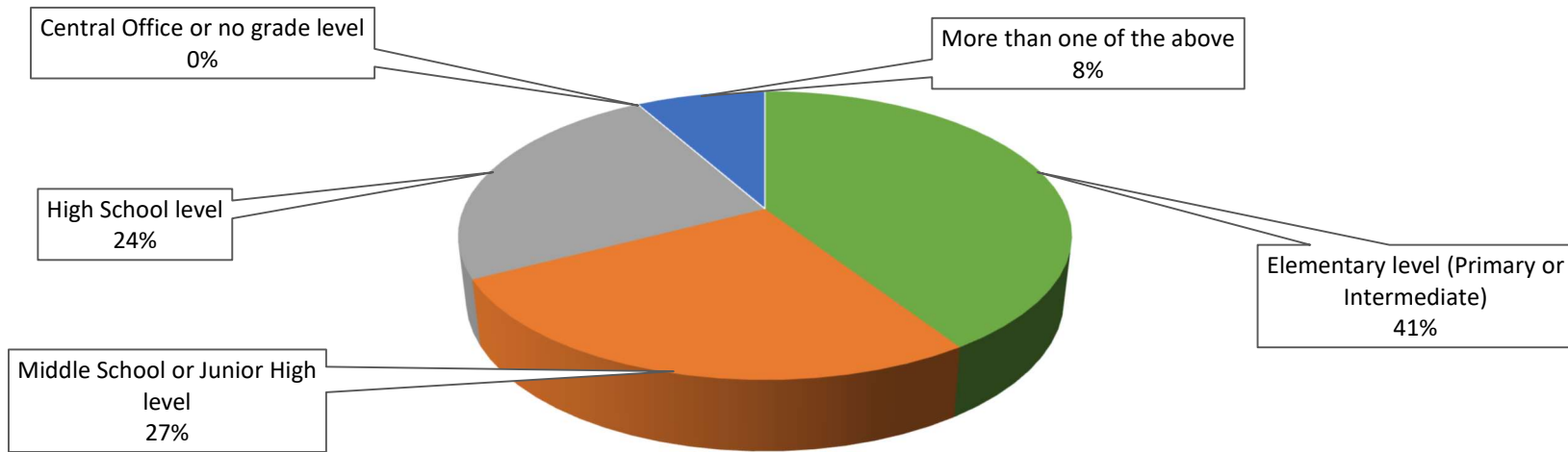
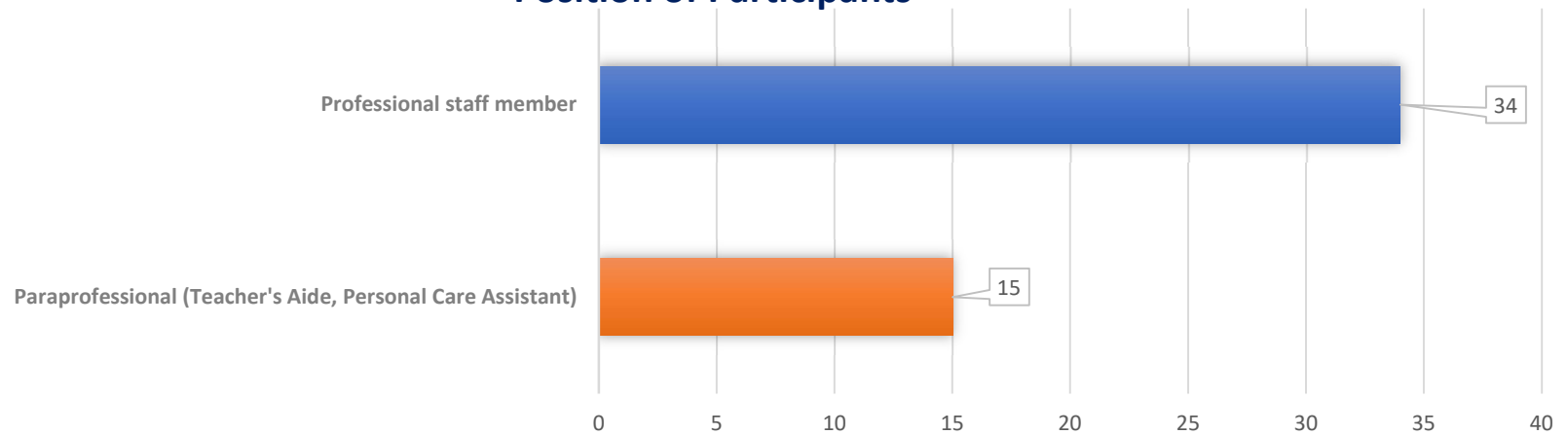


*BEAVER VALLEY INTERMEDIATE UNIT
DISTRICT NEEDS ASSESSMENT FOR
BLACKHAWK SCHOOL DISTRICT
2023-2024*

Grade levels Taught

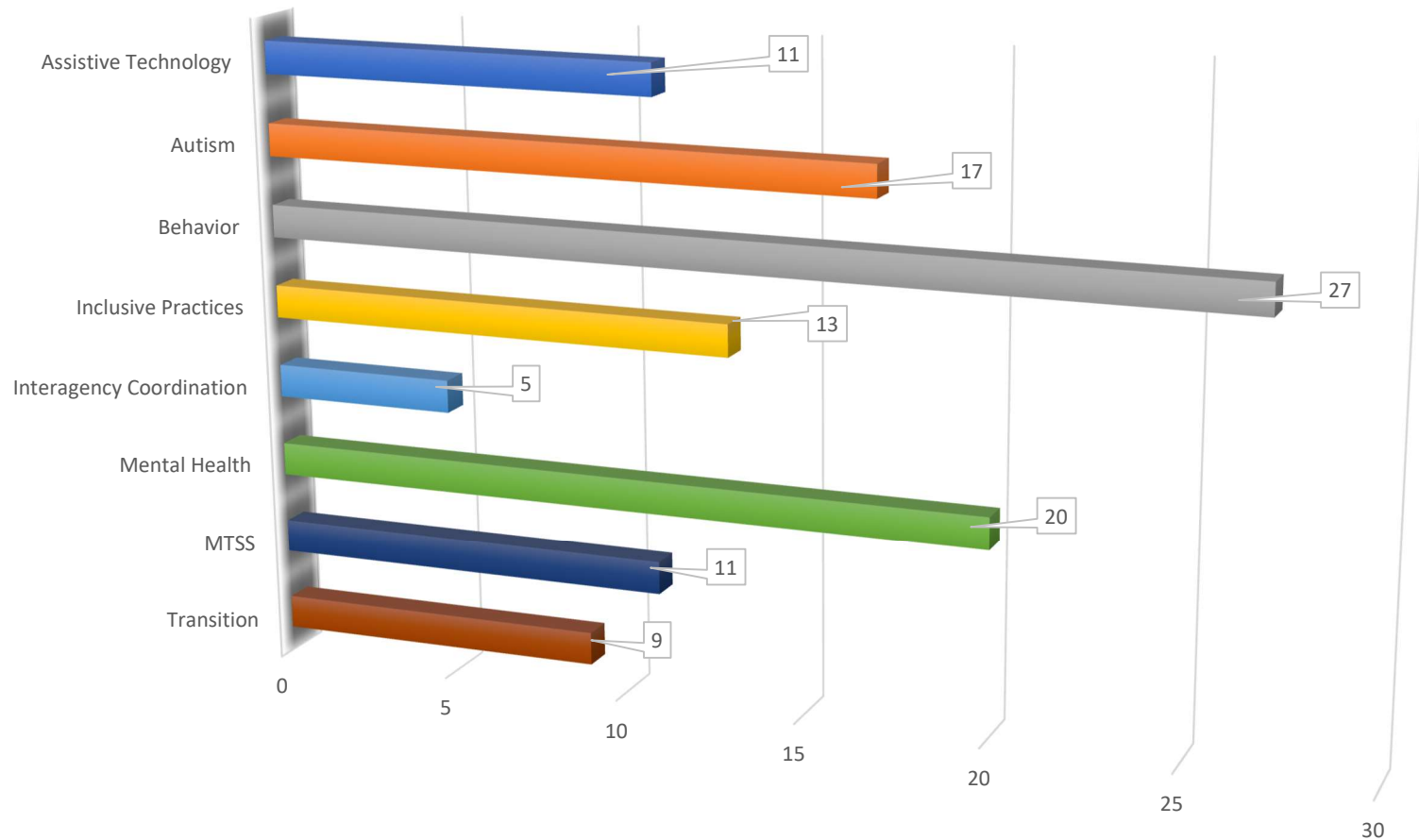


Position of Participants

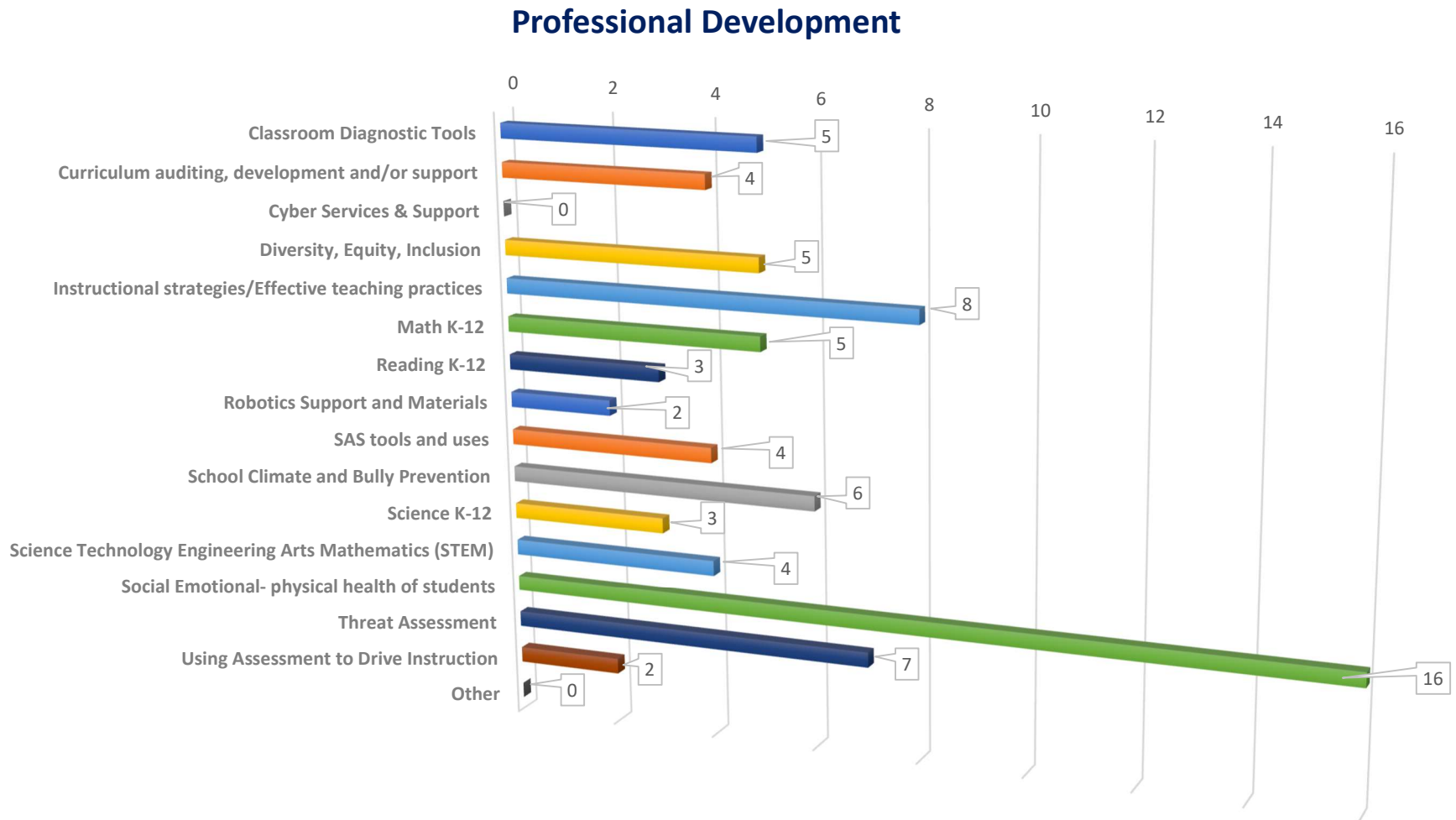


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

TaC Initiatives

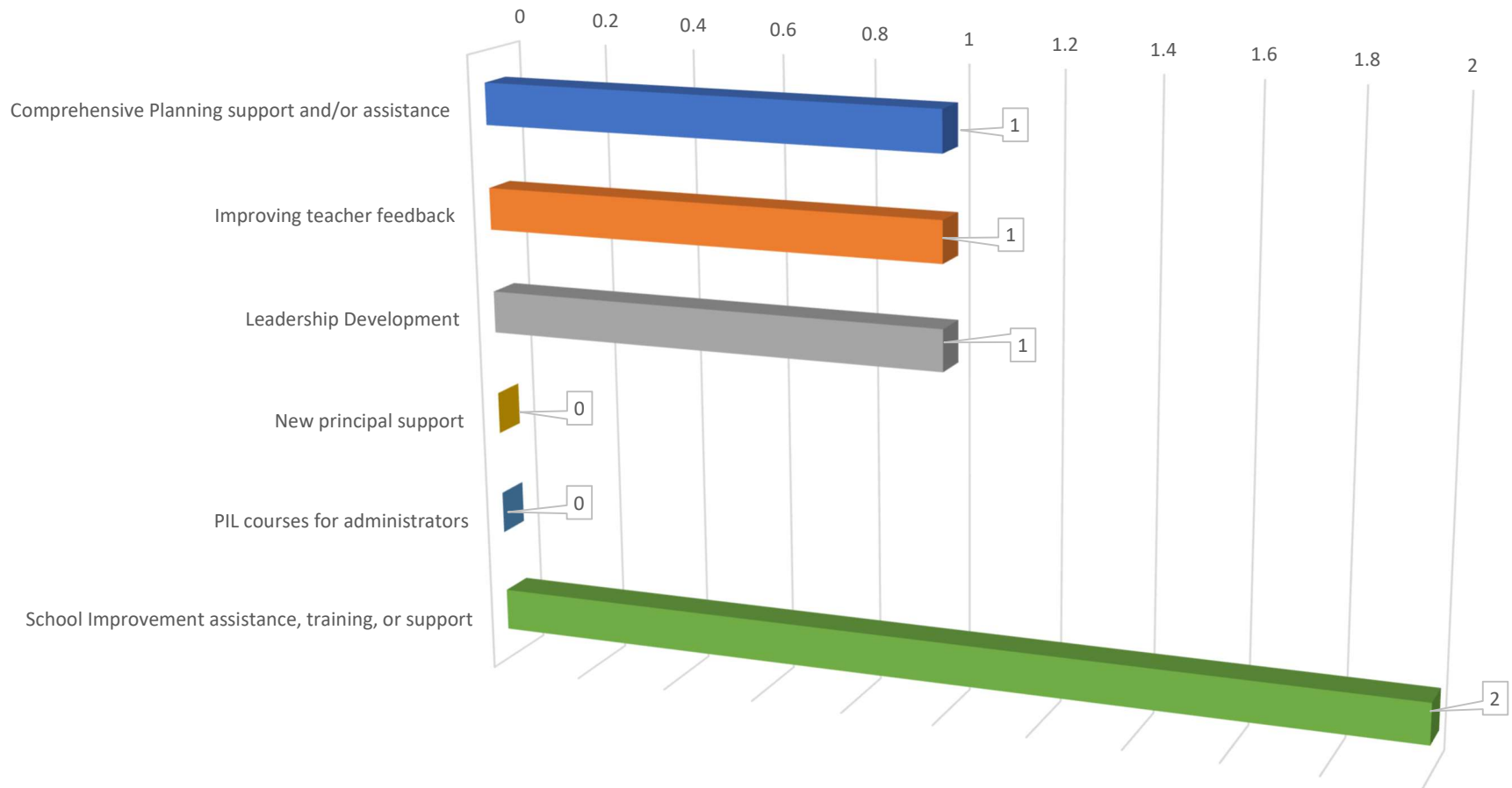


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



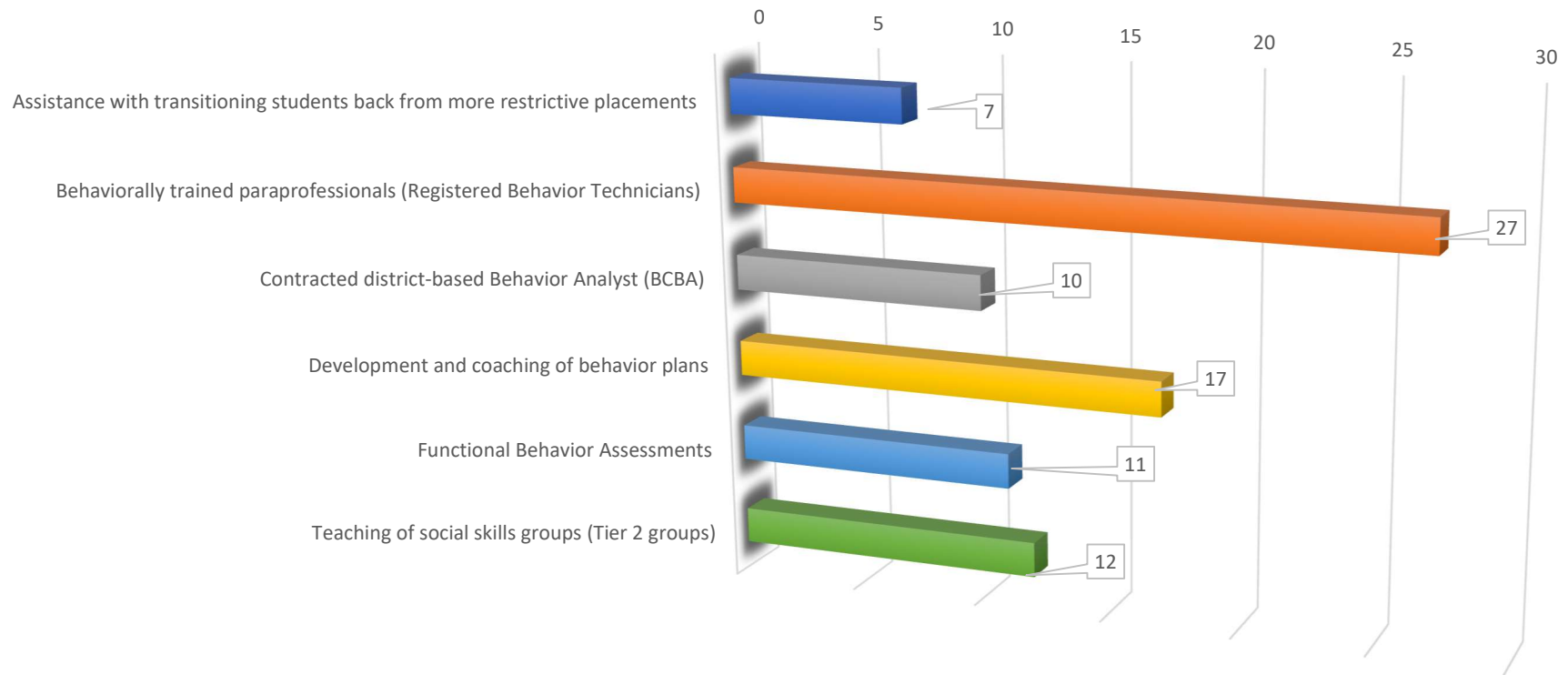
The following chart defines the support needs of School Administrators.

As an administrator, what are some of the support needs for your district?



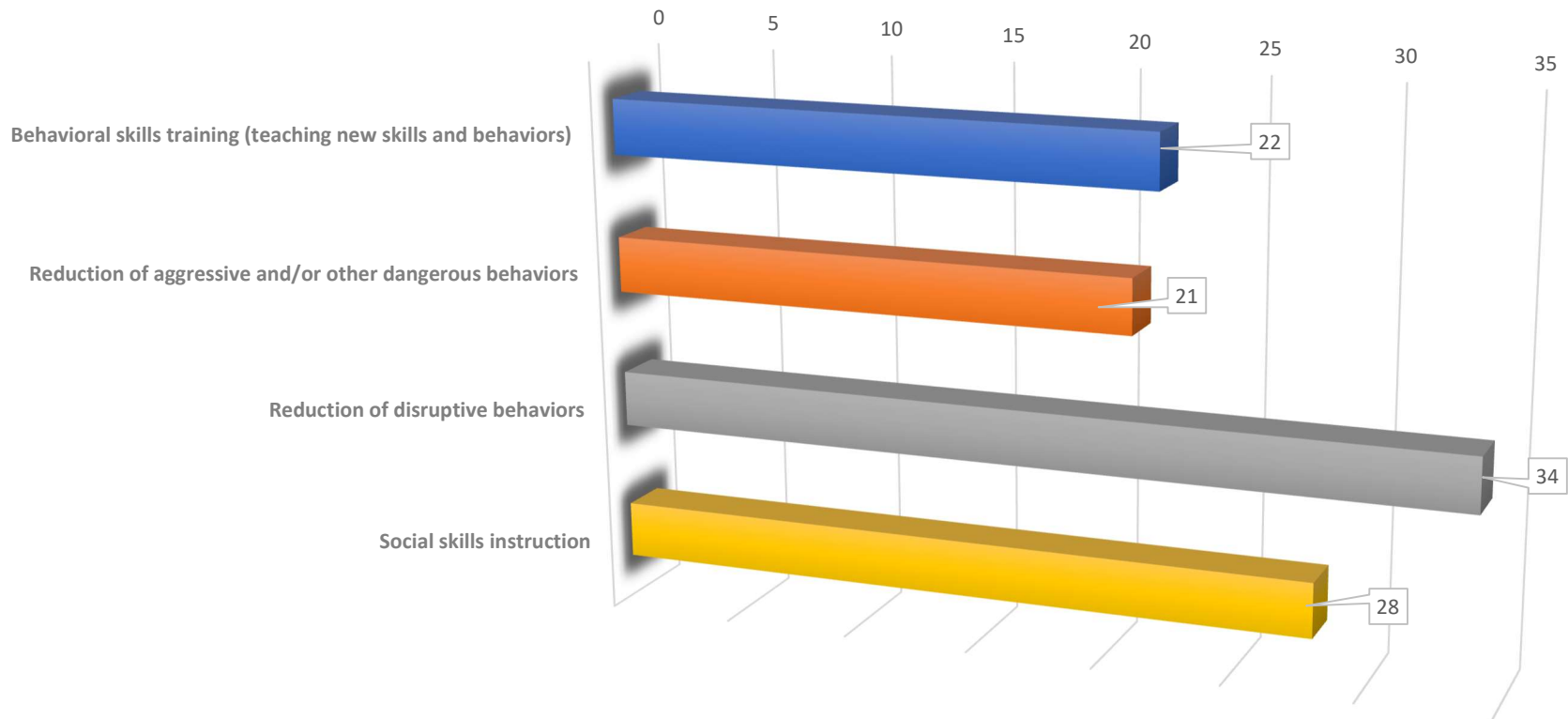
The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

Which of the following behavior services, if any, would you find beneficial to your program?

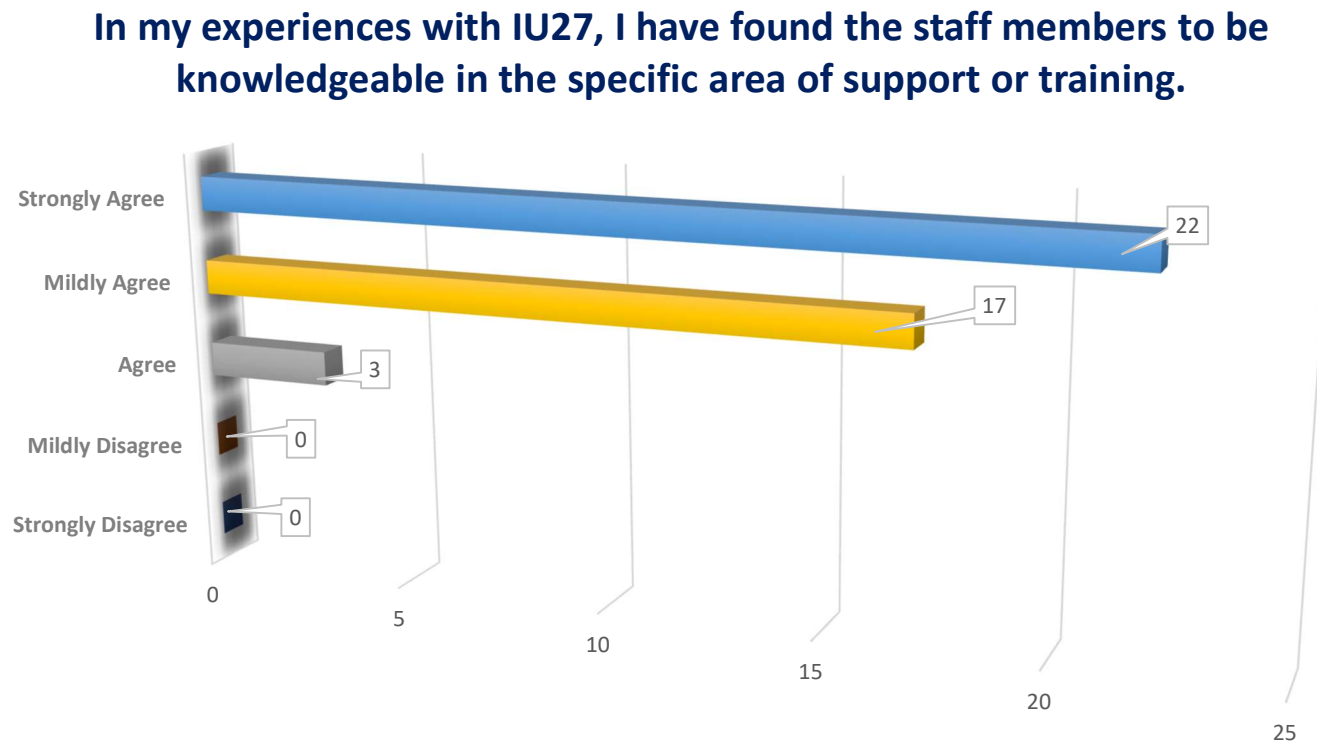


The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

Which of the following behavioral supports do you feel would most benefit your students?



The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

| |
|--|
| Hi |
| Supporting students with GIEPs |
| Literacy training was great with Jeff, now we have not heard anything since his retirement and things have come to a halt. |
| Wasn't offered any developmental trainings, so I wouldn't know what is out there. |

The following are the Other Curriculum Services that respondents would like to see.

The following are the Behavioral Services that the respondents suggested in the survey.

| |
|---|
| More than 1 guidance counselor for 700 students. An Emotional Support classroom for K-2 and one for 3-4th |
|---|

| |
|-------------------------------|
| Additional Guidance Counselor |
|-------------------------------|

The following are the Behavioral Supports that the respondents suggested in the survey.

Emotional Support services for primary level. If this was in place, we may see a reduction in some behaviors.

Guidance support at each primary building at all times i.e. another guidance counselor.

- ****An Emotional Support Classroom for K-2 and one for 3-4 would greatly help with the increase in behaviors we are seeing with students. We are seeing a significant increase in students coming in diagnosed with ADHD, ODD, trauma, and other behavioral problems. We have very little support to help these students.

- We have 1 guidance counselor for 700 students (2 buildings share 1 guidance counselor). We need to hire another guidance counselor to help support the behavioral and mental health issues our students are facing.

- We need to have a learning support teacher for each grade level - one for Kindergarten, one for 1st, one for 2nd, etc. Currently we share 1 LS teacher for K-2. 3rd and 4th each have their own LS teacher.

- We need more para support than just paras supporting the LS students. We have many lower students who need extra support but are not able to receive extra support/help.

- A closer look at how students qualify for special education - a more clear and consistent way of qualifying students for special education.

- More supports offered for our younger learners - start title 1 before January. Offer a 'fine motor' club for students struggling in OT since we are limited in OT evaluations. We need to build solid foundations with our youngest learners and get them the interventions but we are very limited with staff.

Support that would be less embarrassing for students and more supportive of social emotional learning. Support that would be consistent and appropriate, but not fully rest only on the classroom teacher's shoulders if needs arise above the classroom level.

The following are the Expanded Supports that the respondents suggested in the survey.

| |
|--|
| Computer sciences. |
| Please see previous comments |
| Mental health resources for our students. Behavior supports in place for our students. Additional paraprofessionals, special education teachers, BCBA, and other in-house people for our students. |
| <ul style="list-style-type: none">- Create an Emotional Support K-2 program- Hire another guidance counselor for K-4- Hire more Learning support teachers per K-2 grade levels.- Hire more OT and speech and language staff- Hire more paras |
| LETRS training, continued support for literacy development. MTSS. |
| Unknown |