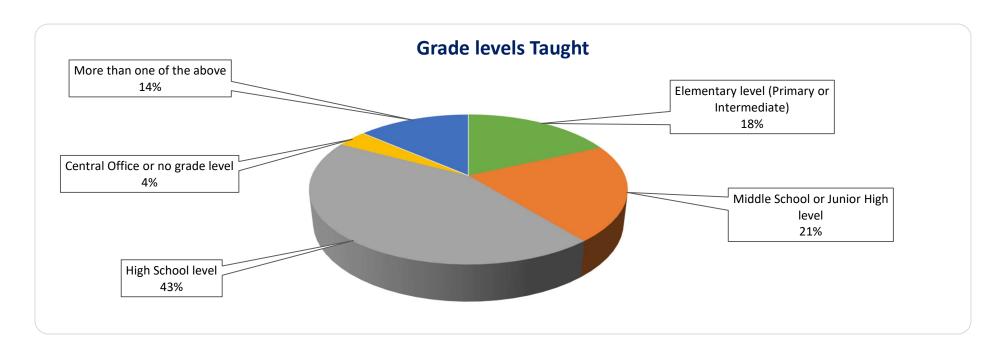
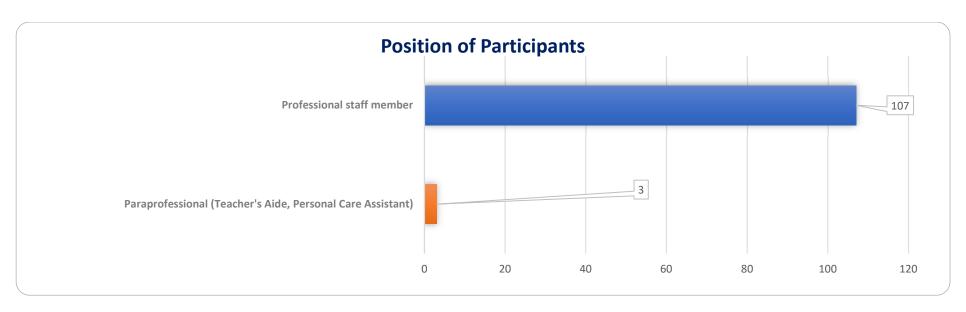
# BEAVER VALLEY INTERMEDIATE UNIT DISTRICT NEEDS ASSESSMENT FOR PENNSYLVANIA CYBER CHARTER SCHOOL 2023-2024



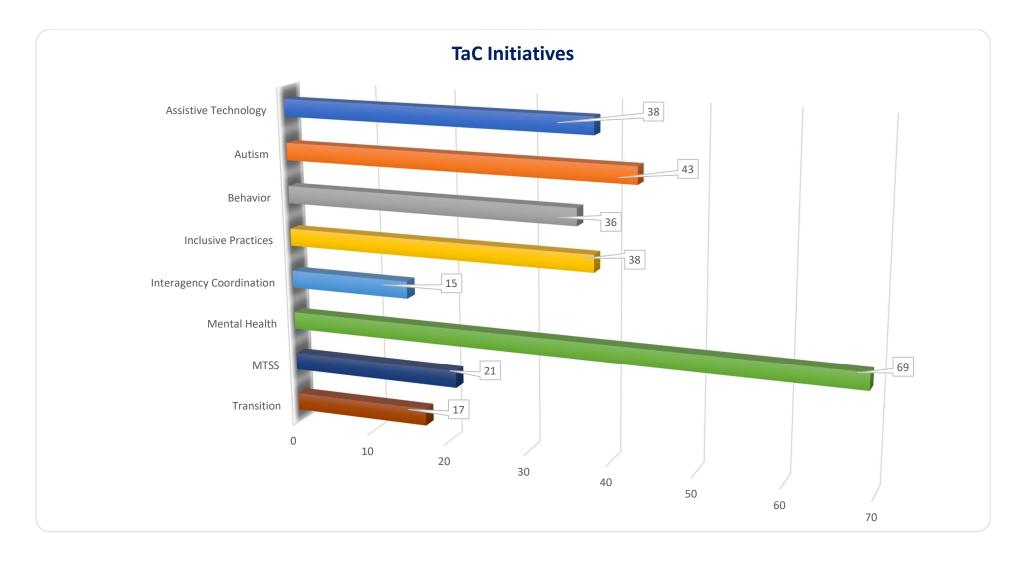
BEAVER VALLEY INTERMEDIATE UNIT

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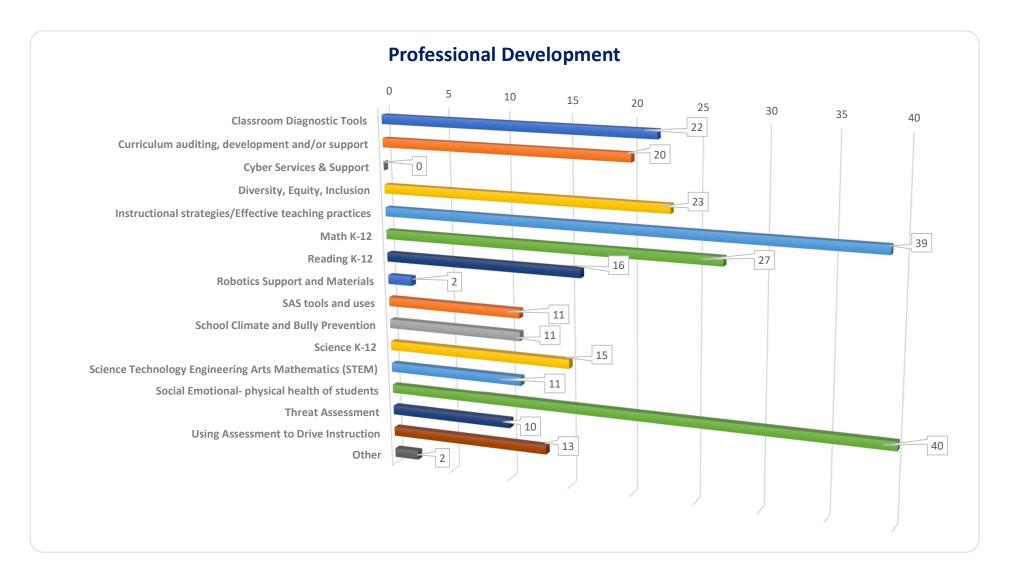




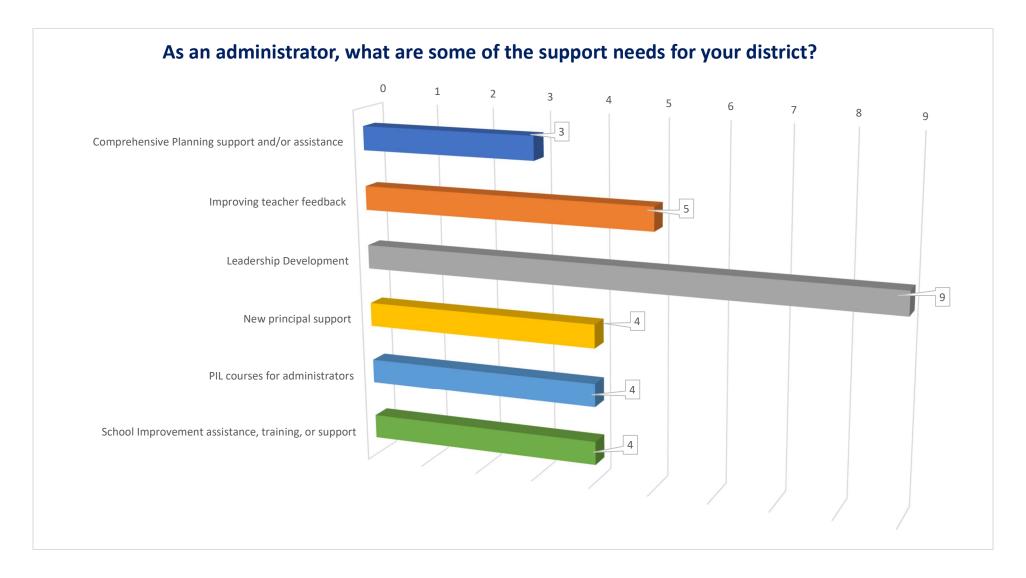
The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.



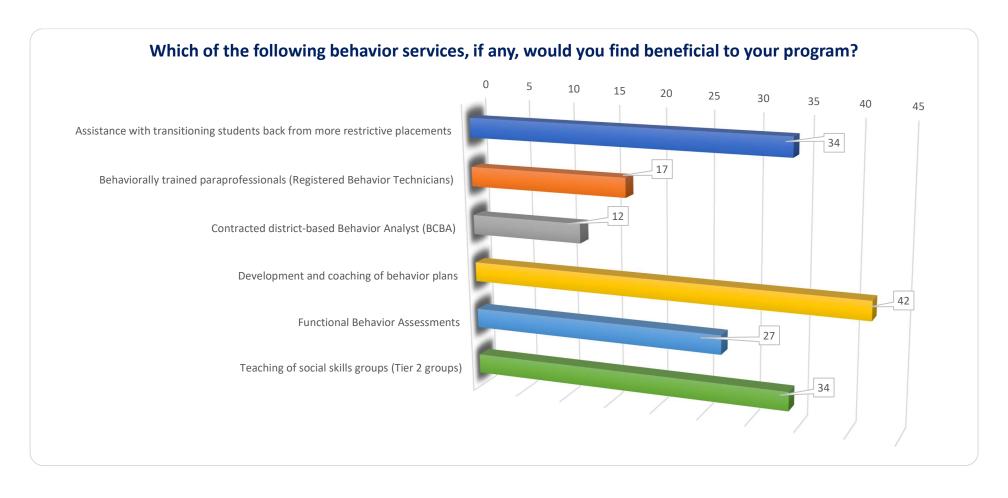
The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



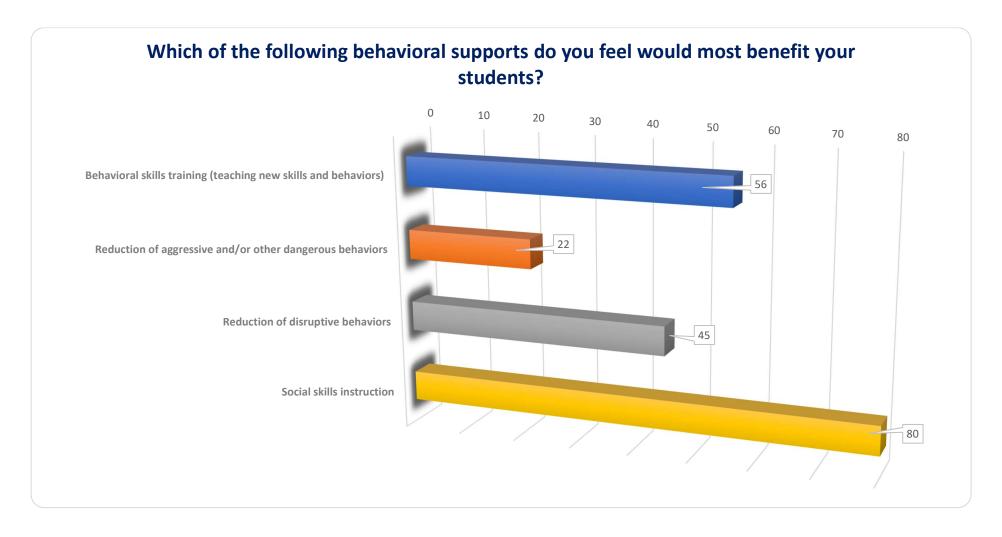
## The following chart defines the support needs of School Administrators.



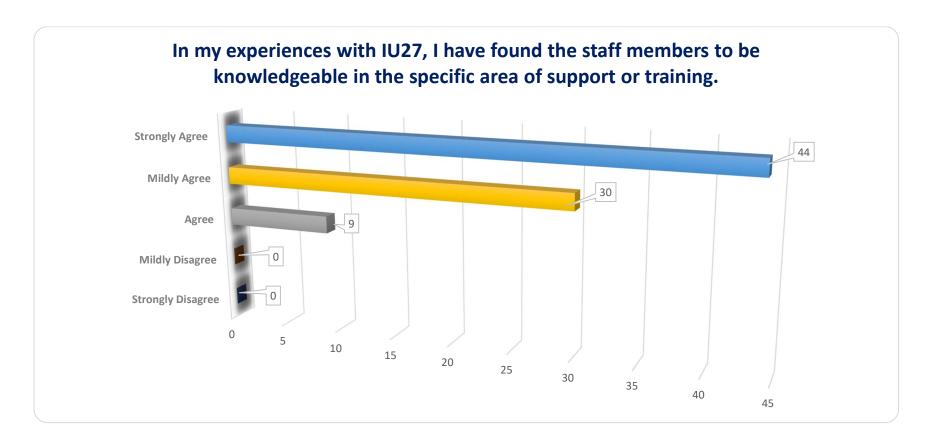
# The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.



The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.



The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



# The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

ore principal meetings throughout the year.	
e answers to assessment	
ore Act 45 opportunities	
ore technology based instruction especially for the upcoming STEELS transition.	
ore on teaching in the cyber setting	
m certified staff but don't work in a teaching role.	
udent engagement in the virtual environment	
nknown	
ave no additional comments at this time.	

# The following are the Other Curriculum Services that respondents would like to see.

ELL

special education resources for students with complex needs

# The following are the Behavioral Services that the respondents suggested in the survey.

encouraging students to attend class and complete homework assignments.

Helping students with their behavior in the cyber setting. Much of this really falls on the parents which makes managing behaviors difficult at our school.

### The following are the Behavioral Supports that the respondents suggested in the survey.

Emotional Support supports, services, and curriculum. At this time, we have a few Emotional Support teachers (I believe one or two) who will pop into classes and run Social Skills groups. It would be nice to have a whole program for the students, or to at least have more than one teacher.

more guidance counselors/social workers to help with mental health

Cultural acceptance / appreciation of ELL peers or peers from other countries

addiction to video games / phone

Our biggest issue are students with behavioral issues in the cyber environment because we are limited on what we can provide as support.

Motivation, organization, time management

I have no additional comments at this time.

### The following are the Expanded Supports that the respondents suggested in the survey.

Michelle McKinley is a vital part of our Beaver County team and her along with many others continue to be critical to the success of all schools in BC.

Transition, Mental Health, Emotional Support Services

more guidance counselors/implementation of school social workers

Continued trainings and discussions on AI for all stakeholders.

I feel like the regular education teachers are not well equipped to manage and understand students with Autism.

We need more assistance with at-risk and IEP students in the general education classes. We have teachers who are NOT special education teachers leading classes with half or more students with accommodations. We cannot do it. We need more help.

I have no additional comments at this time.