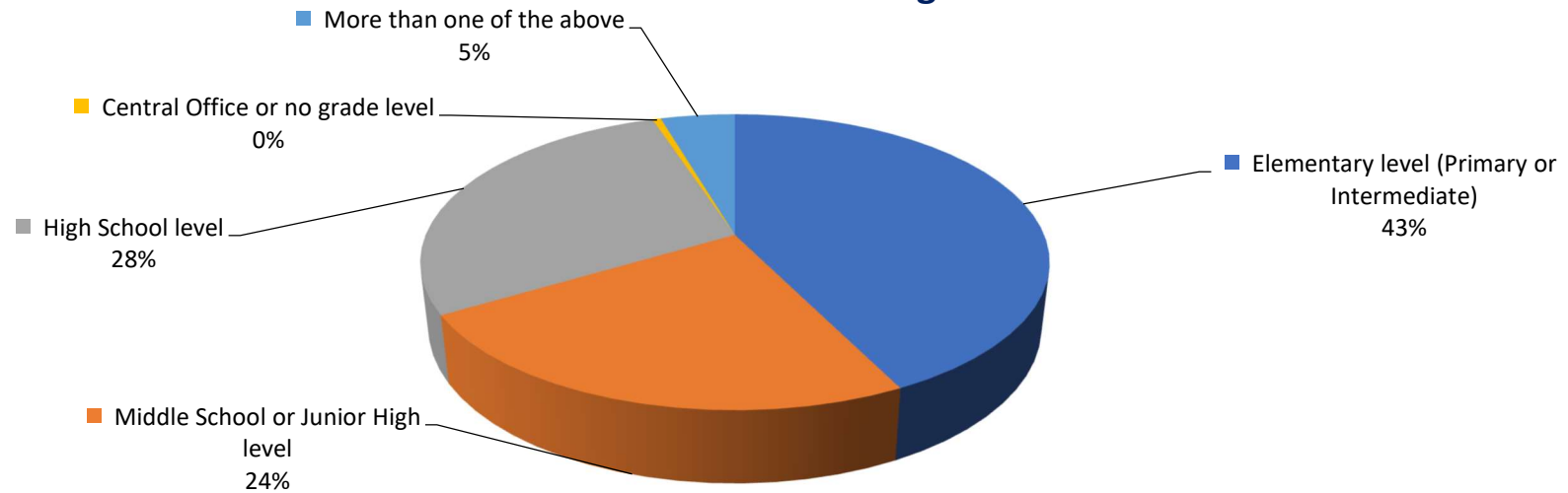


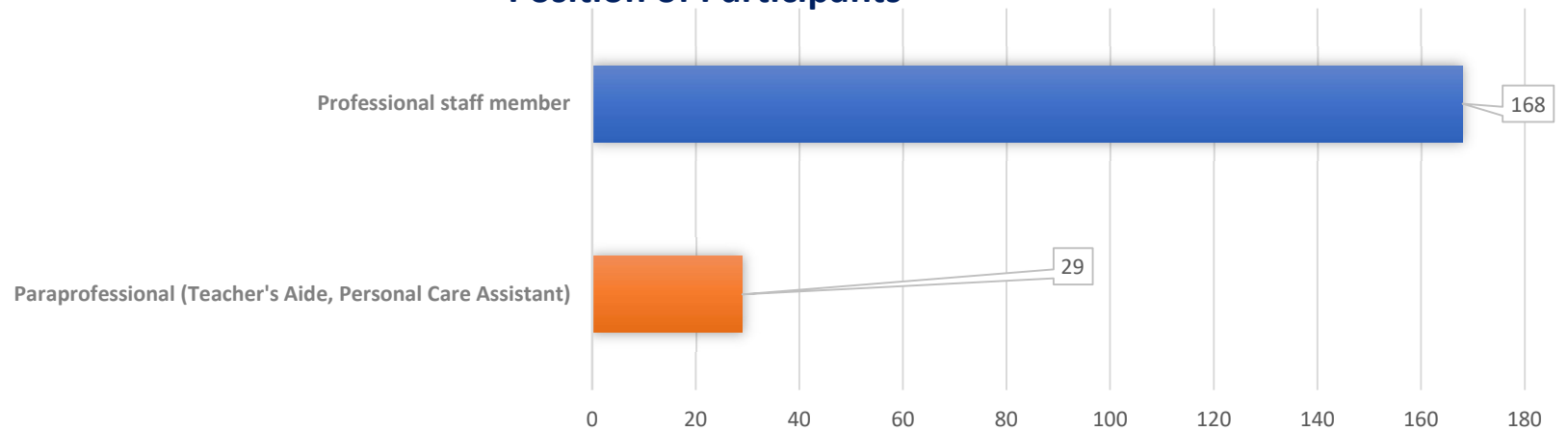
*Beaver Valley Intermediate Unit
District Needs Assessment for
Central Valley School District
2024-2025*



Grade levels Taught

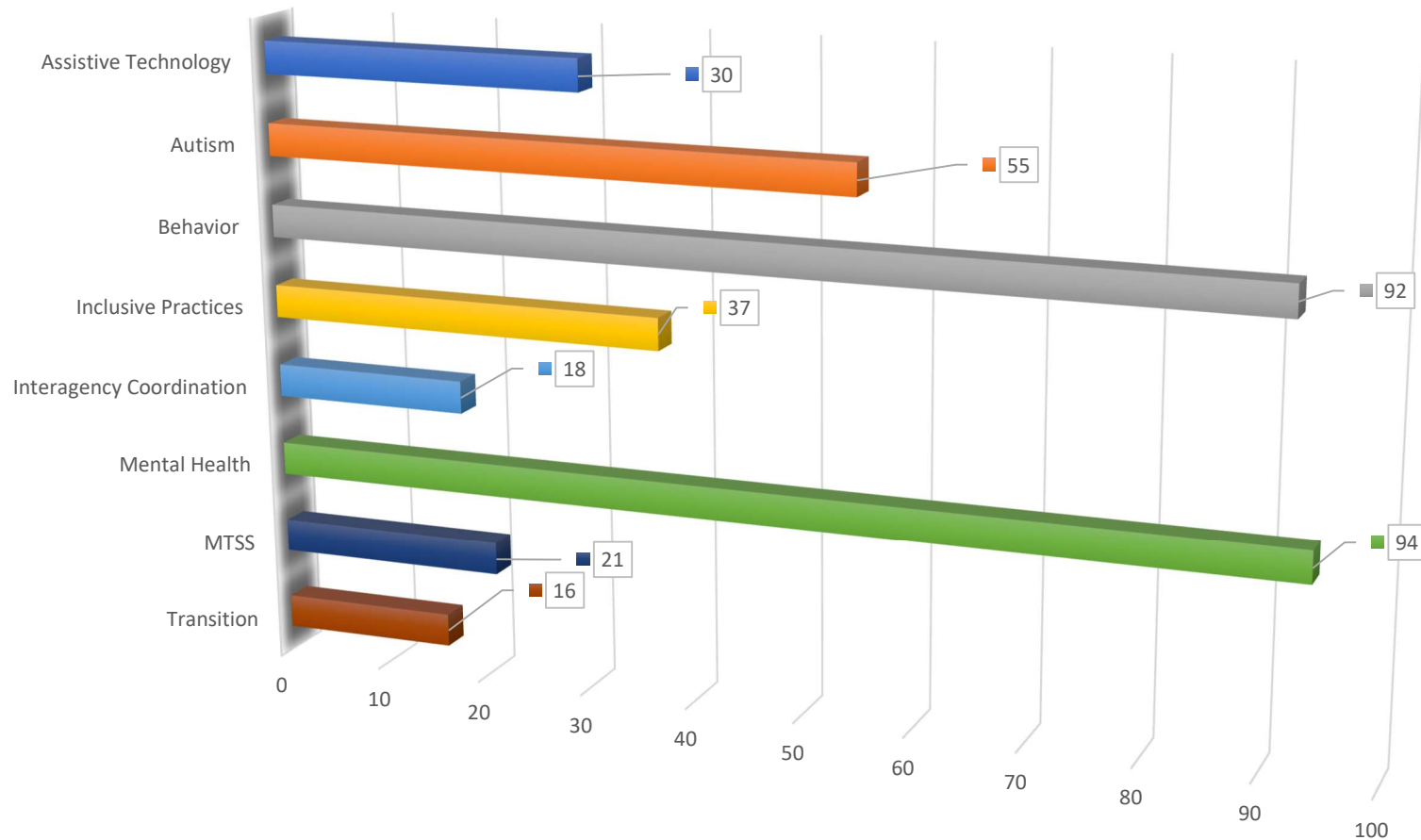


Position of Participants

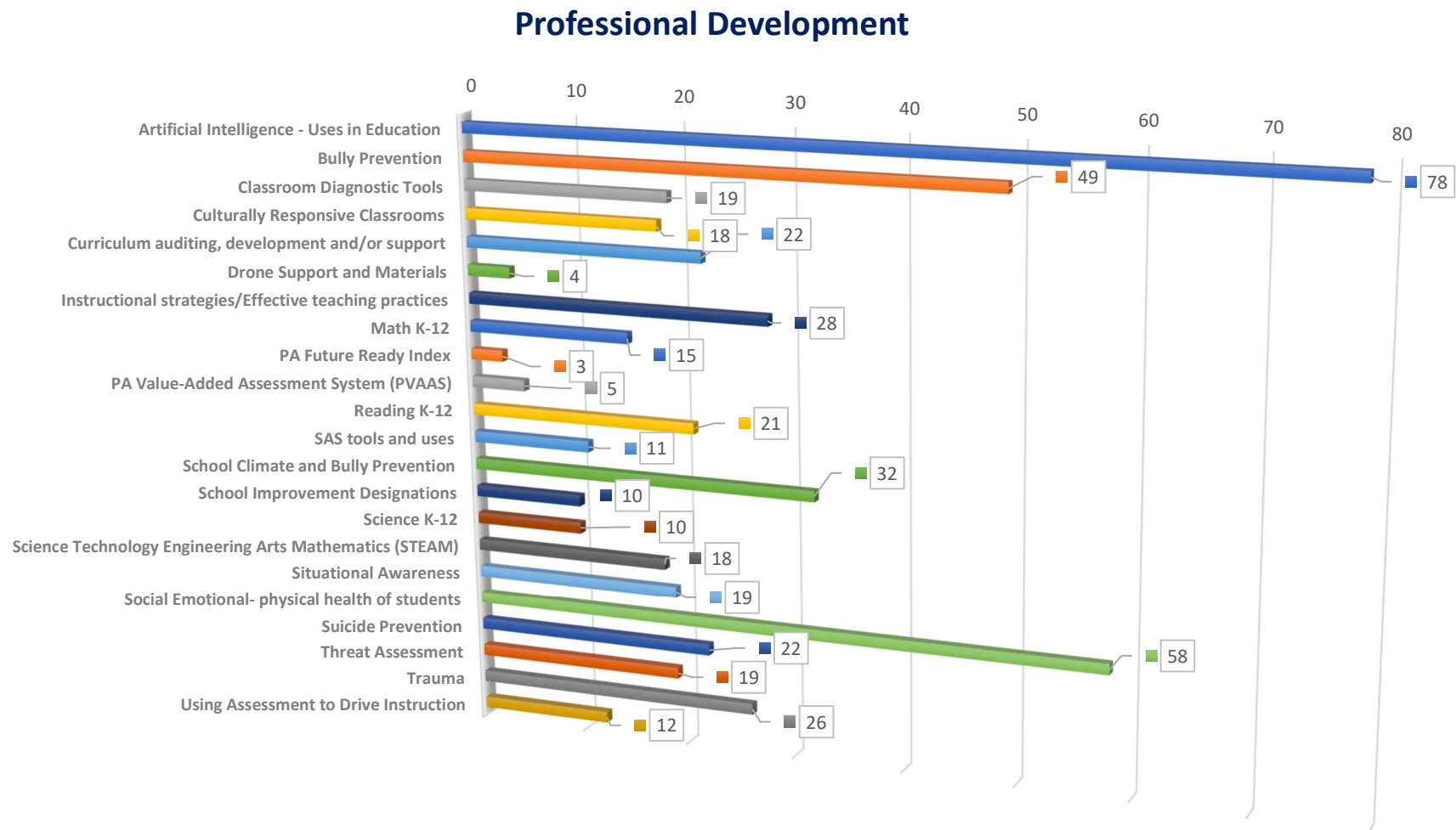


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

TaC Initiatives

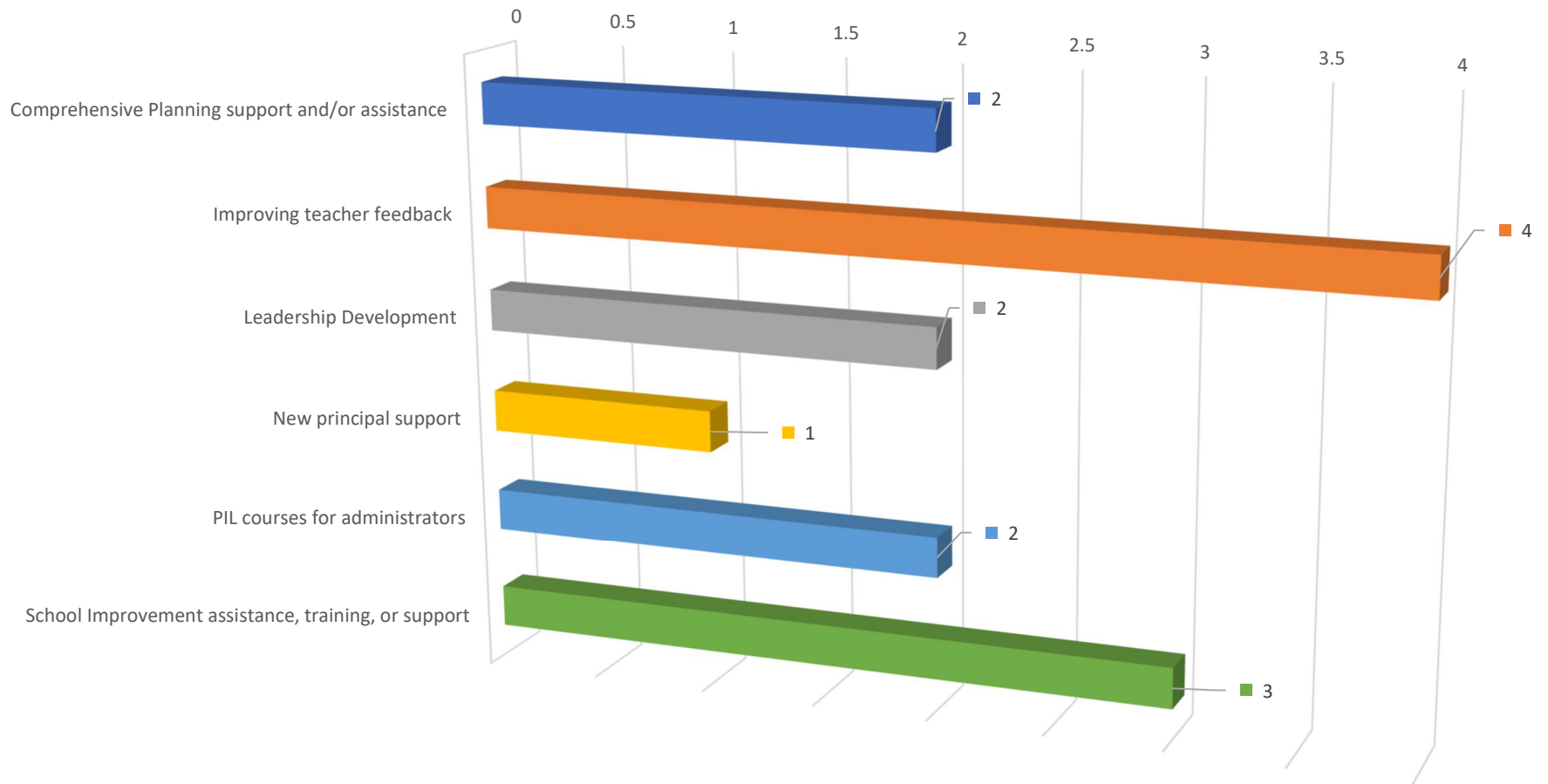


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



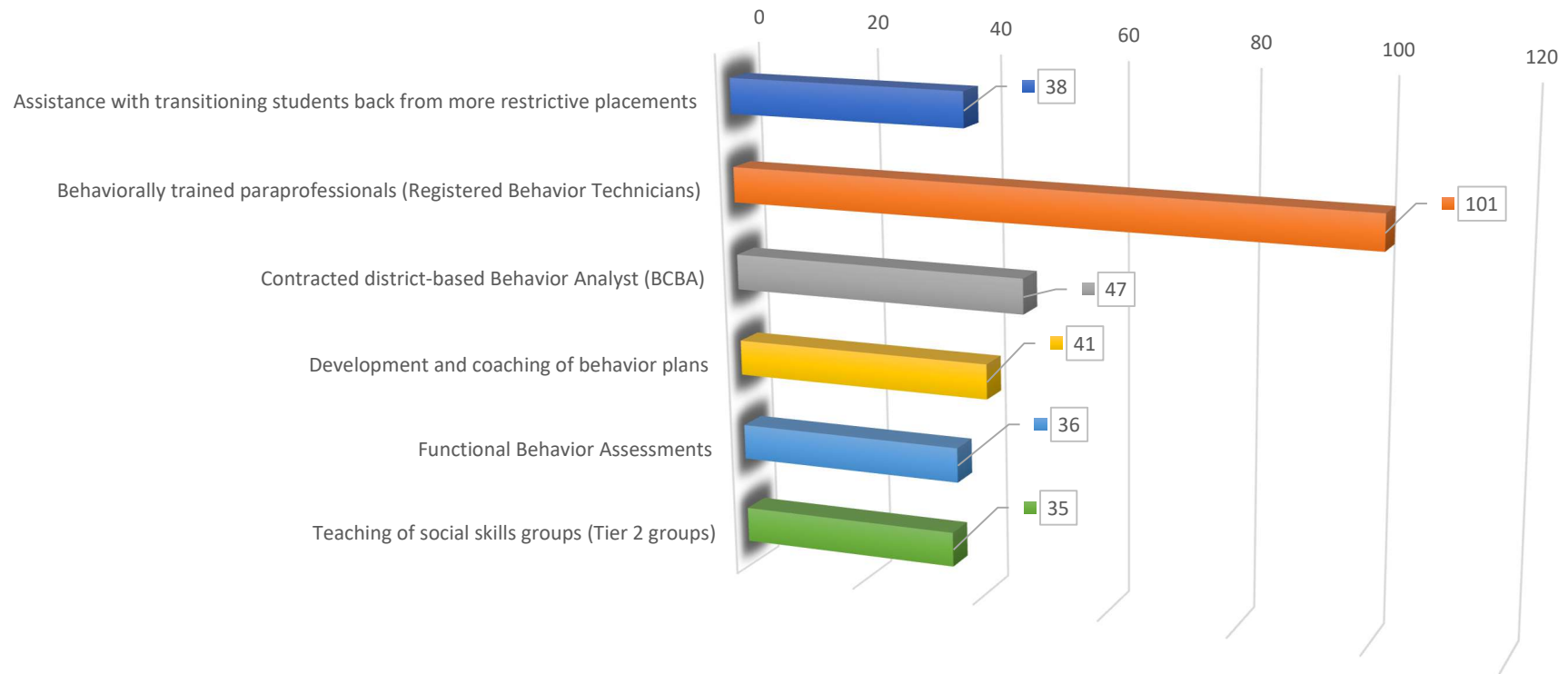
The following chart defines the support needs of School Administrators.

As an administrator, what are some of the support needs for your district?



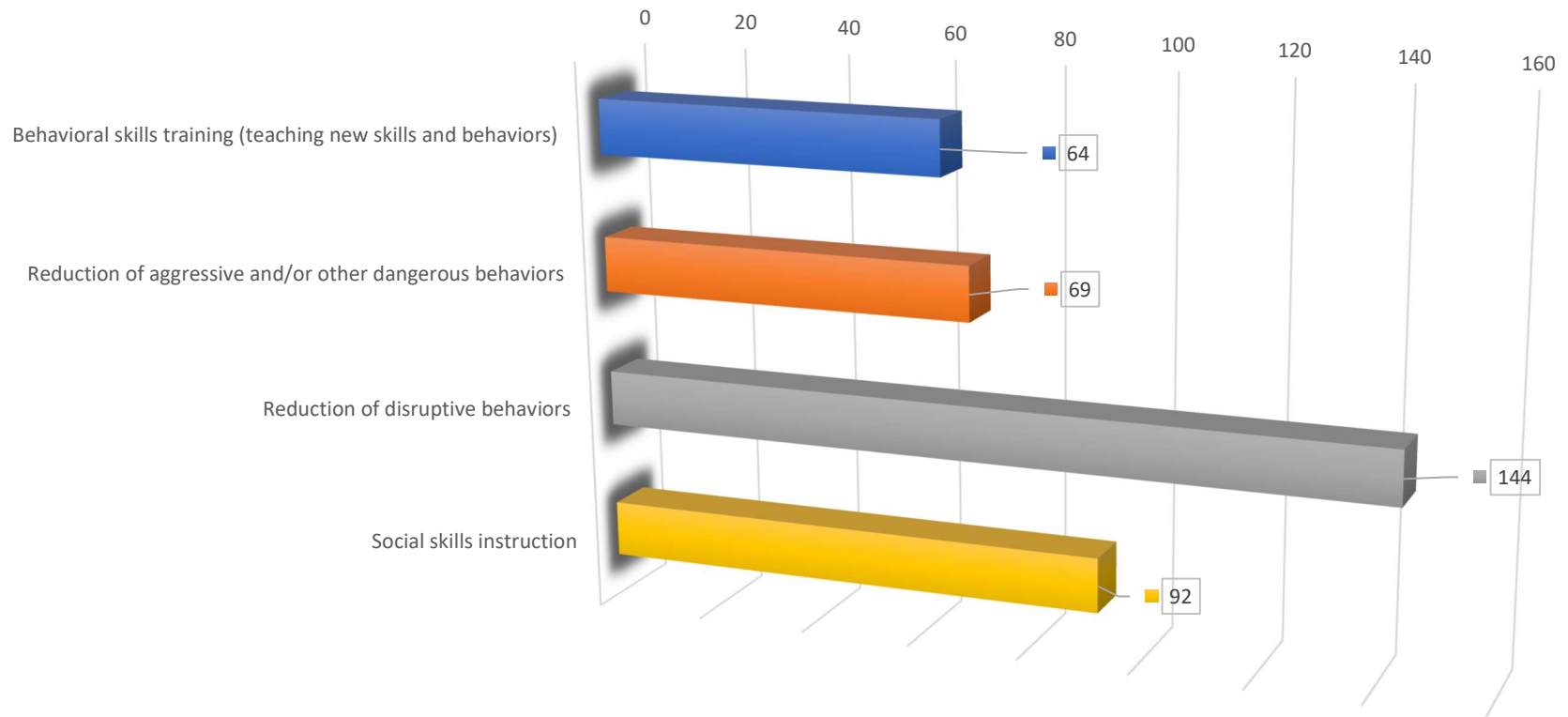
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

Which of the following behavior services, if any, would you find beneficial to your program?

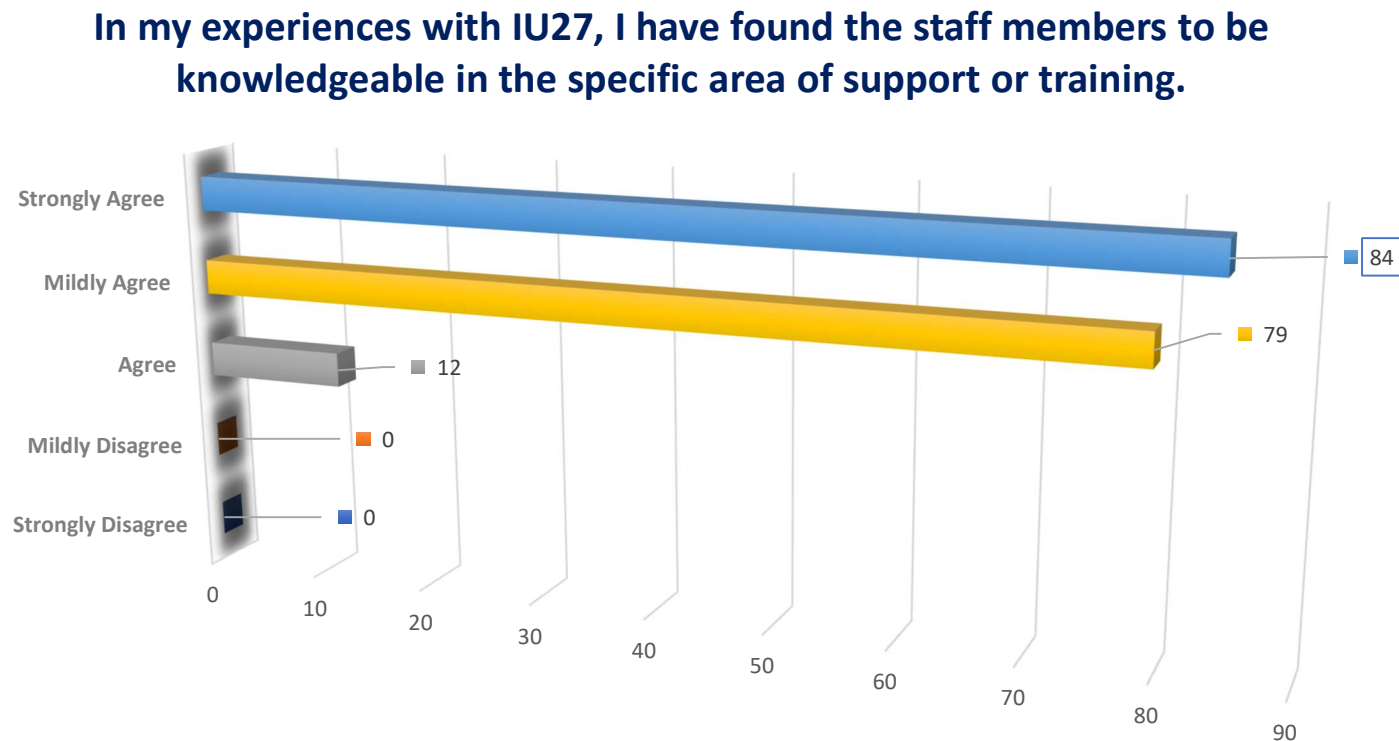


The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

Which of the following behavioral supports do you feel would most benefit your students?



The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

I think they offer a variety of professional development
Information on the medicines some of these kids are on side effects etc
Mental health
Growing and thriving world language programs for students.
None come to mind
School funding, remodeling and construction.
Special areas specific trainings (art, music, physical education, etc.)
ASL instruction or additional AAC device support for teachers.
Any trainings that can help the day run smoothly
Basics of American Sign Language.
AAC training to school wide staff
Eureka Math Training and how to make it adaptable to time limits we have within the classroom.
I am unsure what exactly is offered:
Behavior management
Mental Health and anxiety- How to help kids through it
RENEW or similar program for at risk HS students
I believe that emotional and behavioral support should not be lumped into learning support. Decades ago, when I was student teaching, the school had emotional support. This is needed. Everyone can be trained but professional staff are needed in this specific area too.
ESL assistance for general education teachers.
unsure
I would love more offerings with books and literature and technology.
Apps and online resources geared toward improving science instruction
How can AI help the classroom teacher?
I have no idea
science of reading- the why behind it. Not from a book company
PSSA strategies to increase PSSA scores
Transitions
I currently can't think of any new trainings

unknown
I AM NOT SURE
Unknown
Using iPads for Interactive Learning “ Best apps and tools for your 1-to-1 iPad district. AI in Education “ Training on how to use AI tools for lesson planning, grading, and differentiation.
Instruction for special area teachers. Situations are different when they see students only 35 times a school year.
Social Skills Social Emotional Learning
STEELS sessions, collaborative sTEem planning with other districts
Not sure.
I think that continued professional development in behavior management as well as trainings related to the science of reading would be beneficial.
Science of Reading
There is none that I can think of.

The following are the Other Curriculum Services that respondents would like to see.

De-escalation
AI shouldn't be used if we don't want the students using it.

The following are the Behavioral Services that the respondents suggested in the survey.

ES teacher/classroom. Transitional classroom (s)
Emotional/Behavioral support is needed
dedicated emotional support teacher
just having paraprofessionals
We need the return of wrap arounds for Tier 2 students.
Emotional support teacher

The following are the Behavioral Supports that the respondents suggested in the survey.

Ability to function without cell phones
Assistance for communicating difficult topics with parents.
How to help anxious and ADHD students. How to help students that need additional services such as SAP or Therapy that do not have the support at home.
Conflict resolution within daily life.
Full time behavior specialist, especially for high flyers and certain learning support students
Not necessarily a service, but having a dedicated emotional support teacher for each building would be more effective for students that need emotion support and staff would not be pulled in so many directions
ABA supports for our most intense students in full time pull out classrooms
In School Suspension and Behavioral Support Classrooms - Right now basically almost all of our students are just in classes without an adult who is trained to deal with their more extreme behaviors, and it has become a disruption but also is harmful to teachers and students at times.
How do we prepare the gen ed students for the constant disruption and change in a fun and safe experience at school
If there are students who have emotional or behavioral issues, I am hoping that there is a special ed teacher or a paraprofessional in the room to help the situation.
Wrap arounds
We do not have timely or effective behavioral support for our students. We do not have student support or teacher support. It all looks good on paper or in the PBIS Binder, but communication or adequate support is not occurring.
We need more emotional support. Often times emotional behaviors take time away from the students with academic needs. The students with the emotional needs are often academically strong but they are given first priority. The students with academic needs seem to lose out on instruction time.
I believe those cover it. The disruptive and inattentiveness in the school currently is difficult to deal with.
Unknown
CICO program (This can be where a student is assigned to a teacher and the teacher can check in with them in the morning. The teacher can talk about their goal, which is set up with the student and CICO teacher for their day and what the reward will be if it is met for the day - sticker, 5 minutes of extra recess, etc. and provide positive affirmations to them. Then the student can check out with the teacher at the end of the day and see if they met their goal and if the student did, they get their reward. The student has the responsibility to bring their folder/chart to the teacher's classroom in the morning and afternoon to discuss it. This also builds relationships with teachers and students. This can be different than the SAP team, as any teacher can be a "mentor" or a CICO teacher for a student that may need some extra support or checked in on throughout the day.)
Unsure of other services to recommend
Additional staff to assist with emotional/behavioral supports.
Classes for parents on supporting a positive school climate
Our learning support teacher is currently handling all emotional support students. This has been difficult to navigate when an emotional support student needs attention for an extended period of time, this impedes on their time with learning support students.

The following are the Expanded Supports that the respondents suggested in the survey.

Behavior and classroom management strategies
More mental health some of these kids are dealing with adult situations
Mental Health and anxiety
I like the idea of having more behavior supports in the school buildings
School funding, remodeling and construction.
Behavior issues and outbursts
Extreme Behavioral, ADHD, trainings for Paraprofessionals
Consistent behavior support
maybe something on twice-exceptional students
Better communication between all staff
Behavior management
Coaching for explicit reading instruction in evidence based programs
The above.
Mental issues, trauma, loss, etc. these kids have witnessed or experienced so much before Kindergarten
Continue offering the school psychologist consortium
I am way past the age of needing additional IU classes for my permanent certification, but I did use the IU to get mine. I am disappointed to hear how expensive the classes are and that they are totally online. Everything that most teachers do is online and I do not believe most people want to have to take an online class where they have to make up more lessons. There was a lot of value to hands-on lessons that were held at the IU.
ESL.
mental health
There can always be more instruction on mental health for students and staff.
Cultural Awareness in Instruction / behavioral and social management for at risk students
Behavior support
Centers and small group instruction
family coaching
More teachers/paras to assist in the classroom
More special ed teachers and/or paraprofessionals.
Classroom behavior supports
Wrap arounds
IA

I'd like to see my district take advantage of the IU support.
Anything related to growing school culture and strengthening classroom curriculum/instruction for modern times.
BEHAVIOR SUPPORTS/TRANSITIONS
We need a designated emotional support teacher who is trained in the area to best support the students in need. More staff is needed in the special education area as well. There are many students coming in with little or no social skills and lacking in parental supports at home. We are spread rather thin and more staffing would able us to give our students more direct instruction.
As stated previously more systematic look at creating an environment in which students are less distracted and engaged.
Unknown
Same as above.
added security to our rooms.
Improve mental health
More speech
Data Analysis
I would like to see expanded access to behavioral and mental health support services, both for students and staff. Having more on-site behavior specialists, school counselors, or licensed therapists would make a significant difference in proactively addressing student needs before they escalate into larger issues. Additionally, increased access to training in crisis management, including the option for more staff to be certified in de-escalation and restraint protocols, would help build confidence and consistency across the building.
Behavioral help for students. How to respond, or not respond, to other people. How to regulate their feelings.
Not sure at this time
Science of Reading
More programs supporting instruction in the non-conventional applied arts.
Social skills for students.
More disruptive behavior issues and how to deal with them