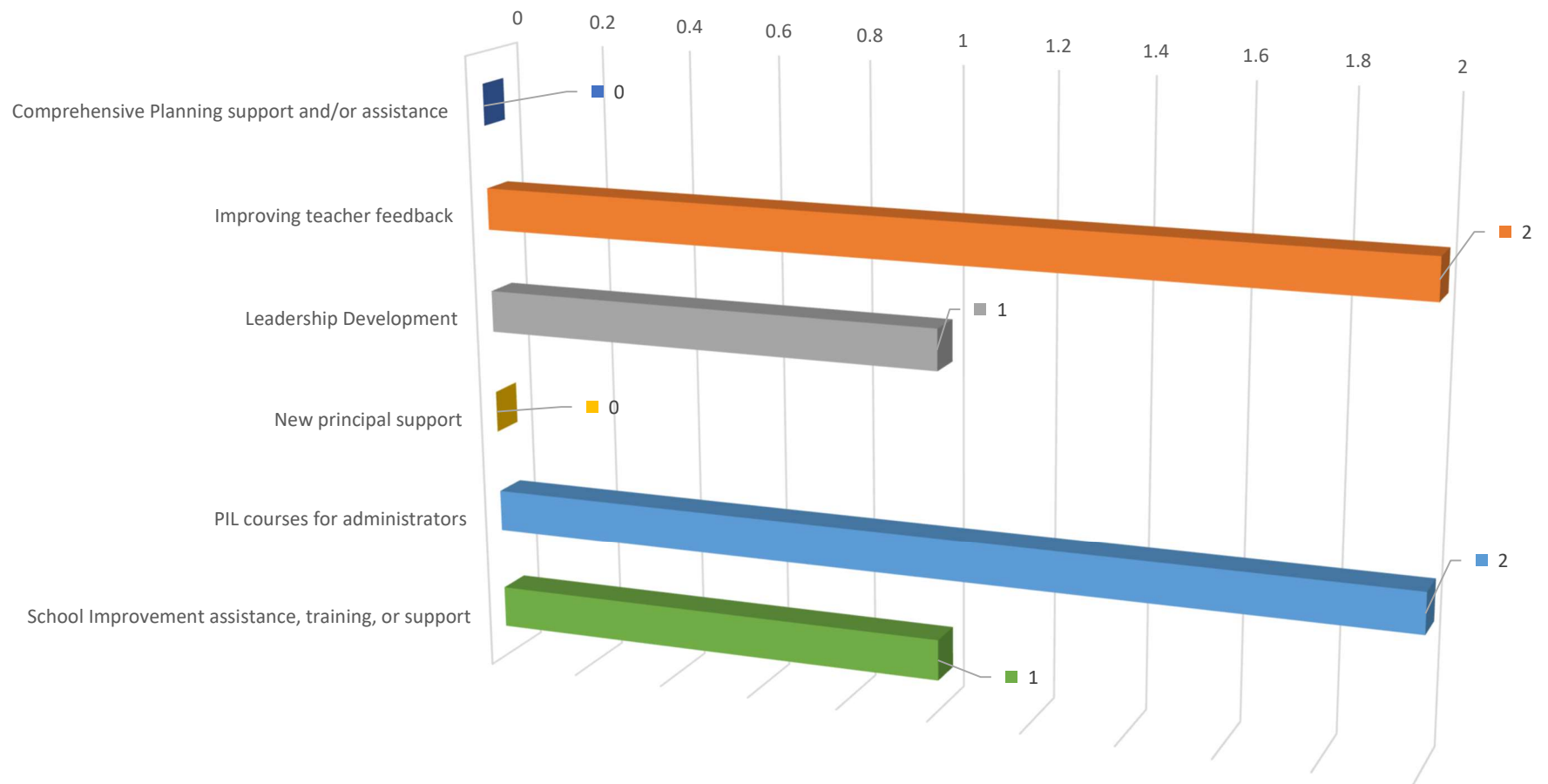


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



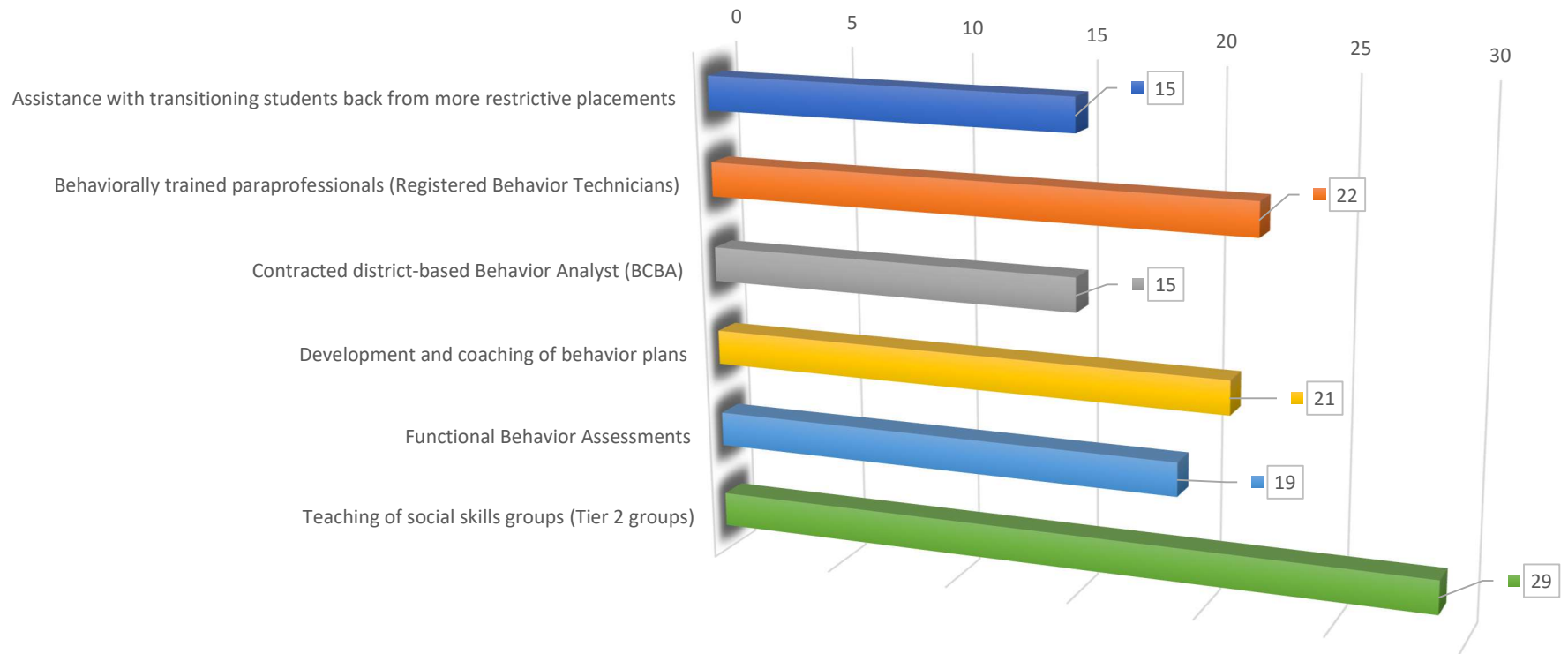
The following chart defines the support needs of School Administrators.

**As an administrator, what are some of the support needs for your district?**



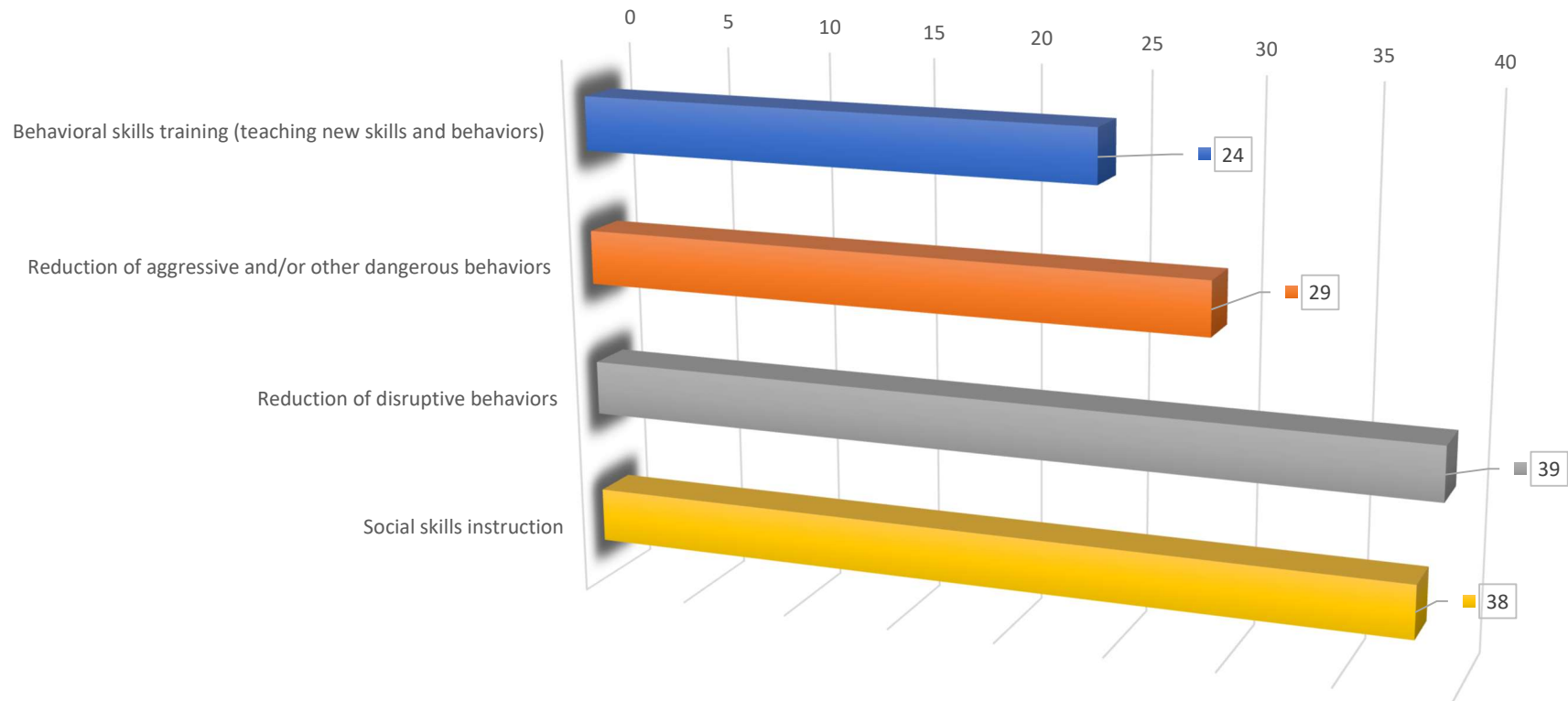
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

**Which of the following behavior services, if any, would you find beneficial to your program?**



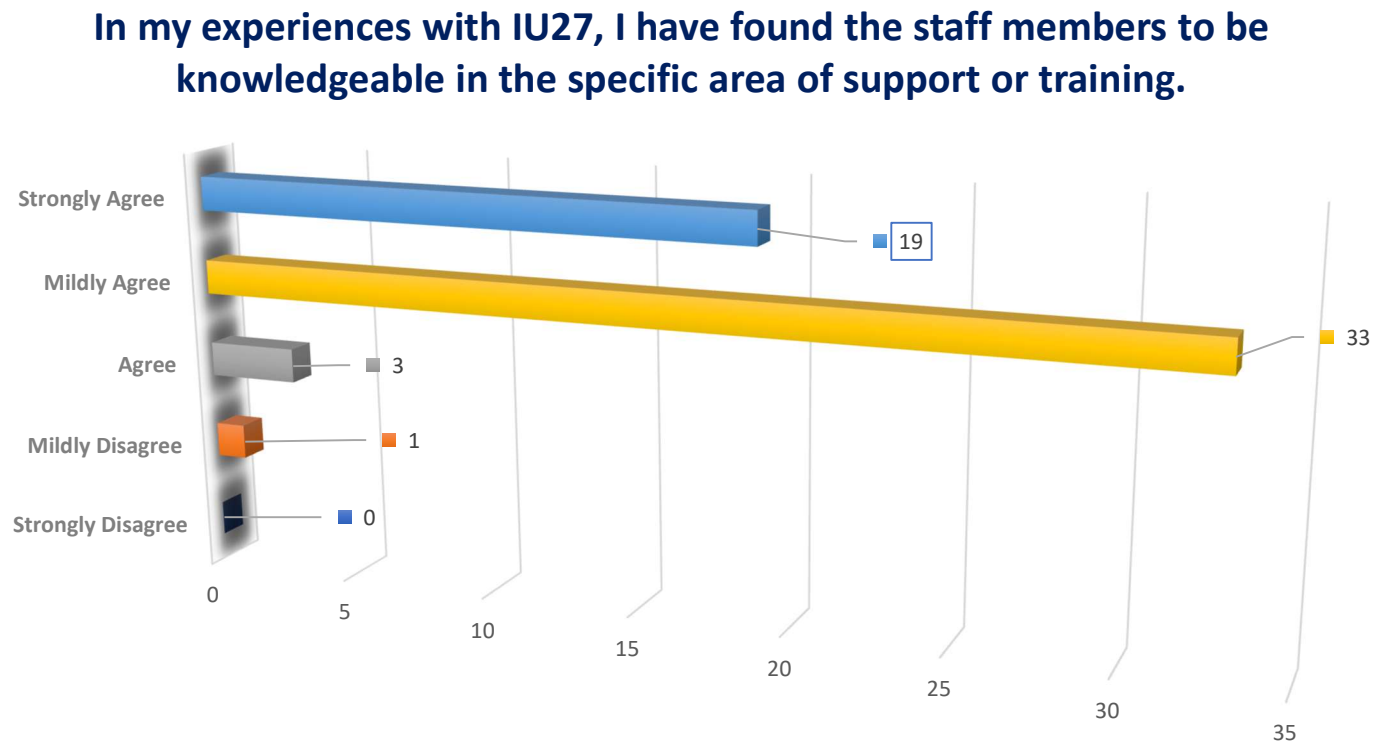
The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

**Which of the following behavioral supports do you feel would most benefit your students?**





The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

Desmo cal activities.
High School Emotional Support classroom or structures.
I cannot think of any at the moment
Courses specific to school social work that offer CEUâ€™s which are required for are licensure
Stem related topics.
Working with ESL students

The following are the Other Curriculum Services that respondents would like to see.

parent support! I have a lot of parent that don't know where to look to get help with a variety of topics
Developing Business/Computer curriculum that is current and relative.
Supporting ESL students in the classroom
Vaping Education could be helpful

The following are the Behavioral Services that the respondents suggested in the survey.

some students need more mental health services than we currently provide
Appropriate consequences from administration and social worker
Emotional Support Classroom
HS Emotional Support
emotional support classroom

The following are the Behavioral Supports that the respondents suggested in the survey.

Need more mental health services and possible mental health interventions for some students. While I do not know who is aware of these services, I feel the general staff is not aware of these needed items
None at this time.
Emotional Support Classroom
Critical need of developing a High School Emotional Support classroom or structure.
Emotional Behavioral Support classroom or position.
I think the students need training on the risks of vaping.

## The following are the Expanded Supports that the respondents suggested in the survey.

previously answered
We don't participate much in the trainings listed. There are a lot of beneficial options that our school could use. We need better leadership across our buildings and help with student needs.
Any kind of support for parents :) So often, my parents ask, "where can I...how can I... what can I...." regarding education, social emotional health, physical well being, etc.
Transparency for parents. Too many parents believe that students are singled out and picked on by teachers. There must be a better way for parents to believe and trust in educators in the classroom.
English as a Second Language
Monthly school-based meetings with Michelle McKinley!
Appropriate Life Skills student placement.
Any additional services that would benefit our funding for projects.
Staff that can help with non-speaking students.