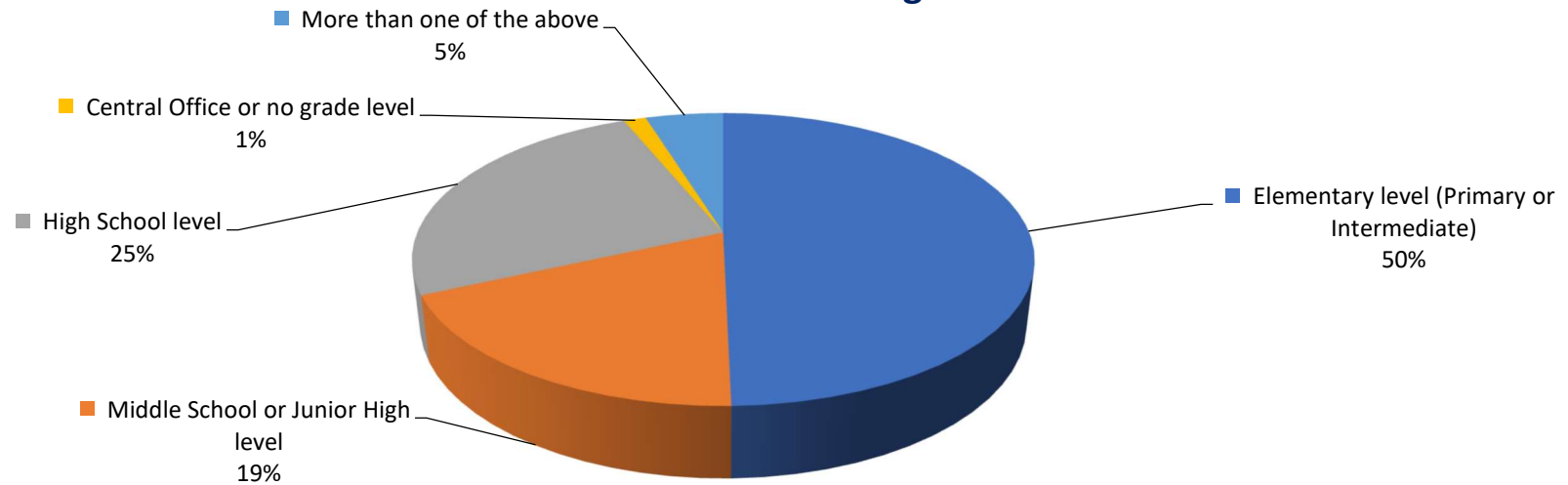


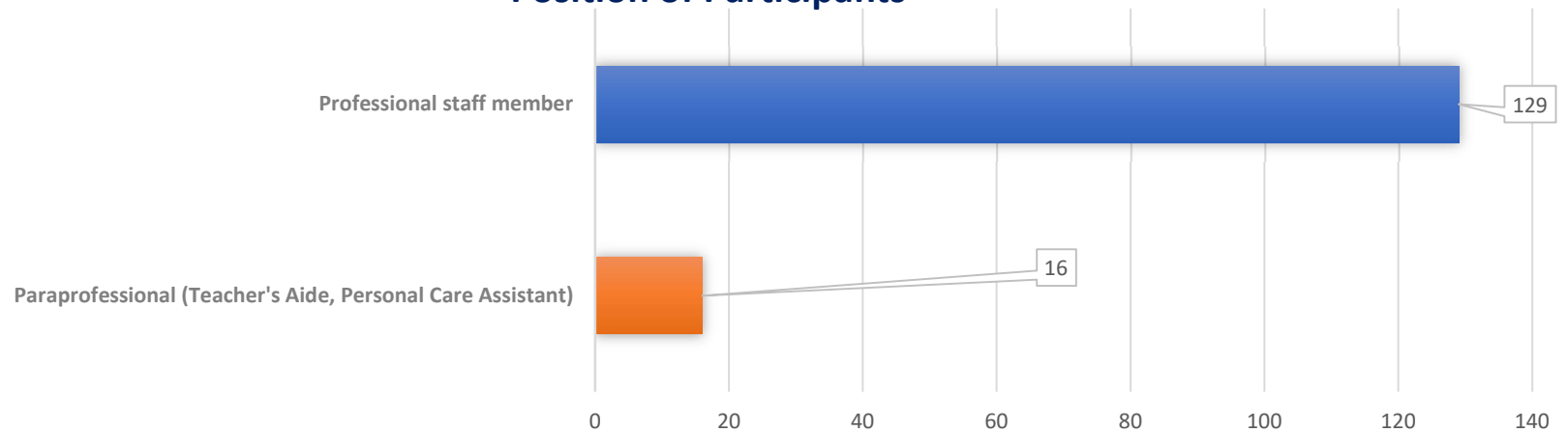
*Beaver Valley Intermediate Unit  
District Needs Assessment for  
Big Beaver Falls Area School District  
2024-2025*



### Grade levels Taught

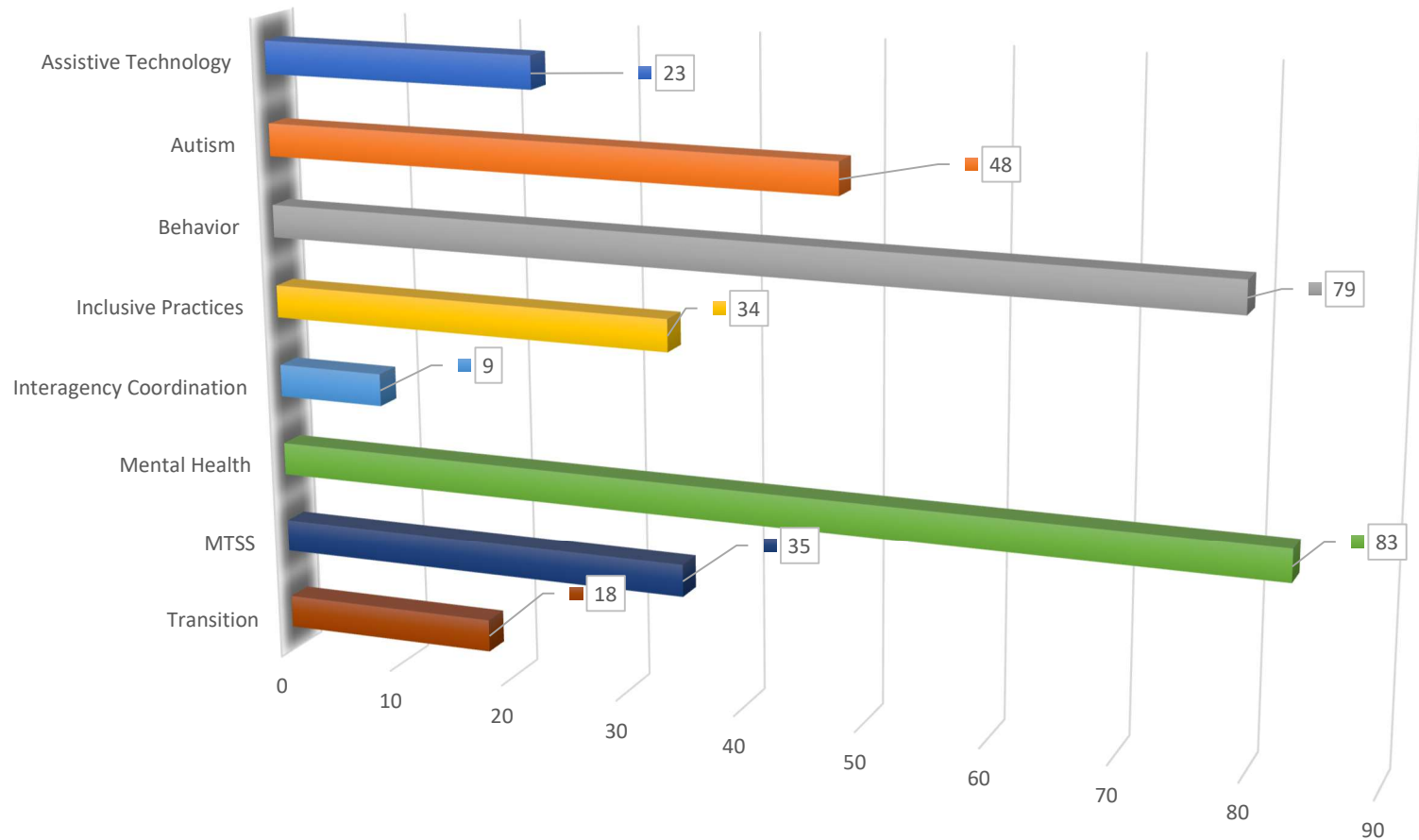


### Position of Participants

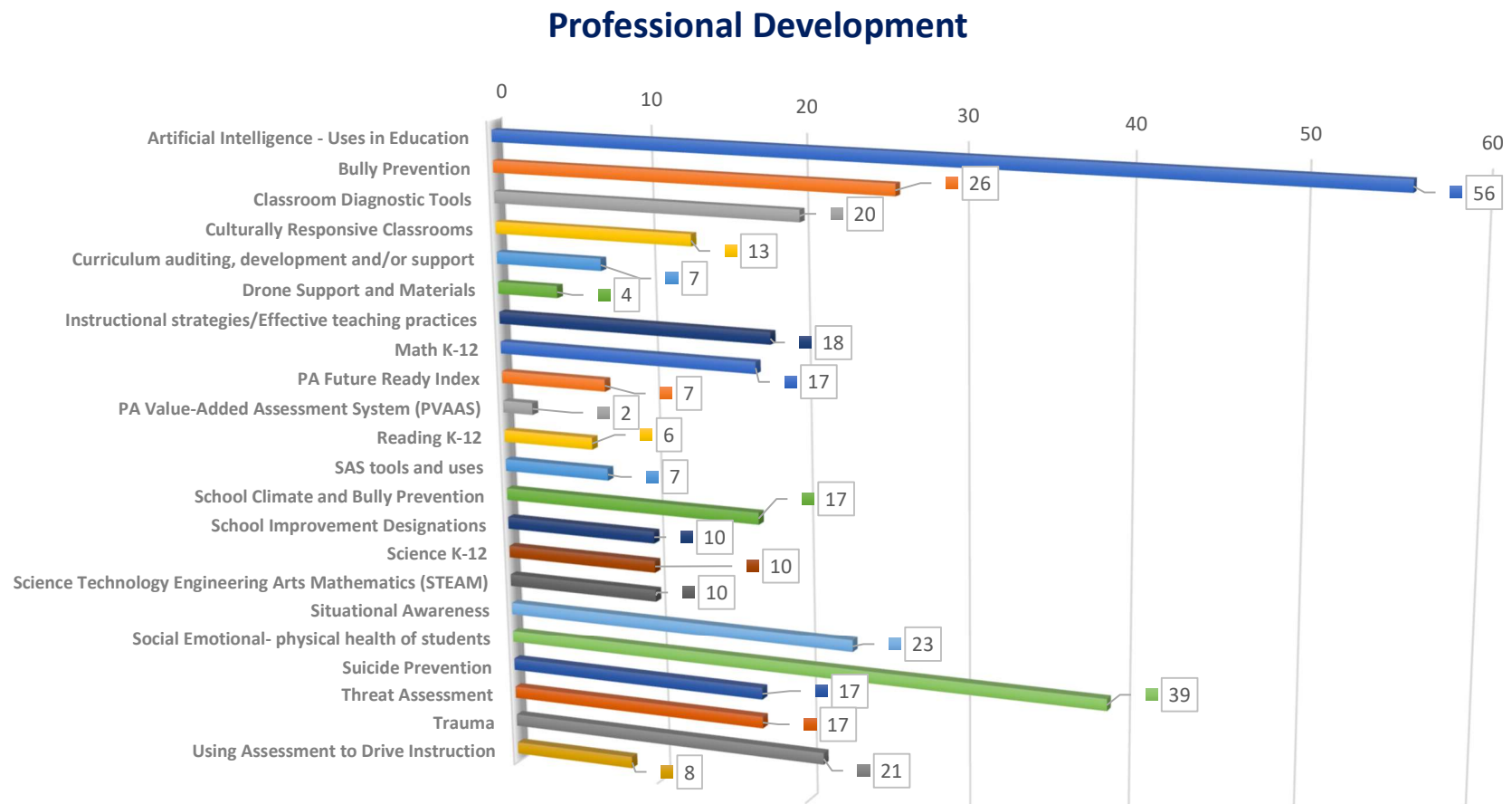


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

**TaC Initiatives**

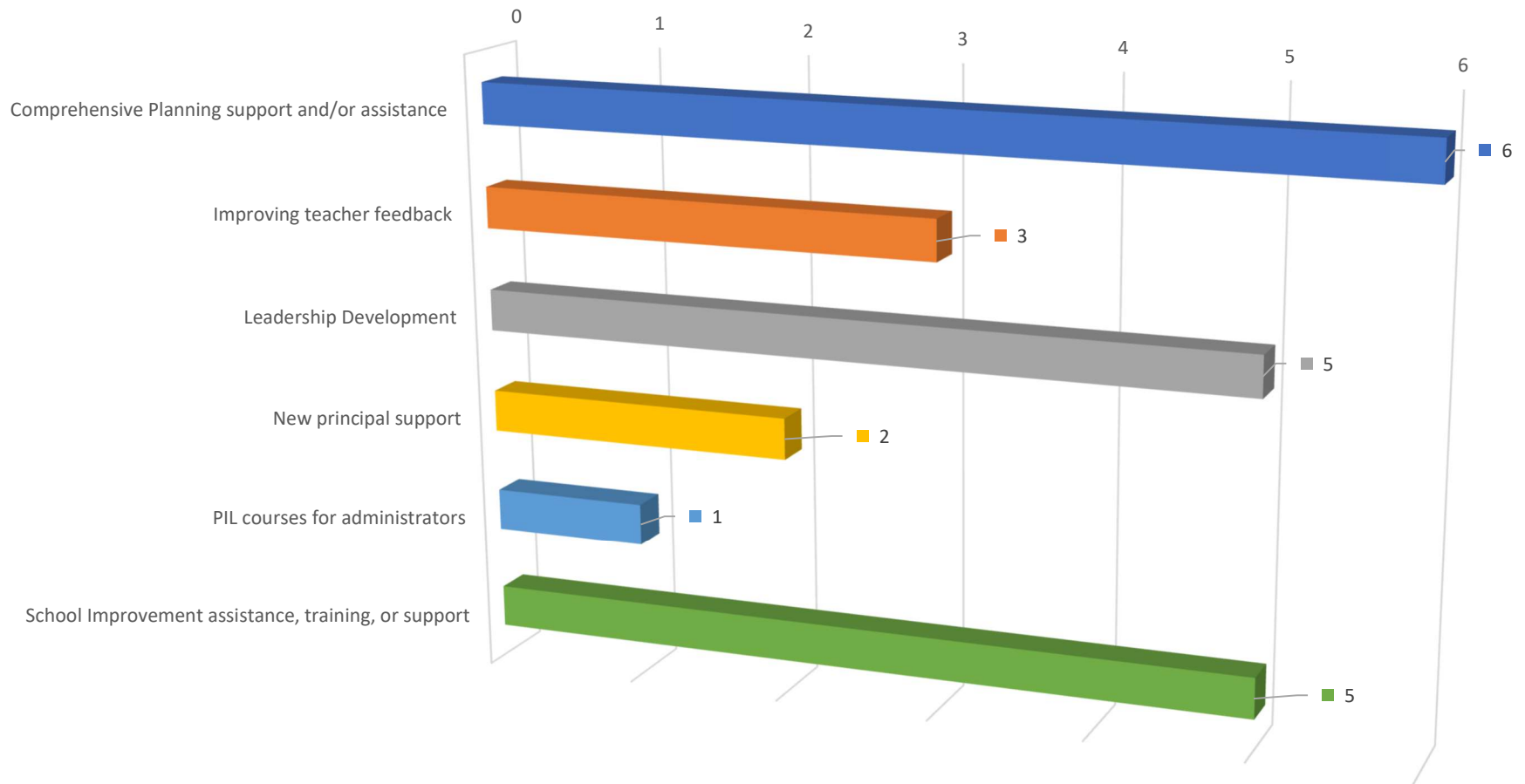


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



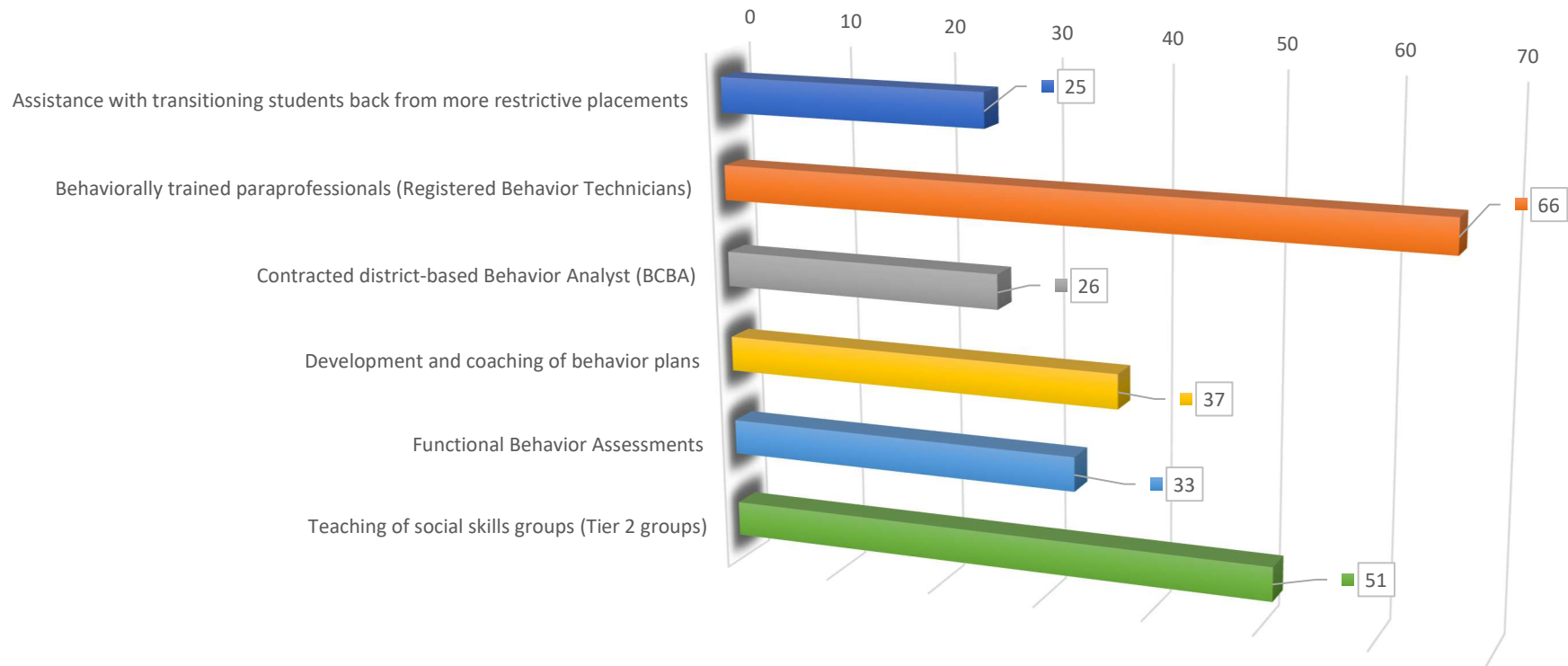
The following chart defines the support needs of School Administrators.

**As an administrator, what are some of the support needs for your district?**



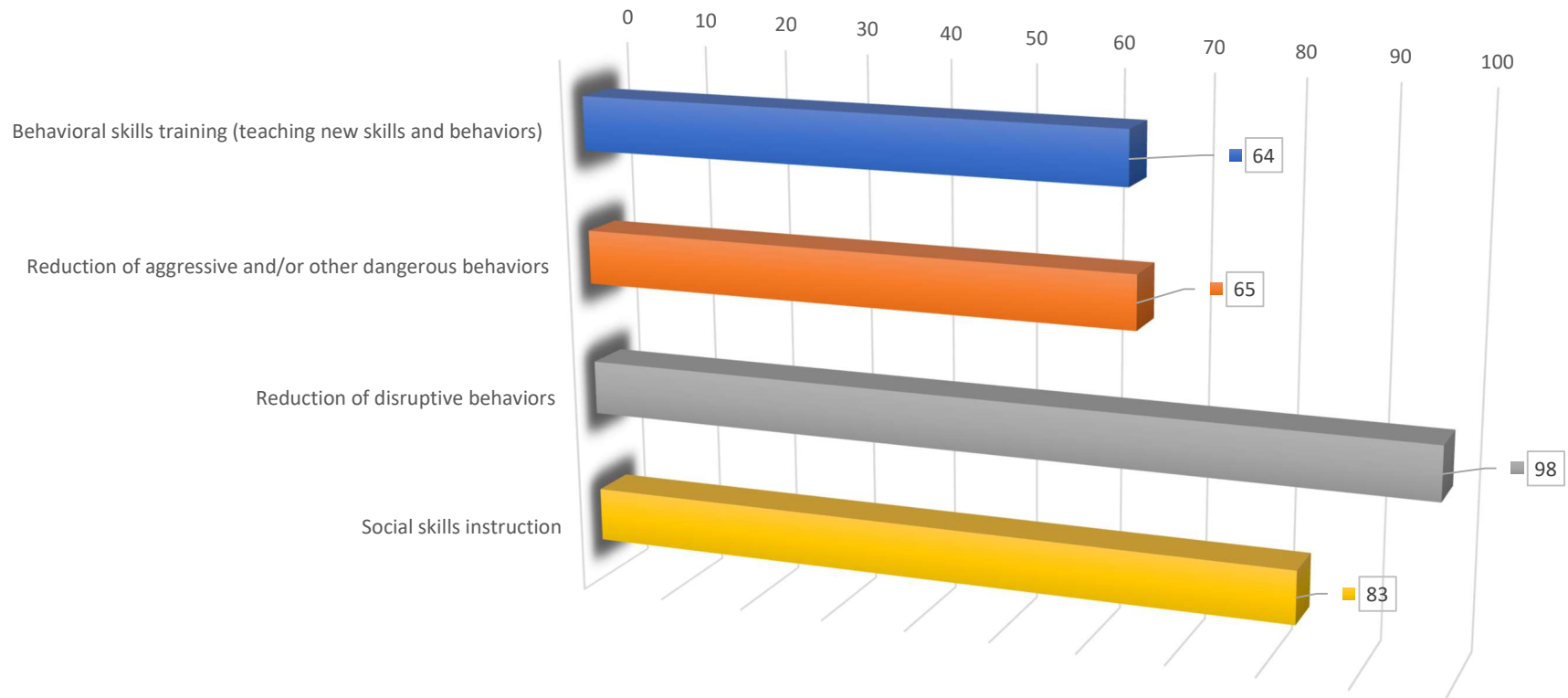
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

**Which of the following behavior services, if any, would you find beneficial to your program?**



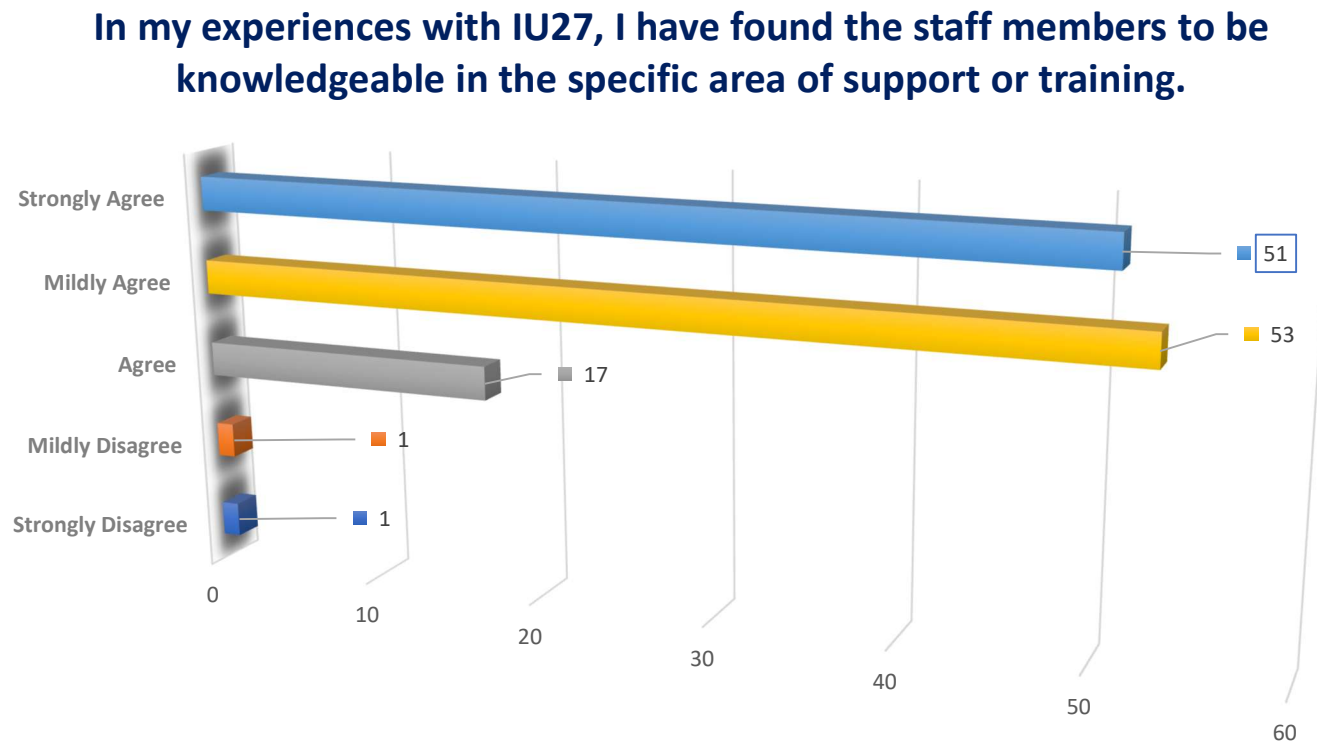
The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

**Which of the following behavioral supports do you feel would most benefit your students?**





The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

Any training on Progress Monitoring and data tracking related to IEP SMART goals. I constantly question if I am doing the right thing.
autism training
Art Therapy
Artificial Intelligence
Can't think of any
I'm not sure, but the above behavior sessions are a must.
None that I can think of at this time.
More for paraprofessionals
none I can think of
development of IEP
I believe a vast array of professional development is offered.
unsure
Curriculum development
How to use, implement, and create lessons/activities using AI into instruction.
I would like to learn more about grant writing. There have been several grants that I would be interested in applying for that would benefit my district, but I feel somewhat unequipped to write a grant.
How to respond to aggressive student behaviors
I believe the IU does a great job covering the topics that are most important
Autism support pertaining to Life Skills students in regular classroom
Teacher burnout prevention
Teacher wellness

The following are the Other Curriculum Services that respondents would like to see.

Progress Monitoring, Data Collection with IEPs

The following are the Behavioral Services that the respondents suggested in the survey.

special education students being accountable for grades and behavior
Our school needs as much behavioral assistance as we can possibly get
more guidance or mental health therapists

The following are the Behavioral Supports that the respondents suggested in the survey.

Manners, character and values skills would be wonderful for someone to actually teach
none I can think of
Cyber bullying prevention
Need an emotional support room in each building with a teacher and aide.
Trauma responsive classroom techniques

## The following are the Expanded Supports that the respondents suggested in the survey.

Services the IU cannot offer--extra time, extra teachers.
autism training
More behavior supports
Community and Family relationships
Dealing with disruptive behaviors
Grant funding for more than \$500 or a \$500 grants that do not require ten hours of paperwork.
More integrated live trainings on not bullying, inclusion, social awareness, how to talk to each other face to face ( no screens).
AI support
More social and emotional support
behavior, mental health, small group or help with intervention
None that I can think of at this time.
More stuff for paraprofessionals
More supports with student behaviors and how they are handled.
PBIS
Behavioral Services
none I can think of
Any kind of service that could support a wellness day!!
We need a social/emotional classroom to support us.
behavioral, social, emotional support
more mental health therapists available for students
More mental health therapist and guidance counselors to support our students.
I believe the IU supports our district well and provides specialized support as needed.
unsure
School to work opportunities for kids that are academically struggling in the classroom environment
Curriculum development
Behavioral Support
More on hands help through more teachers, paraeducators and other staff.
To stop rewarding the student's that fail to follow our PBIS tools and start focusing on the good!

How to handle disruptive students
Autism
Complex behavior issues