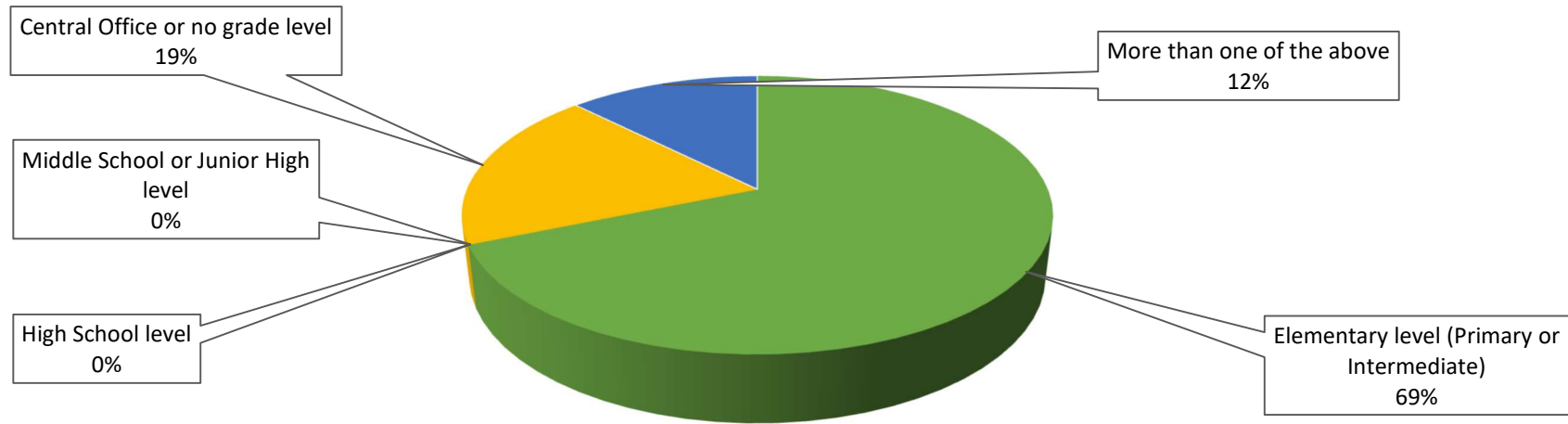


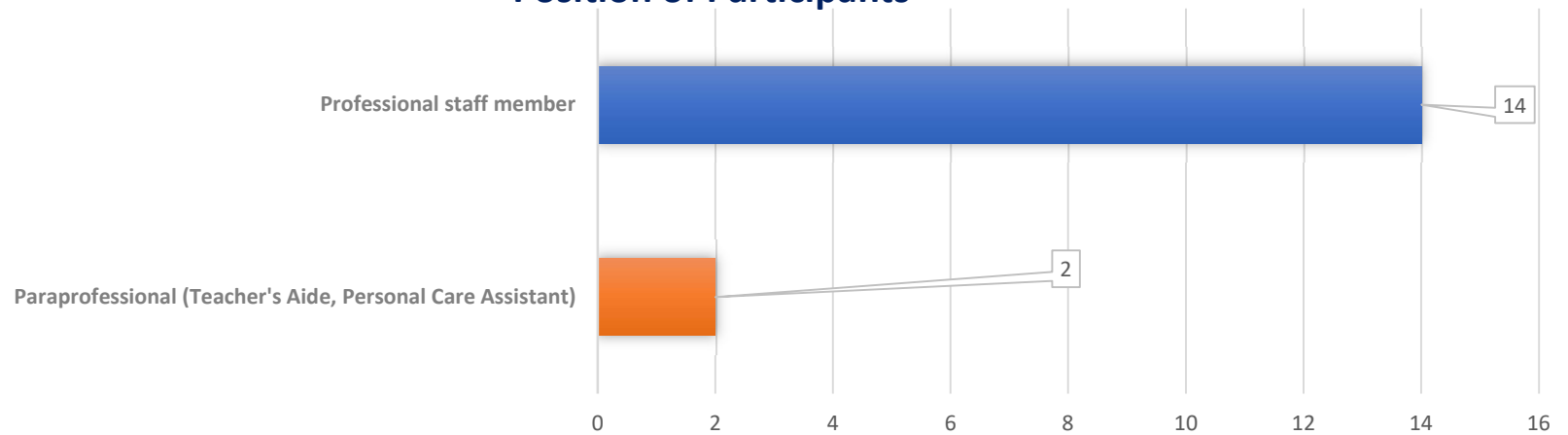
*BEAVER VALLEY INTERMEDIATE UNIT  
DISTRICT NEEDS ASSESSMENT FOR  
ROCHESTER AREA SCHOOL DISTRICT  
2023-2024*



## Grade levels Taught

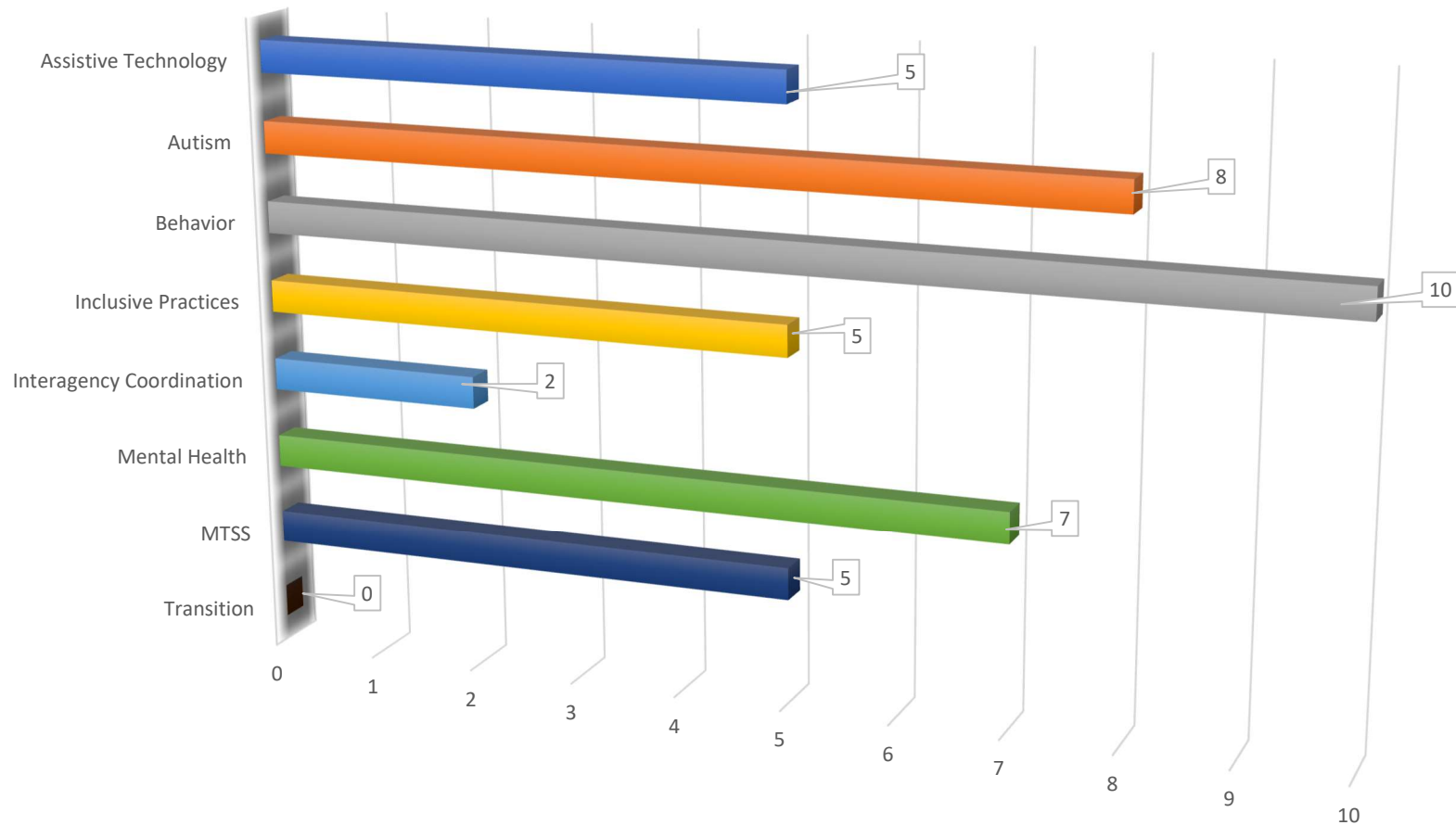


## Position of Participants



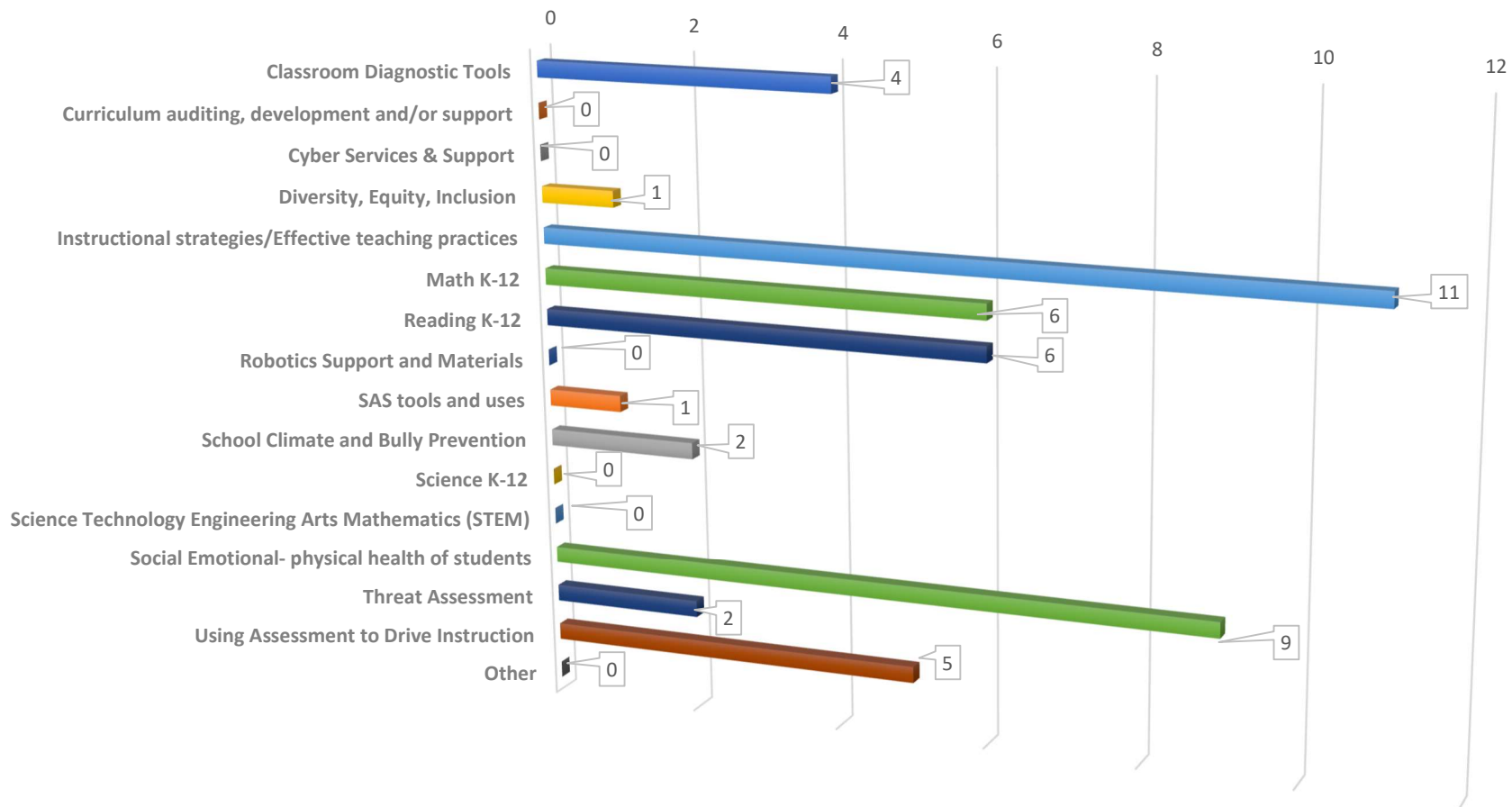
The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

**TaC Initiatives**



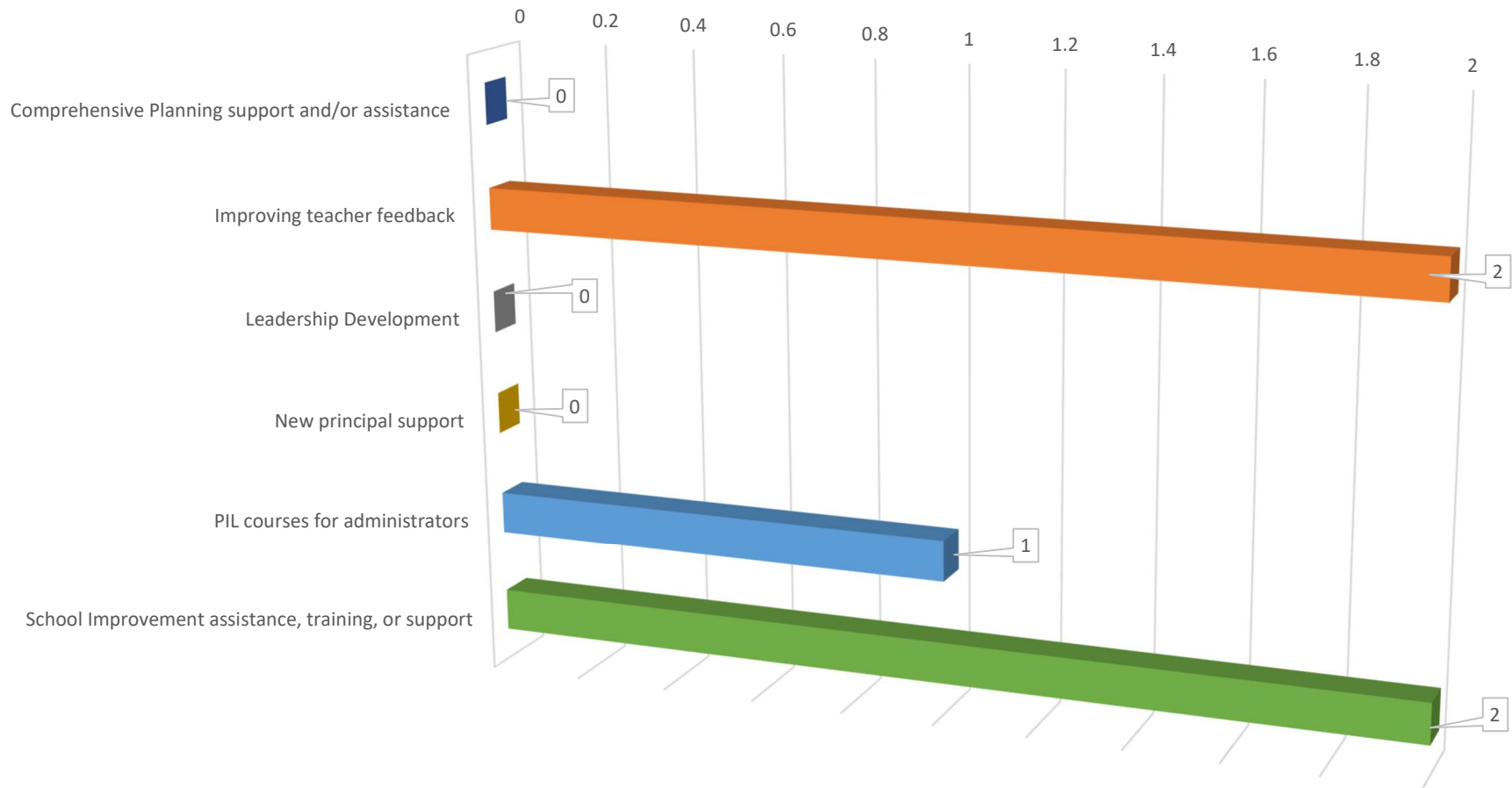
The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.

### Professional Development



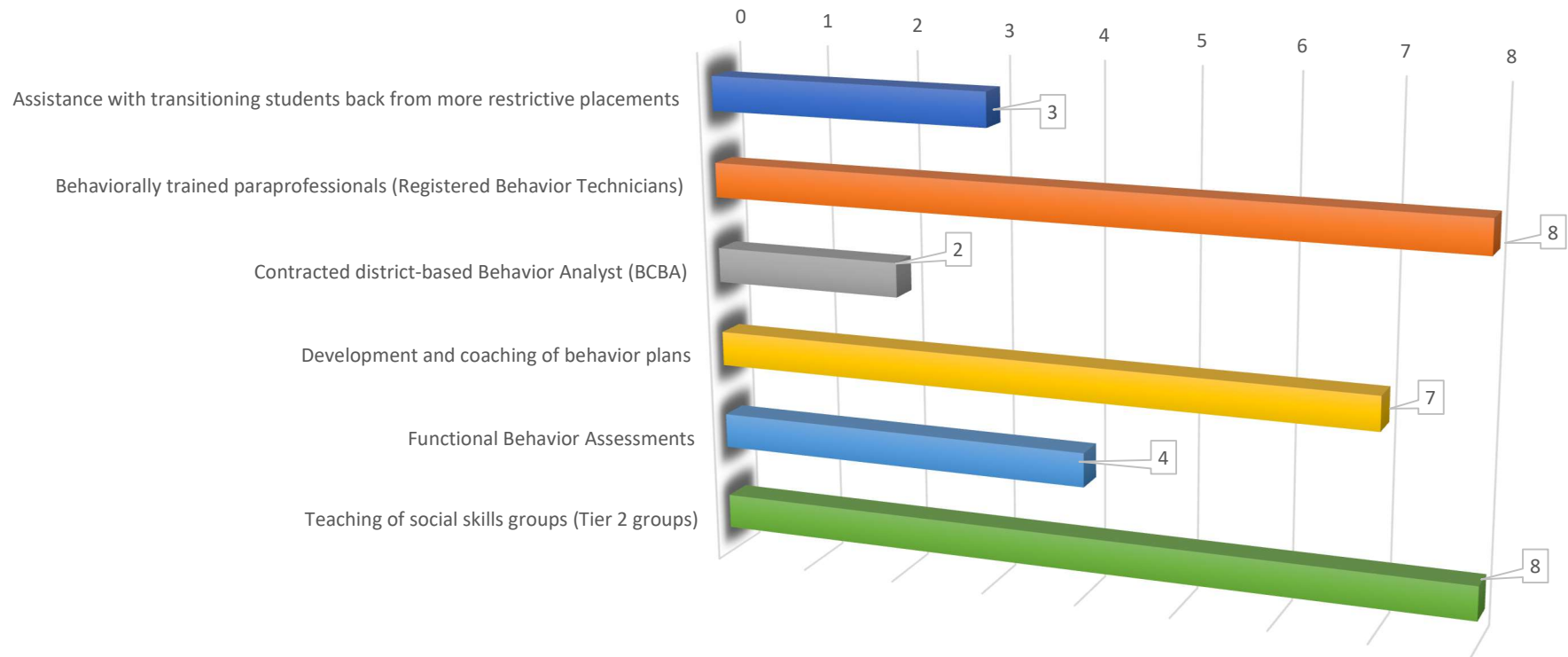
The following chart defines the support needs of School Administrators.

**As an administrator, what are some of the support needs for your district?**



The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

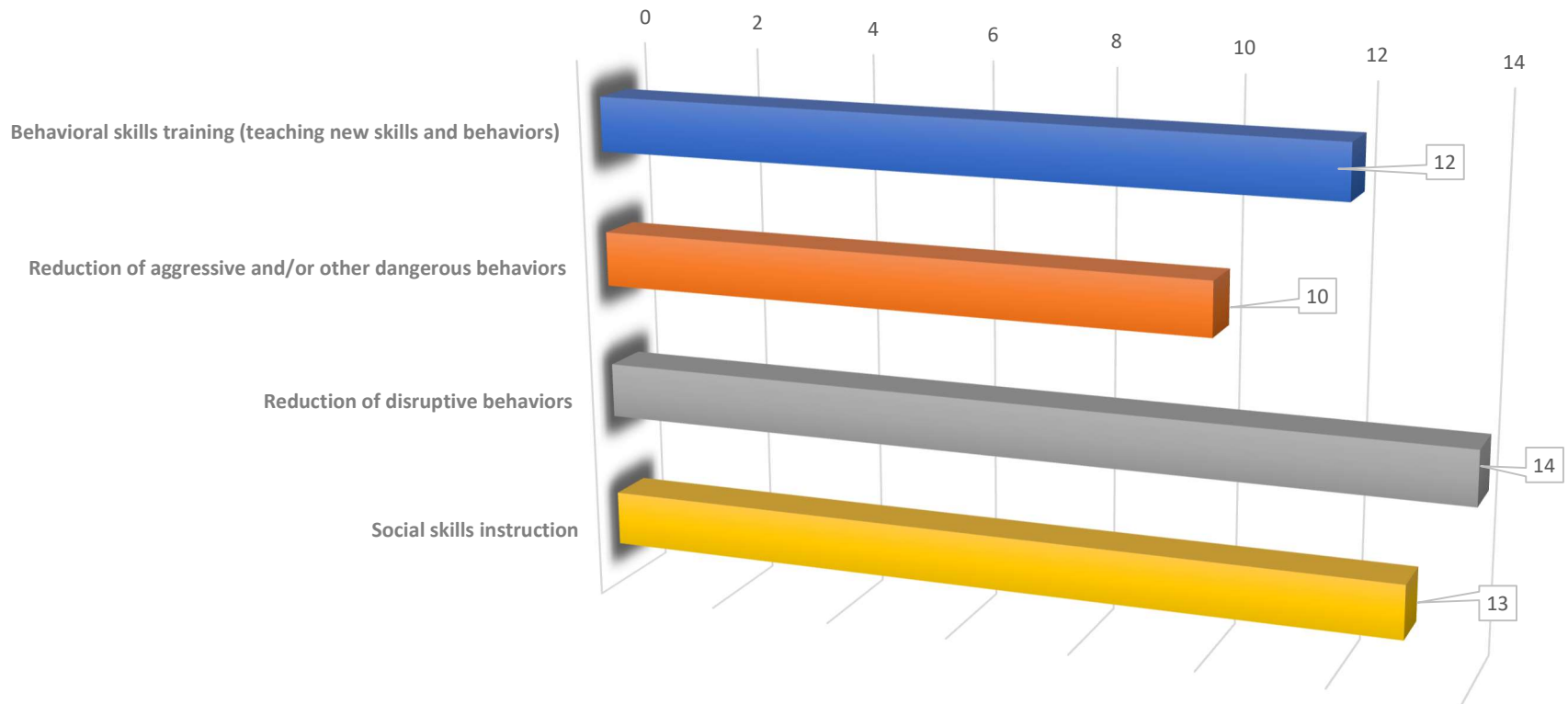
**Which of the following behavior services, if any, would you find beneficial to your program?**





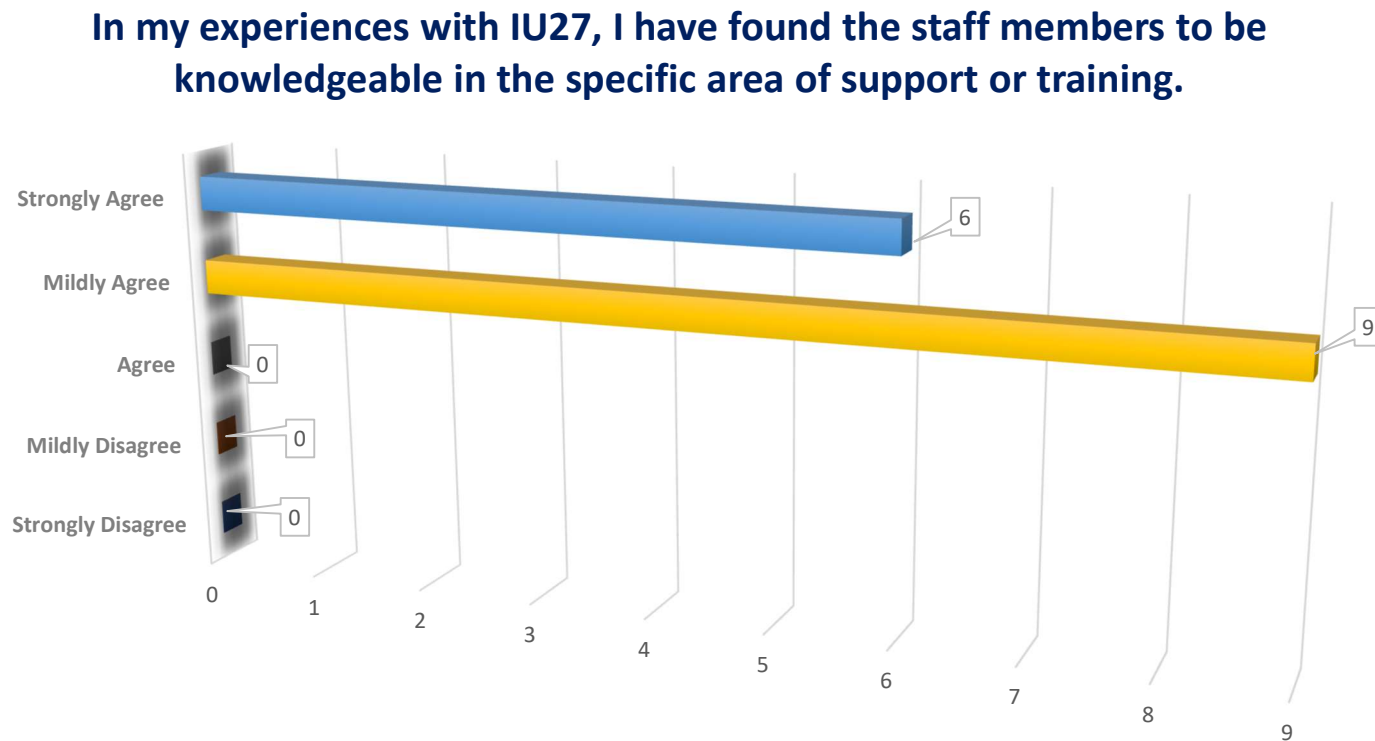
The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

**Which of the following behavioral supports do you feel would most benefit your students?**





The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

The following are the Other Curriculum Services that respondents would like to see.

The following are the Behavioral Services that the respondents suggested in the survey.

The following are the Behavioral Supports that the respondents suggested in the survey.

## The following are the Expanded Supports that the respondents suggested in the survey.

More emotional behavior supports. There are multiple incidents of students with escalating behaviors, and there aren't enough staff to help support them. Additional help in the Learning Support setting should be expanded as well. More students are qualifying into Learning Support, and the amount of time students are being supported in the general education setting has decreased, due to the Learning Support teachers splitting time between multiple classrooms.

More extensive training for paraprofessionals.