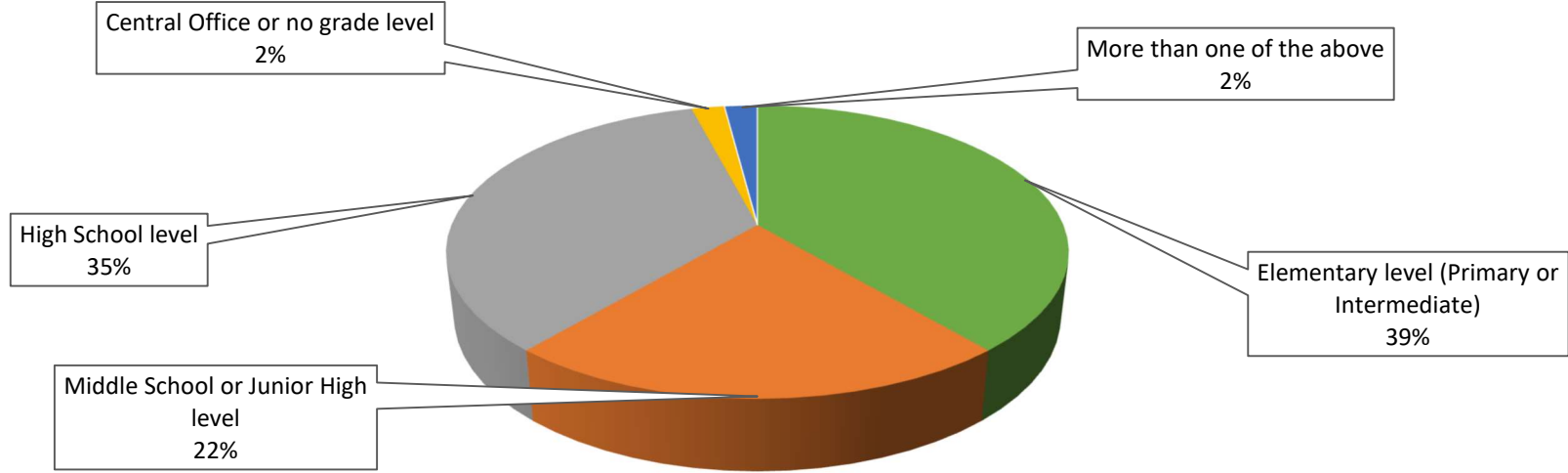
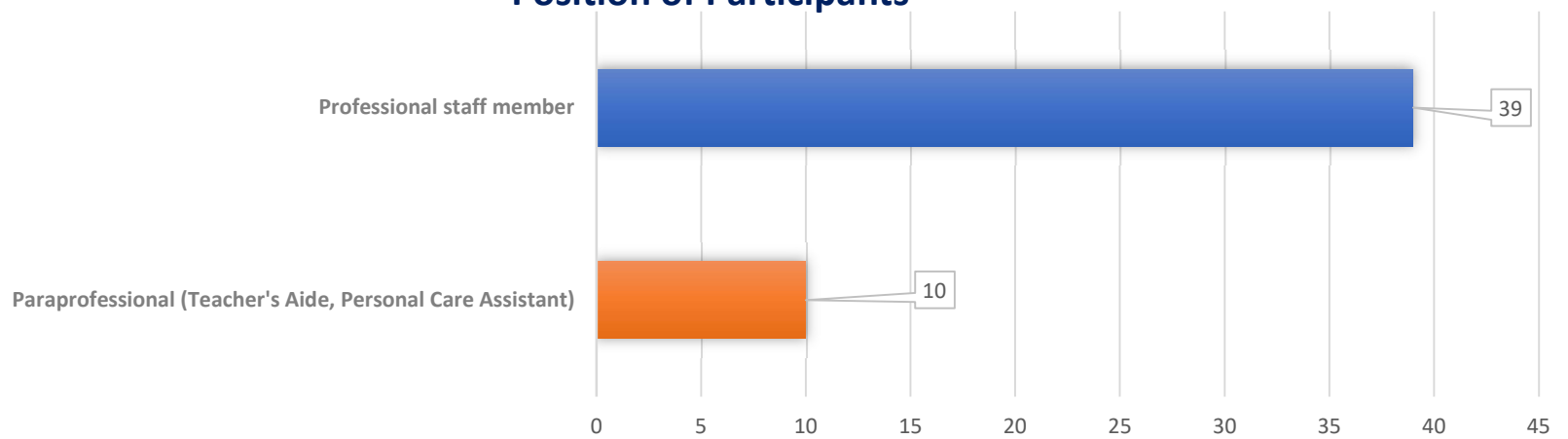


*BEAVER VALLEY INTERMEDIATE UNIT
DISTRICT NEEDS ASSESSMENT FOR
HOPEWELL AREA SCHOOL DISTRICT
2023-2024*

Grade levels Taught

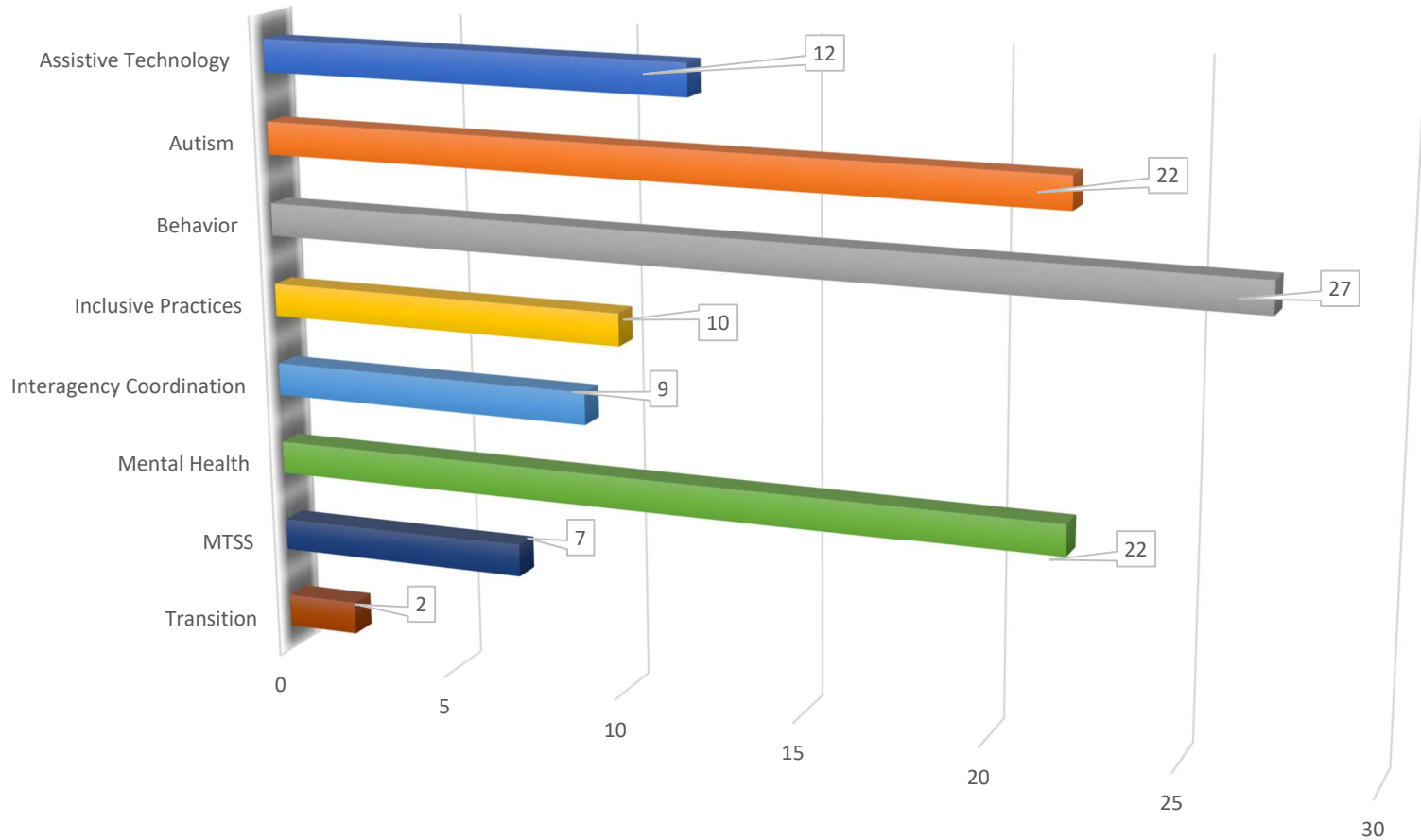


Position of Participants

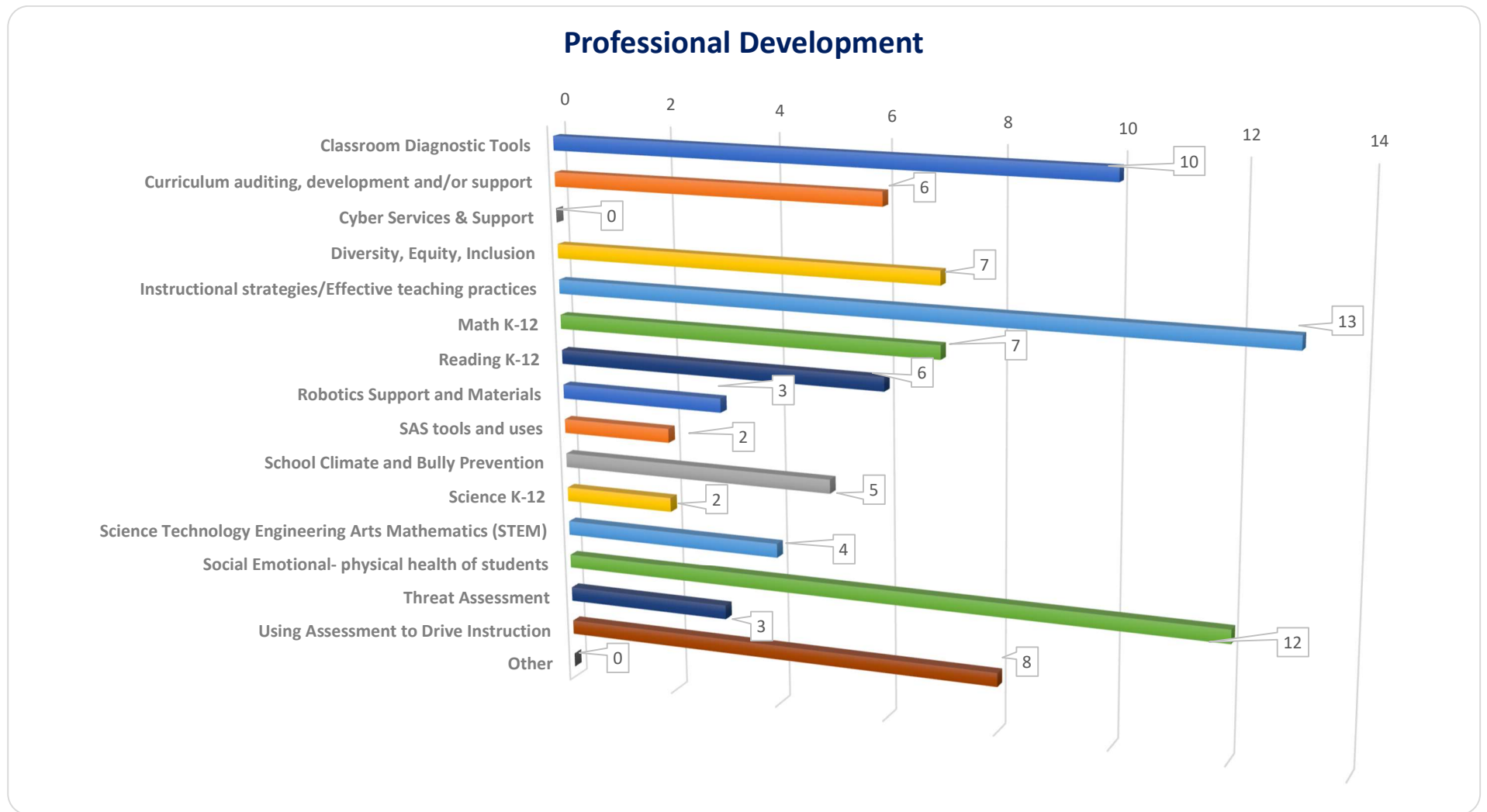


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

TaC Initiatives

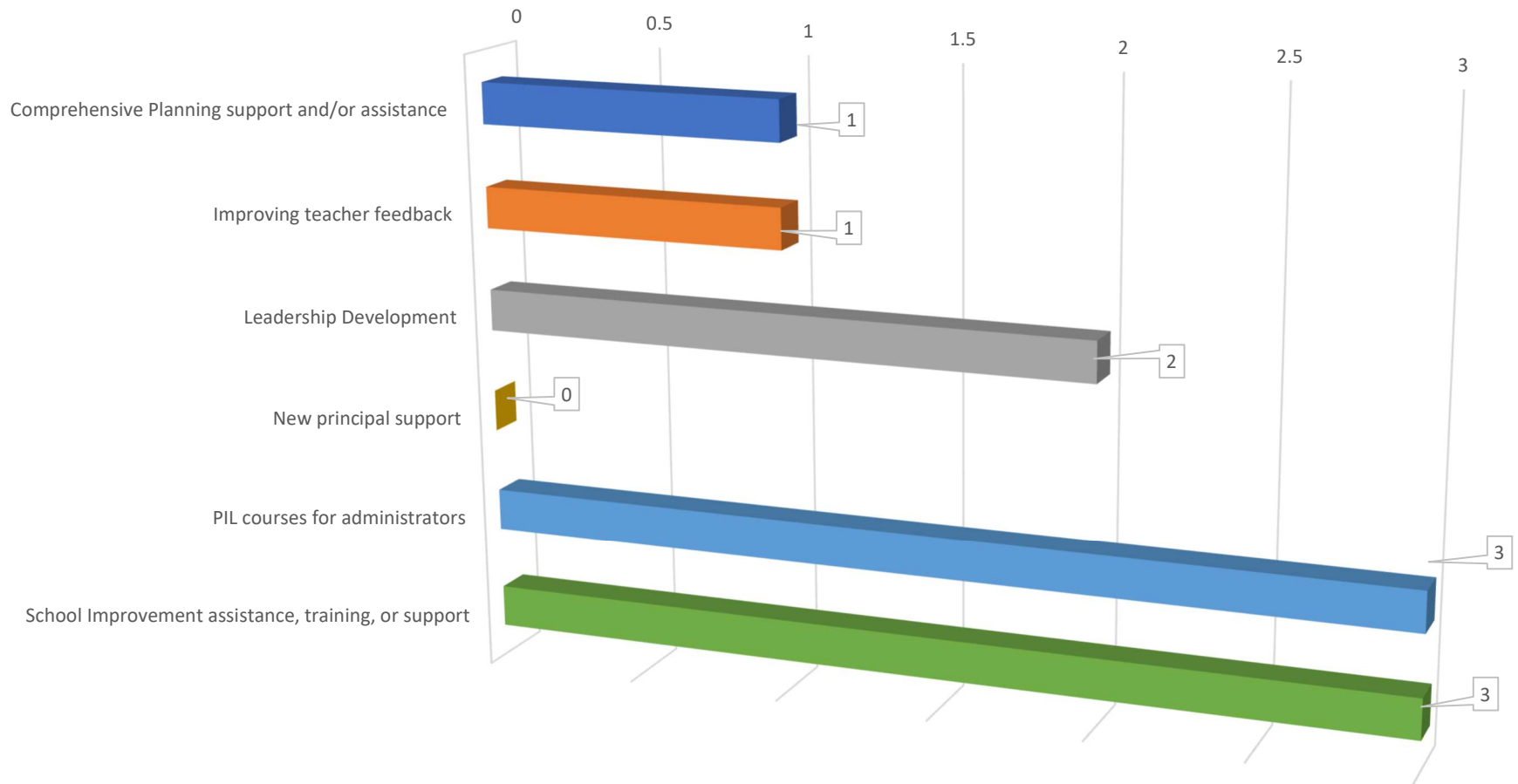


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



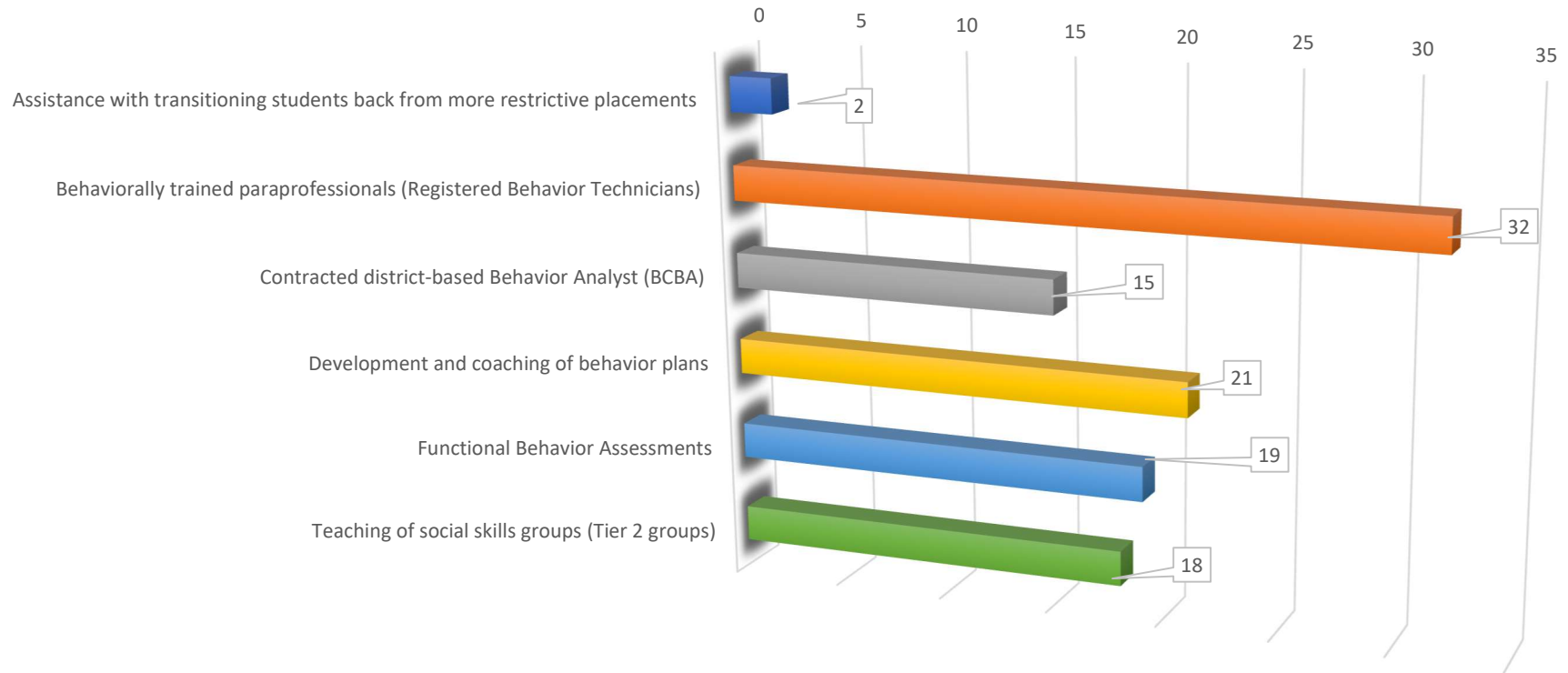
The following chart defines the support needs of School Administrators.

As an administrator, what are some of the support needs for your district?



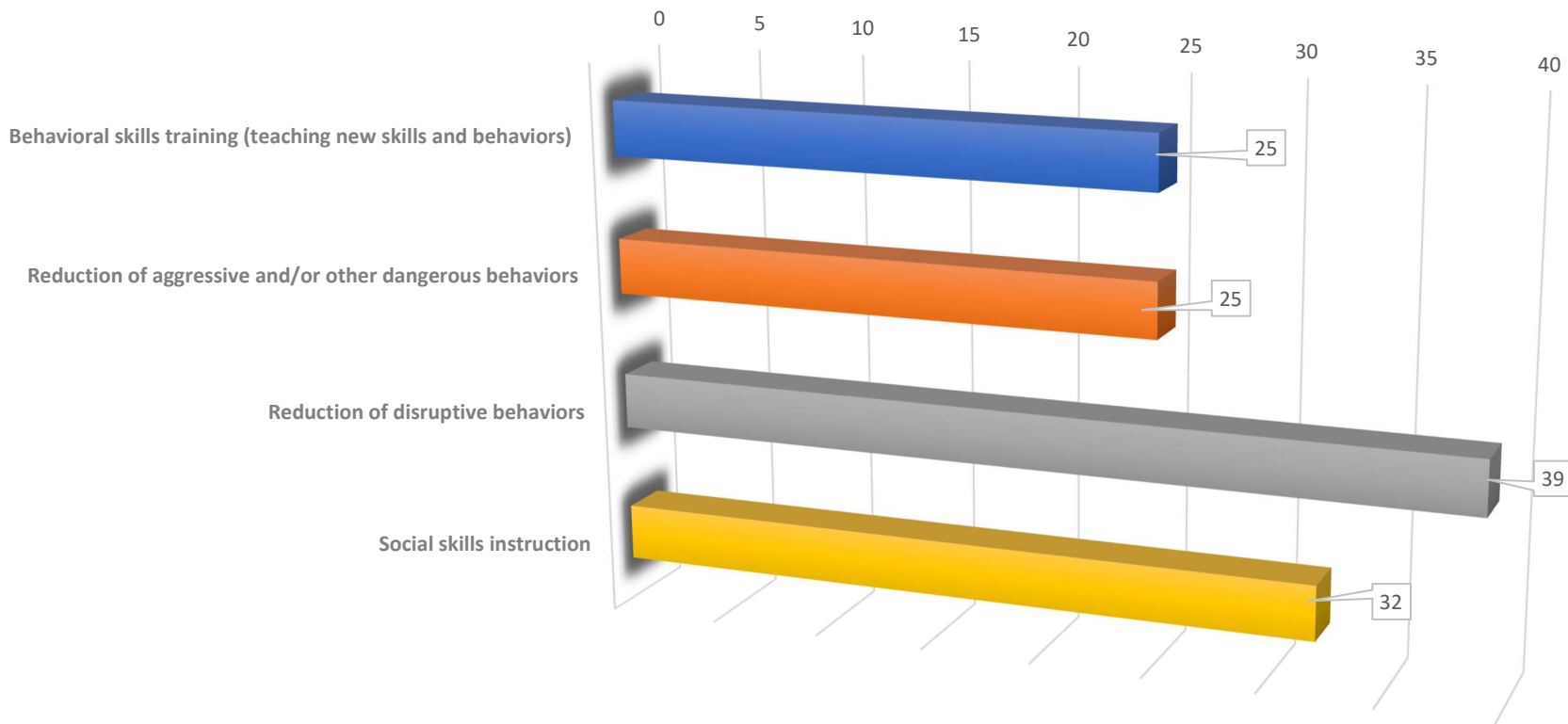
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

Which of the following behavior services, if any, would you find beneficial to your program?



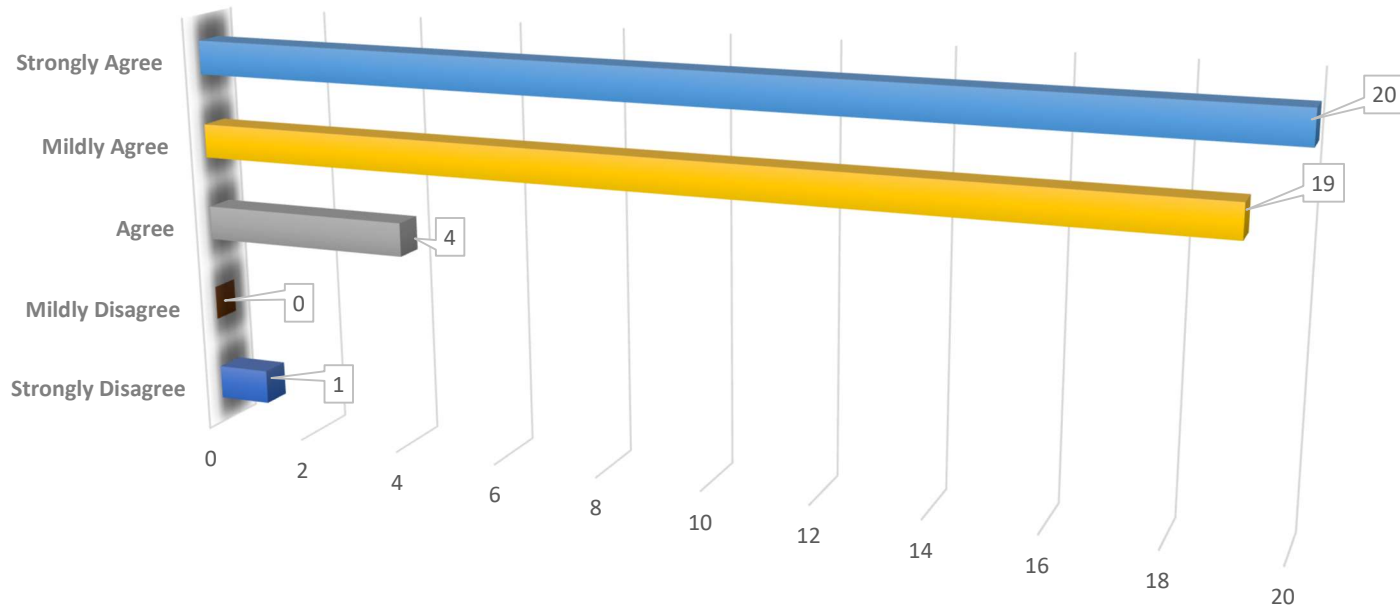
The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

Which of the following behavioral supports do you feel would most benefit your students?



The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.

In my experiences with IU27, I have found the staff members to be knowledgeable in the specific area of support or training.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

I don't know what's offered.
Parent and Community Engagement: Courses on parent and community engagement can provide strategies for building positive relationships with families, involving parents in their child's education, and connecting with community resources.
English Language Learner (ELL) Strategies: Courses on ELL strategies can help educators support the language development and academic achievement of students who are learning English as a second language.
I don't know what is even offered
I would like updated training on writing Reevaluation Reports and IEPs.
Behavioral/emotional support training/certification (in person, not as a module) for paraprofessionals.
In person behavior/emotional support training/certification
Training on TEACCH

The following are the Other Curriculum Services that respondents would like to see.

The following are the Behavioral Services that the respondents suggested in the survey.

More staff and proper locations for students in need so other identified students don't have to leave their place of learning

The following are the Behavioral Supports that the respondents suggested in the survey.

Parents and caregivers need to be involved as well.
Administrative training on how to address teachers who are not teaching to their curriculum
We do not have enough staff/appropriate staff to deal with behaviors. Our school counselor often has to deal with behaviors which is not what she should be focusing her time on. A few disruptive and aggressive children take up the majority of her time.
We don't have the ability to meet ED diagnosed students at the elementary level.

The following are the Expanded Supports that the respondents suggested in the survey.

Students with emotional distress.
AI-Based Teaching Tools and Resources: The course could focus on exploring specific AI tools and resources that can support teaching and learning in elementary education. Educators can learn about educational software, virtual tutors, adaptive learning platforms, and AI-powered educational games designed for young learners. Ethical Considerations in AI Education: An important aspect of AI professional development is understanding the ethical implications of using AI in education. This course could help educators navigate ethical issues related to data privacy, bias, equity, and the responsible use of AI technologies in the classroom. AI-Powered Educational Apps and Tools: Educators can learn how to integrate AI-powered educational apps and tools into their teaching practice, including applications for language learning, math instruction, and creative storytelling
Same as above
Social services; like an onsite LEA who is for the district, a social worker to deal with social issues that arise and truancy, and programs that address student behavior on and offline.
How to navigate social media and the potential dangers of it.
I strongly feel we need an emotional support classroom at the elementary level.
Administrative trainintg