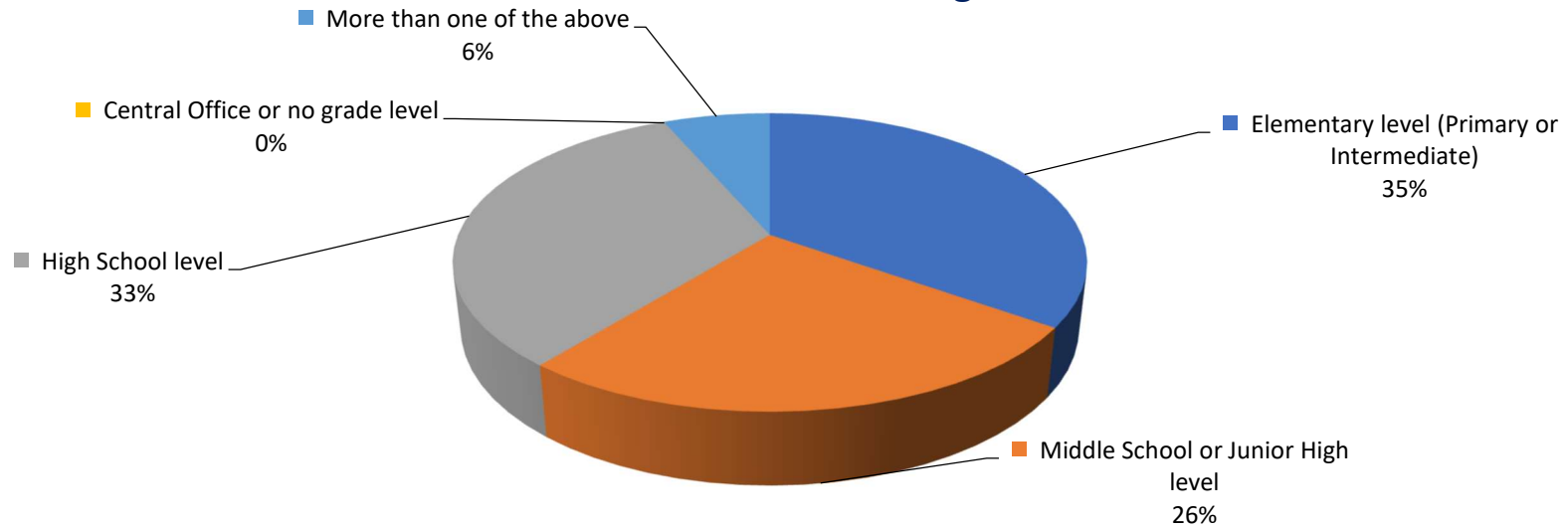


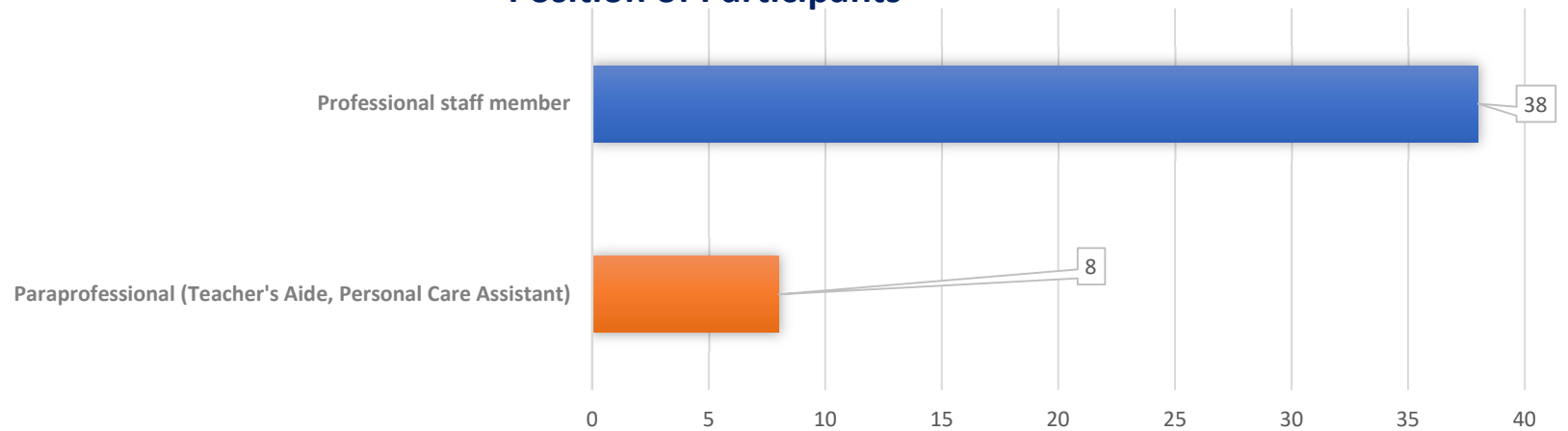
*Beaver Valley Intermediate Unit  
District Needs Assessment for  
Hopewell Area School District  
2024-2025*



## Grade levels Taught

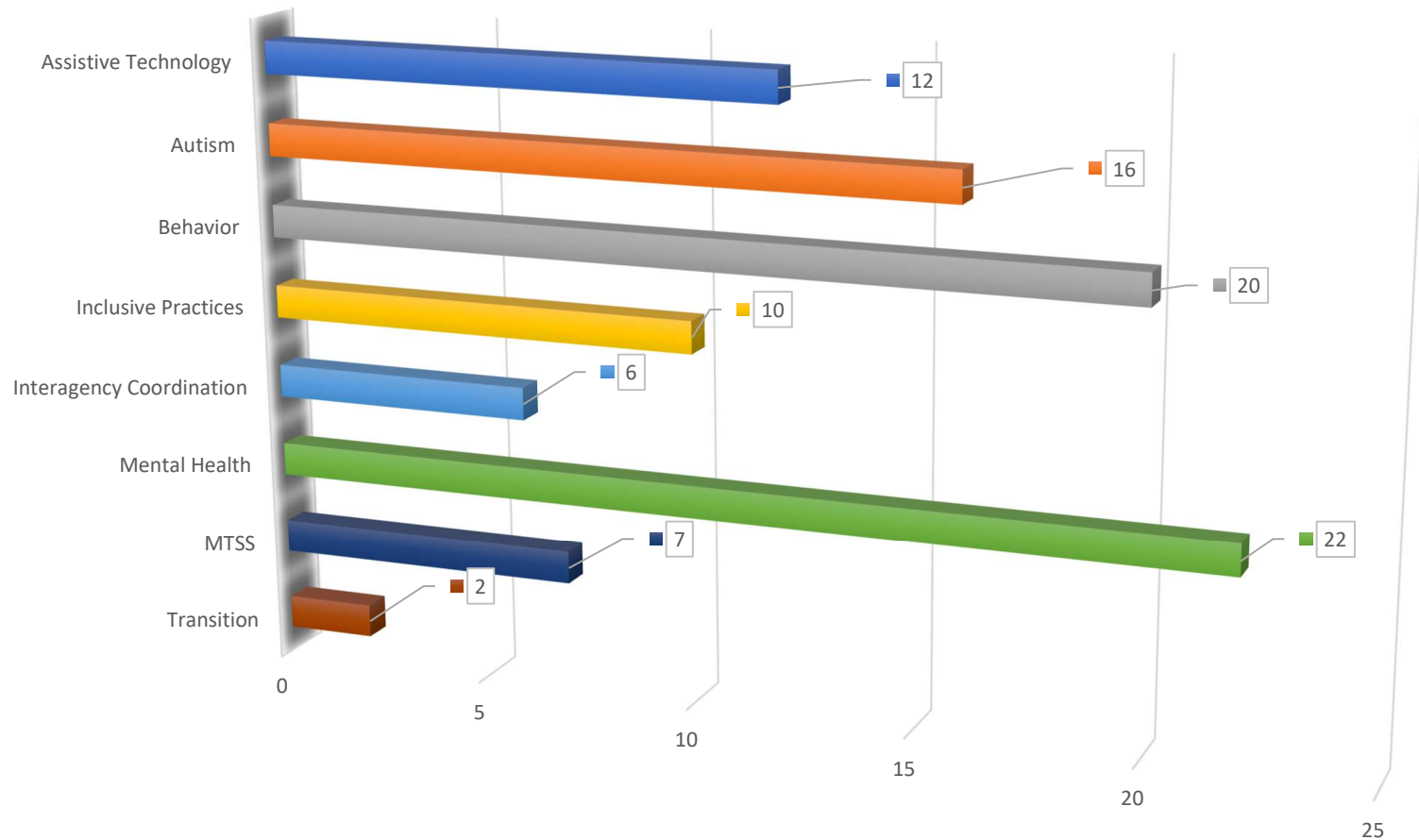


## Position of Participants

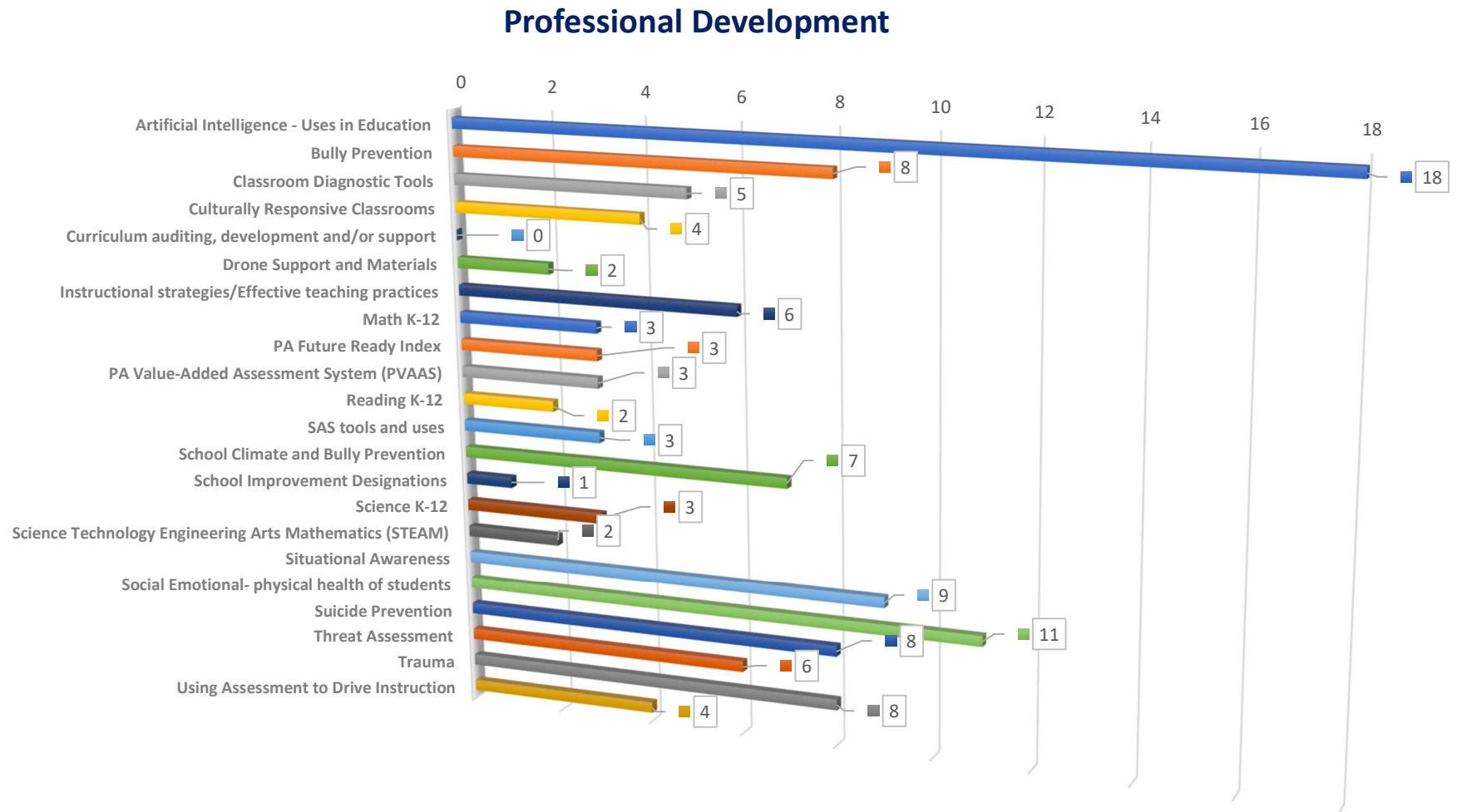


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

**TaC Initiatives**

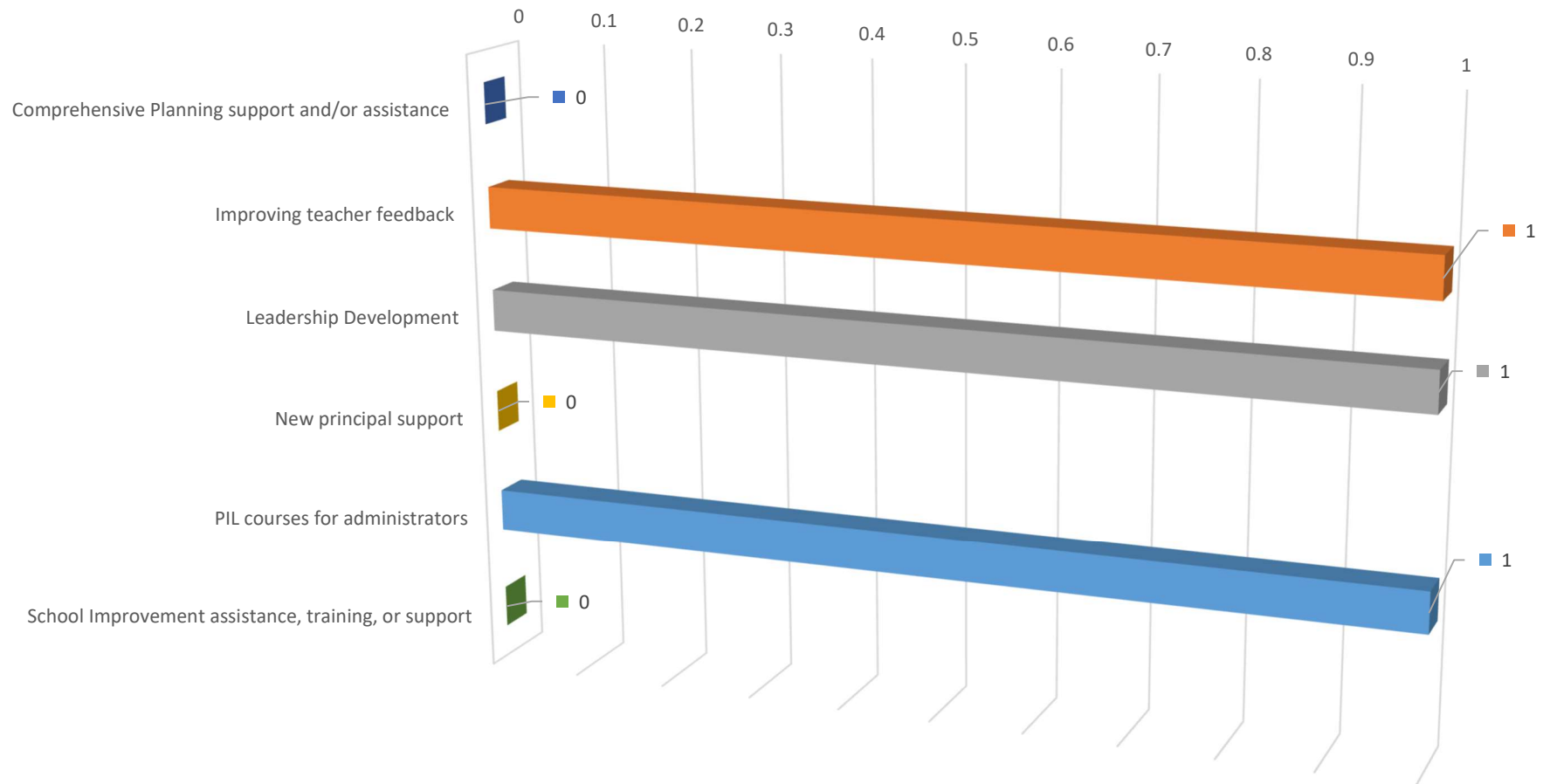


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



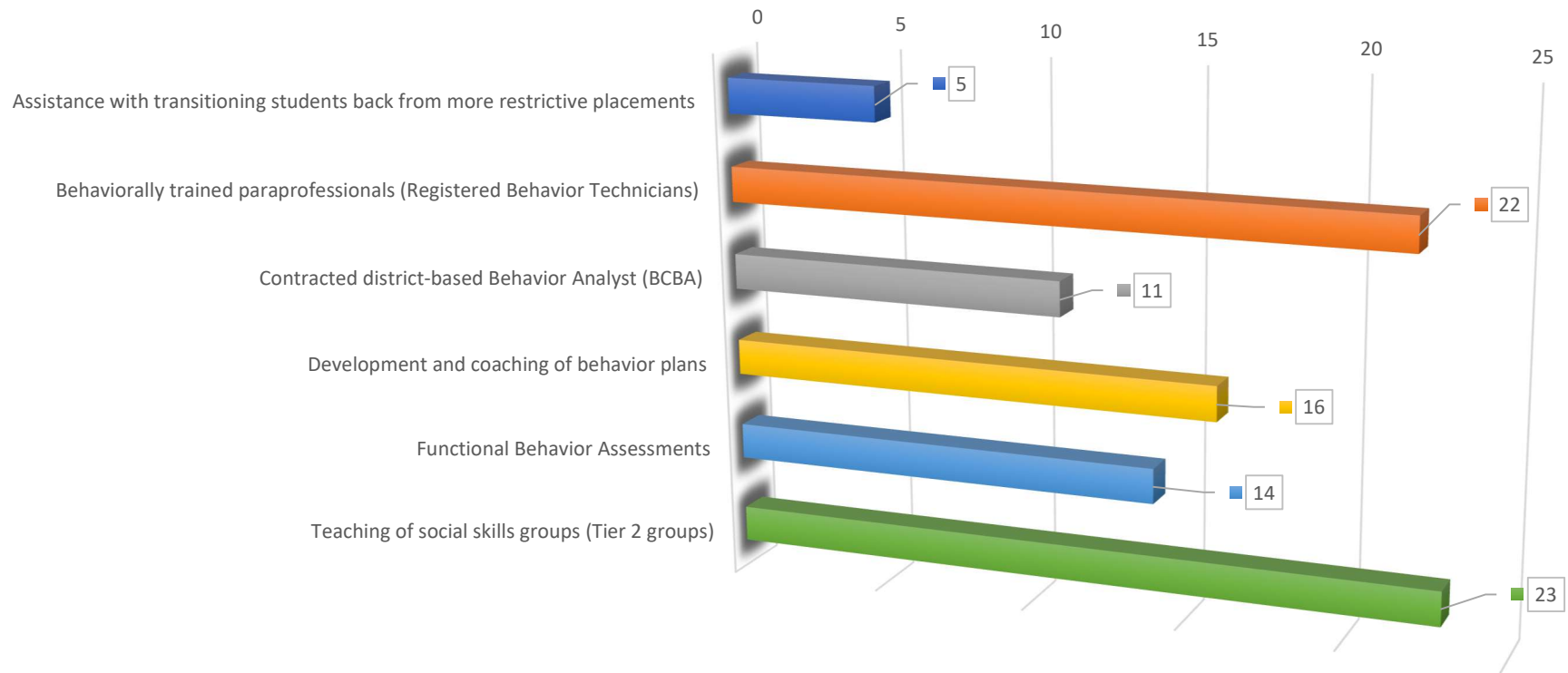
The following chart defines the support needs of School Administrators.

**As an administrator, what are some of the support needs for your district?**



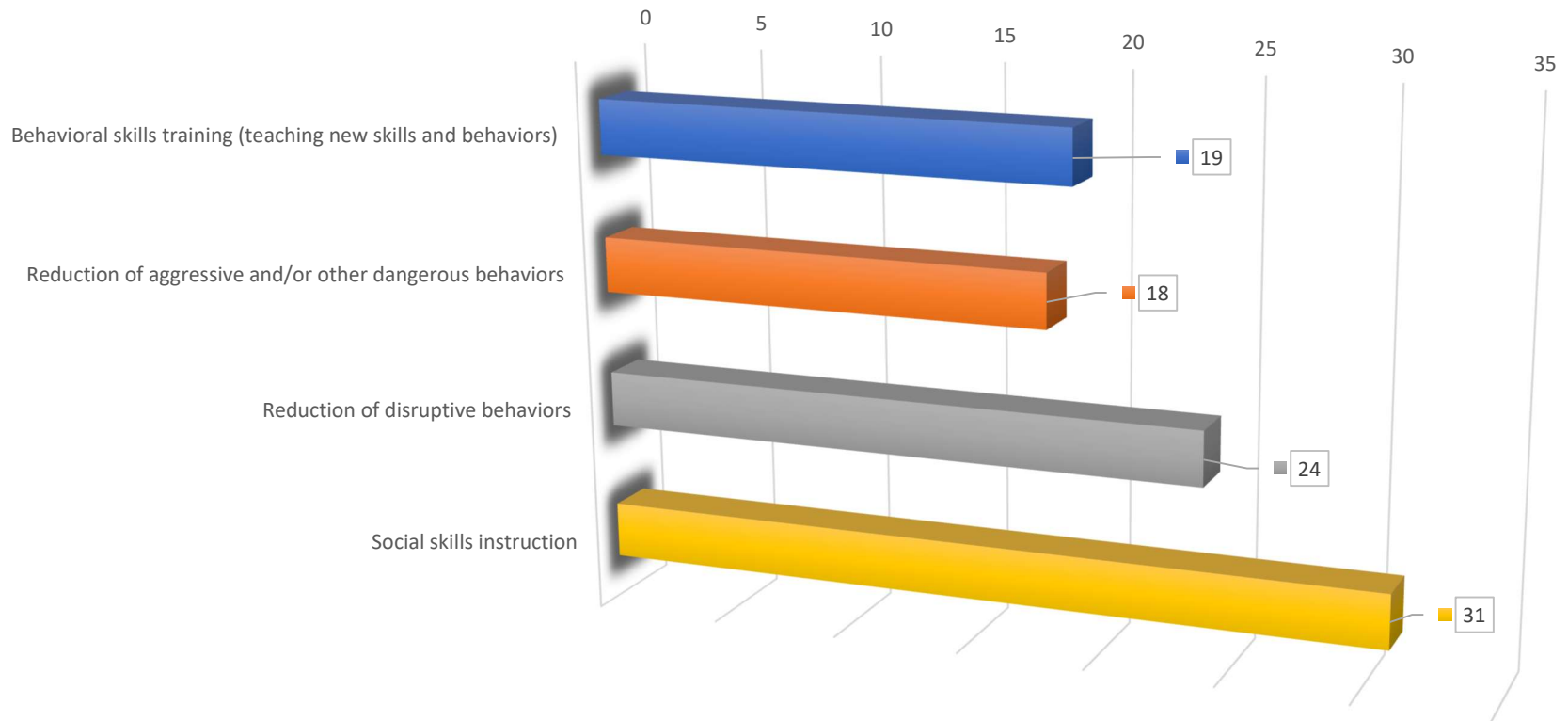
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

**Which of the following behavior services, if any, would you find beneficial to your program?**



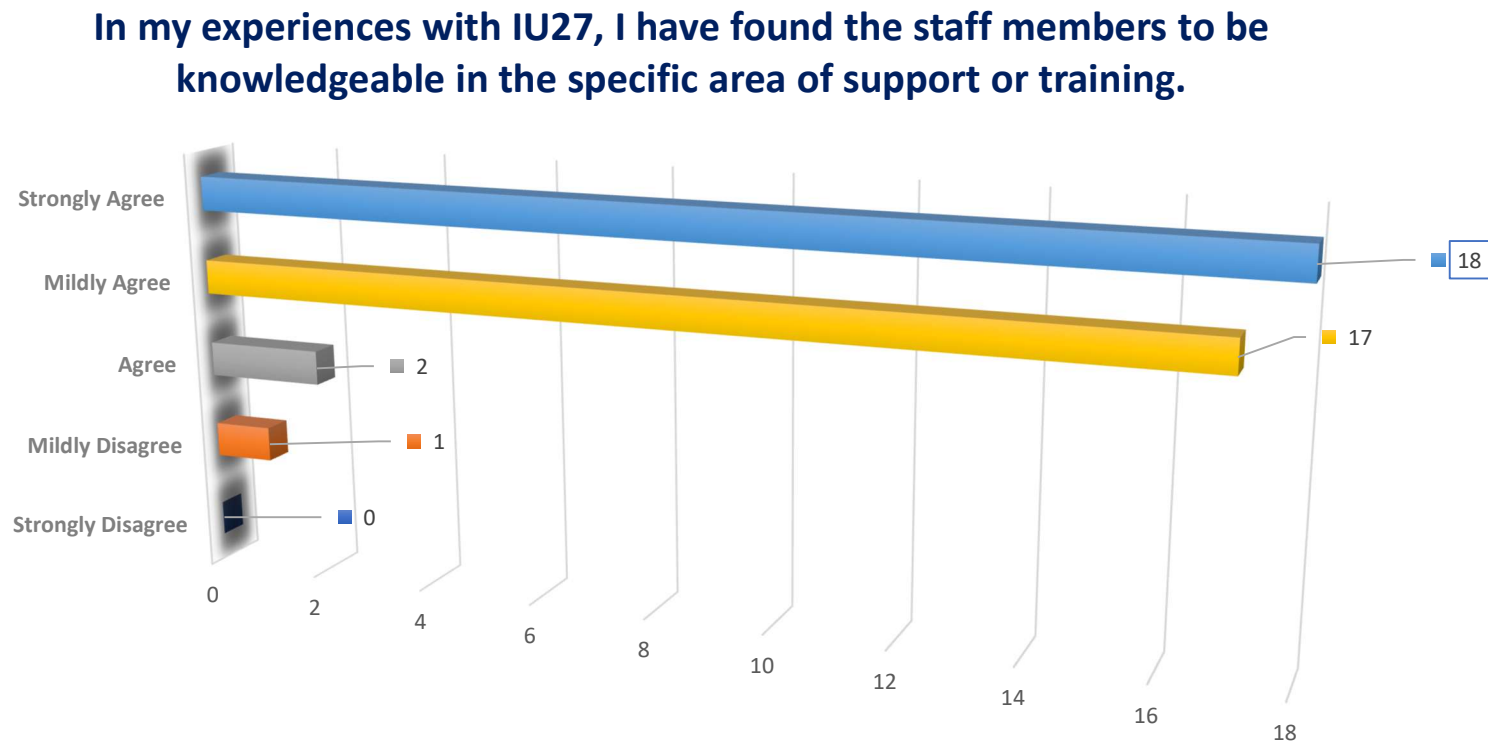
The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

**Which of the following behavioral supports do you feel would most benefit your students?**





The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

Nothing I can think of right now.
Intervention Beyond MTSS “ What to do when Tier 1 and 2 interventions aren't enough” practical strategies for addressing persistent literacy challenges.
Training for children with a device (talker)
Special Education Law for Administrators
Working with ELL Students.
New science standards training
More in-person training provided by the BVIU. Excellent presenters!
Health Services Topics
I think it would be nice if the IU 27 staff were able to attend ANY Act 48 trainings that are often held AT the IU for districts. The IU teaching staff also needs access to Act 48 trainings, and many have been held that our department has not been invited to or informed about.

The following are the Other Curriculum Services that respondents would like to see.

We have no curriculum.
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Goal Writing Effectively
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The following are the Behavioral Services that the respondents suggested in the survey.

admin and gen ed teachers being trained on the many different emotional needs of our students
Social worker
Recognizing when ELL students may need evaluated for special education and completing that evaluation when content teachers and ELL teachers all agree that the student needs evaluated

The following are the Behavioral Supports that the respondents suggested in the survey.

Instruction for students on how they can interact with students who require varying degrees of accommodations. I think we sometimes overlook the students in the classroom who may not understand why another student behaves differently or has accommodations that they do not receive.
I can't think of any other services at this time.
Social-Emotional mitigation regarding bullying, trauma, efforts to create a more safe learning environment regardless of outside stimuli or factors.
FBAs completed by outside personnel when students are repeatedly identified as having behaviors that are beyond the scope of "typical" behaviors that the regular education teachers have been trained and equipped to deal with.

## The following are the Expanded Supports that the respondents suggested in the survey.

I would like to see all paraprofessionals trained and certified for behaviors.
Behavioral and mental health support services for our students and our teachers and staff.
Consistent, High-Quality Professional Development “ Ongoing, research-based training in structured literacy that isn’t just a one-time workshop but includes follow-up coaching and collaboration time.
Stronger MTSS/RTI Frameworks “ More clarity, consistency, and practical tools for tracking student progress and implementing effective interventions before students fall too far behind.
Technology Tools for Structured Literacy “ More access to digital platforms that align with research-based literacy instruction, providing engaging, individualized practice for students.
Behavioral Support training for paraprofessionals
Working with ELL Students.
We need a social worker and more available therapy for students. We also need a behavioral specialist for our ES students to help with modification.
Efforts to mitigate harassment amongst students and increase rigor to address learning deficiencies or understanding gaps.
behavioral support
Mental & Physical Health and Wellness
Unsure at this time
More involvement with outside agencies.