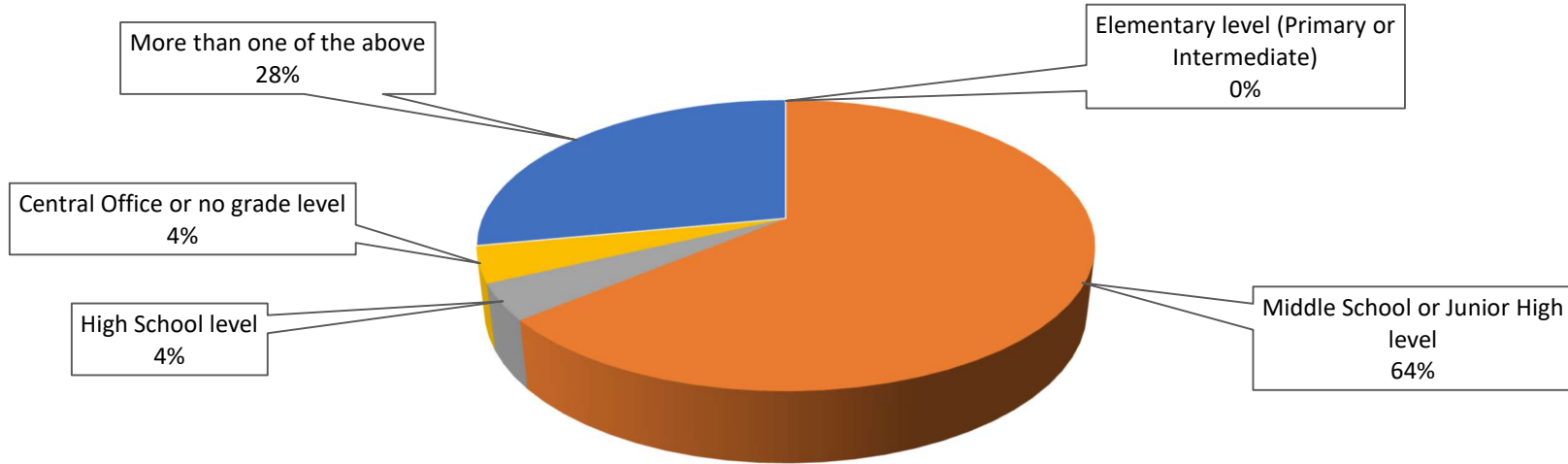


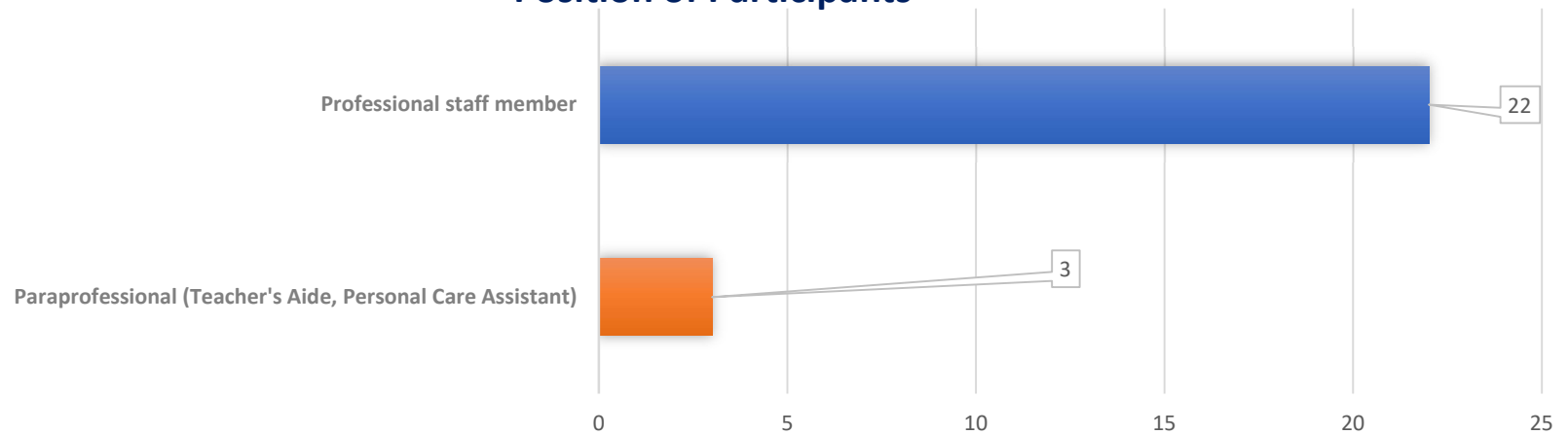
*BEAVER VALLEY INTERMEDIATE UNIT  
DISTRICT NEEDS ASSESSMENT FOR  
BEAVER AREA SCHOOL DISTRICT  
2023-2024*



### Grade levels Taught

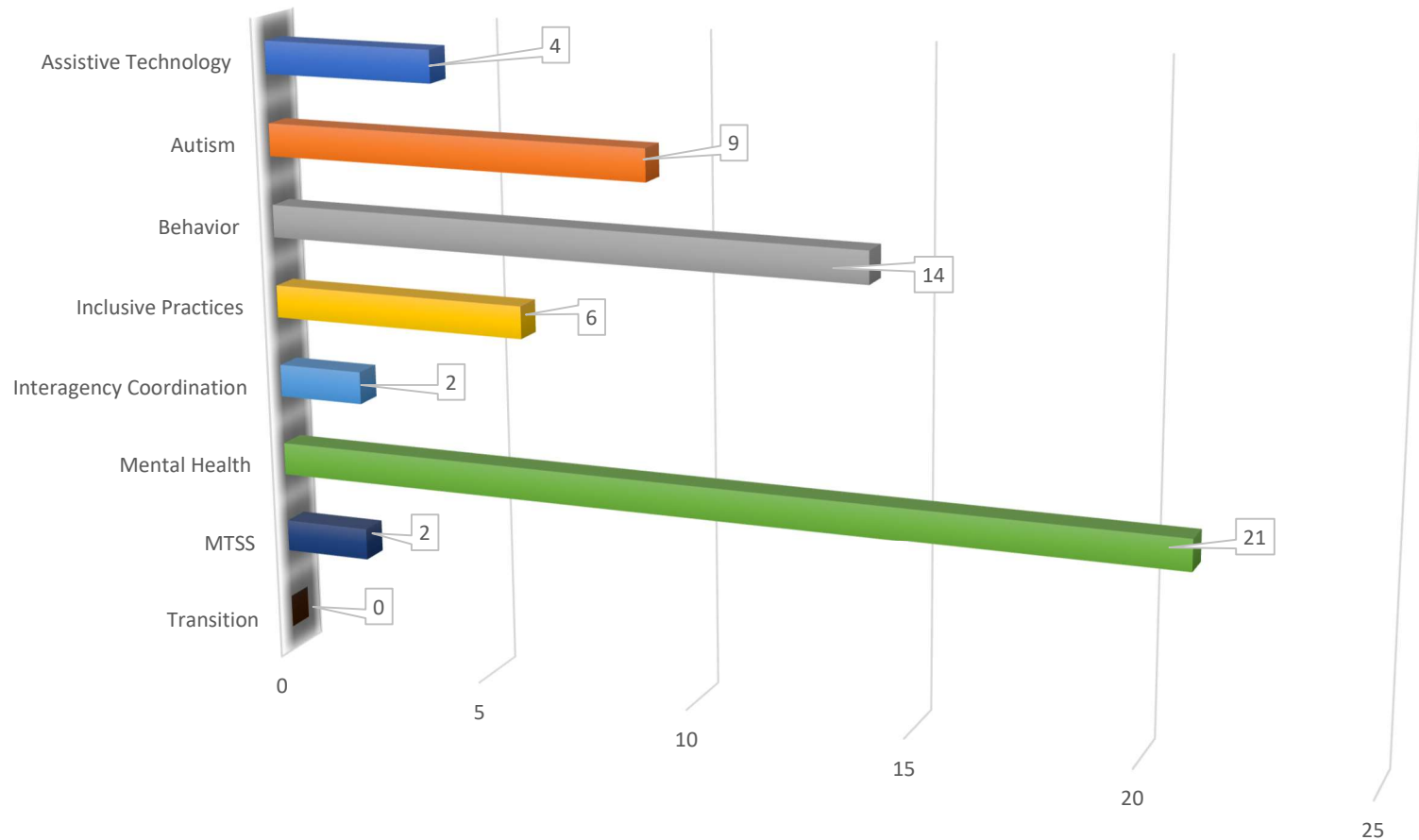


### Position of Participants

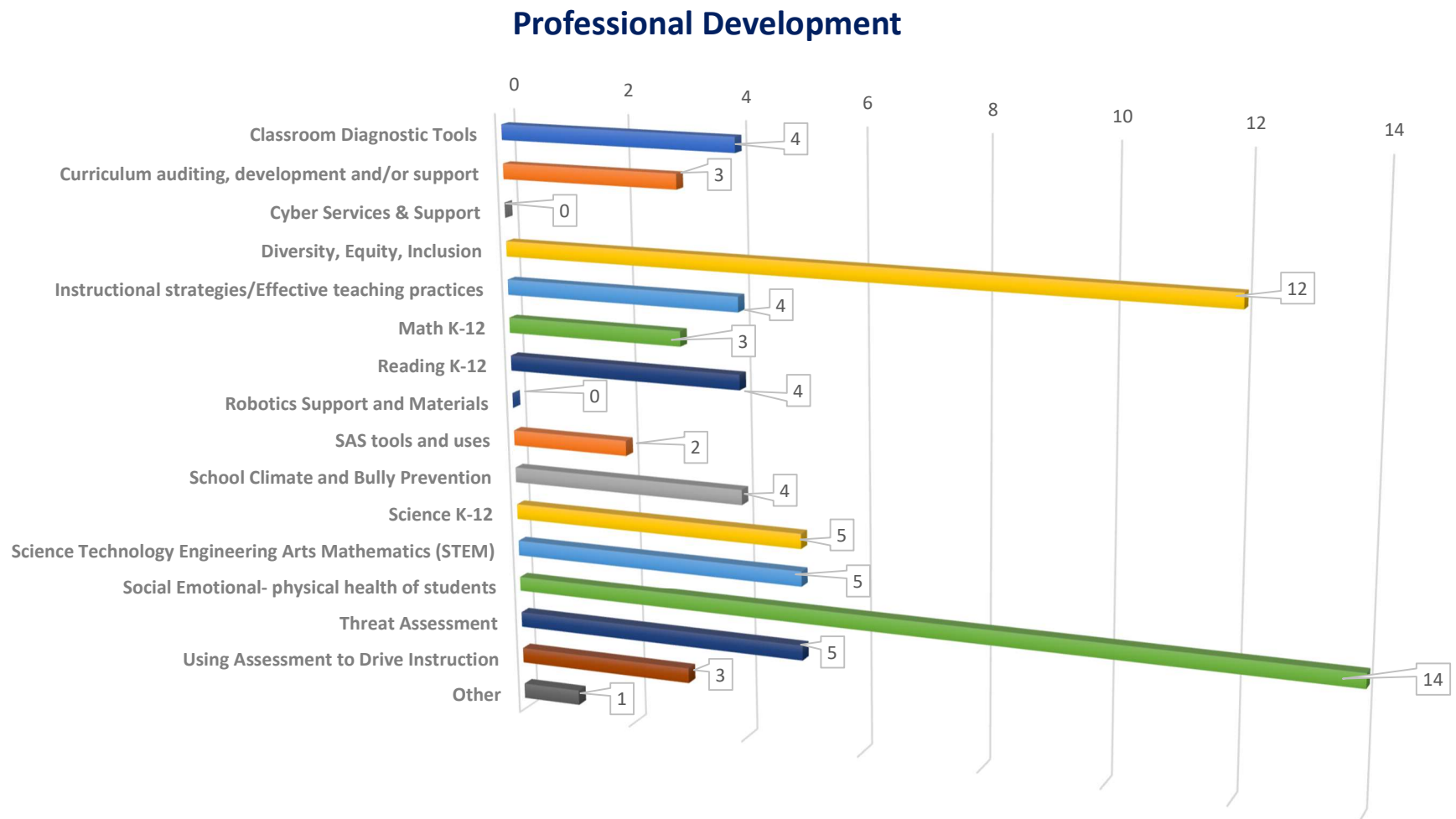


The following chart indicates the Training and Consultation Initiatives identified as needs across the county by those that participated in this assessment survey.

**TaC Initiatives**

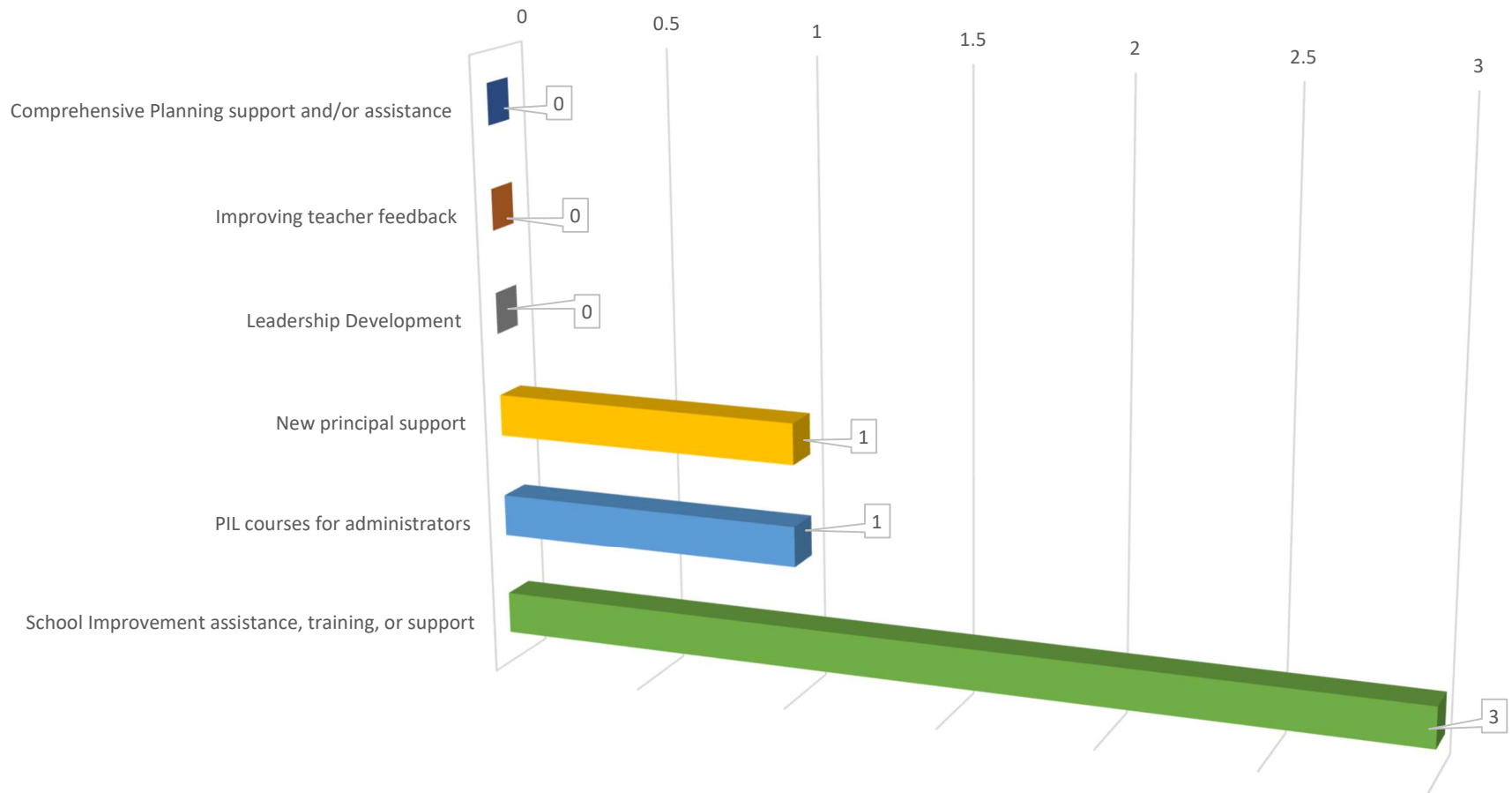


The following chart indicates the Professional Development areas identified as needs across the county by those that participated in this assessment survey. These are the Professional Development areas that the BVIU Curriculum Department provides technical assistance for.



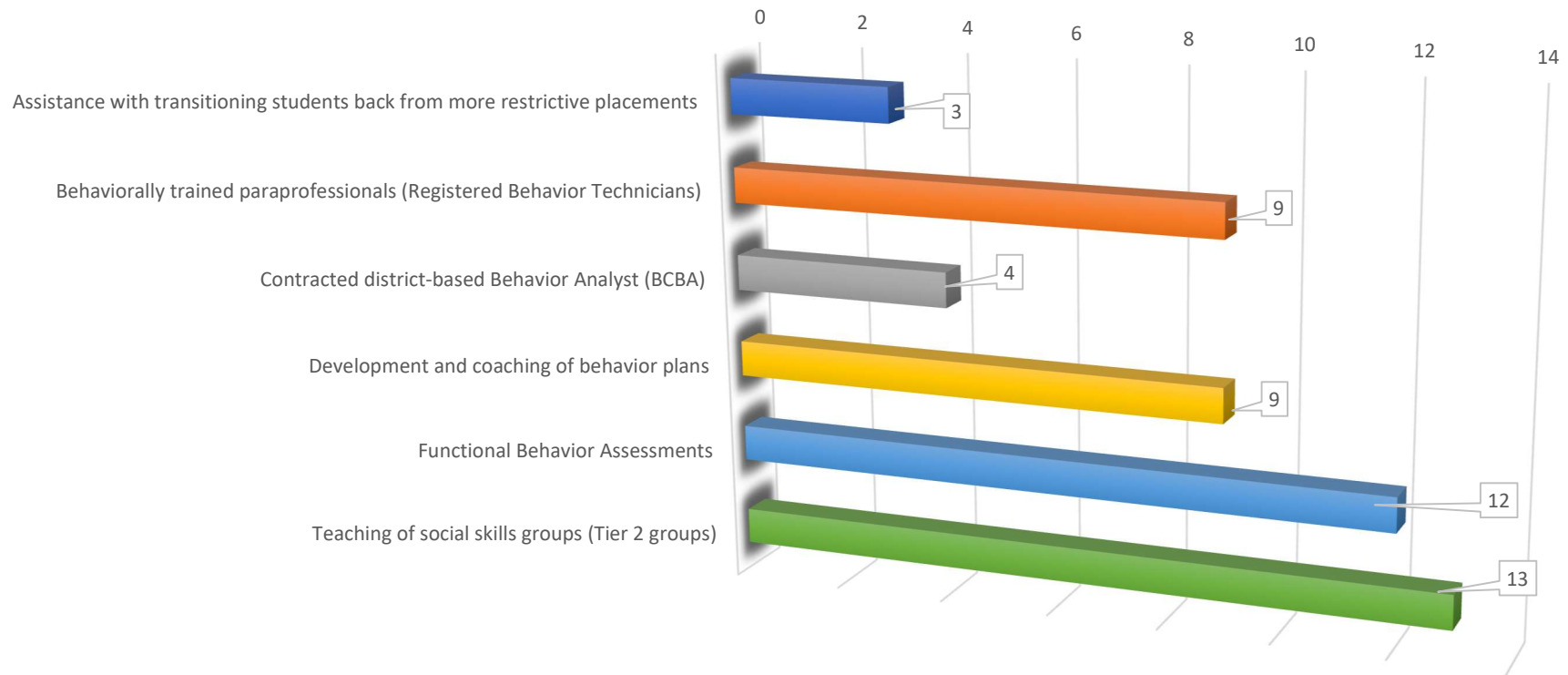
The following chart defines the support needs of School Administrators.

**As an administrator, what are some of the support needs for your district?**



The following chart defines the Behavioral Services needs across the county based on program needs by those that participated in this assessment survey.

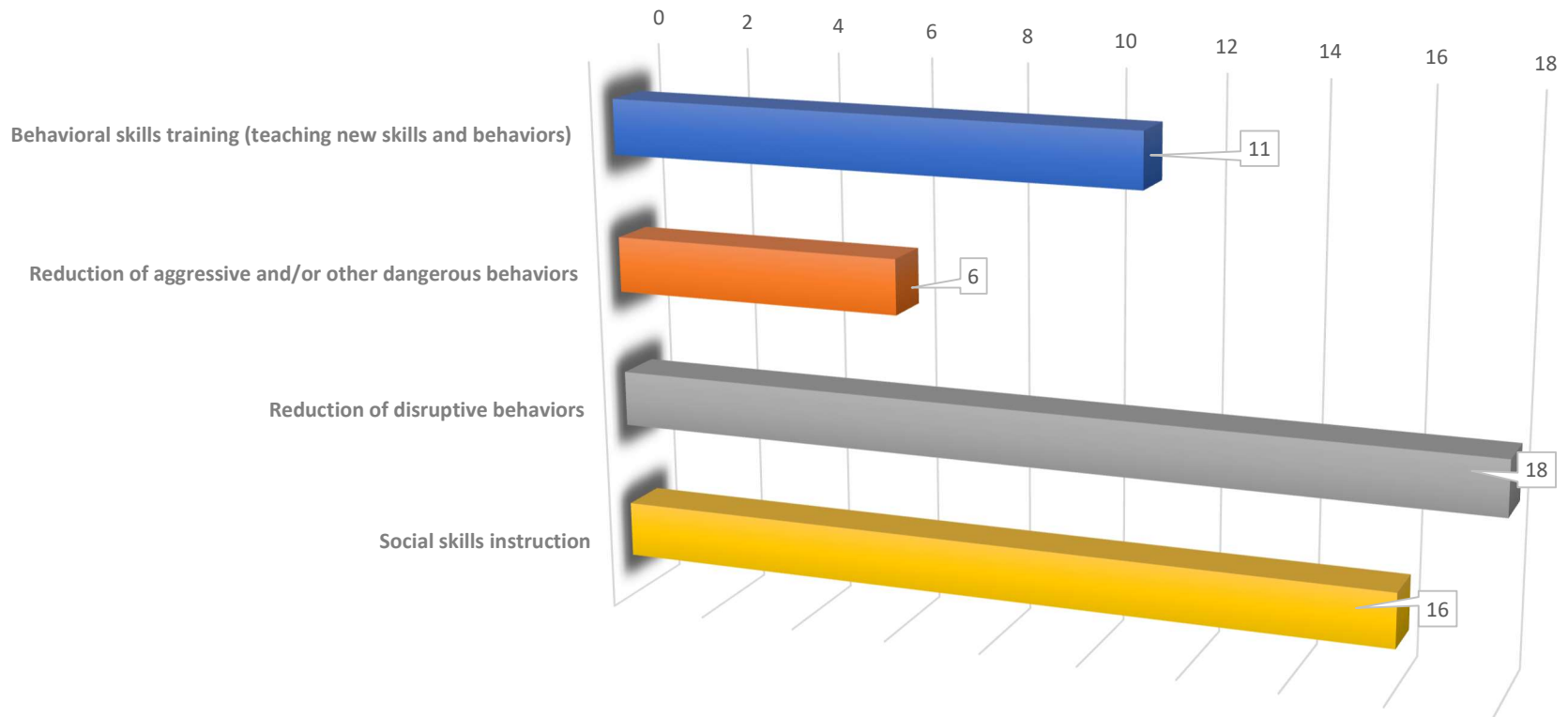
**Which of the following behavior services, if any, would you find beneficial to your program?**





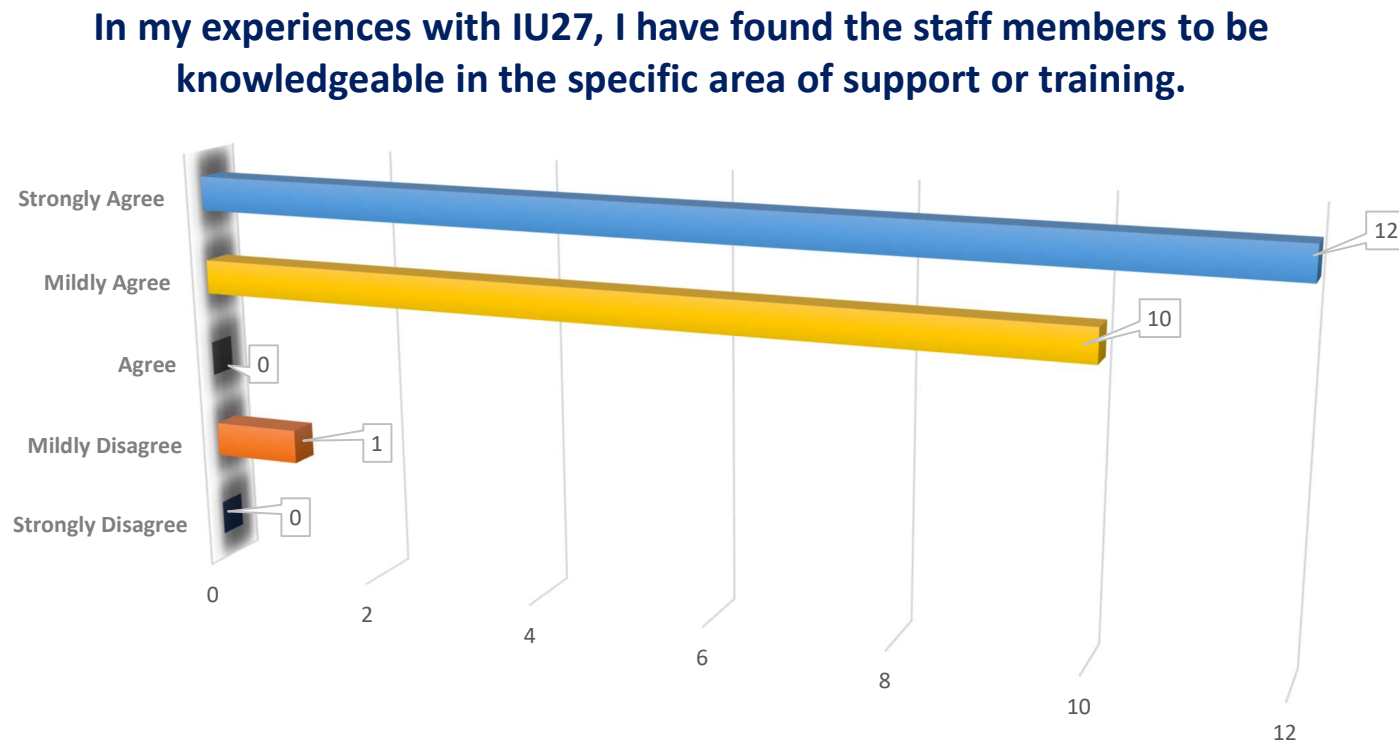
The following chart defines the Behavioral Support needs across the county based on student needs by those that participated in this assessment survey.

**Which of the following behavioral supports do you feel would most benefit your students?**





The following chart defines the overall knowledge of the IU Trainers and Facilitators related to Professional Development based off participant responses in the assessment survey.



The following are the Future Professional Development suggestions that the IU currently does not offer that the respondents entered in the survey.

I would say anything that would be AI-related.
I'm not sure what is offered for Paraprofessionals. I would like to attend additional trainings beyond what we have during our in service days.
I would like to see some tailored to my specific content area, world language teaching. In the past, I worked with content-based instruction in the world language class, but this would require some curriculum changes, too, at my school, but would definitely be interested in anything pertaining to my content area. Also, we don't currently have a large population of ELLs, but I think this might be a need in the future.
I am unaware of anything that the IU does, so it would be nice to just know what services they provide and how I can access those services.

The following are the Other Curriculum Services that respondents would like to see.

AI

The following are the Behavioral Services that the respondents suggested in the survey.

Middle school life skills
Techniques on how classroom teachers should address behavior without having to send students directly to administration., along with alternatives to punitive steps.

## The following are the Behavioral Supports that the respondents suggested in the survey.

The lists provided within this survey cover a lot of ground. I don't feel that I could add anything to this list. Implementing these things would be great, especially at the middle school level.

The following are the Expanded Supports that the respondents suggested in the survey.

AI STEELS STEAM
More social-emotional supports and outlets for our students.
I would really like to see a social skills and life skills class at the middle school level as there is at the elementary level and high school level. We are missing an opportunity to set them up for success at a critical age
Paraprofessional training that counts toward our 20 hours of additional training each year.
curriculum review and recommendations
I would like teachers to be more involved in the IU and to know more about what they do/offer.