Beaver Valley Intermediate Unit
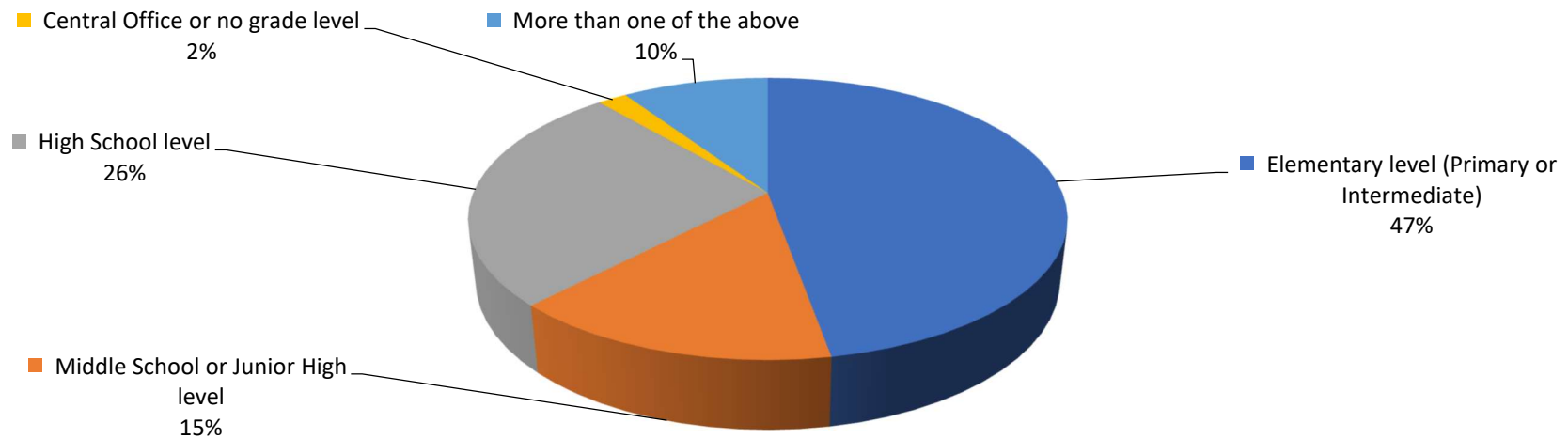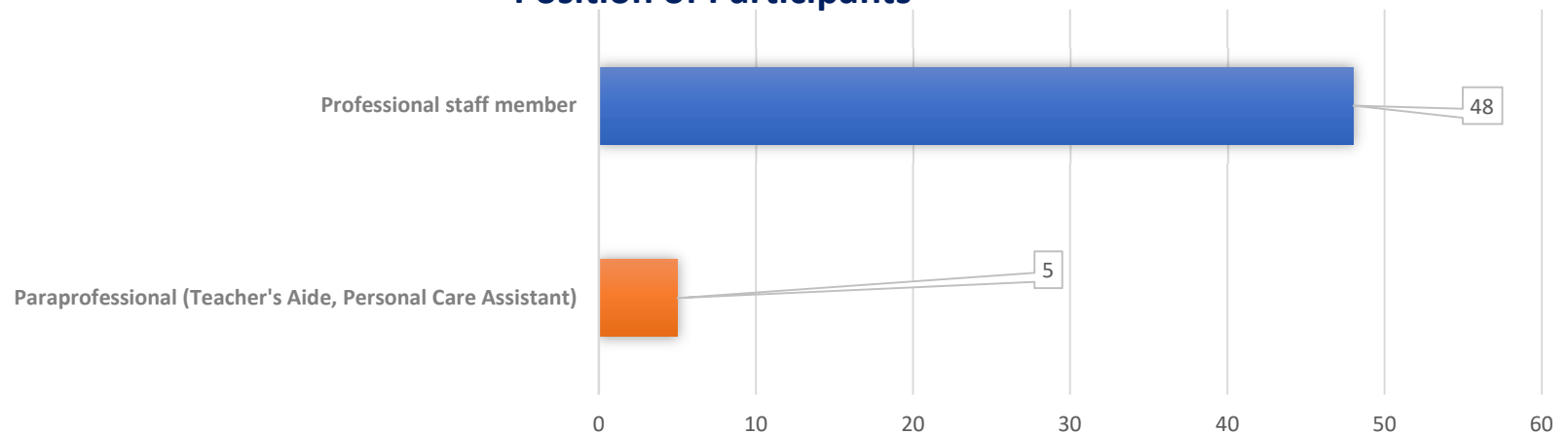# *District Needs Assessment for*
Beaver Area School District
2024-2025

Grade levels Taught

- Central Office or no grade level — 2%
- More than one of the above — 10%
- High School level — 26%
- Elementary level (Primary or Intermediate) — 47%
- Middle School or Junior High level — 15%

Position of Participants

- Professional staff member: 48
- Paraprofessional (Teacher's Aide, Personal Care Assistant): 5
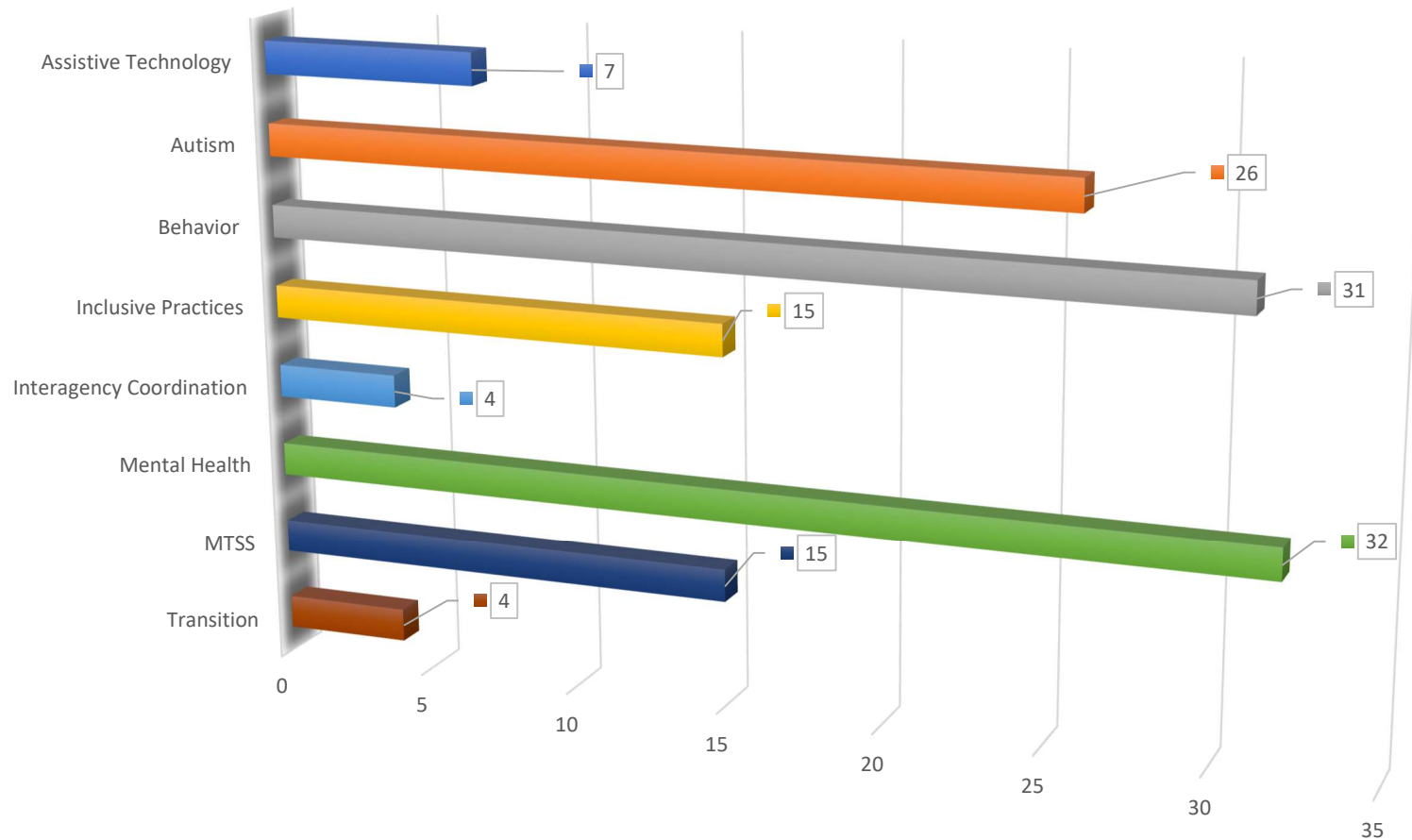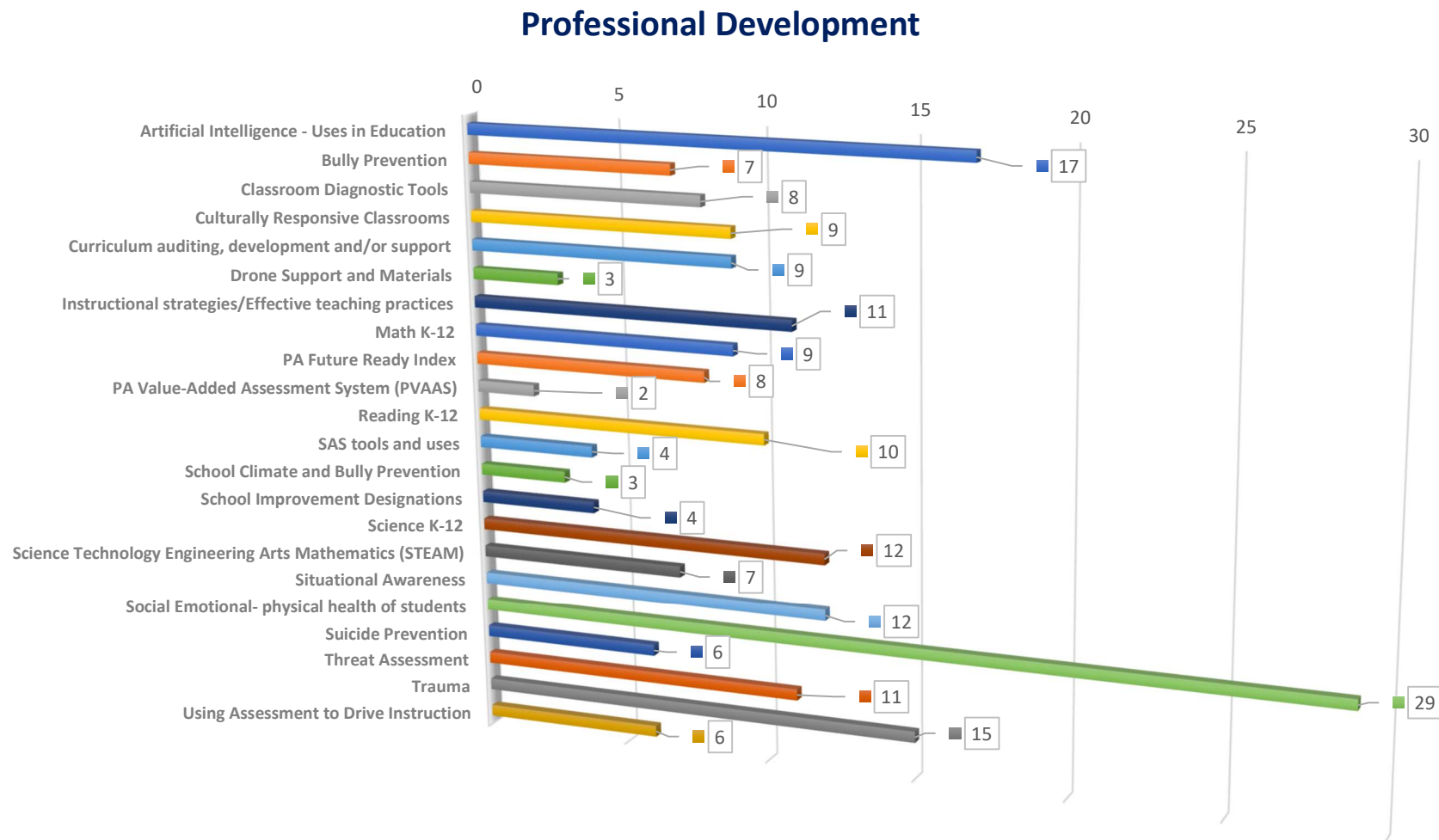
The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

TaC Initiatives

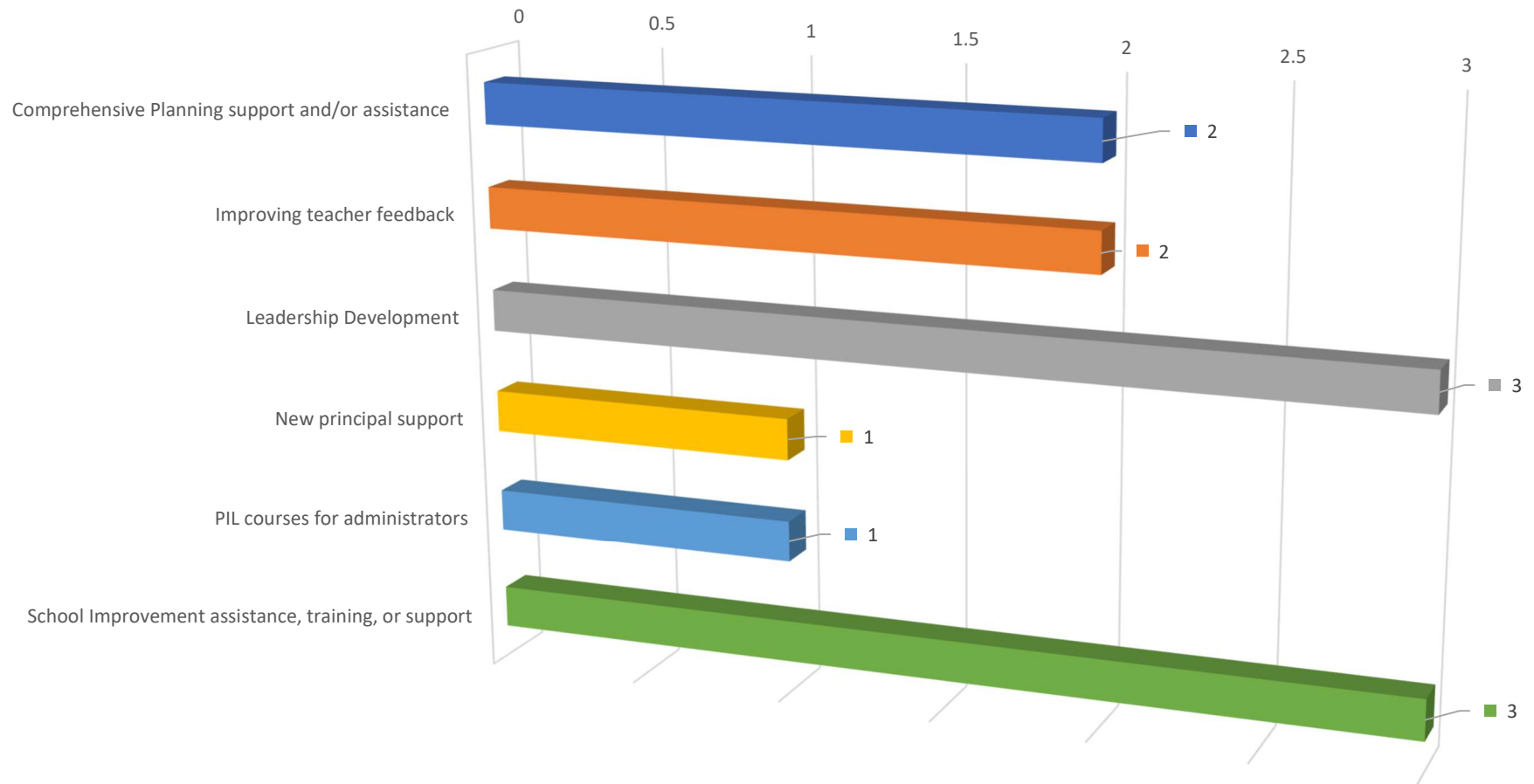| Initiative	Value
Assistive Technology	7
Autism	26
Behavior	31
Inclusive Practices	15
Interagency Coordination	4
Mental Health	32
MTSS	15
Transition	4

The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.
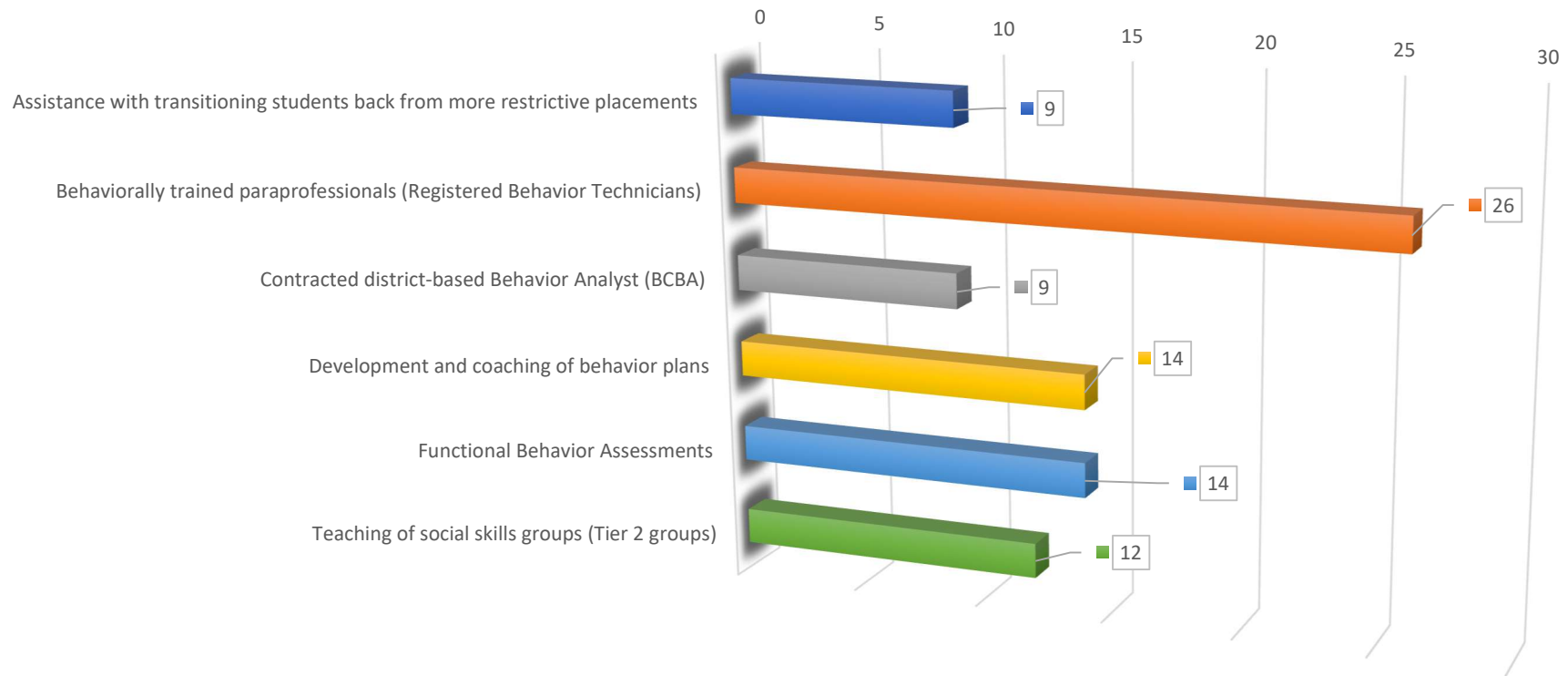
Professional Development

Category	Value
Artificial Intelligence - Uses in Education	17
Bully Prevention	7
Classroom Diagnostic Tools	8
Culturally Responsive Classrooms	9
Curriculum auditing, development and/or support	9
Drone Support and Materials	3
Instructional strategies/Effective teaching practices	11
Math K-12	9
PA Future Ready Index	8
PA Value-Added Assessment System (PVAAS)	2
Reading K-12	10
SAS tools and uses	4
School Climate and Bully Prevention	3
School Improvement Designations	4
Science K-12	12
Science Technology Engineering Arts Mathematics (STEAM)	7
Situational Awareness	12
Social Emotional- physical health of students	29
Suicide Prevention	6
Threat Assessment	11
Trauma	15
Using Assessment to Drive Instruction	6

The following chart defines the support needs of School Administrators.

As an administrator, what are some of the support needs for your district?

- Comprehensive Planning support and/or assistance — 2
- Improving teacher feedback — 2
- Leadership Development — 3
- New principal support — 1
- PIL courses for administrators — 1
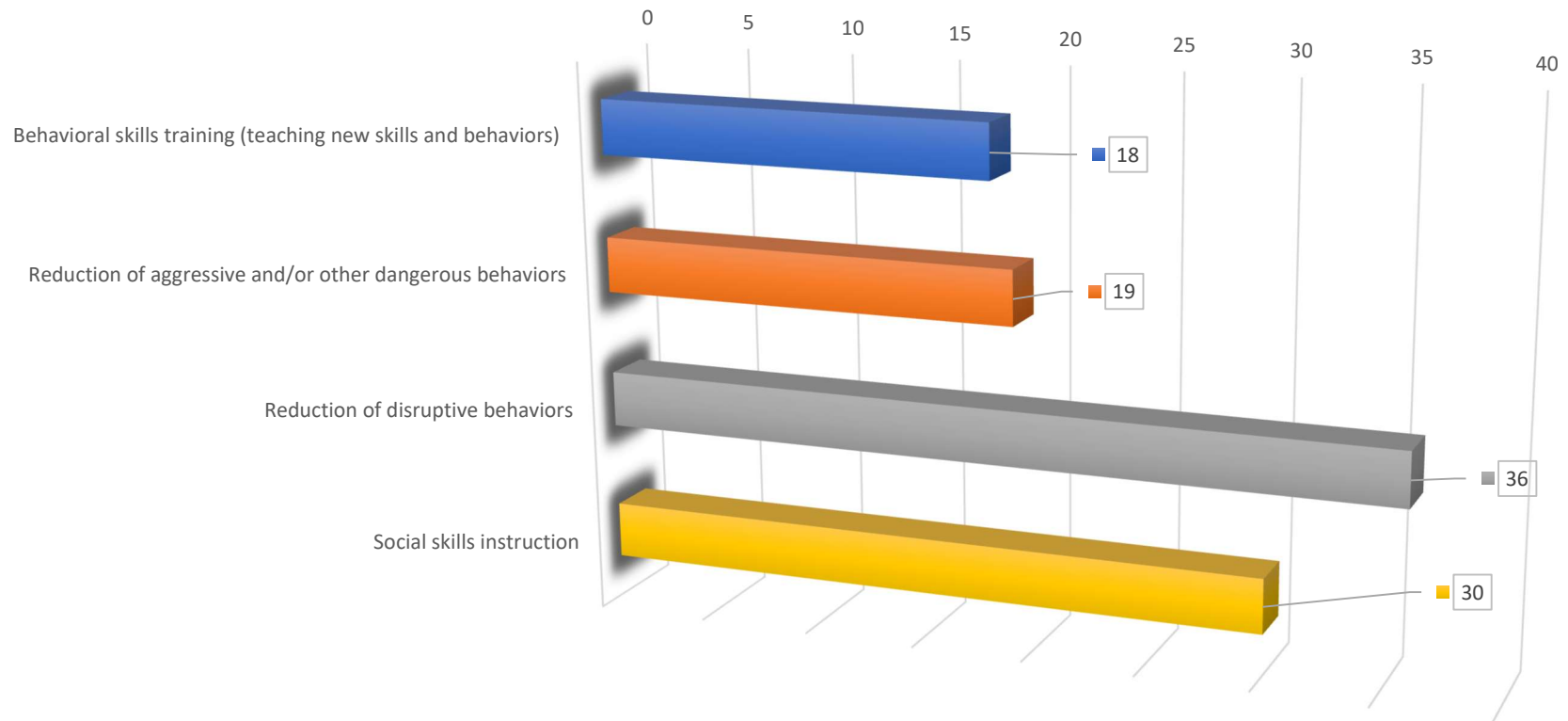- School Improvement assistance, training, or support — 3

The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

Which of the following behavior services, if any, would you find beneficial to your program?

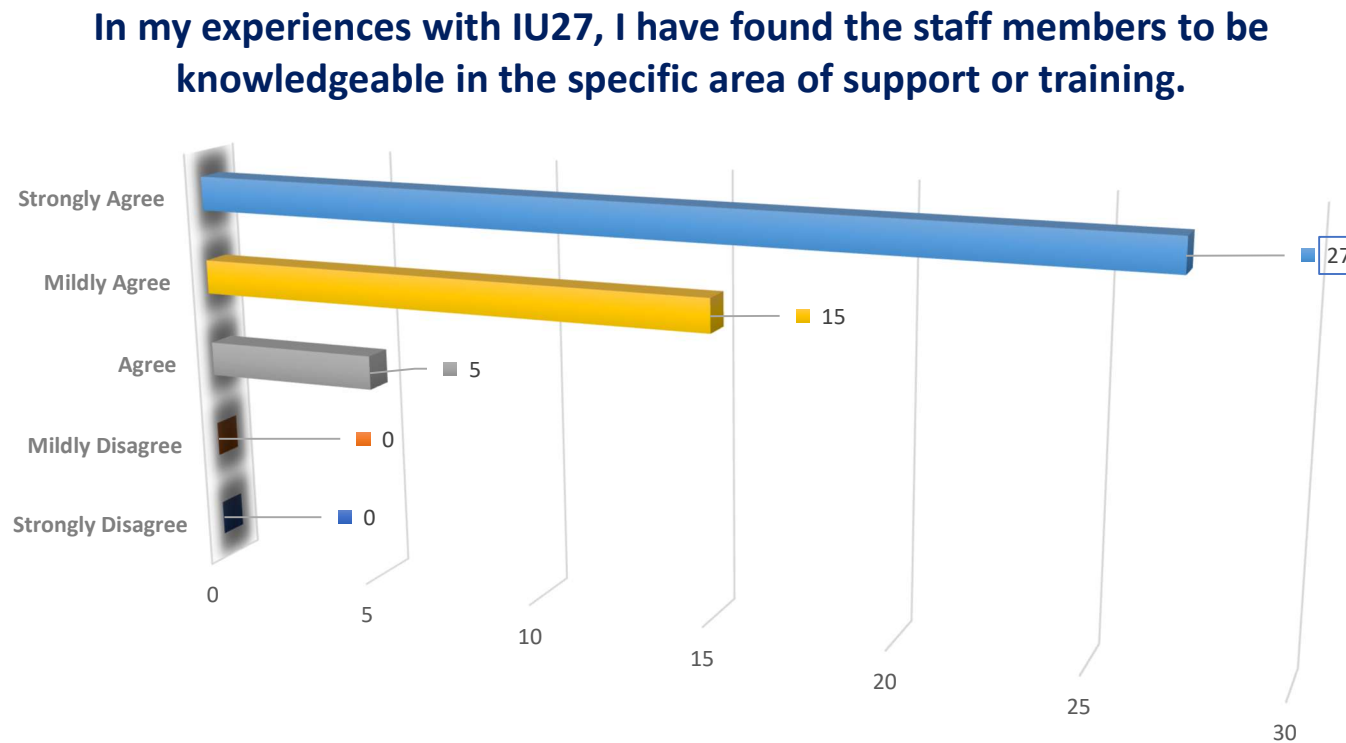| Behavior Service	Value
Assistance with transitioning students back from more restrictive placements	9
Behaviorally trained paraprofessionals (Registered Behavior Technicians)	26
Contracted district-based Behavior Analyst (BCBA)	9
Development and coaching of behavior plans	14
Functional Behavior Assessments	14
Teaching of social skills groups (Tier 2 groups)	12

The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

Which of the following behavioral supports do you feel would most benefit your students?

- Behavioral skills training (teaching new skills and behaviors): 18
- Reduction of aggressive and/or other dangerous behaviors: 19
- Reduction of disruptive behaviors: 36
- Social skills instruction: 30

The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.

In my experiences with IU27, I have found the staff members to be knowledgeable in the specific area of support or training.

Response	Value
Strongly Agree	27
Mildly Agree	15
Agree	5
Mildly Disagree	0
Strongly Disagree	0

The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

Personal finance standards
Classes that focus on teaching newer teachers the technology side of things: Schoology, Canva, Peardeck, etc
I am not sure what is all currently offered to be honest, but I have found that some of the trainings from the IU have been more geared toward teachers early in their career or even beneficial to preservice teachers. Essentially, I could have taught the course so I know those things well. It's nothing against the instructors - they are told what to teach and they teach it well, but many of us already have that knowledge.
LETERS
MTSS
I would like more professional development on the special need children that we have
Unknown at this time.
In depth classes for individual teacher tech programs/apps - Canva, Kahoot, Quizlet, etc where teachers can spend time learning and getting time to implement these into previously designed lessons. Right now we might be introduced to something at the school level but we only have minutes to interact with it and then it goes forgotten.
Actual AI and use of AI examples in the classroom.
More training to help our Paras to feel competent at their job

The following are the Other Curriculum Services that respondents would like to see.

Personal Finance standards
hands on learning; world language practicess
HR
restraint training
More training for working with special needs children

The following are the Behavioral Services that the respondents suggested in the survey.

Not sure

The following are the Behavioral Supports that the respondents suggested in the survey.

We really need an emotional support program and spaces for students to de-escalate and calm down / sensory room.

The following are the Expanded Supports that the respondents suggested in the survey.

SPED Law, Leadership education for teachers, a more comprehensive understanding of the Science of Reading, emotional support training for learning support teachers
more assessment style, especially in the time in AI more hands on activities that can be implemented I personally teach Spanish so many of times, I don't feel training also pertains to my subject
How to appropriately use data to form groups to better prepare our newer readers
MTSS
Unknown at this time.
Behavior management
More tech trainings.
Our mental health and counseling services for the students.
More direct AI Instruction and guidance. Not just self-investigation. Direct training with given AI programs and search engines.