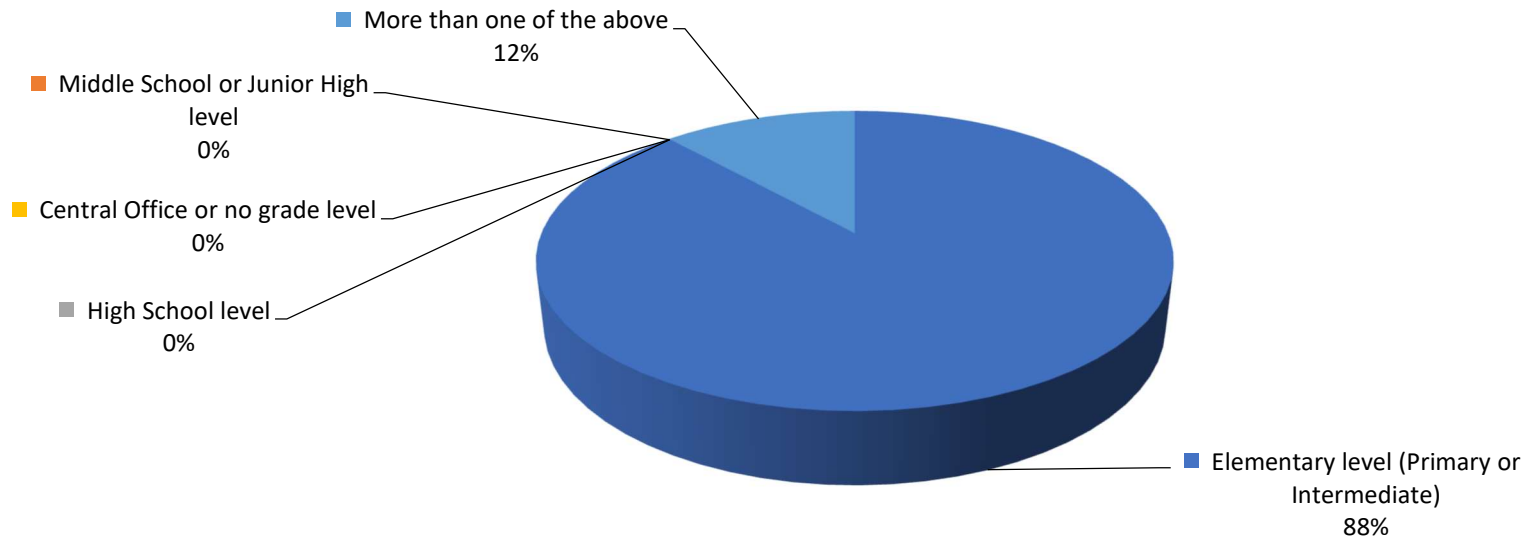


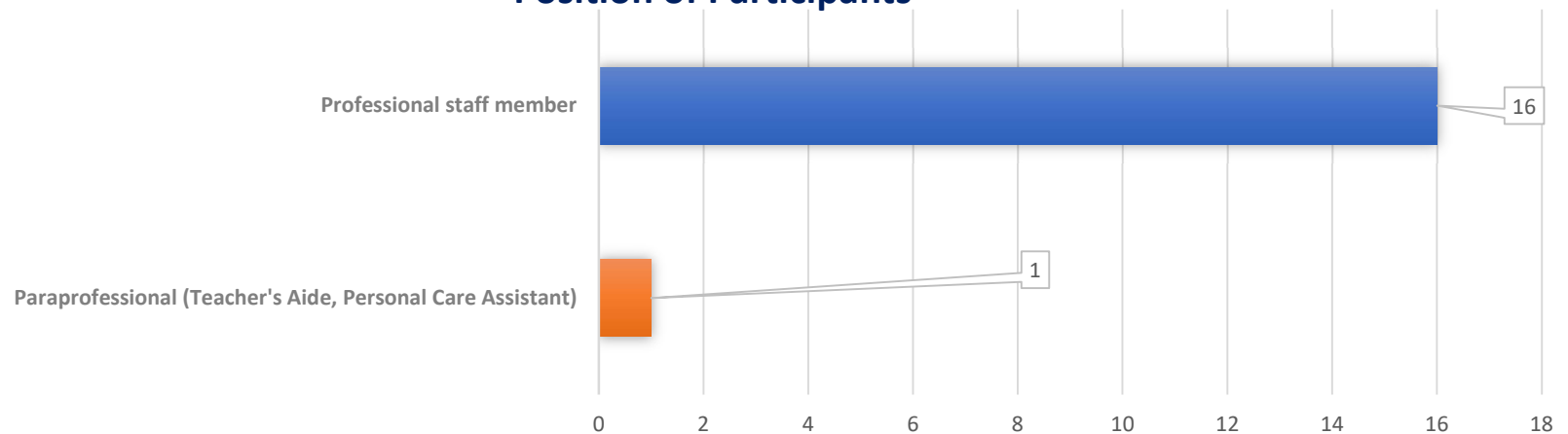
*Beaver Valley Intermediate Unit  
District Needs Assessment for  
Freedom Area School District  
2024-2025*



## Grade levels Taught

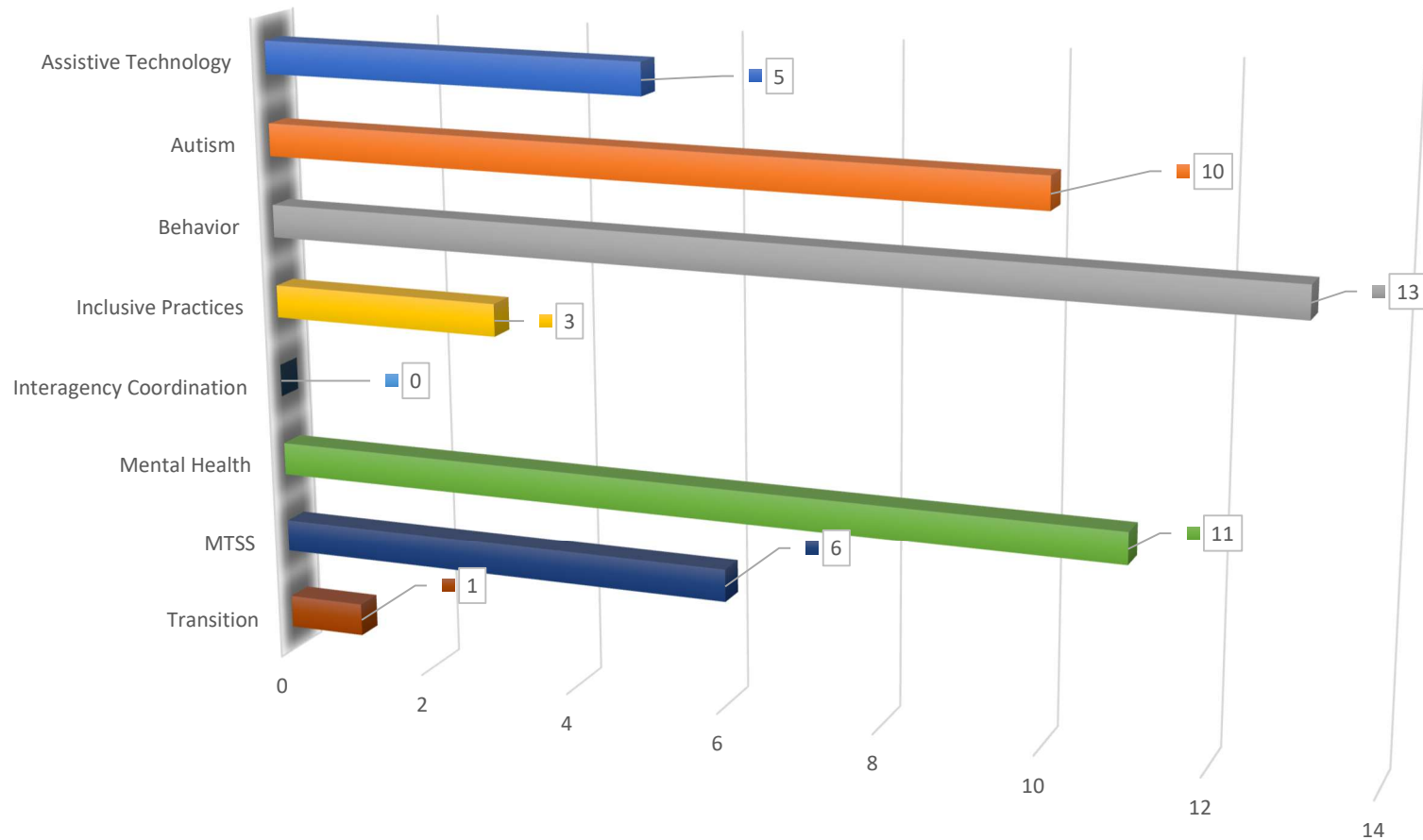


## Position of Participants

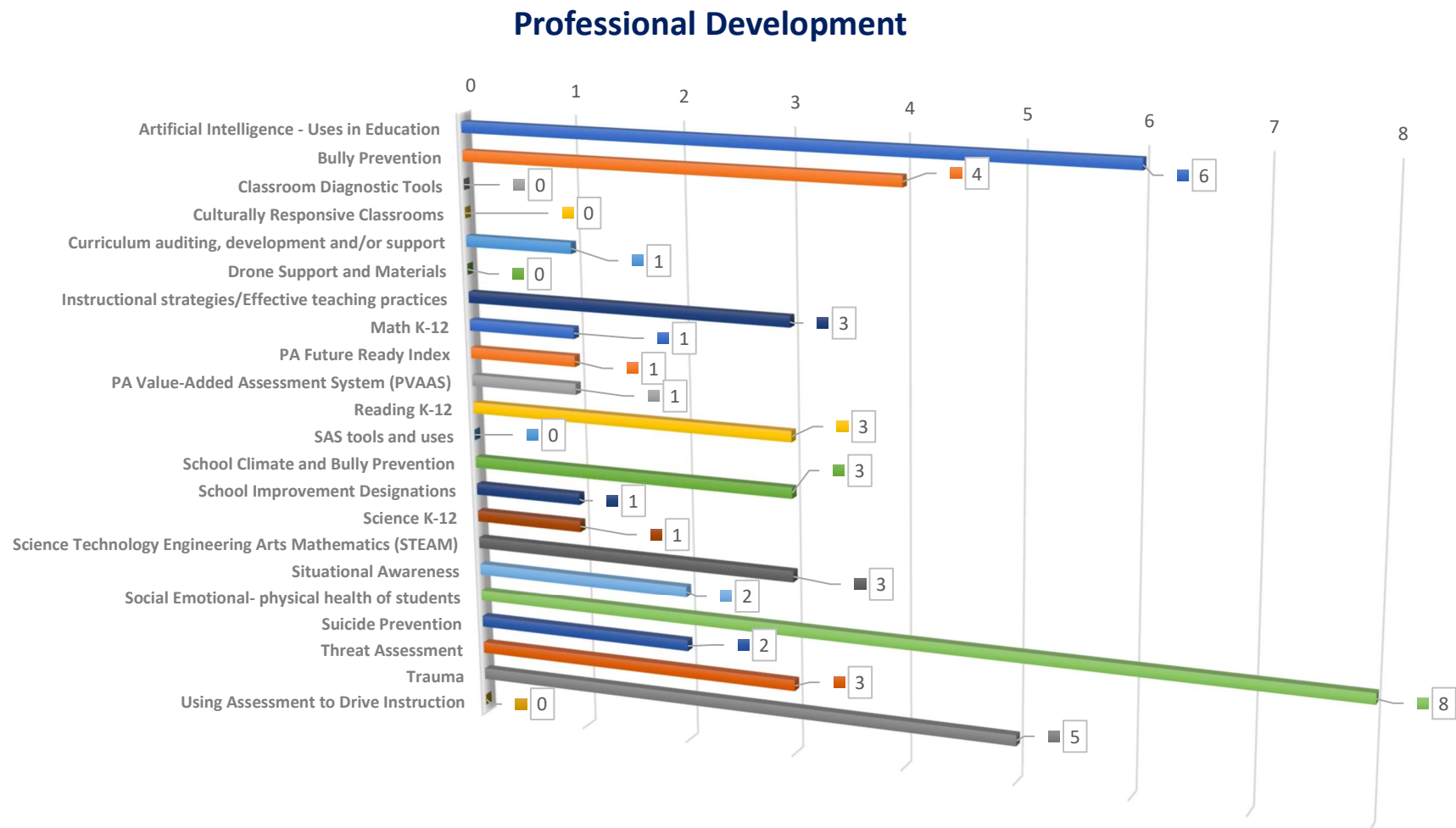


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

**TaC Initiatives**

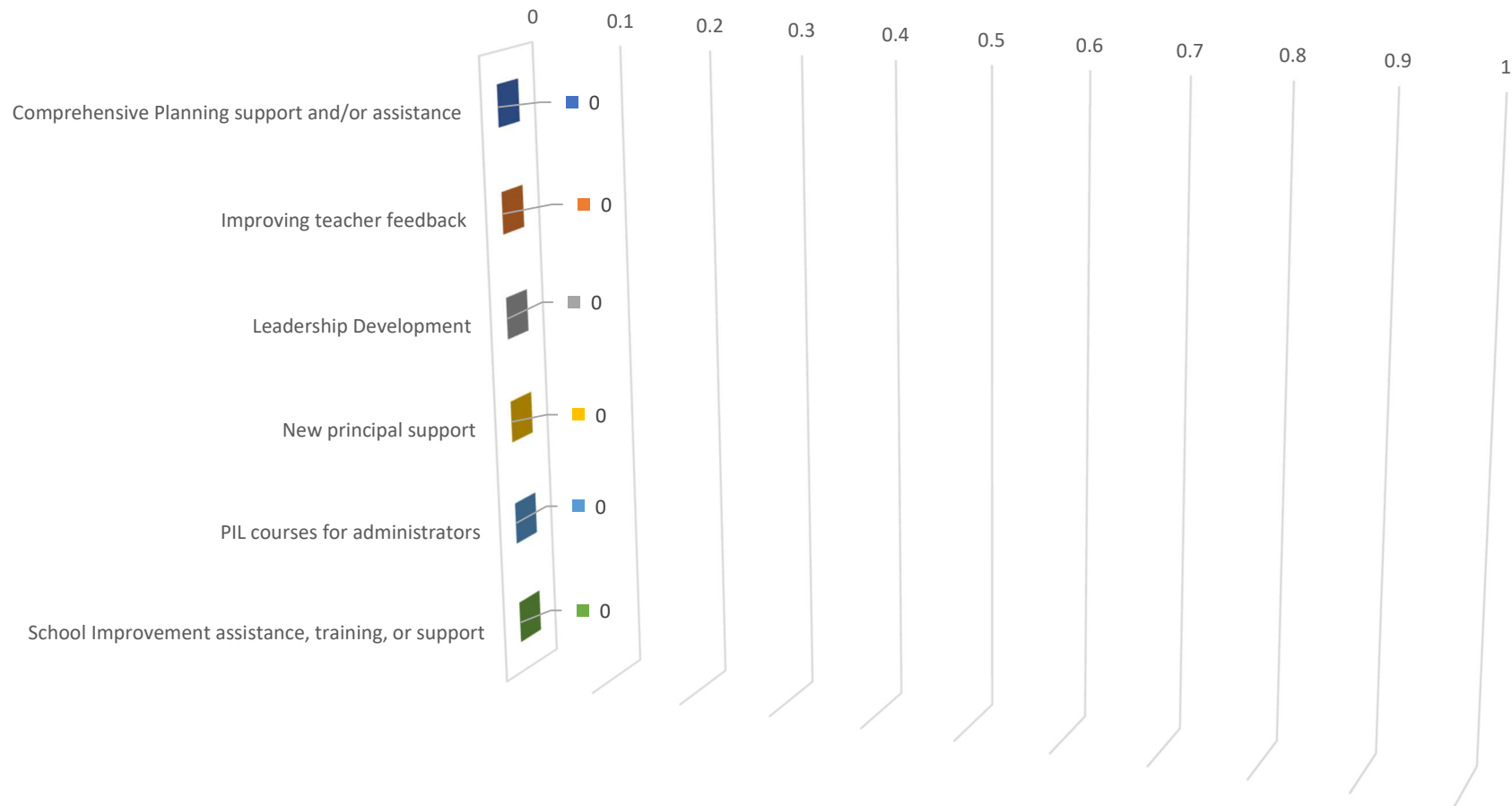


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



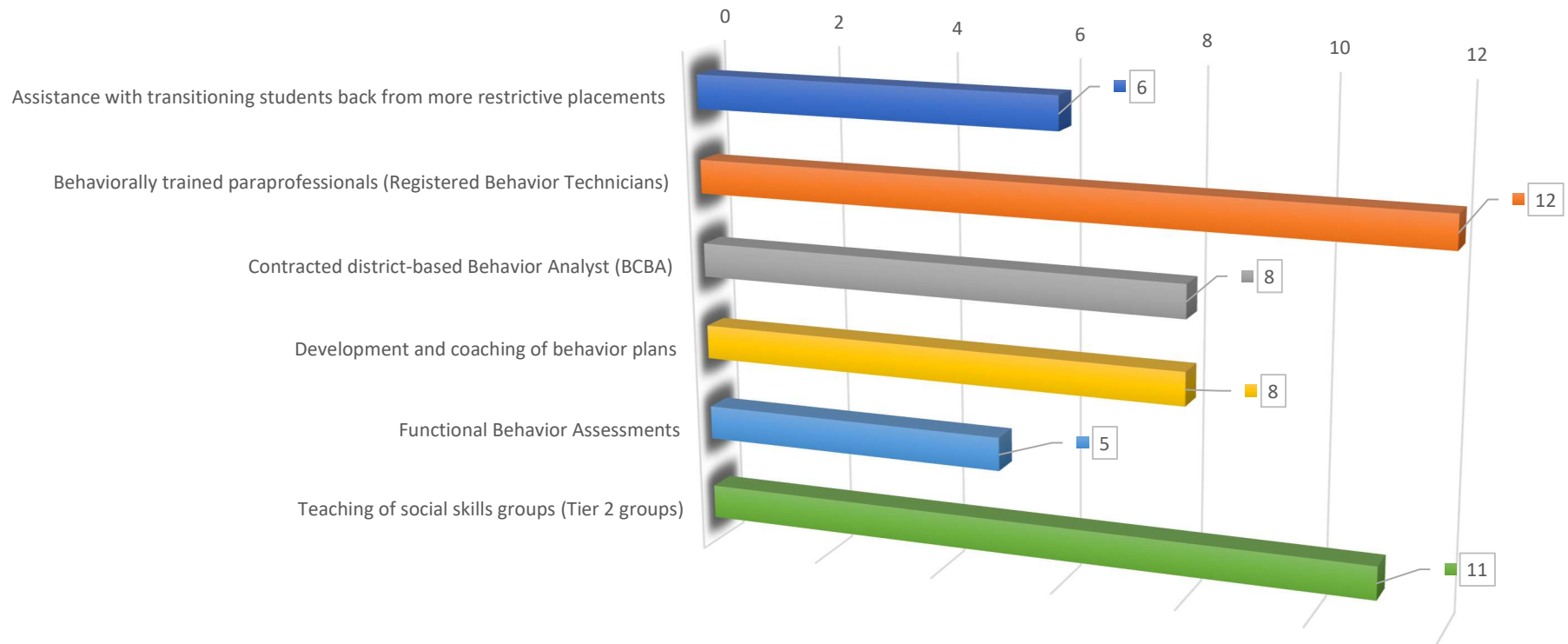
The following chart defines the support needs of School Administrators.

**As an administrator, what are some of the support needs for your district?**



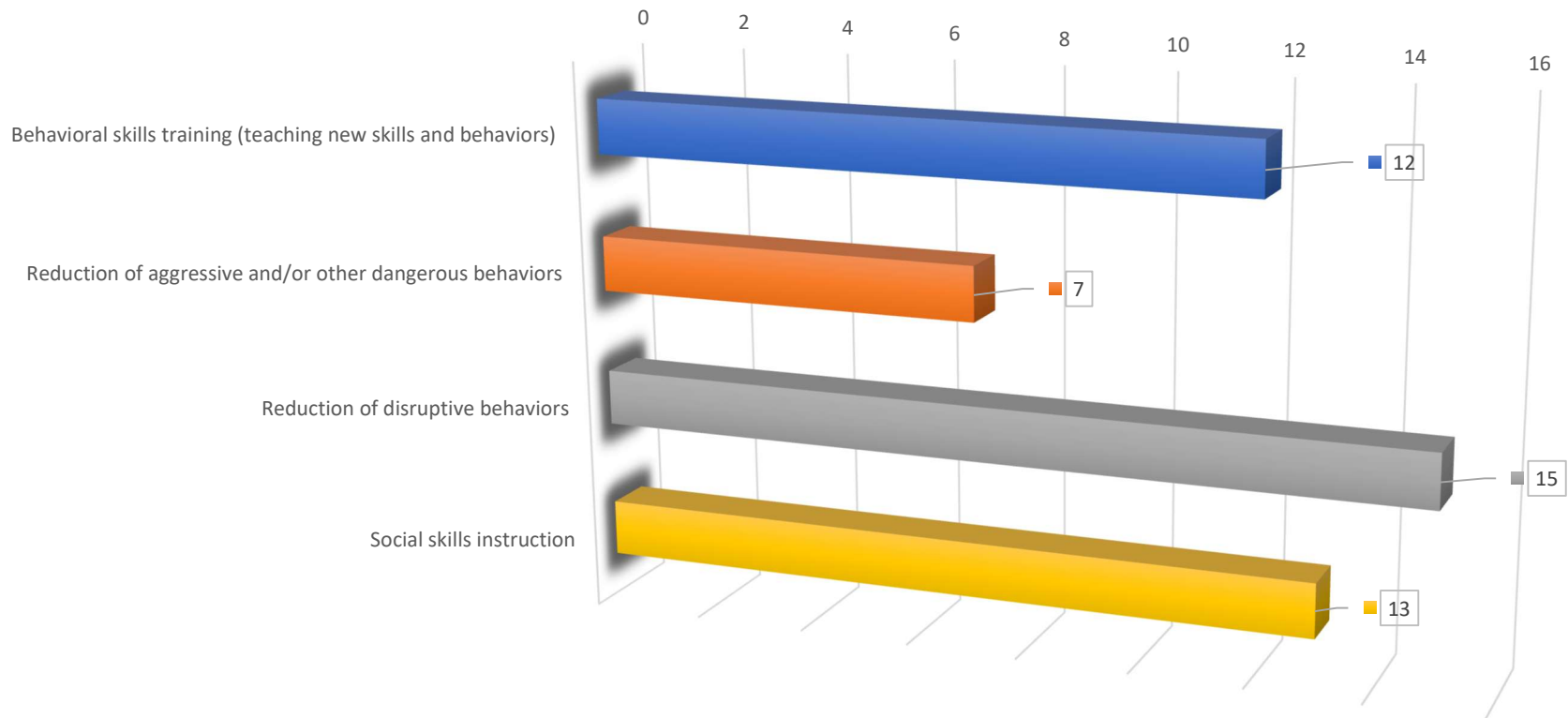
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

**Which of the following behavior services, if any, would you find beneficial to your program?**

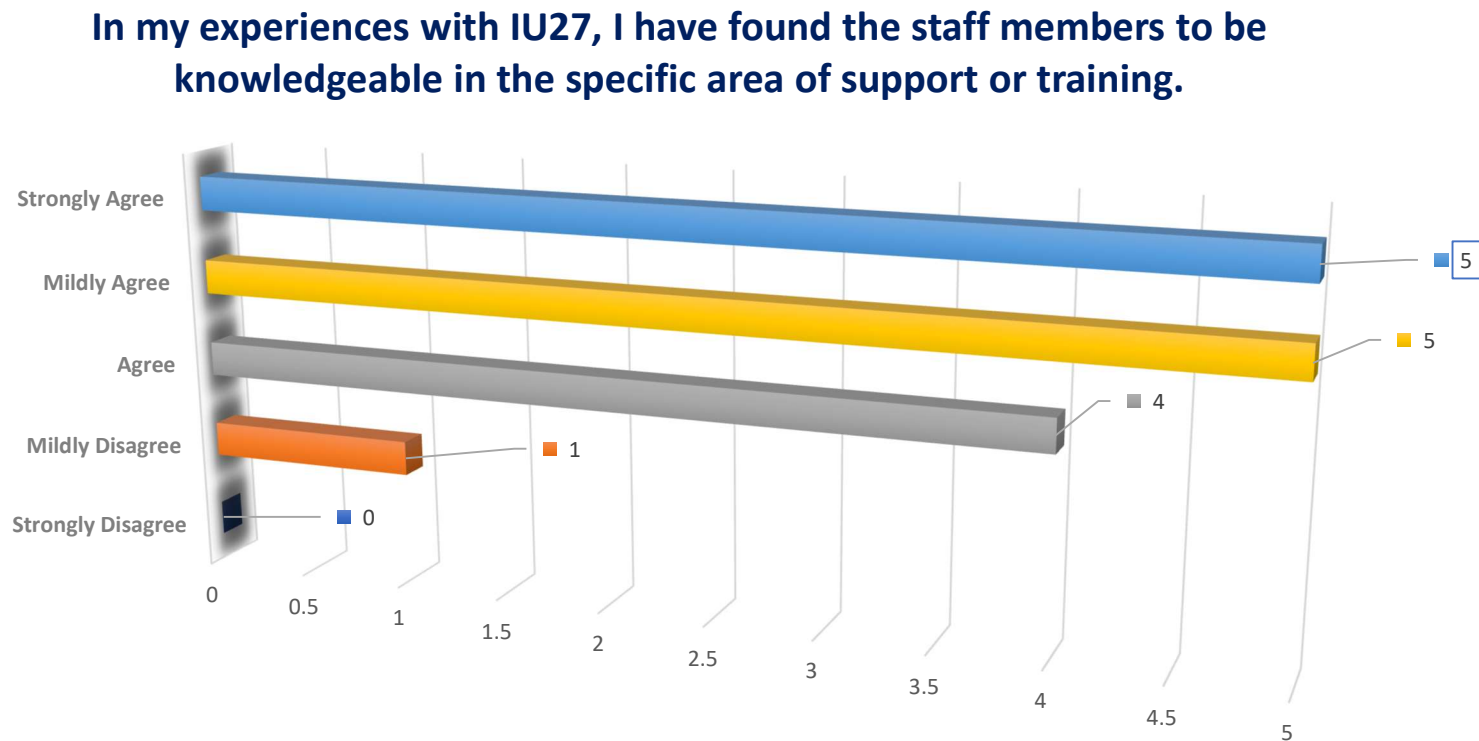


The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

**Which of the following behavioral supports do you feel would most benefit your students?**



The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

Childhood Trauma
Unsure at this time
Professional Development offerings relating to the Related Arts courses (technology, music, art, physical education, library). It seems most of the courses offered are for the core subjects and not for those in these specific courses.
I don't know what is offered.

The following are the Other Curriculum Services that respondents would like to see.

The following are the Behavioral Services that the respondents suggested in the survey.

Social and Emotional Support Classroom

The following are the Behavioral Supports that the respondents suggested in the survey.

TACT-2

This is my 18th year teaching, and up until this point I've only had one suicidal student in my career. This year alone, I've sent four third-graders to crisis for suicidal ideation and threats. The depression, anxiety, and feelings of despair are at an all time high. The students here are crying for help. Our one counselor is a superhero and is doing his best to support the needs of 460 students in one building. We have a SAP program with one prevention specialist. The mental health needs of our students is immense.

The following are the Expanded Supports that the respondents suggested in the survey.

Behavior support
Training on Autism for special education and general education teachers Social Skills training for all settings
More SLP training
Counseling and emotional support specialists
We need more human resources. We need 2 math intervention teachers. We need more special Ed teachers and more special Ed aides. We need special Ed aides who have training and education (in the field of education) to be able to serve students effectively.
A better discipline system with a tiered system in which students and parents are all aware that if, for example, a physical act of violence is done by a student, then the consequence will be XYZ. There are going to be gray areas always, but there isn't consistency in the discipline and behavioral acts that students do in our schools. Parents complain that they don't have the ability for their child to be suspended because no one will be able to be home to watch them, so they end up getting fewer days suspended.