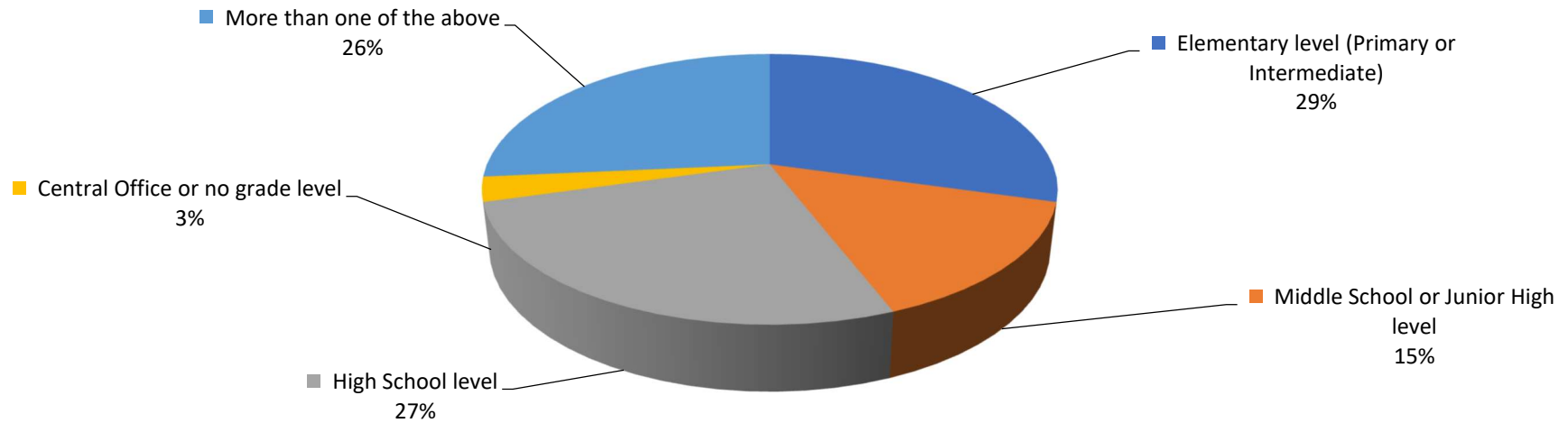


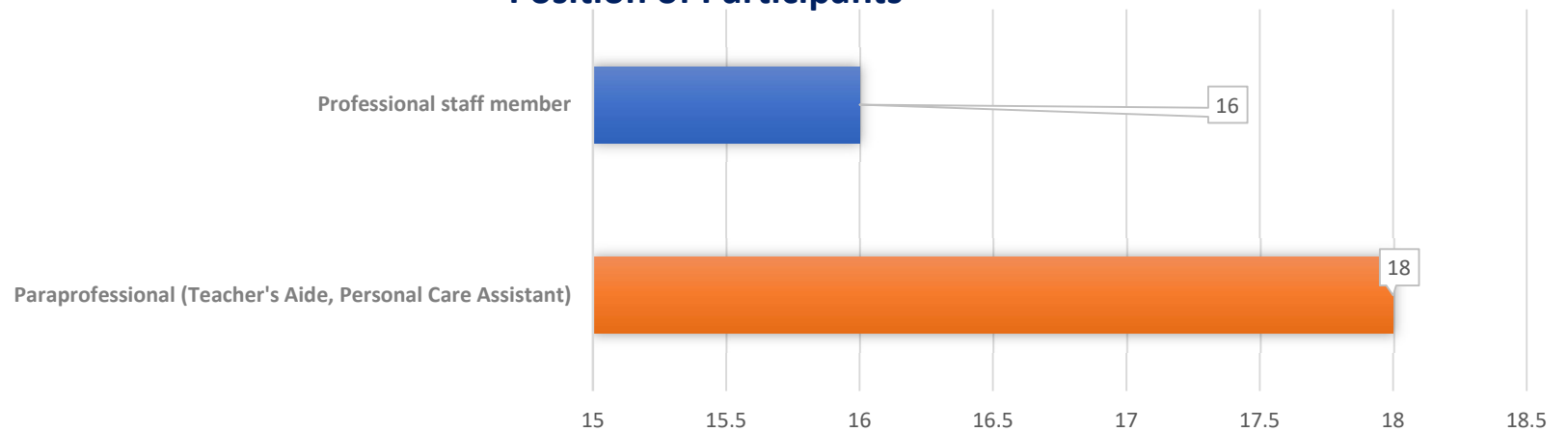
*Beaver Valley Intermediate Unit  
District Needs Assessment for  
Beaver Valley Intermediate Unit/New Horizon  
School  
2024-2025*



## Grade levels Taught

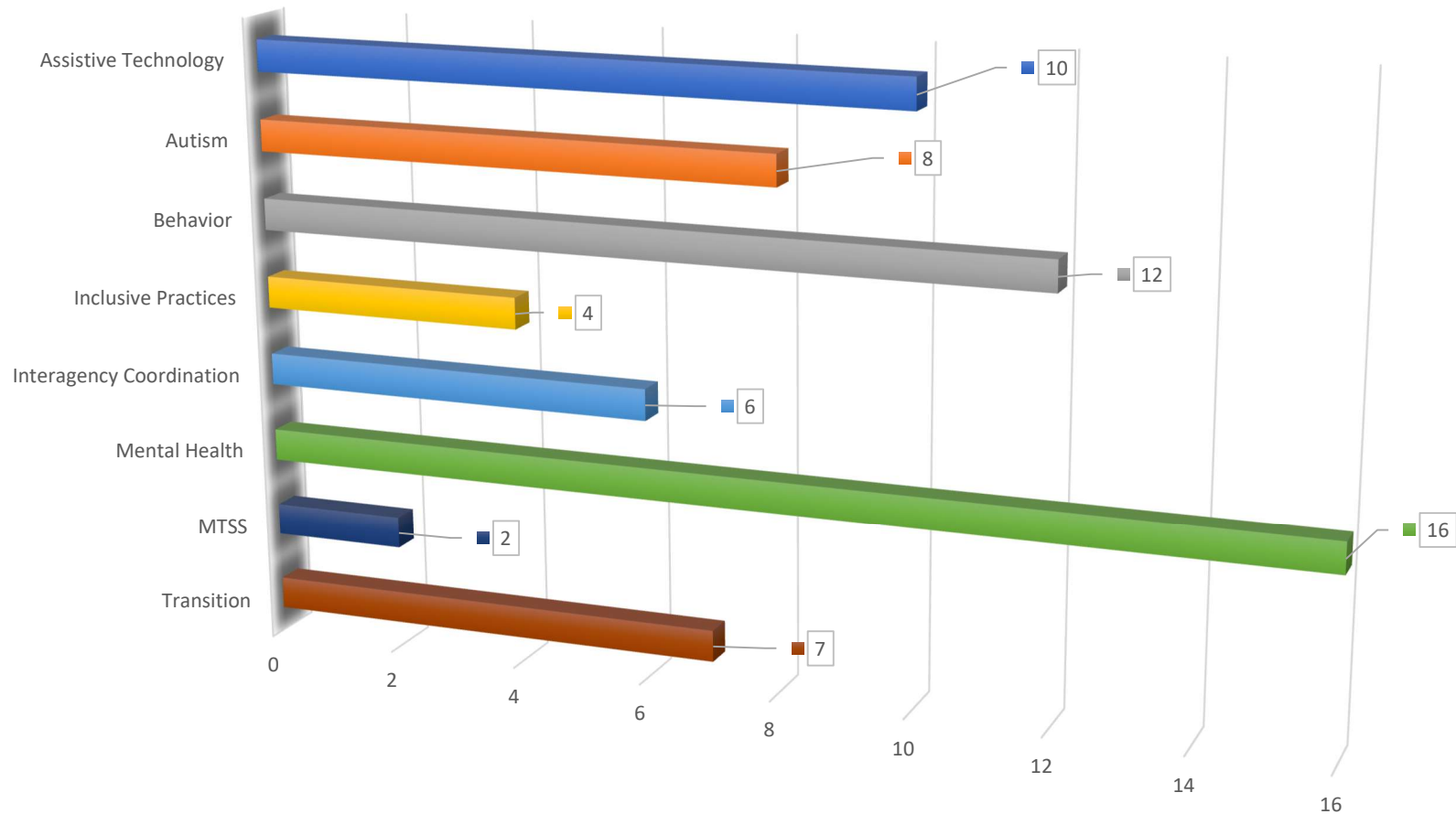


## Position of Participants

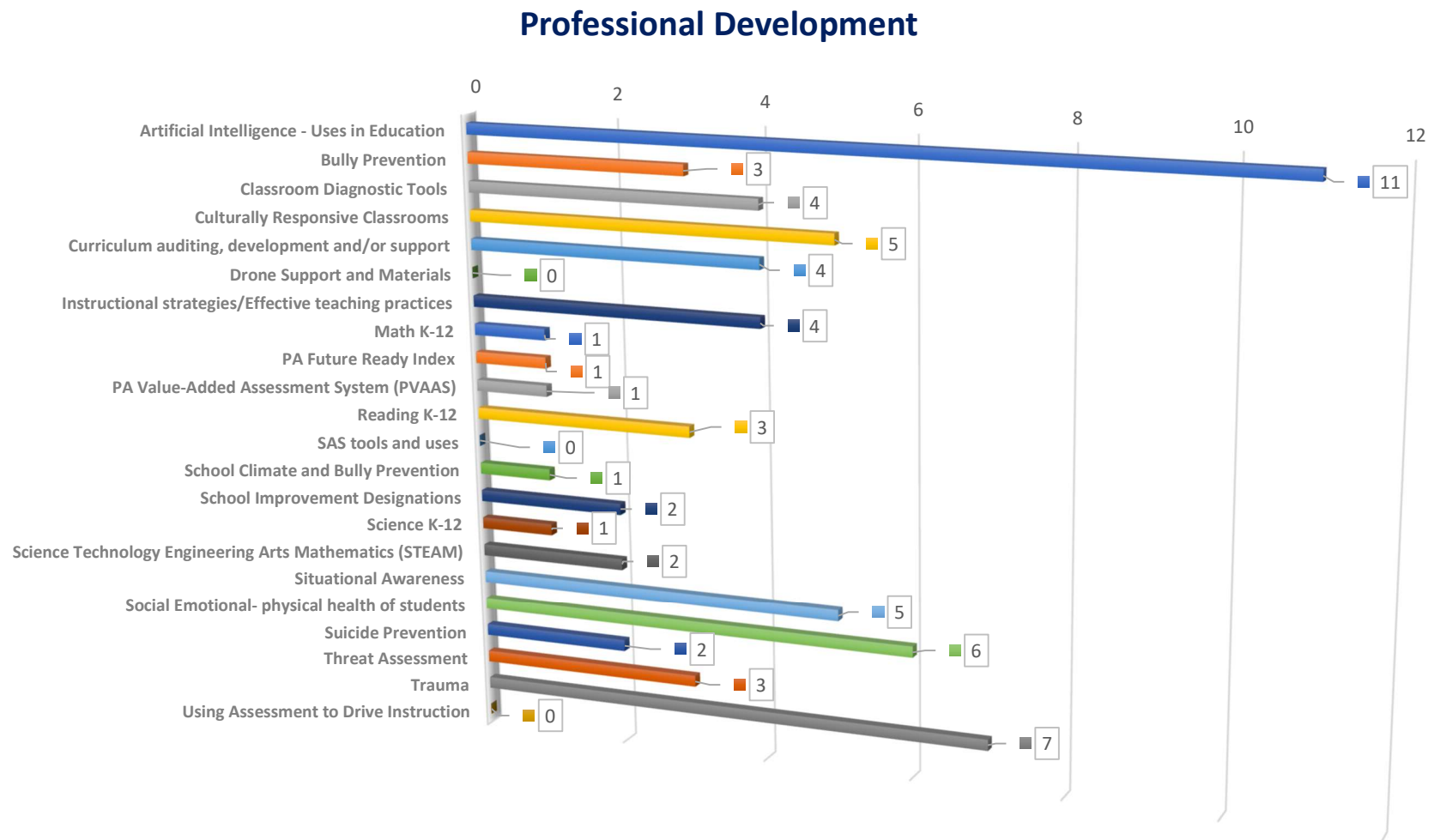


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

**TaC Initiatives**

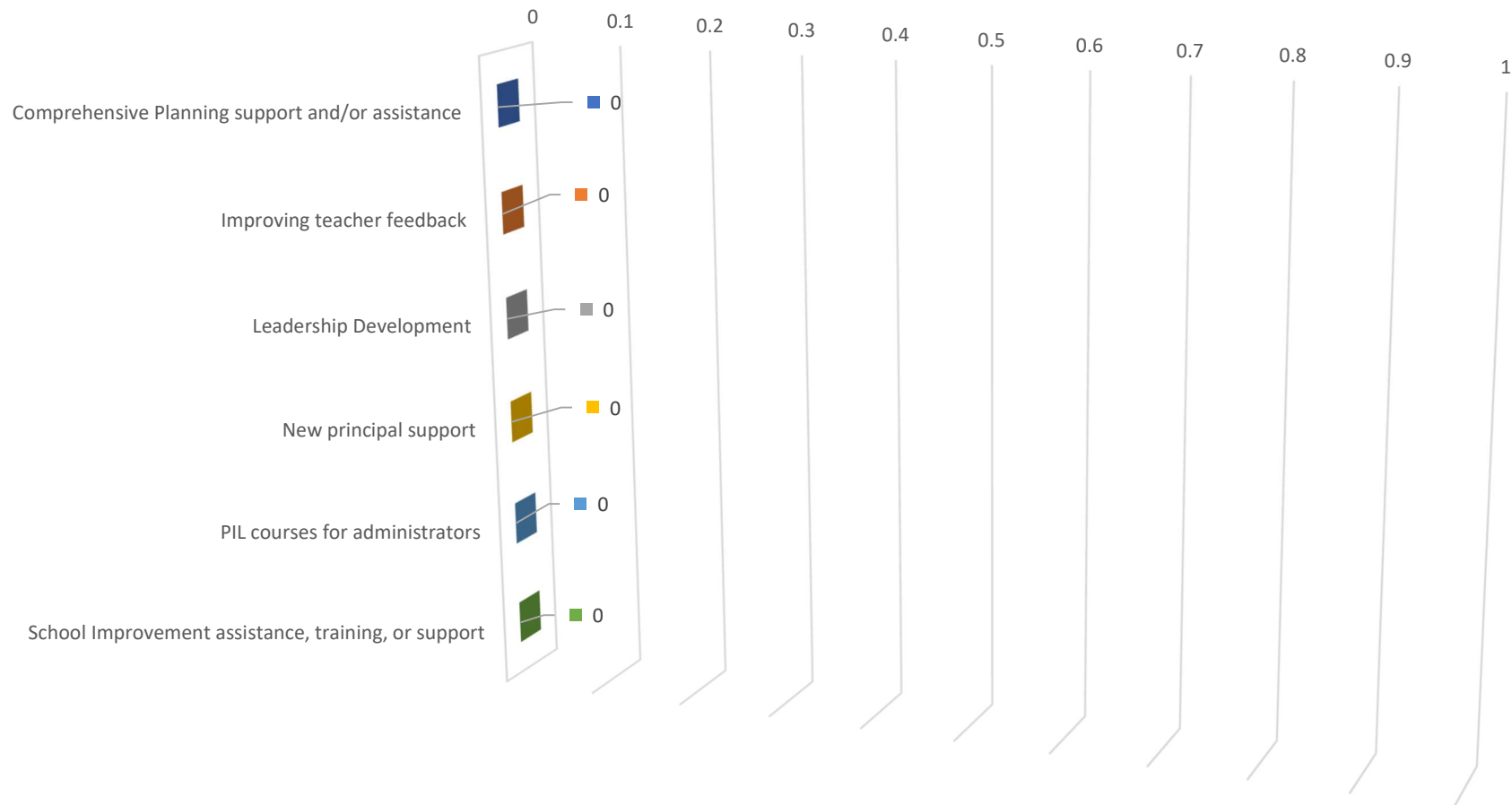


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



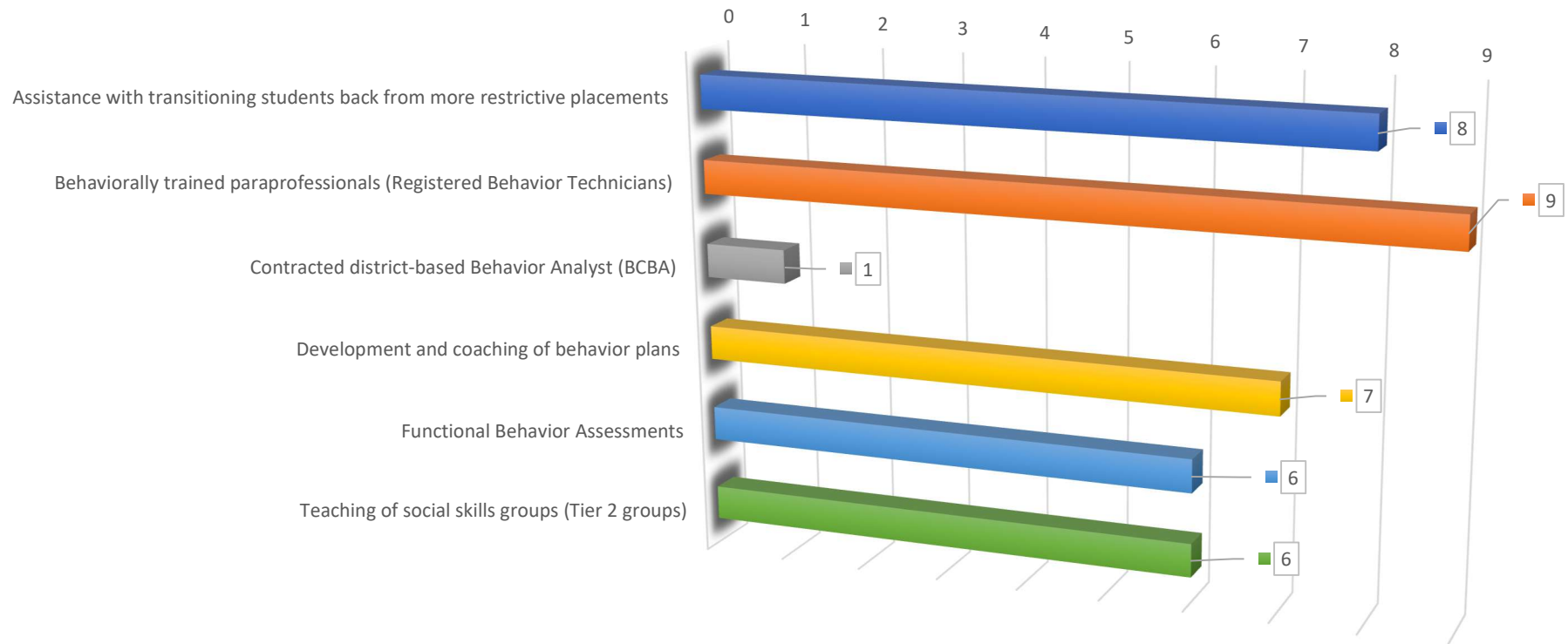
The following chart defines the support needs of School Administrators.

**As an administrator, what are some of the support needs for your district?**



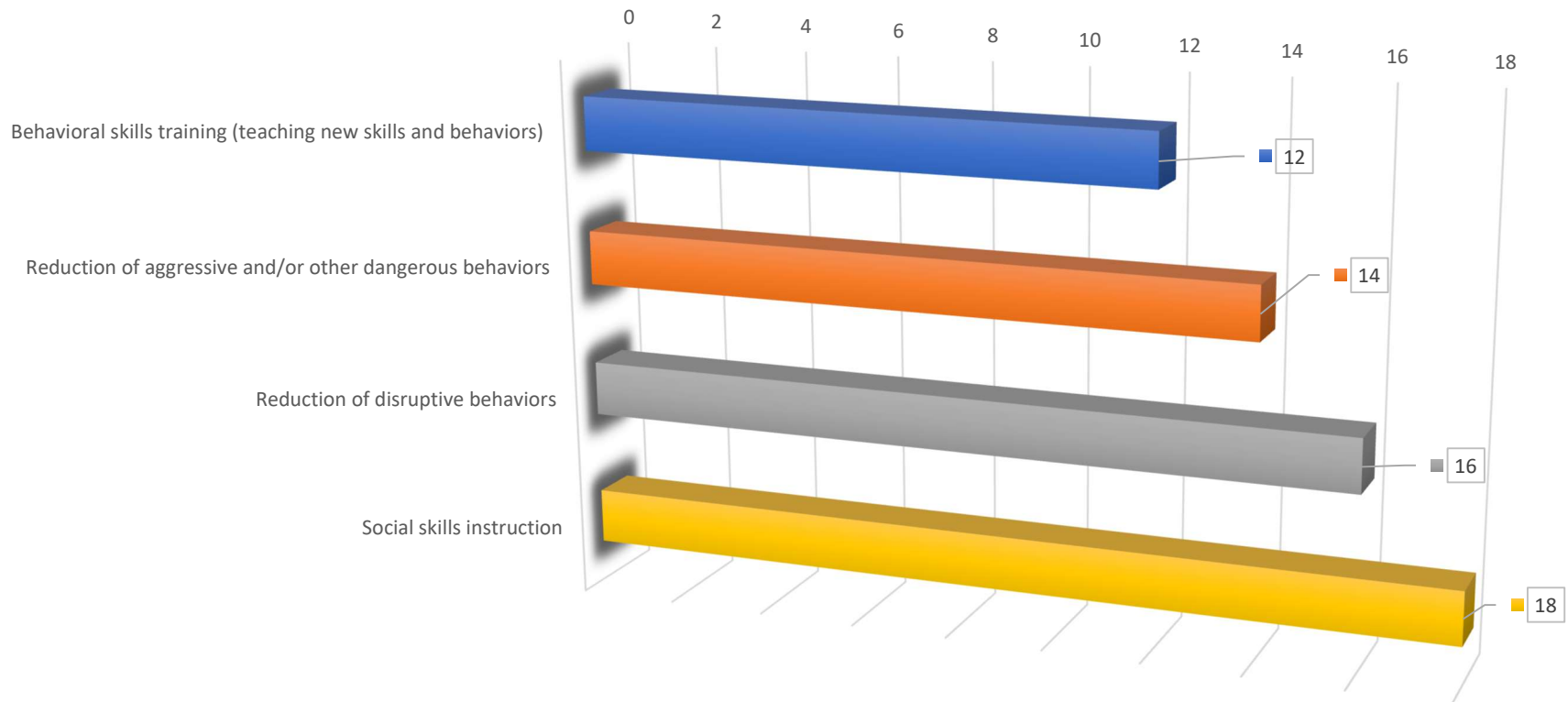
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

**Which of the following behavior services, if any, would you find beneficial to your program?**



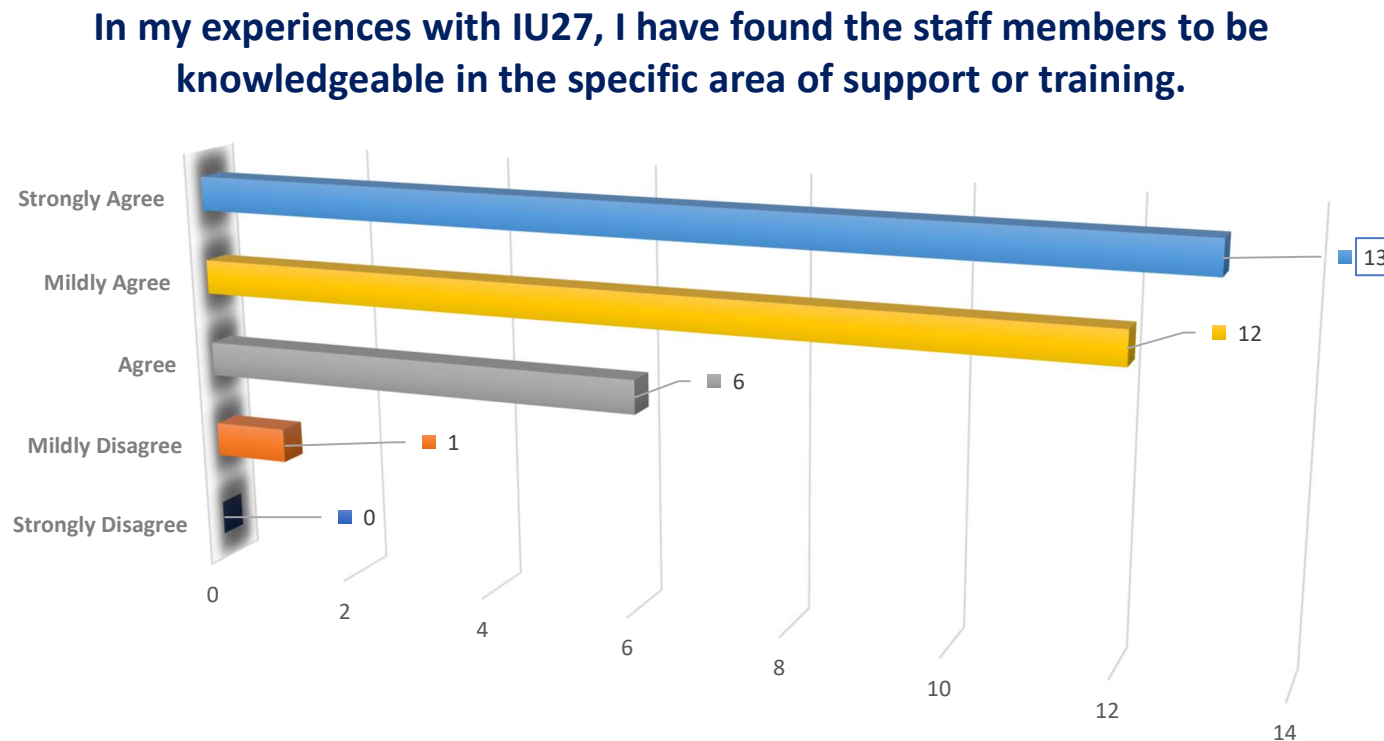
The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

**Which of the following behavioral supports do you feel would most benefit your students?**





The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

cultural trainings, accessing additional outside supports for students in need and how to leverage those relationships for student benefit
diversity training for staff
Women's center
Trainings on evidence based social emotional curriculums, specifically AIM and PEAK
actual implementation of research based interventions, verbal behavior training, best practices in Autism including best practices for what skills to teach and how to monitor or track those skills; best practices for teaching adaptive behavior skills; de-escalation; mental health topics
Learning more about how the students trauma effects there brain functions.

The following are the Other Curriculum Services that respondents would like to see.

Structured Literacy

The following are the Behavioral Services that the respondents suggested in the survey.

Staff training, practicing, and being rewarded for following best practices
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Follow up from behavior plans and data
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The following are the Behavioral Supports that the respondents suggested in the survey.

transitioning students into jobs & teaching more life skills
Health class
Staff training and response is critical. Staff need trained on best practices and not using what they think or feel is best.
I feel we have a great staff but some need to remember compassion and maybe need more training on understanding these and how to build relationships.
Social skills

The following are the Expanded Supports that the respondents suggested in the survey.

continued behavior support
Social skills for students
Health class for students
Unsure at this time
more social emotional learning curriculums, programs, and tools; more academic instructional and intervention materials that are research based
More escalation training
Transition programming
More community opportunities for my classroom. Can the IU help in making connections with local businesses?
Life skills classes/programs for students
Social skills and social workers