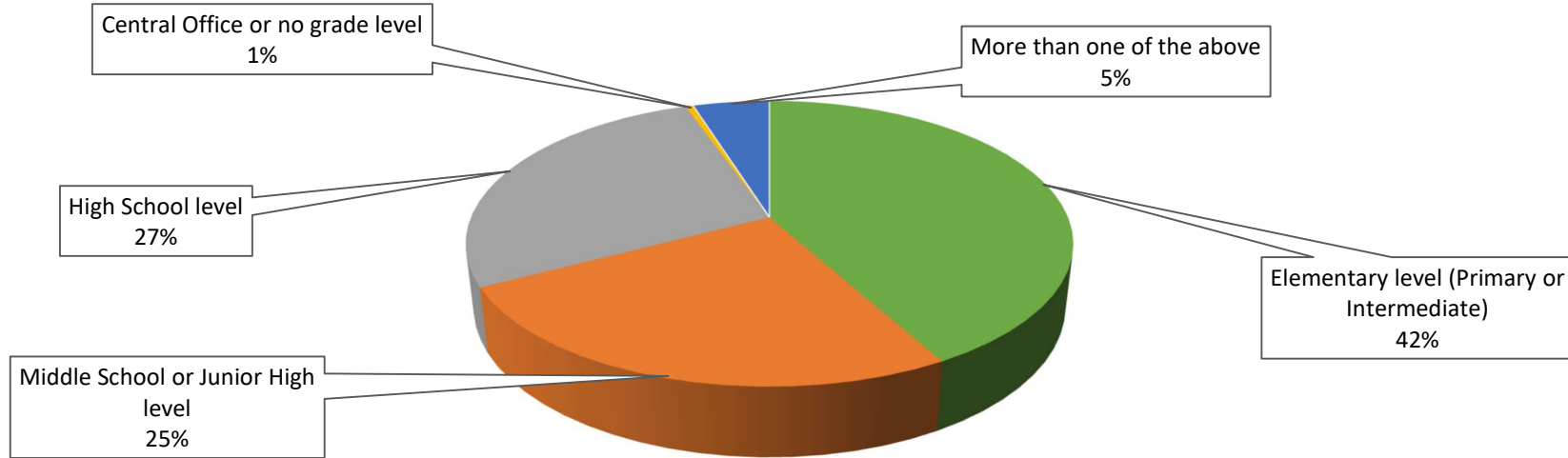


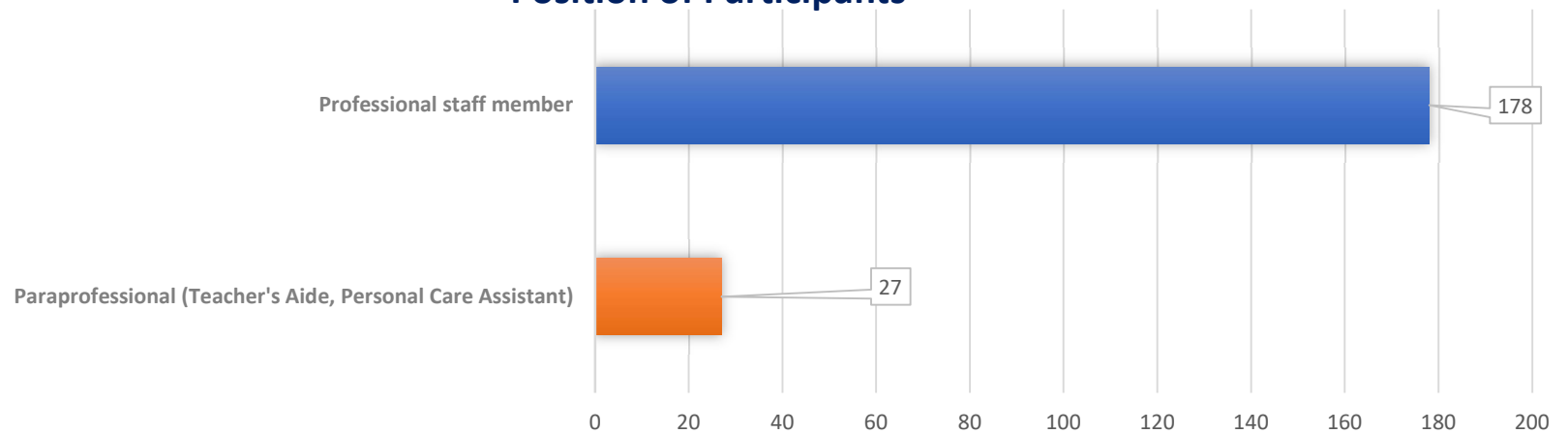
*BEAVER VALLEY INTERMEDIATE UNIT  
DISTRICT NEEDS ASSESSMENT FOR  
CENTRAL VALLEY SCHOOL DISTRICT  
2023-2024*



### Grade levels Taught

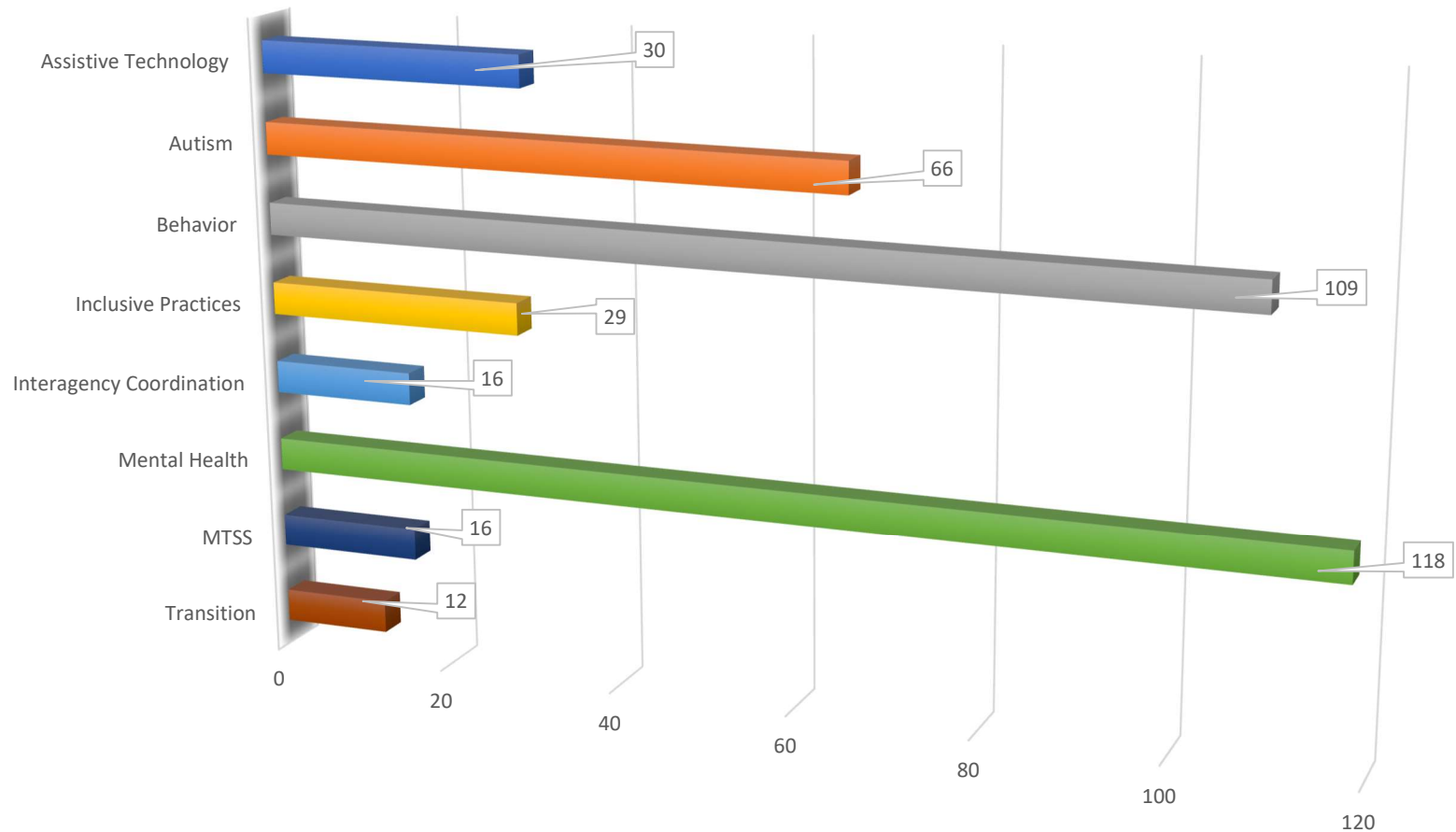


### Position of Participants

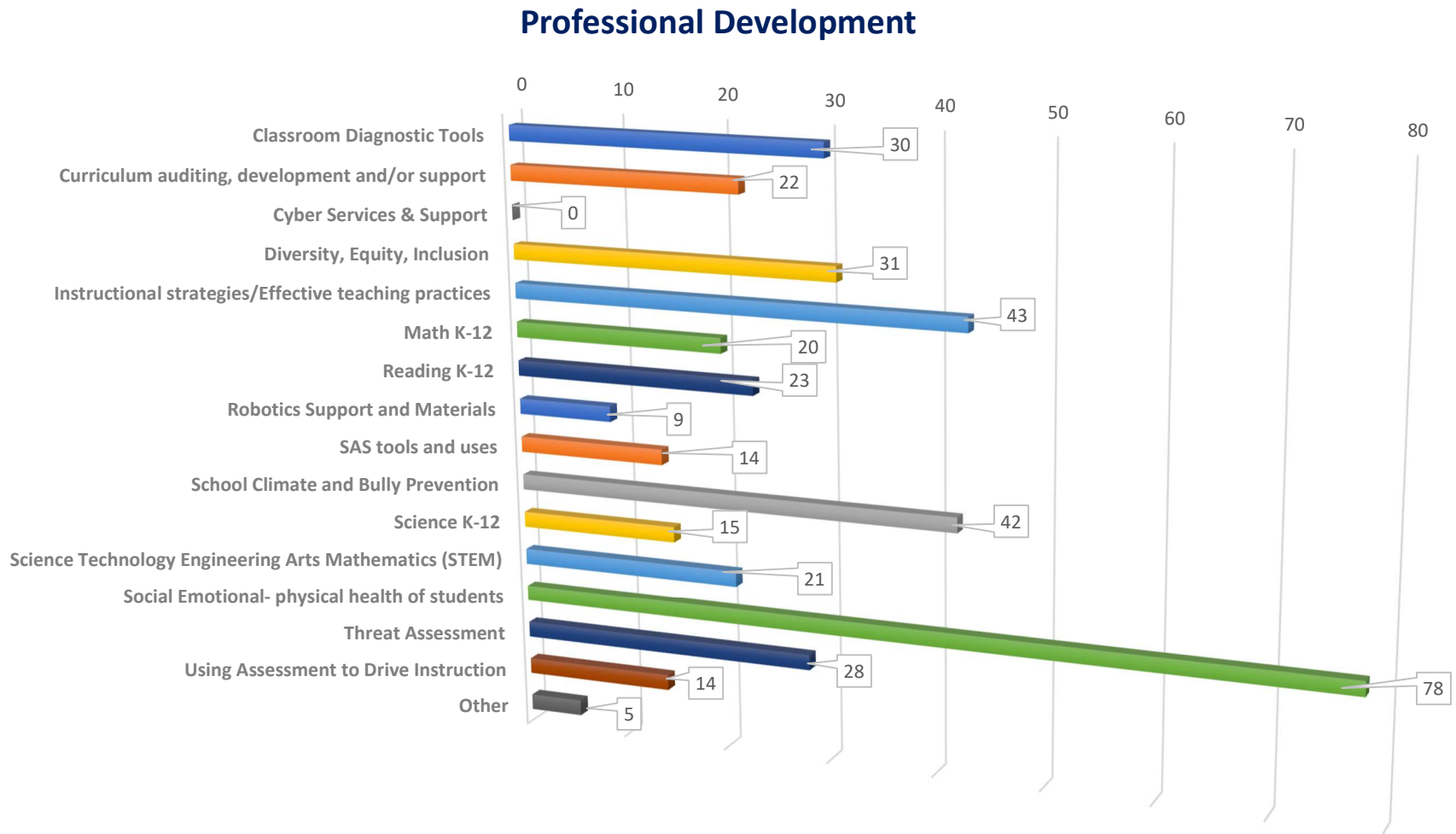


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

**TaC Initiatives**

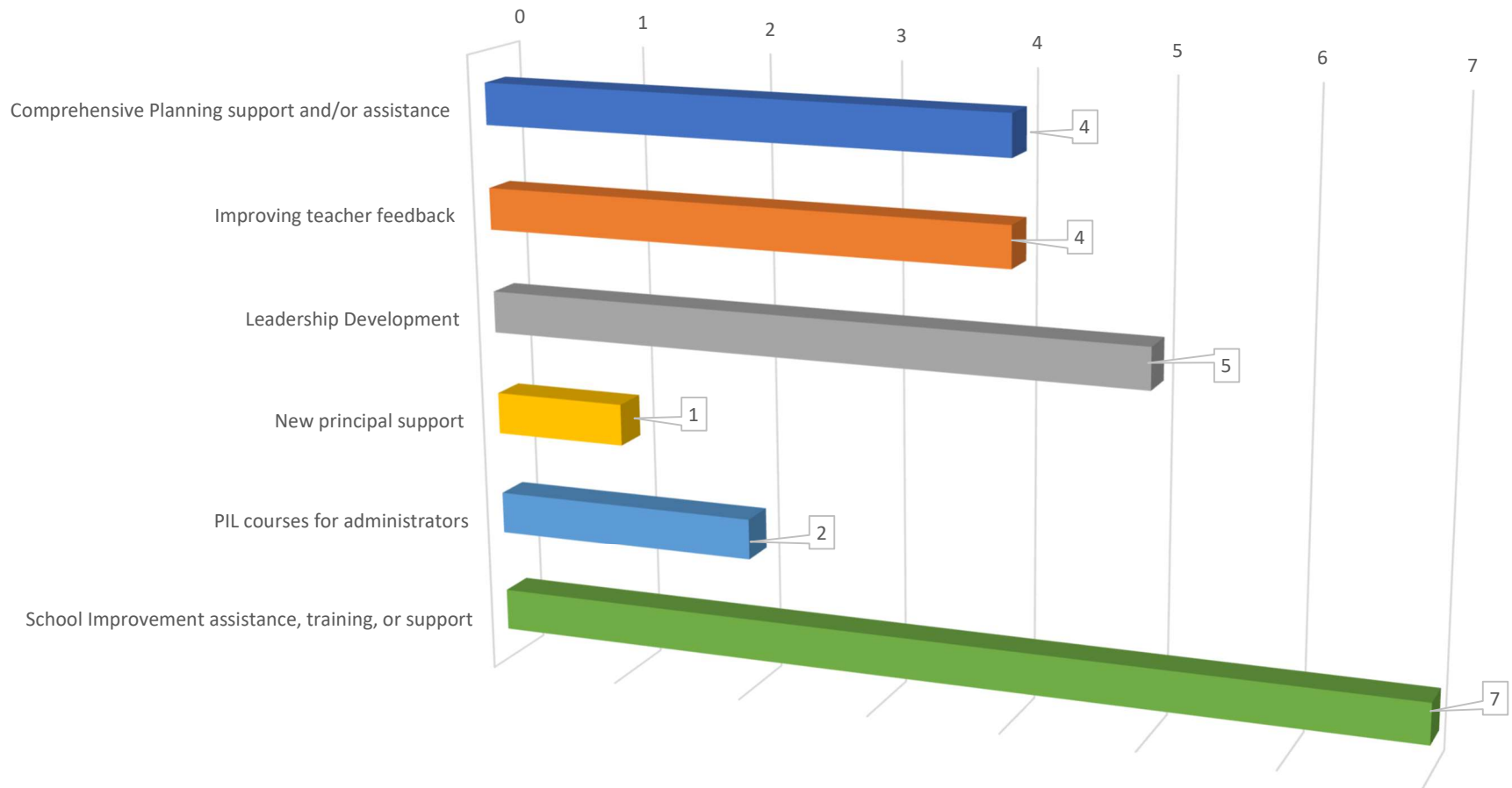


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



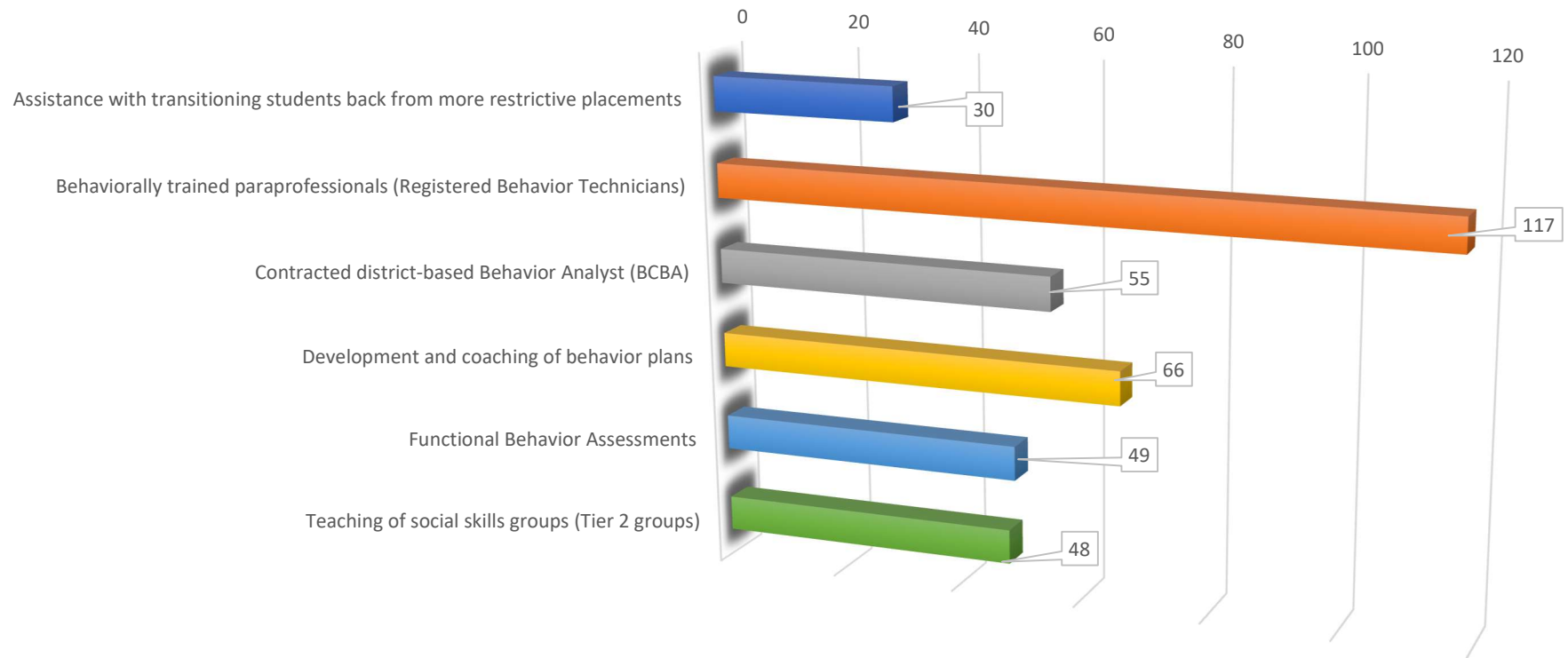
The following chart defines the support needs of School Administrators.

**As an administrator, what are some of the support needs for your district?**



The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

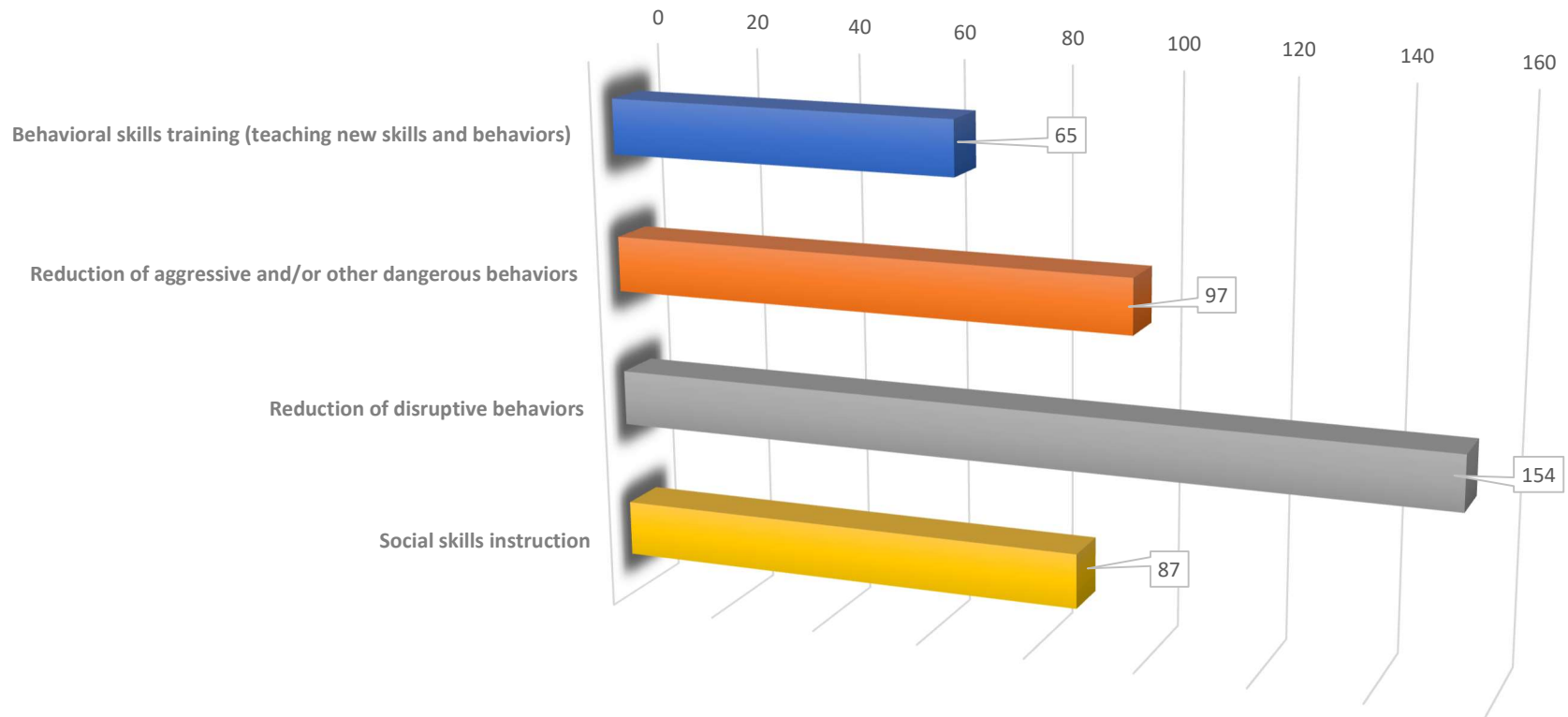
**Which of the following behavior services, if any, would you find beneficial to your program?**





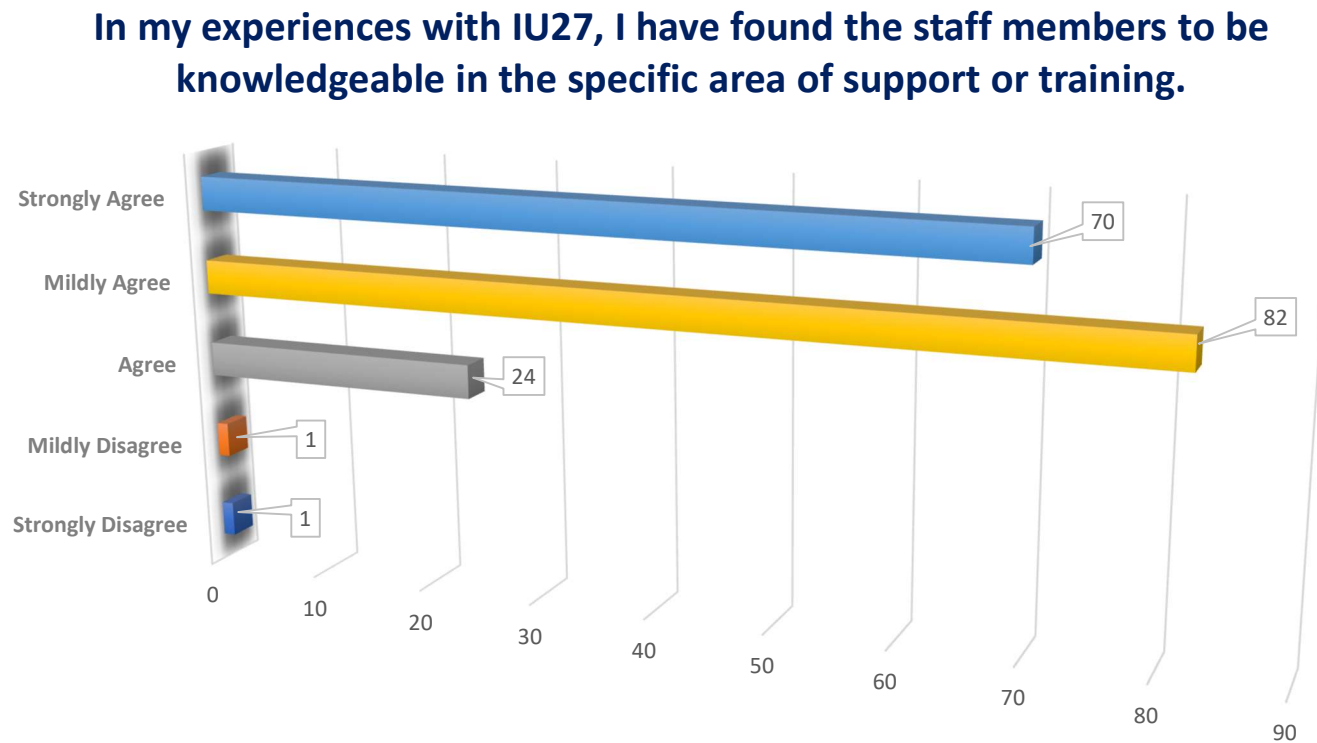
The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

**Which of the following behavioral supports do you feel would most benefit your students?**





The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

Structured Literacy applicable for secondary staff members who need it to maintain certification
Tier 2 and 3 Behavior Supports for SWPBIS Teams
we never go to programs
Specials Area specific professional development (art, music, phys ed, library, technology)
Cannot say
Truthfully, I have seen zero benefit. We don't receive support. Our administration is responsible for scheduling professional development and teachers have no input. When teachers request training we are typically denied.
I'm not sure.
None are coming to mind!
Mental health issues in children
integrating new,current technology resources into the classroom
Restorative practices
Science of Reading, non CKLA provided
Training for teachers on helping students deal with the emotional toll of high school social networks.
TDA Training (Potential for 2024-2025)
Ways to handle disruptive behaviors in large classes that are not punitive. Writing a student up does not change the behavior, EVER, yet that seems to be the answer when a disruption is big enough to take the teacher away from teaching. Fear of Punishment is not a deterrent; detentions are not enough to change behaviors.
Im happy with the PD provided
Not sure at this time
Science of Reading based strategies to support both regular education and special education students.
CPI ( or similar training) team training and procedures.
health-related problems with students
Programs about AI would be beneficial. Most teachers are not aware of their capabilities and/or how to recognize student work that was created by AI.
handling students with behaviors, setting consequences, supporting other students who are witnessing behaviors, etc.
Social media and tik tok trends and dangers
Curriculum development based on new STEELS standards
Technology Integration

A program that teaches schools how to utilize students who are often disruptions to feel needed in the school setting, to feel they have a place...sorting lunch tickets, wiping tables, things such as this, to channel their energy into places other than being disruptive, and to build confidence in feeling that they matter. Schools need something like this as a program, though, not just attempts with this student or that.

The following are the Other Curriculum Services that respondents would like to see.

uniform discipline in the building for all students (excluding extreme cases)
SOR approaches to teaching reading
AI
Writing
Reading/Math/Writing Coaches (as we've had in the past) These positions were phenomenal for students and teachers to put skills into practice!

The following are the Behavioral Services that the respondents suggested in the survey.

Sticking to the progressive behavior punishments so that we see a change in student behavior
Behavioral classrooms so learning of typical students is not interrupted daily
A clear, tiered system of consequences based upon level of misbehavior, and follow-through with the consequences

## The following are the Behavioral Supports that the respondents suggested in the survey.

any that can be provided
Our students' behavioral needs are excessive (spitting on desks, on students, aggression toward students and teachers, jumping from desk to desk, destroying classrooms..etc) and our administration and guidance counselor are ill-equipped to provide support to classroom teachers. There is no known protocol. Teachers without behavior training are expected to support students and staff. We were told that the administration and the guidance counselor are the last to be contacted and we are expected to contact our encore (music, gym, art, stem, library) staff first. Student learning is disrupted regularly. Behaviors of students continue without efficient and effective interventions.
DeEscalation Strategies
More paraprofessionals in classrooms in general
Our district needs to raise the salaries for our paraprofessionals so they can hire more. They deserve more.
Preventative lessons from counselors (feelings, emotions,) to all students. Groups meeting weekly for T2 and daily for T3, people being available to assist classroom teacher immediately and students needs being met
Available services / resources for placements and assistance outside of school for extreme behavioral issues / mental health needs.
Emotional support for classes that have many IEP and 504 together.
Additional behavior-trained support staff to model interventions within the classroom or support the teachers so that they can continue to teach the other students as well.
Having an emotional support teacher and more staff to handle students with social/emotional needs.
Our staff and students need a plan in place to support the behavioral issues for those students who are disruptive, disrespectful, aggressive, etc. We also need to support the other students who follow the classroom rules. They are becoming increasingly anxious and scared of the aggressive students. Even if they are not being physically hurt, they are still being subjected to witnessing these unacceptable behaviors. The increase in the number of these behaviors is impeding the learning of other students while disrupting lessons. Additionally, the same teachers get behaviors every year, while other teachers never experience these behaviors in their classrooms. Consequences need to be enforced and consistent.

## The following are the Expanded Supports that the respondents suggested in the survey.

any ideas
More services related to behaviors and mental health beyond crisis, prevention, and SAP.
Specialists in dealing with aggressive behavior
Mental Health and how to help/ deal with students who are having trouble.
mental health services for young adults and children
I don't currently see any support being provided. We are often pushed off. We are blamed for student behaviors. We are accused of being unable to do our job when we have student behaviors in our classroom and are provided zero support. So, how does one receive support from IU27?
More paraprofessionals in the building to assist students.
Have enough classroom aides and paraprofessionals to support the number of kids that are supposed to have someone with them all day. I currently have students who get no aide, but are supposed to have one all day. That is not right.
Student Behavioral Needs, Trainings for Behaviors and SWPBIS
I'm not sure.
Since our trainings lately are all self guided via SAS website, it would be nice to have some IU staff physically in the building to assist with our Wednesday Intervention groups
Assistance with FBAs
mental health issues in children
Behavioral support personnel on staff.
Education on Classroom Management and Mental Health Issues / Behavioral Issues
Utilization of the many fine programs the IU has to offer.
More community based instruction or outings.
Most likely behavioral and disruption
More with mental health
Collaboration between the IU professional and district employee on specific students and behavior strategies and techniques. For example, if an individual from the IU is coming in for observations and evaluations with the result of writing an FBA on a particular student, open conversation and the ability to collaborate to is essential. Both professionals can work together to develop a plan and resources to support the child in need.
I have received feedback from parents of students who are bullied or struggling socially, stating that it would be more beneficial to have the bullies participate in groups and interventions, rather than offering support to the victims of bullying. I would like resources or input on how to begin and incorporate such approaches, if they exist. I liked this input, as it was more preventative and did not just address the behavior/discipline.
County-wide trainings led by expert teachers in a variety of subject areas (ie: music teachers go to one school and are led by a music teacher through a music training, science teachers go to another school and are led by a science teacher through a science training, etc.)
Emotional/behavioral support



Overall, more staff is needed. There are many students who need emotional/ behavior support. Most times the special education teachers and paras are the ones who support this. If a student is having a behavior this interrupts the support that our other students may get.
handling behaviors more appropriately so that it isn't impeding learning
De escalation
Behavioral and emotional support services.
Not sure...
Technology Integration, New Apps for the classroom
Mental / behavioral health awareness and services
I would like to see more SPED support, sensory room, behavior specialist!